



LEEDS BECKETT UNIVERSITY
CARNEGIE SCHOOL OF EDUCATION



CARNEGIE SCHOOL OF EDUCATION PARTNERSHIP NEWSLETTER SEPTEMBER 2023

DEAR COLLEAGUES

Welcome to the new academic year! We would like to take this opportunity to thank all our partners for their constant and much valued support. Whatever challenges education faces, we continue to discover and develop together the best new teachers for our region. In this newsletter we will keep you up to date with developments at the university and in the wider world of teacher education.

● CELEBRATING SUCCESS

On Tuesday 18th July, staff joined with our students, their families and their friends at the First Direct Arena to celebrate our graduates' achievements and fortitude and to applaud the hard work and dedication of our Leeds Beckett Community. We wish all our graduates every future success as they embark on their ECT year as newly qualified teachers.

● WORKING IN PARTNERSHIP

At the Carnegie School of Education, we work collaboratively in partnership with a wide range of schools within the Yorkshire and Humber region to establish good practice and grow two-way developmental relationships to benefit schools, colleges, trusts and our students.

We are always looking for ways to further develop our partnerships. If you would like to talk about how we might work together or are interested in what more we might be able to offer your school, please contact one of our Partnership Leads (contact details at the bottom of this newsletter) who would be happy to visit you in your school or meet virtually.

● WE WELCOME OFFERS TO TAKE OUR STUDENTS ON PLACEMENT

We have a variety of excellent students who we can place in your nursery, primary school or secondary school throughout the year, including

- Undergraduate primary 3-11 with QTS students in years 1, 2 and 3 of their courses
- Postgraduate primary 3-11 with QTS students who follow a one-year full time course
- Postgraduate secondary 11-18 with QTS students for Art and Design, English, Geography, Maths and Physical Education who follow a one-year full time course

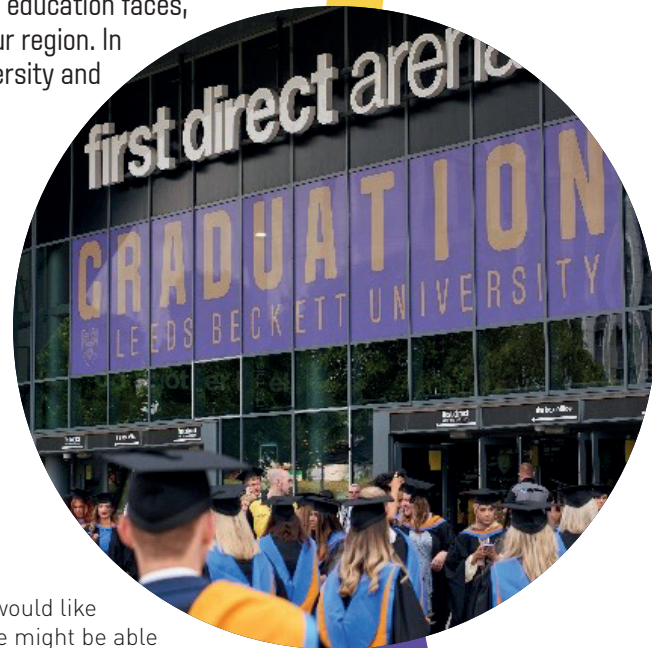
An overview of the placement dates throughout the year can be found [here](#). If you would like to talk to us about what supporting a student in your setting means and the benefits of this, please contact one of our Partnership Leads who would be happy to visit you in your school or meet virtually (contact details at the bottom of this newsletter).

We are very grateful for the offers you have made so far to work with us. We know that our students make a real contribution to the schools in which they are placed thanks in large part to the efforts of the skilled Mentors who support them. We are particularly interested to hear from you if you can offer placements starting this term to our undergraduate primary third year students, and our postgraduate secondary English students. If you can offer placements, please get in touch with our Placement Team on **0113 812 1761** or at Carnegie.partnerships@leedsbeckett.ac.uk

Here are the key placement dates for the Autumn term:

	PLACEMENT STARTS	PROGRESS REVIEW WINDOW	PLACEMENT ENDS
POSTGRADUATE PRIMARY	Tuesday 10 October 2023	11-22 December 2023	Friday 9 February 2024
POSTGRADUATE SECONDARY	Tuesday 10 October 2023	11-22 December 2023	Friday 9 February 2024
UNDERGRADUATE PRIMARY	Monday 16 October 2023	6-17 November 2023	Friday 15 December 2023

During the Progress Review window, we ask Mentors to prepare the Progress Review with their student, and during this window a university Link Tutor will visit the school.



MENTORS

● MENTOR TRAINING

Mentor training takes place during live sessions via Microsoft Teams and self-directed training via our online learning platform. The training is designed to meet the needs of, and develop, new mentors as well as those returning to work with us. The upcoming dates for live mentor training sessions via Microsoft Teams are Wednesday 11th October 4-6pm for Primary Mentors and Thursday 12th October 4-6pm for Secondary Mentors.

● PEBBLEPAD

We have been hard at work over summer taking on board the ideas and feedback about PebblePad, our student e-portfolio workbook for placement assessment and learning. Changes have been made to make PebblePad more user-friendly and increase its use and completion. Mentors will be receiving training on the use of PebblePad, be shown the changes, and further to this be sent PebblePad guides and videos.

● CALLING ALL MENTORS

We are conducting a research project across England, Scotland and Wales to understand the factors that influence us when observing student teachers' lessons. Through this research, we want to develop an in-depth understanding of how to develop mentor training and policy around teacher education. There are three stages to the research:

1. Watch a recorded lesson and complete a questionnaire.
2. Take part in an online focus group (you do not need to take part in this stage if you only want to contribute to stage 1).
3. Take part in a focus panel (you do not need to take part in this stage if you only want to contribute to stage 1 or 2).

Your contribution to this research will be invaluable in developing a deeper understanding of a vital stage of teacher education; the role of a mentor. All information collected through the research will be anonymous and confidential. If you are interested, please contact us via CED-TeacherEducation@leedsbeckett.ac.uk or call Pinky Jain on **0113 812 2612**. We look forward to having your support, Thank you.

MEET THE UNIVERSITY TEAM

Each month, we will meet a different member of the university team to help you get to know us and at the very least, put faces to names.

To kick us off, we have Nick Mitchell, Principal Consultant. As Operational Partnership Lead, Nick's main responsibility is ensuring the smooth running of the Leeds Beckett teacher education partnership. Nick understands that the success of our partnership rests on mutual goodwill built up over many years of successful collaboration and is committed to our joint enterprise of sustaining and strengthening the workforce in schools in the region. He is a former secondary school teacher who has worked as a researcher and lecturer in teacher development for 20 years.



CollectivED

CollectivED, The Centre for Mentoring, Coaching and Professional Learning, is a research and practice centre based in The Carnegie School of Education. It is a community of professionals, academics and students with shared interests. Its aims are to;

- Encourage and enable collaborative conversations which create powerful professional learning
- Build capacity of educators to create contexts which support inclusive career-long and profession-wide learning
- Remove barriers to professional development
- Increase opportunities for educational change through enhanced professional agency and well-being

CollectivED has just released a new Quick Guide to Teacher Coaching. This publication is a collection of ideas about coaching to support teachers to develop teaching. **Click here** to download this new guide.

● INTERESTED IN GETTING INVOLVED WITH COLLECTIVED?

Here are a few ways in which you can get involved with CollectivED:

1. CollectivED has a free research seminar series. The next seminar is titled 'Teacher Education in Tension - 3 Provocations', will be led by Professor Rachel Lofthouse, Jan Rowe and Dr Clara O'Donnell and consider:

- 'The 'Golden Thread' of Teacher Development as Coercive Control'
- 'Teachers as seconded teacher educators; transformations and tensions'
- 'Charting contested terrain in Teacher Education'

To sign up for this, and other future seminars, **click here**.

2. The CollectivED Book Club 'Conversation Pieces' offers an opportunity for informed, intelligent and enlightening conversations. Our guest book authors are members of the CollectivED community and others who write thoughtfully and with nuance about leadership, professional collaboration and support, community and teaching and learning in education contexts and beyond.

The 'Conversation Pieces' are not marketing events. Each book featured will be the starting point to explore key concepts and provocations, with the privilege of hearing from the authors themselves.

Each 'Conversation Piece' will start with a conversation between the author and a small number of invited readers hosted by Professor Rachel Lofthouse. It will conclude with an opportunity for wider dialogue with book club participants offering further questions or insights.

To find out more and book your place, **click here**.

3. The PGCert in Coaching and Mentoring for Education Practitioners is still open for recruitment, but you need to be fast! The programme is taught via live online sessions as follows:

- 5 x Tuesday evening sessions from 6-8pm on 17th October, 5th December, 6th February, 23rd April and 25th June
- 4 x Saturday sessions from 9-1.30pm on 11th November, 13th January, 9th March, 18th May

The course leaders are Professor Rachel Lofthouse and Sheila Ball.

For more information, either **click here** or contact Rachel Lofthouse r.m.lofthouse@leedsbeckett.ac.uk

There is a 15% fee reduction for ITE partnership colleagues in schools.

● OUR PARTNERSHIP TEAM

Our dedicated Partnership Team is there to make sure that absolutely everything surrounding the placement of our students with you runs smoothly. Please do not hesitate to contact us if you require any advice or information.

Nick Mitchell (Operational Partnership Lead) n.n.mitchell@leedsbeckett.ac.uk

John Greenhalgh (Strategic Partnership Lead) j.e.greehalgh@leedsbeckett.ac.uk

Carnegie Placement & Liaison Office carnegie.partnerships@leedsbeckett.ac.uk

