

CollectivED: THE CENTRE FOR COACHING, MENTORING, SUPERVISION & PROFESSIONAL LEARNING

CONVERSATION PIECES: CollectivED BOOK AND VIDEO CLUB

INFORMED - INTELLIGENT - CONCEPTUAL - DIALOGIC - CONVERSATIONAL

The CollectivED Book and Video Club 'Conversation Pieces' offers an opportunity for informed, intelligent and enlightening conversations. Our guests are members of the CollectivED community whose work offers opportunities for thoughtful, nuanced responses through leadership, professional learning, collaboration and wellbeing in education contexts and beyond.


The 'Conversation Pieces' are not marketing events. Each book or video featured will be the starting point to explore key concepts and provocations, with the privilege of hearing from the authors and video makers themselves.

Each 'Conversation Piece' will start with a conversation between the guest and a small number of invited readers hosted by Professor Rachel Lofthouse. It will conclude with an opportunity for wider dialogue with participants offering further questions or insights. Attendees are invited to read the book but are welcome to join the event based on their interest in the topic.

These events will take place online, and a link to join sent in the lead-up to each event. Bookings can be made through the button at the bottom of the page.

Our next book club events are:

- Lizana Oberholzer and Derek Boyle 5th June - 7.00pm - 8.30pm
[Mentoring and Coaching in Education](#)

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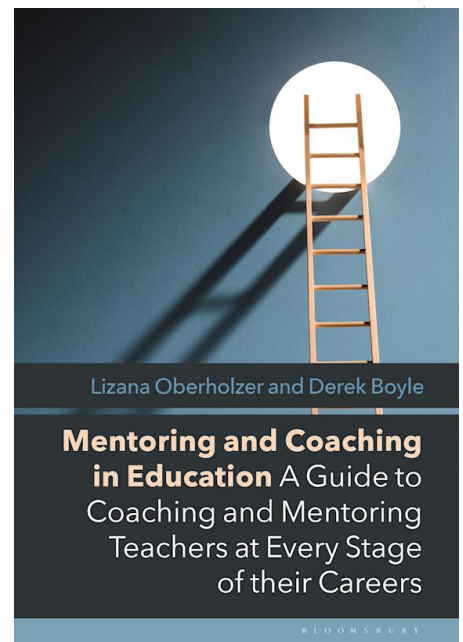
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Description

Drawing on a wide range of experiences, Lizana Oberholzer and Derek Boyle clearly define the terms 'coaching' and 'mentoring' before looking at how coaching and mentoring are used in schools to develop teachers. They offer theoretical frameworks, key strategies and principles at each stage to support phase specific development, and explore how these strategies can be used to help teachers to continue to develop to become confident classroom practitioners, as well as future leaders. Lizana and Derek also consider the key challenges and issues mentors and coaches might face. Each chapter explores how coaches and mentors can offer support and provide a safe supportive environment to allow teachers to continue to grow and develop, whatever phase they are in on their learning journey.



"A refreshing and engaging guide for teacher educators and school-based mentors that draws on key literature framed within common teacher career progression and pathways as being a key direction in their professional learning journey."

Julie Jordan, Associate Lecturer, Sheffield Hallam University and Independent Educational Consultant, UK

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