

Yorkshire and Humber NHS

STUDENT DISTRICT NURSE JOB DESCRIPTION

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|------------------------|---|
| Post: | Training post – Specialist Community Practitioner (District Nursing) |
| Grade/Salary: | (TBC on an annual basis as part of the commissioning of NHS programs of study) |
| Location: | Course based at Leeds Beckett University Practice base: Dependent on service provider availability |
| Responsible to: | Practice Assessor and University Programme Leader |
| Accountable to: | Appropriate manager in service provider structure |

Job Purpose/Summary:

To undertake the education and training required to achieve the recording on the NMC professional register the title of Specialist Community Practitioner (District Nurse with Non-Medical Prescribing) in preparation for delivering a challenging and exciting service of the future.

Main Duties and Responsibilities:

To undertake University based learning as required by the District Nursing programme of study approved by the NMC.

To undertake practice based learning to achieve the NMC standards of proficiency for specialist practice and prescribing.

To build on existing health care knowledge and experience with a focus on the needs of disadvantaged and vulnerable people and the recognition of health inequalities.

To build on existing health care knowledge and experience with a focus on leading and managing a clinical team in a changing practice environment.

To develop the knowledge and skills required for safe, effective and transformational District Nursing Practice.

To demonstrate leadership qualities and build on these throughout the course.

To adhere to all policies and procedures required by the University and Service Provider including:

- Health & Safety
- Infection Control
- Equality & Diversity
- Risk/ Accident and Incident reporting
- Safeguarding/Adult protection
- Confidentiality & Information Governance
- Human Resource policies and procedures e.g. sickness/absence; bullying and harassment; grievance and disciplinary
- Research ethics
- Attendance requirements

This list is not exhaustive, with students needed to access other policies, procedures and mandatory training as required.

Under the supervision of a District Nursing Practice Assessor and Programme leader, role activities will include:

- Positively engage and manage self through the Post Graduate programme of learning and compile a portfolio to validate self against the NMC standards for practice.
- Working in partnership with key stakeholders and agencies across the public, private and third sector to coordinate the care, health and well-being of individuals and communities.
- Using sources of information and data, undertake assessments of the population's health and wellbeing to inform practice initiatives.
- Working with individuals (particularly vulnerable adults and people who are housebound), families and communities to assess and identify their health and health related needs.
- Working with individuals, families and communities to develop health related goals that promote self-care, independence and empowerment of people with long term conditions.
- Working with individuals, families and communities to case manage care with the aim of care being delivered in the most appropriate place at the most appropriate time.
- Lead and manage teams to find innovative solutions to practice based problems.
- Working with multidisciplinary and integrated team members to ensure delivery of health care plans and programmes of care.
- Lead and manage practice based audits to promote high quality evidence based care.
- Deliver evidence based care to individuals, families and communities in a variety of settings e.g. home environments, clinics, practice surgeries and charitable organizations.
- Learning from a suitably qualified person to prescribe safely, appropriately and cost effectively.

ATTITUDE & BEHAVIOUR

- Displays care, compassion, sensitivity and responsiveness to other peoples' feelings and needs.

- Able to work as part of a team, co-operating to work together and in conjunction with others and willing to help and assist wherever possible and appropriate appreciating the value of diversity in the workplace.
- Able to develop, establish and maintain positive relationships with others both internal and external to the organisation and with patients and their carers.
- Able to work under pressure, dealing with peaks and troughs in workload managing unpredictable service demands.
- Positive and flexible attitude to dealing with change; able to respond to the changing needs of the patient in an appropriate and timely manner.
- willing to change and accept change and to explore new ways of doing things and approaches.
- Highly motivated and reliable.
- Has a strong degree of personal integrity; able to adhere to standards of conduct based on a culture of equality and fairness.

Y&H STUDENT DISTRICT NURSE

PERSON SPECIFICATION

| | ESSENTIAL | DESIRABLE | APPLICATION | INTERVIEW |
|------------------------------------|--|--|-------------|---------------|
| QUALIFICATIONS AND TRAINING | Current NMC Registered Nurse level 1 (Adult) | | √ | √ validate |
| | Relevant honours degree at a minimum of 2:2 or completion of Leeds Beckett PPD module (attained prior to application) | | √ | √ validate |
| | Evidence of continuous learning and development (accredited or unaccredited gained within the last 5 years) | | √ | √ |
| KNOWLEDGE AND UNDERSTANDING | Understanding of the District Nurse as a clinical manager and leader | Understanding of the role of other professionals involved in community health / integrated care | √ | √ |
| | Understanding of current policies relevant to District Nursing practice | Awareness of wider health and social legislation/policies/strategies | | √ |
| | Awareness of the demands of the course | | | √ |
| | Understanding about issues relating to equality and diversity | | | √ |
| | Understanding about leadership | Experience in a leadership role | √ | √ |
| | Understanding about issues relating to care and compassion in practice | | | √ |
| SKILLS AND EXPERIENCE | Effective Communication and Interpersonal skills (self-awareness, body language, listening, clarifying, tact and diplomacy, ability to make themselves understood, sensitivity to others) | | | √ |
| | Effective literacy and numeracy skills (report writing and analysis, patient/client record keeping) | Involvement in the preparation of statements/reports for formal purposes (e.g. case review meetings, evaluation reports) | √ | √ |

| | ESSENTIAL | DESIRABLE | APPLICATION | INTERVIEW |
|---------------------------------|---|--|-------------|-----------|
| | Effective clinical problem solving abilities (ability to analyse associated factors, prioritise needs for action, initiate an action plan and review/reflect on outcomes) | Experience of problem solving in community settings | | √ |
| | Experience of multi-disciplinary team working | Experience of multi-agency working in a community setting | √ | √ |
| | Experience of applying evidence based practice | Experience of audit/evaluation/research | √ | √ |
| | IT skills (use of keyboard, email, and a range of software programmes) | | √ | √ |
| | Motivated to become a team leader (flexible, participatory and reciprocal) | | √ | √ |
| ATTRIBUTES AND ATTITUDES | Empathetic, non-judgemental, and client/patient focused | | | √ |
| | Positive attitude to change (tenacity, solution focused , resilient and collaborative) | | | √ |
| OTHER REQUIREMENTS | Ability to travel as course requirements demand | Hold a full driving licence and have permanent access to a vehicle | √ | √ |