

**(EXAMPLE) Transition point 1 – towards the end of initial training, supported by your tutors in ITT – this document provides GUIDANCE with examples for filling out Transition point 1**

Your personal tutor will support you to complete this profile as part of your initial teacher training, and towards the end of your training will work with you to reflect on your achievements, strengths and development needs so far. It is your responsibility to note your responses and retain the profile for future use once you are a newly qualified teacher.

At transition point 1 you will:	Completed
reflect on the strengths in your practice so that you can build on them during induction	
work collaboratively with your tutors on the CEDP process	
take responsibility for engaging with the process and for noting responses	
make your own notes to record your reflections and discussions identify your key achievements	
think about your aspirations for your teaching in the future	
identify areas where you want to build up your expertise or where your development so far has been more limited	
together with your tutor, sign to confirm that transition point 1 discussions have taken place	

**Confirmation of transition point 1**

If you need help, your personal tutor will provide additional guidance for you to complete your profile and your target plan at transition point 1

If you wish, you can send a draft version to your personal tutor for checking before the sign off meeting. (you will be notified of the date for the sign off meeting)

Both you and your ITT tutor should sign to confirm that the appropriate discussions have taken place at transition point 1.

**YOU WILL BE TAKING THE COMPLETED TRANSITION POINT ONE AND YOUR TARGETS PLAN WITH YOU TO YOUR SCHOOL SO YOU CAN DISCUSS THIS WITH YOUR INDUCTION MENTOR. IT IS VERY IMPORTANT THAT YOU TAKE TIME TO THINK THROUGH WHAT YOU ARE GOING TO INCLUDE**

**(Scroll down for examples)**

## Questions for transition point 1

This is not an exhaustive list of questions and you may want to add your own.

1. At this stage, which aspect(s) of teaching do you find most interesting and rewarding?

- What has led to your interest in these areas?
- How would you like to develop these interests?

At this stage, which aspect(s) of teaching do you find most interesting and rewarding?

- Use of new tools and technologies in the classroom for AfL and feedback.
- How ICT can be used to support students with SEN.
- Incorporating the 'growth mindset'
- Working with student support staff to ensure all students can access my lessons.
- Working as part of, and contributing to a departmental team.

What has led to your interest in these areas?

- Attending CPD sessions at Leeds Beckett, using ICT as an extra curricular activity as well as having a genuine interest in technological developments.
- Interest in SEN has come through work experience before commencing the course and through completion of assignment.
- Doing placement in schools that follow the 'growth mindset' and seeing the benefits
- My work in events before starting teacher training taught me how to work within a team and I believe that in teaching team work is required in order to deliver the best learning opportunities for students.

How would you like to develop these interests?

- Continuing to network with other teachers through blogging and twitter in order to learn about the use of new teaching techniques and technologies.
- Share best practice by contributing to the Leeds Beckett online resources for NQTs
- Engage in the Master's programme to conduct research into technologies to support students with SEN.
- Contribute more actively to compiling a long term scheme of work.
- Find out more about the 'growth mindset'

2. As you approach the award of QTS, what do you consider to be your main strengths and achievements as a teacher?

- Why do you think this?
- Give examples of your achievements in these areas

As you approach the award of QTS, what do you consider to be your main strengths and achievements as a teacher?

- Good relationship with students and the ability to use that to generate results.
- Use of Technology for teaching and learning.
- Good subject knowledge

Why do you think this?

- Students seem to find me approachable as a teacher and are never afraid to ask questions to support their learning.
- I have used technology for student tracking, feedback and starter activities and it has worked well to improve efficiency within the classroom and to encourage students to become much more engaged with the learning they are completing.
- My subject knowledge has been deemed as a strength throughout my placements

What examples do you have of your achievements in these areas?

- In the majority of formal lesson observations it is noted that I demonstrate a good working relationship with students.
- I have shared technological ideas with other teachers who have put them in to practice in their classrooms.
- Observation feedback has identified my subject knowledge as a strength

(refer to feedback observations to support your comments here)

3. In which aspects of teaching would you value further experience?

- Are there aspects of teaching about which you feel less confident, or where you have had limited opportunities to gain experience?
- Do you have areas of particular strength or interest that you would like to build on further?
- Which of these areas do you particularly hope to develop during your induction period?

In which aspects of teaching would you value further experience in the future?

For example:

– Aspects of teaching about which you feel less confident, or where you have had limited opportunities to gain experience;

- Provision of extra-curricular activity.
- Teaching to the new national curriculum and assessing without levels.
- Using data to inform pupil progress
- Behaviour Management of classes.

– Do you have areas of particular strength or interest that you would like to build on further?

- Strong subject knowledge
- Ability to work in teams.
- SEN Teaching

At the moment, which of these areas do you particularly hope to develop during your induction period?

- Use technology to support learning
- Develop subject expertise

4. Do you have any thoughts about how you would like to see your career develop?
- As you look ahead to your career in teaching, do you have longer-term professional aspirations and goals?

**Possible longer-term professional aspirations and goals to consider**

- I would like to successfully complete my induction year and take on board the CPD opportunities offered to me including doing the NQT module at Masters Level offered at Leeds Beckett University
- I would like to concentrate on developing as an ICT teacher as I want to develop my subject expertise in that area.
- I would like to experience teaching different age groups
- In the future I would also be looking to develop co-ordinators role in ICT, develop leadership role and offer extracurricular activities.
- I would also like to develop my skills and understanding in areas such as assessment, SMSC and British values in order to progress and continue to enhance my teaching.

**Check – how well have you:**

- reflected on your broader experience and the relevant skills and expertise you have developed?
- thought about why you are motivated towards particular aspects of teaching?
- identified why you want to explore some areas of teaching further and listed these in your

**Complete the action plan in the next section**

**Please ensure that you have the Transition Point form signed by your tutor – you will need 2 signed copies, one for you and one for your tutor.**

**NOW FILL OUT YOUR TARGET PLAN FOR THE NQT YEAR – think this through carefully as you will be sharing this with your induction mentor. You can refer to the Standards transition document you filled out earlier to help you with your target plan which is a separate document. ALSO please fill out 2 copies of the 'Confirmation of Transition point**

**one' page which is another separate document. Retain one copy for your file and give the second copy to your tutor for our record.**