

## School of Computing, Creative Technology and Engineering

### Undergraduate

- BD TSA Digital & Tech Solutions (DA)(UG)
- BSCFS Computer Forensics & Security(UG)
- INNCF Computer Forensics(UG)

Please indicate, below, whether you agree with the statements about the threshold standards of Leeds Beckett University's awards, student achievement and the conduct of the University's assessment processes, using as a reference the framework for higher education qualifications and applicable Subject Benchmark Statements / Qualification Characteristic Statements. Please also list any shortcomings and areas for commendation. You should expand on any issues you mention here in the main report. If any boxes are ticked "No" the Dean of School or nominee will be alerted and will oversee the response from the Course Director.

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#### Standards Set

	Yes	No
"In my view, the threshold academic standards set for the modules/awards meet with the requirements of the relevant National Qualifications Statement's."	X	

If your answer is 'no', please provide a brief statement (bullet points) of the respect(s) in which they fall short:

#### Student achievement

	Yes	No	N/A*
"In my view, students' who have been awarded qualifications have had the opportunity to achieve standards beyond the threshold level that are reasonably comparable with those achieved in course(s) or subjects in other UK institutions with which I am familiar." *Not applicable – if you are a practitioner and are not in a position to assess this statement, please note here:	X		

Please provide any further comment on the comparability of collaborative provision

If your answer is 'no', please provide a brief statement (bullet points) of the respect(s) in which they fall short:

## Conduct of process

	Yes	No
"In my view, the processes for assessment, examination and the determination of awards are reliable, rigorous and fairly conducted."	X	

If your answer is 'no', please provide a brief statement (bullet points) of the respect(s) in which they fall short.

## Actions from last year's report

(This will not be relevant if you are examining for the first time)

Yes

## Areas of good practice/commendation

Any particular strengths or distinctive or innovative features in relation to learning, teaching and assessment:

Staff and tutors have been very supportive and responsive to the student's in light of the Covid19 situation and their communication with the student was well reflected in the student survey of the modules and that of module feedback forms.

## Main report

In this section you are asked to describe more fully how the University has or has not maintained threshold academic standards and the quality of the student experience in relation to the course(s) for which you are the external examiner, using as a reference the framework for higher education qualifications and applicable Subject Benchmark Statements / Qualification Characteristic Statements.

**Please complete all sections of the form fully and where not applicable please state N/A. Where applicable please also complete the sections for any collaborative provision sampled.**

If you are an external examiner for any of the University's Pearson Licensed Centre Programmes (HND/HNC level) provision, please also complete the section on page 9 sections l, m and n entitled "for External Examiners Associated with Pearson Licensed Centre Programmes."

## Professional Body Requirements

	Yes	No	N/A*
"In my view, the professional body requirements for this course have been met. *Not applicable if the course is not a professional body course please indicate here.	X		

If your answer is 'no', please provide a brief statement (bullet points) of the respect(s) in which they fall short.

also have attended).

Extremely pleased with the exam/progression and awards boards meetings, including consideration and detailed discussions on each individual cases - tutors and module/programme leaders were well aware and informed about their students, and gave full consideration in the context of the impact due to the Covid19 situation.

(b) The action, if any was required, taken in response to your report of last year. (This will not be relevant if you are examining for the first time.)

(c) The overall performance of the students, in relation to that of comparable levels of work in other institutions.

Well achieved and satisfactory levels.

(d) The strengths and weaknesses of the students in general with respect to knowledge, conceptual grasp or application of skills.

Extremely pleased to see the quality and the progression of the students within the programmes of ITMB and BSc DTS (Degree Apprenticeships) at Leeds Beckett University for the academic year of 2019-20. It has been an extremely difficult and challenging year for all the tutors and academic team at Leeds Beckett and the programme team has been very responsive to the situation.

The level of the work and that of the quality of the assessment samples, including the innovative practices adopted by colleagues at Leeds Beckett (Jackie and the team) is well recommendable.

(e) The standards of the structure, organisation, design and marking of all examination papers and/or other forms of assessment.

There has been a good range and distribution of types of assessment methods and styles adopted within the modules, which clearly matches that to the learning outcomes and the aims of the programme(s), some of which has been fairly new and innovative courses across the board, including that of the new programmes aligned within the department.

Given the situation this year with Covid19, the programme team were in place to revert to alternative assessment structure, while fully informing me about the changes and that of the impact that it may have to the student's overall grades - really commendable towards their effort and sheer enthusiasm to support their students.

## students in the assessment

The programme has a good combination of group work assessment and that of individual aspects to demonstrate and assess their learning outcomes related to individual modules and that of the programme.

## (g) Comments on the use of My Beckett (Virtual Learning Environment) within the course (if applicable).

I was quite impressed with the overall VLE (My Beckett) platform and that on different ways the module tutors were able to interact and communicate with the students.

## (h) Module content, consistency of modules and module assessment across the course and the achievement of learning outcomes. (You may be asked by your School to provide detailed comments on the modules that you examine.)

Leeds Beckett and that of the programme team should be commended towards managing the consistency of the standards within the programme and that of the satisfaction of the students through the practical and skills based learning within their studies.

There is good involvement of the industry/companies supporting this programme, and that it demonstrates good networks and relationships with these partners. The moderation was effectively carried out across all the modules within the programme, and the consistency was managed throughout.

## (i) Areas of student/staff engagement in teaching and learning, scholarship, research or professional practice.

There was good evidence of the staff/student engagement in teaching and learning with scholarship and research and professional practices; however for the coming academic year, it would be useful if this was highlighted clearly within the module report, or evidence of best practices adopted highlighted on the Moodle (My Beckett) learning pages.

## (j) The University welcomes external examiners' comments on its academic regulatory framework. Such comments may not have a direct bearing on standards set and achieved or the conduct of processes and so it may not be appropriate to include them elsewhere in this report or its summary. Please record any concerns or comments you may have here.

No other issues or comments to be reflected, other than the ones highlighted in earlier sections.

## (k) Collaborative Provision: please include here any comments you wish to make on elements of collaborative provision for which you have responsibility (in addition to those you may have indicated previously in this report).

Not applicable as I have not been involved towards this aspect.