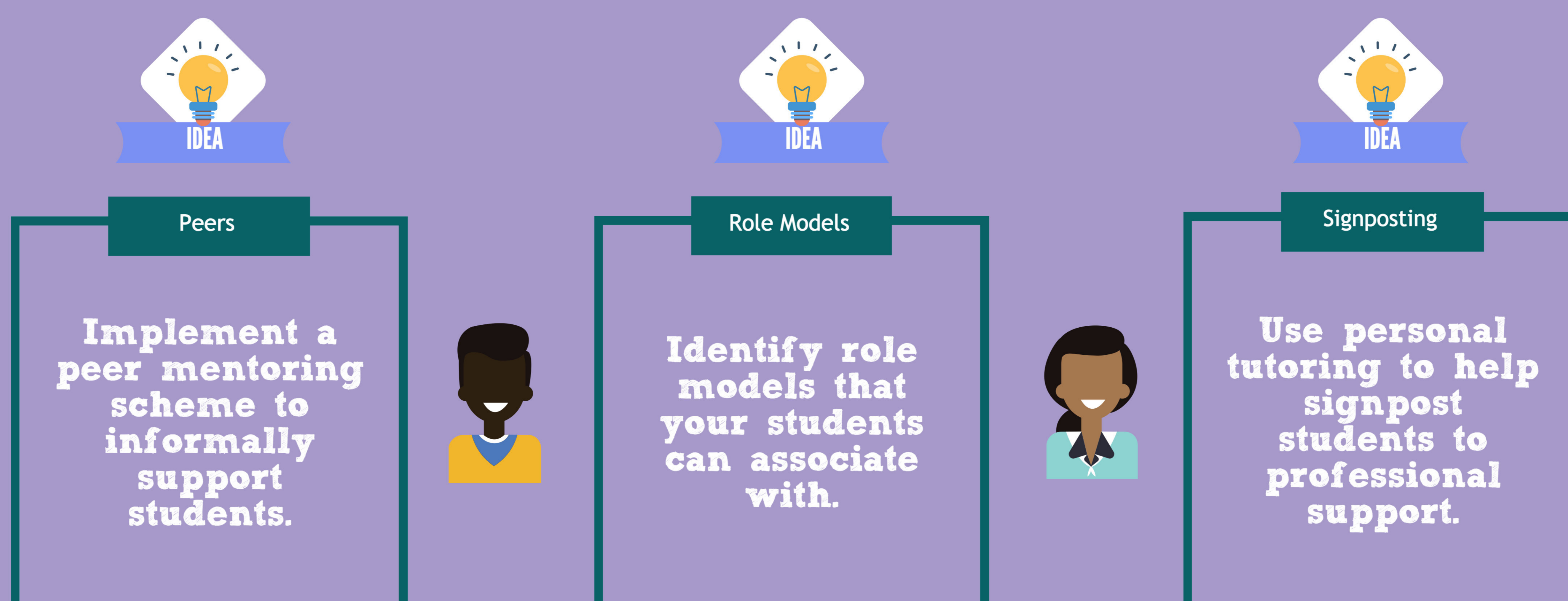


PROGRESSION



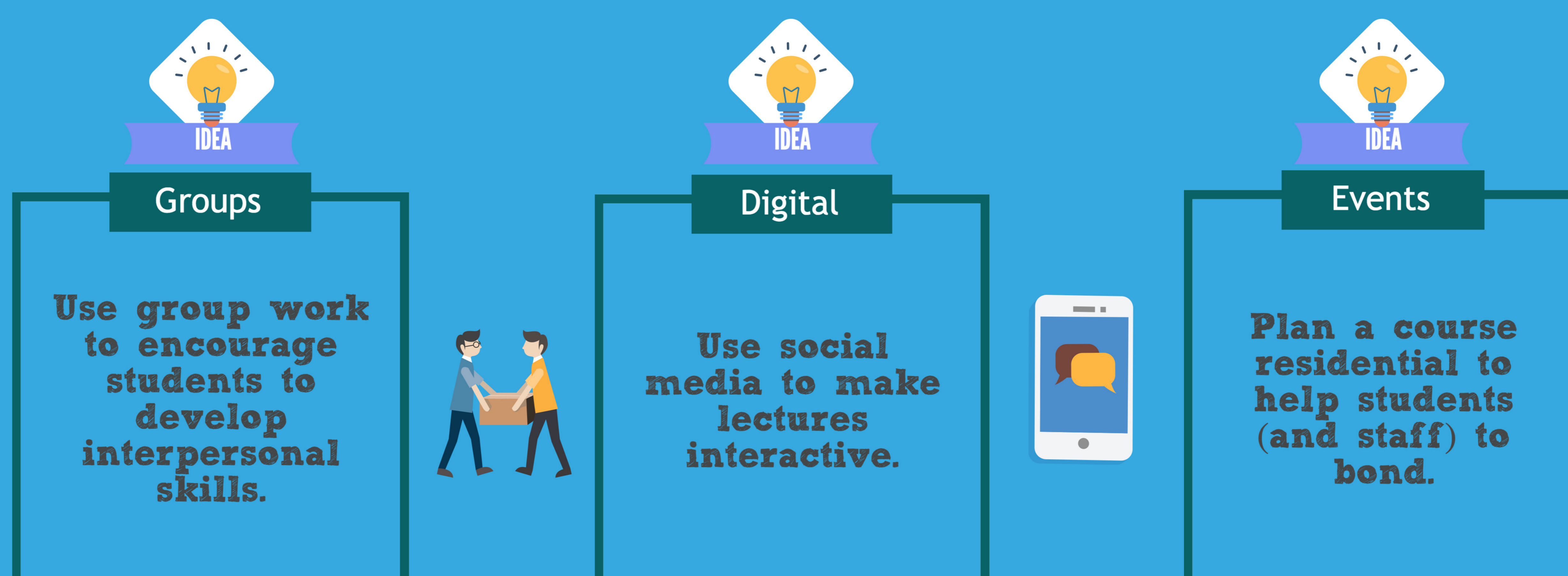
Personal Integration

Personal integration requires students to feel they fit in and develop a sense of belonging. It is best achieved through promoting widening participation in a supportive learning environment. Practical steps could involve providing personalised support to students, particularly in the earliest stages of their course, promoting a student's positive identity and nurturing self-belief.



Social Integration

Social integration requires that students feel a sense of connectivity to others. Development of supportive relationships, meaningful cooperation amongst students, and interactions between students and staff, are known to be linked to positive outcomes. Social integration is best achieved through using interactive and collaborative L&T approaches that encourage student-staff and student-student contact.



Membership of a Learning Community

A student's full integration into their course's learning community is a highly desirable undergraduate attribute. For students to feel full members of a learning community they need to be both personally integrated (feeling valued, validated and comfortable on their course) and socially integrated (feeling connected and related to others). A student is more likely to progress if they feel they are a member of a community.



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