



LEEDS BECKETT UNIVERSITY  
CARNEGIE SCHOOL OF EDUCATION



# CARNEGIE SCHOOL OF EDUCATION PARTNERSHIP NEWSLETTER NOVEMBER 2023

# DEAR COLLEAGUES

It's that time of year when the clocks have changed, the nights are rapidly drawing in and the summer break is just a fleeting memory. That said, it's not all doom and gloom. It's also that time of year when we head into Panto season, we email Santa with our hopes and dreams for the festive season, and we consider what new year's resolutions we might stand any chance of sticking to. We hope this term has gone well for you and continues to do so as we head towards a well-deserved Christmas break.

In this newsletter we will keep you up to date with developments at the university and in the wider world of teacher education.

## ● CELEBRATING SUCCESS

This term we have 267 undergraduate and postgraduate students heading out on placements in schools across Yorkshire and Humberside. We would like to take this opportunity to thank all our partners for the hard work they are and will be putting into guiding, developing and mentoring our students as they start or continue on their journeys to become future educators.

We would like to warmly welcome nine new schools to the partnership who have kindly taken students on placement in this autumn term. They are:

- Burnsall Primary Academy
- Cavendish Primary School
- Horbury Primary Academy
- Keelham Primary School
- New Park Primary, Harrogate
- Scarcroft Primary, York
- The Holy Catholic Family School
- Thurlstone Primary School

## ● WORKING IN PARTNERSHIP

At the Carnegie School of Education, we work collaboratively in partnership with a wide range of schools within the Yorkshire and Humber region to establish good practice and grow two-way developmental relationships to benefit schools, colleges, trusts and our students

We are always looking for ways to further develop our partnerships. If you would like to talk about how we might work together or are interested in what more we might be able to offer your school, please contact one of our Partnership Leads (contact details at the bottom of this newsletter) who would be happy to visit you in your school or meet virtually.



# WE WELCOME OFFERS TO TAKE OUR STUDENTS ON PLACEMENT

We have a variety of excellent students who we can place in your nursery, primary school or secondary school throughout the year, including

Undergraduate primary 3-11 with QTS students in years 1, 2 and 3 of their courses

Postgraduate primary 3-11 with QTS students who follow a one-year full time course

Postgraduate secondary 11-18 with QTS students for Art and Design, English, Geography, Maths and Physical Education who follow a one-year full time course

An overview of the placement dates throughout the year can be found [here](#). If you would like to talk to us about what supporting a student in your setting means and the benefits of this, please contact one of our Partnership Leads who would be happy to visit you in your school or meet virtually (contact details at the bottom of this newsletter).

We are very grateful for the offers you have made so far to work with us. We know that our students make a real contribution to the schools in which they are placed thanks in large part to the efforts of the skilled Mentors who support them. If you can offer placements, please get in touch with our Placement Team on 0113 812 1761 or at [Carnegie.partnerships@leedsbeckett.ac.uk](mailto:Carnegie.partnerships@leedsbeckett.ac.uk)

Here are the key placement dates for the Spring term:

	PLACEMENT STARTS	PROGRESS REVIEW WINDOW	PLACEMENT ENDS
<b>POSTGRADUATE PRIMARY</b>	Thursday 22nd February 2024	6th - 17th May 2024	Friday 5th July 2024
<b>POSTGRADUATE SECONDARY</b>	Thursday 22nd February 2024	6th - 17th May 2024	Friday 5th July 2024
<b>UNDERGRADUATE PRIMARY</b>	Monday 15th January 2024	5th - 23rd February 2024	Friday 15th March 2024

During the Progress Review window, we ask Mentors to prepare the Progress Review with their student, and during this window a university Link Tutor will visit the school.



# MENTORS

## • MENTOR TRAINING

Mentor training takes place during live sessions via Microsoft Teams and self-directed training via our online learning platform. The training is designed to meet the needs of, and develop, new mentors as well as those returning to work with us. You should have been sent links to the self-directed training via email from the Placements Team. The upcoming dates for live Mentor training sessions via Microsoft Teams are:

### Wednesday 10th January 4pm – 6pm (Secondary mentors)

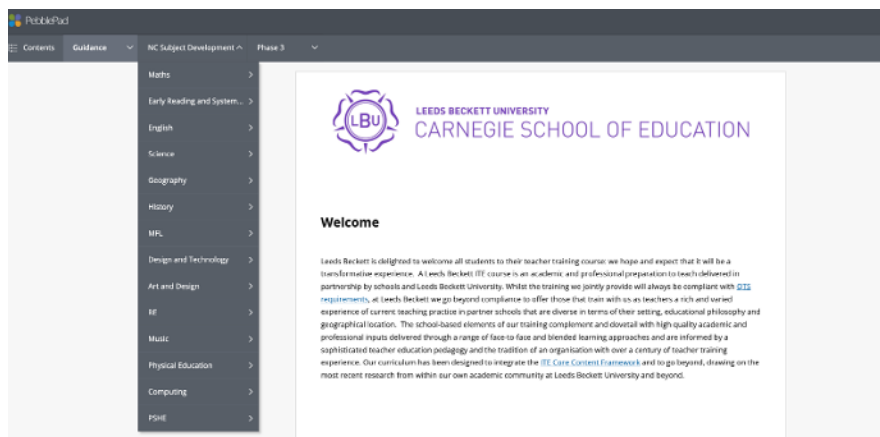
- Developing working relationships with students
- Avoiding 'judgmentoring' and ONSIDE mentoring
- Observations

### Tuesday 16th January 4pm - 6pm (Primary mentors)

- Developing working relationships with students
- Avoiding 'judgmentoring' and ONSIDE mentoring
- Observations

## • SUBJECT KNOWLEDGE IN PEBBLEPAD

We are always looking to enhance our Pebblepad placement recording system. One of the sections we have extended for this academic year is the Subject Knowledge tab.



The menu in this section of PebblePad includes:

- **Subject overviews.** These set out the input experienced by our students during their university taught sessions. This is intended to help mentors and students with discussions about subject knowledge development whilst on placement, and to help mentors understand the student curriculum and their role in supporting its delivery and practice.
- **Progress.** This is where students audit their subject knowledge at the start of their course, and action plan to develop it.
- **University-based subject development.** Students upload evidence here of how their subject knowledge has built over the course.



# MEET THE UNIVERSITY TEAM

Each month, we will meet a different member of the university team to help you get to know us and at the very least, put faces to names.

This month we have Sarah Hindmarsh, Course Director for the Undergraduate Primary 3-11 course (with 3-7 and 5-11 pathways). She worked at Nottingham Trent University for several years before joining Leeds Beckett University 4 years ago as Course Director which entails oversight and management of all aspects of the course and working with the Head of Subject to support the staff team. Sarah teaches primary science and supports students as a Link Tutor in placement and as a Personal Tutor. She has a research interest in student teacher professional development and outdoor learning. Sarah came to Higher Education following a career firstly as a nurse and later as a primary school teacher in Nottinghamshire. When not working or travelling up and down the M1 from home in Sheffield to Leeds, Sarah loves singing in a local choir, dressmaking and spending time with her new baby Grandson.



## EVENTS OF INTEREST ACROSS THE UNIVERSITY

### • INTERVIEWING OPPORTUNITY FOR SCHOOL-BASED MENTORS

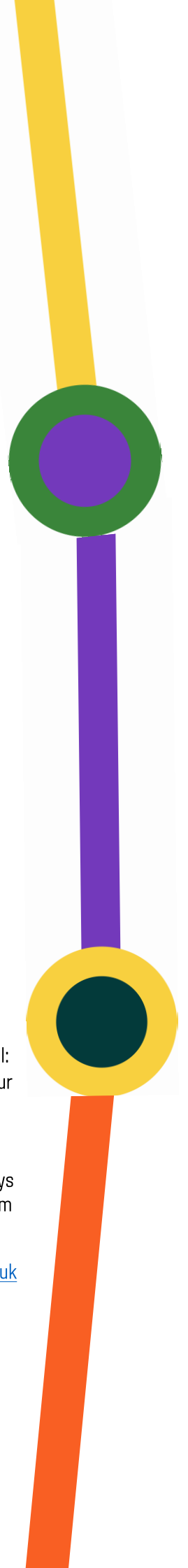
We are looking to expand our pool of school-based Mentors to support our student interviewing process. Having school-based colleagues involved in interviewing students for our courses provides benefits for all: you can share a different perspective on the course with applicants; we can get valuable insight from your perspective on prospective students; and you are able to understand more about how we select our students.

Interviews are held on Wednesday afternoons online from 12-4pm. You can let us know which Wednesdays suit your school in advance and we pay £80 per afternoon (the claim is made through an invoice sent from school).

If you are interested in joining our pool of interviewers, please contact [ITERecruitment@leedsbeckett.ac.uk](mailto:ITERecruitment@leedsbeckett.ac.uk) for more information.

### • THE PE UMBRELLA PODCAST IS BACK!

Our own PE Primary Lecturer, Ryan Ellis' podcast has returned for its 221st episode. Ryan chats with Tom Van Rossum about Fundamental Movement Skills and the importance of early movement opportunities. Check it out on all podcast platforms, alternatively, you can hear it on Spotify by clicking [here](#).



## • DIGITAL TRANSFORMATIVE EDUCATION

The Digital Transformative Education subject area at Leeds Beckett University is a leader in digital pedagogy and supporting educators in embedding socially just, ethically sound technology. They have two exciting new courses you might be interested in.

**MA in Transformative Education:** Developed with experienced teachers in mind, the course requires you to undertake and research a transformative intervention in your educational arena. This will be context-specific, so you might be implementing a new curriculum, developing digital or pedagogical tools for your students, implementing a new pastoral system. The possibilities are endless. This course allows you to explore your real-life transformative practice in an academic manner and is an excellent steppingstone to potential doctoral research in your field.

**MSc in Digital Pedagogy:** This taught course focuses on key challenges and debates around digital learning and teaching and provides hands-on and current research and practice regarding the designing of digital artefacts and teaching materials. This course is perfect for the teacher who is interested in developing their own digital pedagogy in a thoughtful, inclusive, and effective manner.

Both courses are delivered wholly online boasting accessible content, and innovative assessment. Please contact Meri Nasilyan-Lowe ([m.nasilyan@leedsbeckett.ac.uk](mailto:m.nasilyan@leedsbeckett.ac.uk)) for more information.

## • ARE YOU A TEACHER OR PARENT OR ARTIST EDUCATOR? DO YOU WANT TO ENGAGE MORE CREATIVITY IN YOUR PROFESSIONAL PRACTICE AND HOME LIFE?

If the answer to the above is yes, then Arted is for you. The arted project, led by Dr Lisa Stephenson from the Carnegie School of Education, Leeds Beckett University, involved artists educators and researchers who teach a range of creative disciplines, from writing to drama to film making, across five European countries. Over 3 years, we have co-produced open access guides which aim to bring creativity into the classroom and home, ensuring that all children engage in creative arts learning. We have shared this knowledge with teachers, pre-service teachers and carers of young people, producing new research into the wellbeing benefits of creative learning for imaginative expression and collective creativity. We are delighted to share our open access resources with you, which you can find here <https://www.arted-eu.org/>

If you would like any further information about Arted, please contact [storymakers@leedsbeckett.ac.uk](mailto:storymakers@leedsbeckett.ac.uk)

## OUR PARTNERSHIP TEAM

Our dedicated Partnership Team is there to make sure that absolutely everything surrounding the placement of our students with you runs smoothly. Please do not hesitate to contact us if you require any advice or information.

Nick Mitchell (Operational Partnership Lead) [n.n.mitchell@leedsbeckett.ac.uk](mailto:n.n.mitchell@leedsbeckett.ac.uk)

John Greenhalgh (Strategic Partnership Lead) [j.e.greehalgh@leedsbeckett.ac.uk](mailto:j.e.greehalgh@leedsbeckett.ac.uk)

Carnegie Placement & Liaison Office [carnegie.partnerships@leedsbeckett.ac.uk](mailto:carnegie.partnerships@leedsbeckett.ac.uk)