

Yorkshire and Humber NHS

STUDENT PUBLIC HEALTH NURSE - SCHOOL NURSE JOB DESCRIPTION

Post: Training post –
Specialist Community Public Health Nurse - School Nurse

Grade/Salary: (TBC on an annual basis as part of the commissioning of NHS programs of study and pro-rata for part-time)

Location: Course based at Leeds Beckett University
Practice base: Dependent on service provider availability

Responsible to: Practice Assessor and Programme Leader

Accountable to: Appropriate manager in service provider structure

Job Purpose/Summary:

To undertake the education and training required to achieve NMC registration as a Specialist Community Public Health Nurse in preparation for delivering the challenging and exciting School Nursing service of the future.

Main Duties and Responsibilities:

To undertake University based learning as required by the SCPHN programme.

To undertake practice based learning to achieve the NMC standards of proficiency for specialist practice

To build on existing health care knowledge and experience with a focus on the needs of disadvantaged and vulnerable people and the recognition of health inequalities

To develop the knowledge and skills required for safe, effective and transformational Public Health Nursing Practice.

To demonstrate leadership qualities and build on these throughout the course

To adhere to all regulations, policies and procedures required by the University and Service Provider including:

- Health & Safety
- Infection Control
- Equality & Diversity
- Risk/ Accident and Incident reporting
- Safeguarding/Child protection
- Confidentiality & Information Governance
- Human Resource policies and procedures e.g. sickness/absence; bullying and harassment; grievance and disciplinary
- Attendance requirements

and any other policies and procedures that are in place.

Under the supervision of the SN Practice Assessor and Programme leader, role activities will include:

- Working in partnership with key stakeholders and agencies across the public, private and third sector to promote and protect the health and well-being of individuals, families and communities
- Undertaking surveillance and assessment of the population's health and wellbeing using public health intelligence
- Working with individuals (particularly children and young people), families and communities to assess and identify their health and health related needs
- Working with individuals, families and communities to develop health related goals
- Working with individuals, families and communities to develop health related care plans and programmes
- Supporting and empowering individuals, families and communities to take appropriate action to influence health care
- Working with multidisciplinary and multiagency team members to ensure delivery of health care plans and programmes
- Delivering evidence based care to individuals, families and communities in a variety of settings e.g. schools, clinics, practice surgeries, children's centres, home environments
- Monitoring child growth and development and referring appropriately to other services
- Providing screening, immunisations/immunisation advice and health and development reviews in line with the Healthy Child Programme
- Providing healthy living education and support activities e.g. lifestyle choices and lifestyle behaviours
- Referring service users as appropriate to other professionals and services
- Continuously evaluating and reviewing health care plans and programmes in partnership with service users and other stakeholders

Effective management of your personal and Public Health practice should also be undertaken by:

- Providing leadership and encouraging innovation in your area of responsibility
- Engaging with and communicating effectively with service users
- Communicating effectively with a wide range of people across a wide range of service sectors i.e. teachers, police and local authorities, private and third sector providers
- Acting (under supervision) within the limits of your competence and authority
- Managing your own time in order to ensure equitable delivery of health interventions and programmes
- Ensuring your own actions support the equality, diversity, rights and responsibilities of individuals along with their care, protection and well-being
- Maintaining health, safety and security practices within a health setting
- Taking responsibility for the continuing professional development of yourself and others
- Allocating and delegating activities to ensure the best use of team member skills and competences
- Keeping accurate records through written and electronic means whilst maintaining confidentiality in health care
- Participating in audit and research as required
- Participating in staff meetings, case conferences and any other meetings as required

Y&H STUDENT PUBLIC HEALTH NURSE - SCHOOL NURSE

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	APPLICATION	INTERVIEW
QUALIFICATIONS AND TRAINING	NMC registered nurse (level 1) or NMC registered midwife		√	√ validate
	Relevant honours degree at a minimum of 2:2 or completion of Leeds Beckett PPD module (attained prior to application)		√	√ validate
	Evidence of recent continuous learning and development (accredited or unaccredited gained within the last 5 years)		√	√
KNOWLEDGE AND UNDERSTANDING	Understanding of Public Health and the 0-19 Agenda	Understanding of the role of other professionals involved in children's services	√	√
	Understanding of current policies relating to Public Health	Awareness of wider health legislation/policies/strategies affecting children		√
	Awareness of the demands of the Specialist Community Public Health Nursing course			√
	Understanding about issues relating to equality and diversity			√
	Understanding about leadership	Experience in a leadership role	√	√
	Understanding about issues relating to safeguarding			√
SKILLS AND EXPERIENCE	Effective Communication and Interpersonal skills (self-awareness, body language, listening, clarifying, tact and diplomacy, ability to make themselves understood, sensitivity to others)			√
	Effective literacy and numeracy skills (report writing and analysis, patient/client record keeping)	Involvement in the preparation of statements/reports for formal purposes (e.g. case review meetings, court hearings)	√	√
	Effective clinical problem solving abilities (ability to analyse associated factors, prioritise)	Experience of problem solving in community settings		√

	ESSENTIAL	DESIRABLE	APPLICATION	INTERVIEW
	needs for action, initiate an action plan and review/reflect on outcomes)			
	Experience of multi-disciplinary team working	Experience of multi-agency working in a community setting	√	√
	Experience of applying evidence based practice	Experience of audit/evaluation/research	√	√
	IT skills (use of keyboard, email, and a range of software programmes)		√	√
ATTRIBUTES AND ATTITUDES	Motivated to become a Public Health Nurse		√	√
	Empathetic, non-judgemental, and client/patient focused			√
OTHER REQUIREMENTS	Ability to travel as course requirements demand	Hold a full driving licence and have permanent access to a vehicle	√	√