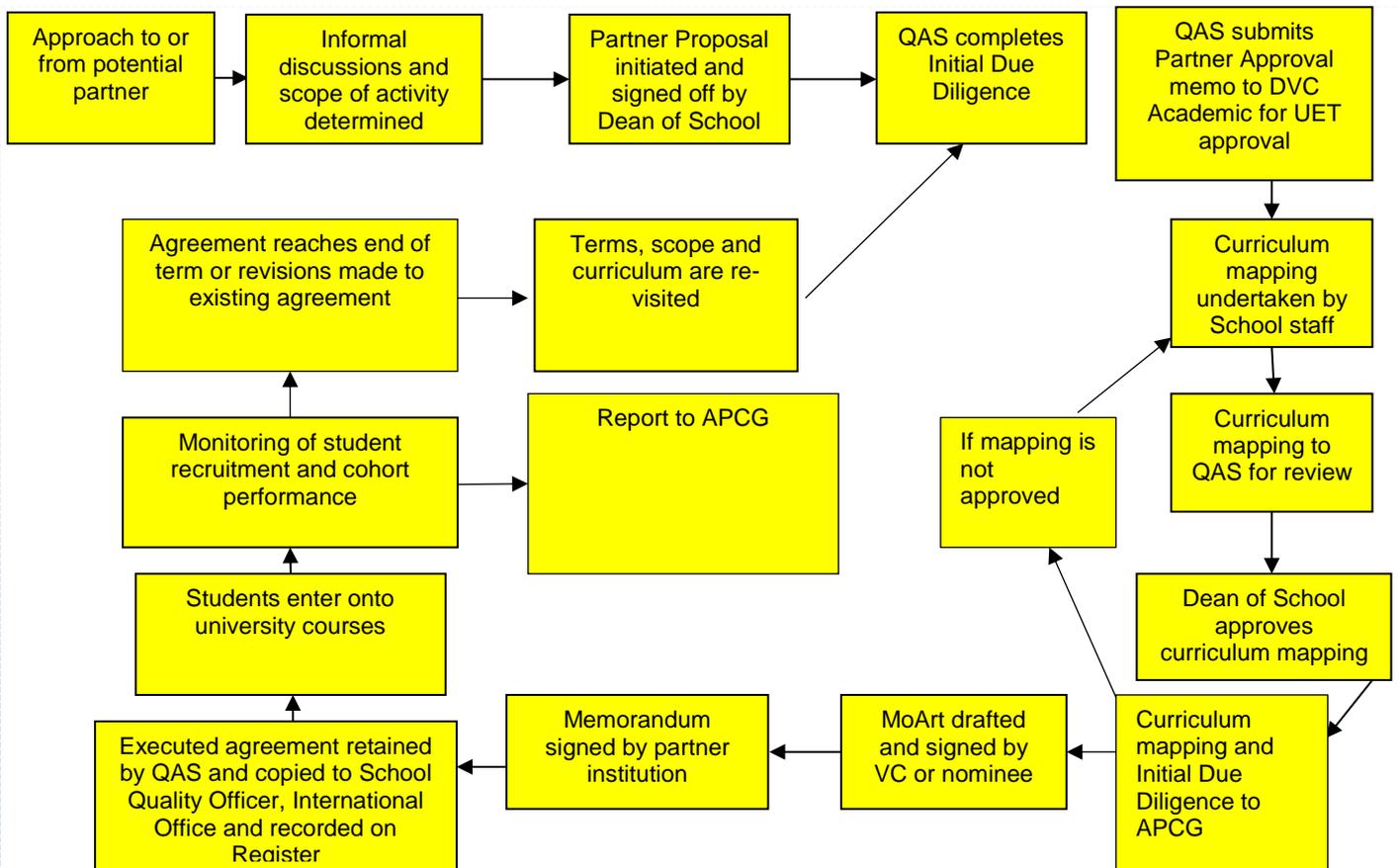


# Establishing Articulation Arrangements

A Memorandum of Articulation (**MoArt**) is a non-binding, non-exclusive agreement with a partner institution whereby a programme of study at that institution is recognised for direct entry to a university programme of study after the normal point of entry.

A Memorandum of Articulation provides potential cohorts of students with routes into university courses, thereby negating the need for individual RPL applications. It is an effective way of increasing student recruitment, especially for international students.

## Process diagram



## Curriculum mapping

Curriculum mapping must be undertaken when considering the suitability of a partner institution's course for articulation. This will ensure that a student entering into onto a course at our university after the normal point of entry is adequately prepared in terms of:

- having experienced similar assessment, learning and teaching methods
- studied similar curriculum, having achieved similar aims and learning outcomes on preceding levels
- having had access to similar learning resources level and assessment type
- being of an equivalent academic standard, in order to be reasonably able to achieve a similar level of success to counterparts who have studied the entire course at our university.

A curriculum mapping template is available via QAS.

## Approval process

All proposals for articulations must be endorsed initially by the School prior to submission to QAS. The proposer should initiate a Partner Proposal Form which is signed by the Dean of School. QAS will undertake initial due diligence before submitting a Partner Approval Memorandum to the DVC (Academic) on behalf of UET. The process of curriculum mapping can then be undertaken by the School and submitted to QAS for review prior to sign-off by the Dean of School. QAS will submit the documentation to APCG for approval prior to sending the Memorandum of Articulation to the Vice Chancellor or his nominee for signing and then inform the school of the outcome.

## Monitoring and Review

Once a Memorandum of Articulation has been set up it is essential that our university is able to monitor its progress and review its effectiveness, in terms of student registrations, student achievement and relationship management. Students entering via an articulation agreement will be recorded as such in Banner, which will enable a more robust reporting of outcomes.

The progress and success of Memoranda of Articulations will be reported annually to AQSC so that as an institution we maintain appropriate oversight of our partnerships.

## Contacts and further information

QAS webpage

Guidance and  
Templates

Contact your QAS  
School partner or email  
qas@leedsbeckett.ac.uk

Articulations