



LEEDS
BECKETT
UNIVERSITY

Academic Regulations

Glossary

Section 19

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Glossary

AB	Academic Board
ACCA	Association of Chartered Certified Accountants
AHRC	Arts and Humanities Research Council
ALF	Access to Learning Fund
APR	Principles and Regulations
AQSC	Academic Quality and Standards Committee
ATAS	Academic Technology Approval Scheme
BA (Hons)	Bachelor of Arts (Honours)
BASES	British Association of Sport and Exercise Sciences
BoG	Board of Governors
BPS	British Psychological Society
BSc (Hons)	Bachelor of Science (Honours)
CAGD	Contemporary Art and Graphic Design (e-portfolio)
CAT	Course Approval Template
CBI	Confederation of British Industry
CDC	Collaborative Delivery Coordinator
CERF	Civil Engineering Research Facility
CIM	Chartered Institute of Marketing
CIPR	Chartered Institute of Public Relations
CLT	Centre for Learning and Teaching
CMT	Corporate Management Team
CoR	Confirmation of Registration
CPD	Continuing Professional Development
CRM	Customer Relationship Management
CSE	Customer Service Excellence
CV	Curriculum Vitae
DBA	Doctorate in Business Administration
DEAP	Developing Excellent Academic Practice
DLHE	Destination of Leavers in Higher Education
DVCRE	Deputy Vice Chancellor Research and Enterprise
DVCSD	Deputy Vice Chancellor Strategic Development
DVCSE	Deputy Vice Chancellor Student Experience
EA	Enterprise Academy
EAA	External Academic Advisors
EdD	Doctorate in Education
EO	Enterprise Office
ERA	Educational Recording Agency
ESG	Employability Sub-Group
EU	European Union
FD	Foundation Degree
FDSO	Federation of Disability Sports Organisations
FE	Further Education
FHEQ	Framework for Higher Education Qualifications
FTSE	Financial Times Stock Exchange
GLA	Governance and Legal Affairs

GTA	Graduate Teaching Assistant
HE	Higher Education
HEA	Higher Education Academy
HEAT	Higher Education Assurance Team
HEFCE	Higher Education Funding Council for England
HEI	Higher Education Institution
HESA	Higher Education Statistics Agency
HR	Human Resources
HTS	Highly Trusted Sponsor
IBM	International Business Machines
IGSG	Information Governance Steering Group
iIP	Investors in People
IMTS	Information, Media and Technology Services
IO	International Office
IPR	Intellectual Property Rights
IR	Institutional Recognition
ISAS	International Student Advisory Service
ISB	International Student Barometer
IT/AV	Information Technology/Audio Visual
JBM	Joint Board of Moderation
KIS	Key Information Sets
KPI	Key Performance Indicators
KTP	Knowledge Transfer Partnership
LLEA	Leeds Local Education Authority
LLI	Libraries and Learning Innovation
LT	Link Tutor
LTEC	Learning Teaching and Enhancement Committee
MAT	Module Approval Templates
NAHEMI	National Association for Higher Education in the Moving Image
NARIC	National Academic Recognition Information Centre
NCUK	The University Consortium
NGO	Non-Governmental Organisation
NHS	National Health Service
NorMAN	Out of Hours IT Support Service
NSS	National Student Survey
NTFS	National Teaching Fellow Scheme
OFSTED	Office for Standards in Education, Children's Services and Skills
OIA	Office of the Independent Adjudicator
PAGE	Politics and Applied Global Ethics
PCPC	Partnerships and Collaborative Provision Committee
PCSC	Partnerships and Collaborations Sub-Committee
PDD	Planning and Due Diligence
PDR	Performance and Development Review
PES	Professional Events Solution
PG	Postgraduate
PGCAP	Postgraduate Certificate in Academic Practice
PGCHE	Postgraduate Certificate in Higher Education

PGRT	Postgraduate Research Tutor
PhD	Doctor of Philosophy
PI	Published Information
PLEU	Practice Learning and Employability Unit
PORESO	Postgraduate Research Student Organisation
PSRB	Professional, Statutory or Regulatory Body
PTES	Postgraduate Taught Experience Survey
QAA	Quality Assurance Agency
QAS	Quality Assurance Services
QE	Quality Enhancement
QR	Quality Related
RAS-CPD	Research Awards Supervisory – Continuing Professional Development
RDSC	Research Degrees Sub-Committee
REC	Research and Enterprise Office
REF	Research Excellence Framework
RFL	Rugby Football League
RPI	Research Policy Institute
RPL	Recognition of Prior Learning
RTP	Research Training Programme
SBC	Sino British College
SCONUL	Society of College National and University Libraries
SEMS	Student Engagement Monitoring System
SHC	Summative Health Check
SLO	Student Liaison Officer
SME	Small and Medium Enterprises
SPA	Strategic Planning Approval
SSS	Student Satisfaction Survey
SU	Students' Union
SUAS	Students' Union Advice Service
TOEFL	Test of English as a Foreign Language
TSB	Technology Strategy Board
UCAS	Universities and Colleges Admissions Service
UEESC	University External Examiners Sub-Committee
UEO	University Enterprise Office
UG	Undergraduate
UKPSF	United Kingdom Professional Standards Framework
UKVI	United Kingdom Visa and Immigration Service
URO	University Research Office
USC	University of South Carolina
VCG	Vice Chancellor's Group
VLE	Virtual Learning Environment
VRDF	Vitae Researcher Development Framework
WAEC	West African Examinations Council
WIS	Wider Information Set
WP	Widening Participation

Module

The standard 'building block' of all course delivery – identified in size by CATS credits. The most common module size across all courses is 20 CATS credits; other credit volumes can, however, be validated.

Course

A full or part-time award-bearing structure of modules, with defined learning outcomes and secure location within the *Framework for Higher Education Qualifications*. Not all courses will lead to awards of the University (they may, for example, be Edexcel or professional-body courses). Courses may be single honours or combined degrees. Each course will have a unique Course Specification – except where awards are 'nested' (in the case of, for example, CertHE and DipHE – but not FDA/FDSc and 'top up' BA/BSc).

Framework:

A structure of modules which lead, through appropriate designation of common and optional modules, to a number of defined award outcomes. Frameworks will contain designated Pathways.

Frameworks may operate at both undergraduate and postgraduate levels, and will have a common structure at levels 4 (or below) and 5 of undergraduate awards and in the early stages of taught postgraduate awards. They will lead to a common set of named awards, designated as pathways, which will qualify a generic award title (which should be available to all students who choose, or fail, to meet the criteria for a designated pathway). This will be iterated in the structure of generic title - *BSc Basketweaving* – with the qualifier in parentheses – *BSc Basketweaving (Macrame)*, *BSc Basketweaving (Rattan)* etc. Pathways will be designated by having a minimum of 60 credits (including the dissertation or project, where that exists) at level 6 which is particular to that pathway (and the associated qualified award title).

Up to the level of 60 level-6 credits differentiation, new pathways may be proposed within a framework, subject to approval of the qualified award title by Academic Quality and Standards Committee approval and subsequent approval of the pathway structure by the relevant School Committee. Related qualified award titles associated with these pathways will not require separate validation, unless the degree of change of an existing pathway is greater than that approved within the University's policy for modifications. All qualified award titles approved in this way will, however, be subject to review at the next review stage (no matter how soon after the validation of the pathway).

Pathway:

A structure of modules within a framework which leads to a specific named award. Pathways will have defined learning outcomes and be securely located within the *Framework for Higher Education Qualifications*.

Pathways will be validated, *en bloc*, alongside their related frameworks, and new pathways may be approved at School level, without a further validation event. Individual pathways will have a minimum of 60 credits at level 6 (including the dissertation or project, where that exists).