



Academic Regulations: Student Summary of Changes Effective from 2018/19

The Academic Regulations have been comprehensively reviewed and our Academic Board has approved a small number of changes, effective from the 2018/19 academic year. May we draw your attention to the specific changes summarised below.

Penalties for Late Submission

Where penalties are applied to late submission of assessment work, we have clarified that work submitted outside of the late submission deadlines may not be submitted at that opportunity. This means that, for full-time students, work cannot be submitted more than 10 days after the original submission date and for part-time students not more than 11 days after the original submission date.

See Academic Regulations Section 3 for full details.

Disabled Students and Disclosure of Mitigation

In accordance with the Equality Act, once a student has declared a disability, we will fulfil our legal duty to act on this information by sharing the existence and general type of disability, with the course team (and others), to enable them to anticipate any baseline requirements. The Disability Advice Team will then develop an individual reasonable adjustment plan with the student, where needed. This will simplify the process and enable earlier discussions with staff, where appropriate, to support students' needs.

Furthermore, we have clarified that where students have an individual reasonable adjustment plan in place we would not normally ask them to make a separate request for mitigation for their plan to be implemented.

See Academic Regulations Section 7 for full details.

Academic Integrity

Following a recent review of our approach to investigating instances of poor academic practice, we have made a number of clarifications to our regulations. These include permission for a representative of the Students' Union to accompany a student at all stages where an investigatory meeting is required, confirmation that self-plagiarism does not apply to reassessment or repeat modules and the addition of a category for 'other forms of unfair advantage' .

See Academic Regulations Section 10 for full details.

Research Awards

Information about our research awards has been clarified and a new research award introduced. We have introduced a new outcome of 'substantive amendments' giving greater flexibility for candidates to complete amendments within three to six months.

See Academic Regulations Section 11 for full details.

Consent for Change

We review and enhance our courses and modules to maintain the quality of our academic provision and have introduced a consent for change process to complete consultation, where appropriate, and ensure the timing and implementation of change is made in accordance with sector requirements.

See Academic Regulations Section 13 for full details.

Future Developments:

Throughout 2018/19 we will continue our work develop a University Assessment Policy to support assessment good practice, equity and consistency across Schools. We will also be working on approaches to electronic submission of assessment and provision of feedback building on current systems and working in conjunction with the Students' Union.