



LEEDS  
BECKETT  
UNIVERSITY

# Academic Regulations

## Glossary

Section 19

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### Glossary

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## Glossary

<b>AB</b>	Academic Board
<b>ACCA</b>	Association of Chartered Certified Accountants
<b>AHRC</b>	Arts and Humanities Research Council
<b>ALF</b>	Access to Learning Fund
<b>APR</b>	Principles and Regulations
<b>AQSC</b>	Academic Quality and Standards Committee
<b>ATAS</b>	Academic Technology Approval Scheme
<b>BA (Hons)</b>	Bachelor of Arts (Honours)
<b>BASES</b>	British Association of Sport and Exercise Sciences
<b>BoG</b>	Board of Governors
<b>BPS</b>	British Psychological Society
<b>BSc (Hons)</b>	Bachelor of Science (Honours)
<b>CAGD</b>	Contemporary Art and Graphic Design (e-portfolio)
<b>CAT</b>	Course Approval Template
<b>CBI</b>	Confederation of British Industry
<b>CDC</b>	Collaborative Delivery Coordinator
<b>CERF</b>	Civil Engineering Research Facility
<b>CIM</b>	Chartered Institute of Marketing
<b>CIPR</b>	Chartered Institute of Public Relations
<b>CLT</b>	Centre for Learning and Teaching
<b>CMT</b>	Corporate Management Team
<b>CoR</b>	Confirmation of Registration
<b>CPD</b>	Continuing Professional Development
<b>CRM</b>	Customer Relationship Management
<b>CSE</b>	Customer Service Excellence
<b>CV</b>	Curriculum Vitae
<b>DBA</b>	Doctorate in Business Administration
<b>DEAP</b>	Developing Excellent Academic Practice
<b>DLHE</b>	Destination of Leavers in Higher Education
<b>DVCRE</b>	Deputy Vice Chancellor Research and Enterprise
<b>DVCSD</b>	Deputy Vice Chancellor Strategic Development
<b>DVCSE</b>	Deputy Vice Chancellor Student Experience
<b>EA</b>	Enterprise Academy
<b>EAA</b>	External Academic Advisors
<b>EdD</b>	Doctorate in Education
<b>EO</b>	Enterprise Office
<b>ERA</b>	Educational Recording Agency
<b>ESG</b>	Employability Sub-Group
<b>EU</b>	European Union
<b>FD</b>	Foundation Degree
<b>FDSO</b>	Federation of Disability Sports Organisations
<b>FE</b>	Further Education
<b>FHEQ</b>	Framework for Higher Education Qualifications
<b>FTSE</b>	Financial Times Stock Exchange
<b>GLA</b>	Governance and Legal Affairs

<b>GTA</b>	Graduate Teaching Assistant
<b>HE</b>	Higher Education
<b>HEA</b>	Higher Education Academy
<b>HEAT</b>	Higher Education Assurance Team
<b>HEFCE</b>	Higher Education Funding Council for England
<b>HEI</b>	Higher Education Institution
<b>HESA</b>	Higher Education Statistics Agency
<b>HR</b>	Human Resources
<b>HTS</b>	Highly Trusted Sponsor
<b>IBM</b>	International Business Machines
<b>IGSG</b>	Information Governance Steering Group
<b>iIP</b>	Investors in People
<b>IMTS</b>	Information, Media and Technology Services
<b>IO</b>	International Office
<b>IPR</b>	Intellectual Property Rights
<b>IR</b>	Institutional Recognition
<b>ISAS</b>	International Student Advisory Service
<b>ISB</b>	International Student Barometer
<b>IT/AV</b>	Information Technology/Audio Visual
<b>JBM</b>	Joint Board of Moderation
<b>KIS</b>	Key Information Sets
<b>KPI</b>	Key Performance Indicators
<b>KTP</b>	Knowledge Transfer Partnership
<b>LLEA</b>	Leeds Local Education Authority
<b>LLI</b>	Libraries and Learning Innovation
<b>LT</b>	Link Tutor
<b>LTEC</b>	Learning Teaching and Enhancement Committee
<b>MAT</b>	Module Approval Templates
<b>NAHEMI</b>	National Association for Higher Education in the Moving Image
<b>NARIC</b>	National Academic Recognition Information Centre
<b>NCUK</b>	The University Consortium
<b>NGO</b>	Non-Governmental Organisation
<b>NHS</b>	National Health Service
<b>NorMAN</b>	Out of Hours IT Support Service
<b>NSS</b>	National Student Survey
<b>NTFS</b>	National Teaching Fellow Scheme
<b>OFSTED</b>	Office for Standards in Education, Children's Services and Skills
<b>OIA</b>	Office of the Independent Adjudicator
<b>PAGE</b>	Politics and Applied Global Ethics
<b>PCPC</b>	Partnerships and Collaborative Provision Committee
<b>PCSC</b>	Partnerships and Collaborations Sub-Committee
<b>PDD</b>	Planning and Due Diligence
<b>PDR</b>	Performance and Development Review
<b>PES</b>	Professional Events Solution
<b>PG</b>	Postgraduate
<b>PGCAP</b>	Postgraduate Certificate in Academic Practice
<b>PGCHE</b>	Postgraduate Certificate in Higher Education

<b>PGRT</b>	Postgraduate Research Tutor
<b>PhD</b>	Doctor of Philosophy
<b>PI</b>	Published Information
<b>PLEU</b>	Practice Learning and Employability Unit
<b>PORESO</b>	Postgraduate Research Student Organisation
<b>PSRB</b>	Professional, Statutory or Regulatory Body
<b>PTES</b>	Postgraduate Taught Experience Survey
<b>QAA</b>	Quality Assurance Agency
<b>QAS</b>	Quality Assurance Services
<b>QE</b>	Quality Enhancement
<b>QR</b>	Quality Related
<b>RAS-CPD</b>	Research Awards Supervisory – Continuing Professional Development
<b>RDSC</b>	Research Degrees Sub-Committee
<b>REC</b>	Research and Enterprise Office
<b>REF</b>	Research Excellence Framework
<b>RFL</b>	Rugby Football League
<b>RPI</b>	Research Policy Institute
<b>RPL</b>	Recognition of Prior Learning
<b>RTP</b>	Research Training Programme
<b>SBC</b>	Sino British College
<b>SCONUL</b>	Society of College National and University Libraries
<b>SEMS</b>	Student Engagement Monitoring System
<b>SHC</b>	Summative Health Check
<b>SLO</b>	Student Liaison Officer
<b>SME</b>	Small and Medium Enterprises
<b>SPA</b>	Strategic Planning Approval
<b>SSS</b>	Student Satisfaction Survey
<b>SU</b>	Students' Union
<b>SUAS</b>	Students' Union Advice Service
<b>TOEFL</b>	Test of English as a Foreign Language
<b>TSB</b>	Technology Strategy Board
<b>UCAS</b>	Universities and Colleges Admissions Service
<b>UEESC</b>	University External Examiners Sub-Committee
<b>UEO</b>	University Enterprise Office
<b>UG</b>	Undergraduate
<b>UKPSF</b>	United Kingdom Professional Standards Framework
<b>UKVI</b>	United Kingdom Visa and Immigration Service
<b>URO</b>	University Research Office
<b>USC</b>	University of South Carolina
<b>VCG</b>	Vice Chancellor's Group
<b>VLE</b>	Virtual Learning Environment
<b>VRDF</b>	Vitae Researcher Development Framework
<b>WAEC</b>	West African Examinations Council
<b>WIS</b>	Wider Information Set
<b>WP</b>	Widening Participation

### **Module**

The standard 'building block' of all course delivery – identified in size by CATS credits. The most common module size across all courses is 20 CATS credits; other credit volumes can, however, be validated.

### **Course**

A full or part-time award-bearing structure of modules, with defined learning outcomes and secure location within the *Framework for Higher Education Qualifications*. Not all courses will lead to awards of the University (they may, for example, be Edexcel or professional-body courses). Courses may be single honours or combined degrees. Each course will have a unique Course Specification – except where awards are 'nested' (in the case of, for example, CertHE and DipHE – but not FDA/FDSc and 'top up' BA/BSc).

### **Framework:**

A structure of modules which lead, through appropriate designation of common and optional modules, to a number of defined award outcomes. Frameworks will contain designated Pathways.

Frameworks may operate at both undergraduate and postgraduate levels, and will have a common structure at levels 4 (or below) and 5 of undergraduate awards and in the early stages of taught postgraduate awards. They will lead to a common set of named awards, designated as pathways, which will qualify a generic award title (which should be available to all students who choose, or fail, to meet the criteria for a designated pathway). This will be iterated in the structure of generic title - *BSc Basketweaving* – with the qualifier in parentheses – *BSc Basketweaving (Macrame)*, *BSc Basketweaving (Rattan)* etc. Pathways will be designated by having a minimum of 60 credits (including the dissertation or project, where that exists) at level 6, or 7 as applicable, which is particular to that pathway (and the associated qualified award title).

Up to the level of 60 level-6 credits differentiation, new pathways may be proposed within a framework, subject to approval of the qualified award title by Academic Quality and Standards Committee approval and subsequent approval of the pathway structure by the relevant School Committee. Related qualified award titles associated with these pathways will not require separate validation, unless the degree of change of an existing pathway is greater than that approved within the University's policy for modifications. All qualified award titles approved in this way will, however, be subject to review at the next review stage (no matter how soon after the validation of the pathway).

### **Pathway:**

A structure of modules within a framework which leads to a specific named award. Pathways will have defined learning outcomes and be securely located within the *Framework for Higher Education Qualifications*.

Pathways will be validated, en bloc, alongside their related frameworks. New pathways may be approved by an institutional course validation panel or University validation panel in accordance with section 13. Individual pathways will have a minimum of 60 credits at level 6, or 7 as applicable (including the dissertation or project, where that exists).