

# Academic Regulations

## Student Briefing Changes to Academic Regulations

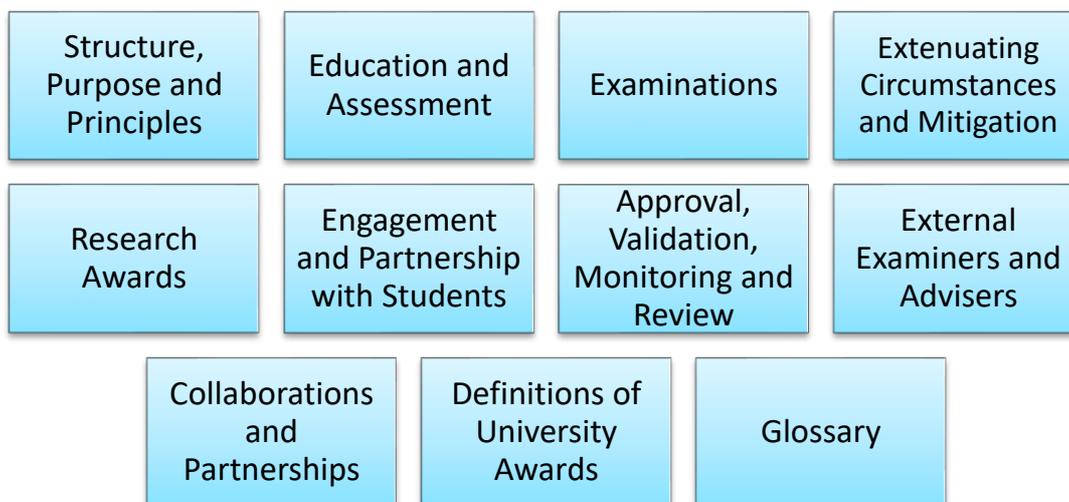
*Approved by Academic Board July 2019*

### Introduction

This briefing explains changes to the University [Academic Regulations](#) approved by Academic Board for introduction from 1<sup>st</sup> August 2019. The regulations apply to all taught courses, undergraduate and postgraduate and students should refer to their **course handbook** to check if there are any exemptions or additional regulations, which apply to your course. If you have any questions please speak to your Course Director in the first instance.

Our regulations are developed through our University Regulatory Review Group, informed by stakeholder feedback including staff and members of the Students' Union.

### Changes were approved to the following sections of the Academic Regulations



The Academic Regulations are available, in full, on the '[About Us/Public Information](#)' page of the University website. A summary of the main changes for students are:

#### Extenuating circumstances and mitigation

Students with declared disabilities or long-term conditions will not need to apply for mitigation to have their pre-agreed adjustments implemented. However, you will need to let us know, through the mitigation process, if your condition is exacerbated or where appropriate adjustments are not in place at the time of your assessment. Any long term or permanent change to your circumstances should be discussed with Disability Services.

# Academic Regulations

## PG Certificate and PG Diploma

The normal duration of study periods were clarified as:

### **Postgraduate Certificate**

up to 15 weeks full-time and 1 year part-time; and normally the maximum period of registration is 2 years full-time and 3 years part-time.

### **Postgraduate Diploma**

up to 1 year full-time and 2 years part-time; and normally the maximum period of registration is 5 years full-time and 7 years part-time.

## Late penalties

The application of penalties will be capped so marks achieved don't fall below 40%. A non-submission will continue to be recorded for full time students who submit 10+ days late and part time students who submit 11+ days late.

## **Changes were approved in the following policy/framework developments**

Inclusive Learning, Teaching, Assessment and Feedback Framework

Assessment Calendar Principles

Attendance Policy

## Inclusive Learning, Teaching, Assessment and Feedback Framework

This framework applies to all formative and summative assessment and feedback and sets out guiding principles for Schools to apply when developing student assessments, to ensure they are inclusive, supportive and focused on student achievement.

## Student Attendance Policy

Clarifications in the student attendance policy require Schools to produce an 'Individual Improvement Development Plan' to provide additional support to re-engage students with their learning. Also, clear timescales have been introduced for the appeal of a decision of the attendance panel.

## **Future Developments**

### PGT Pass mark and Award of Merit and Distinction

Academic Board agreed to progress revisions to the postgraduate taught pass mark, with a view to introducing a 50% pass mark and for a change in the methodology for calculating merit and distinction at PG level. Further development of the proposals will be undertaken for implementation from August 2020.

## **Further Information**

If you would like further information about the content of this briefing, please contact [gas@leedsbeckett.ac.uk](mailto:gas@leedsbeckett.ac.uk) or [ResearchStudentAdmin@leedsbeckett.ac.uk](mailto:ResearchStudentAdmin@leedsbeckett.ac.uk) for research enquiries. You may also contact the Students' Union Advice Service, [suadvice@leedsbeckett.ac.uk](mailto:suadvice@leedsbeckett.ac.uk), for independent advice related to your individual circumstances.