

Engaging Students in Validation

The [validation](#) (and re-validation) process enables our University to set and maintain appropriate academic standards for our courses.

Students are required to be involved in two parts of the process.

The coordination of these activities is the responsibility of the Course Director/Academic Lead.



Part One:

Student Engagement in the Design/
Review of a Course



Who: current students (re-validation), students from a cognate subject (validation) or alumni



When: at a point during the design/review that would be useful to the course team



Method: various approaches as deemed appropriate within the School (examples include School Forums or MARE activities)



Evidence: may be provided in a range of formats, e.g. notes from a Student Focus Group

Part Two:

Student Engagement at the Validation/
Re-validation Event



Who: may be the same students from part one (or different) - Re-validation Panels to meet with current students



When: event agenda includes a student meeting with the Panel (normally over lunch) - bespoke arrangements could be in place



Briefing: it is good practice to brief student attendees and provide them with a summary of the proposals and their role/expectations



Attendees: names of confirmed attendees should be provided to the Validation/Re-validation secretary at the earliest opportunity



*A course **will not be validated/re-validated** if engagement with students is not evidenced*

Contacts and Further Information

Academic Regulations

Guidance and
Templates

Validation Factsheet

QAS School Partner
QAS@leedsbeckett.ac.uk

Quality Assurance Services



LEEDS
BECKETT
UNIVERSITY