



Dear applicant

I am very pleased to invite you for an online interview with Leeds Beckett University, depending on your application choice, for a place on either:

- **BA (Hons) Primary Education (5-11) with for QTS (UCAS course code X125), or**
- **BA (Hons) Primary Education (3-7) with for QTS (UCAS course code X123)**

Please ensure that you have viewed the Course Presentation, **BEFORE** your interview: [Primary Education 3-11 Course Talk and Interview Guidance](#)

Jot down any questions you may have for your interviewers.

Venue: Online, via Microsoft TEAMS

You will receive a TEAMS invitation via email, from a member of the Primary Education 3-11 team, the day prior to your interview. (**If you think you haven't received it, please check your junk/spam folders**).

You do not need the MS Teams App to connect at the appointed time, you simply click the link that comes with the message and choose 'join on the web', either MS Edge or Google Chrome. (We strongly recommend that you engage with us using a laptop/PC, not your phone.)

Phone Number: Please check that the phone number you entered on your UCAS application form is up to date; if not, please contact ucasadmissions@leedsbeckett.ac.uk with your updated details.

To be fully prepared, please read this document carefully and in full.

CHECKLIST: What to prepare in advance

- ☐ Item / artefact to illustrate your response to our first question: "Tell us why you want to become a primary school teacher in the 3-7 or 5-11 age range."
- ☐ Short notes detailing any school-based work experiences and/or experience of working with children in settings other than school; **or**, research notes. **See pages 4-5 for full details.**

Please email us at ucasadmissions@leedsbeckett.ac.uk as soon as possible **if you have any special needs or requirements.**

If you have any queries about any of the information contained in this letter, please contact us at ucasadmissions@leedsbeckett.ac.uk or on 0113 8125946. We look forward to meeting you and presenting the opportunities we have to offer.

Yours sincerely

Head of Admissions



From your Course Director Primary Education 3-11

Dear Applicant

We are very pleased to invite you for an interview for one of our BA (Hons) Primary Education programmes with Qualified Teacher Status.

Please read the information in this document carefully. The information will provide you with further details about studying Primary Education at Leeds Beckett University. This will also assist you in preparing for your interview and give you an idea of what to expect.

You have been selected for an interview on the strength of your application. We feel you demonstrate a range of attributes and qualities that indicate you have the potential to succeed as a student and as a beginning teacher. The process requires you to attend a formal interview so that we have a chance to make a decision as to your suitability for an Initial Teacher Education (ITE) course. You too must make a decision, based on your findings at interview, as to which university and course you think would best meet your needs as a learner. It is our aim to ensure you leave us with sufficient knowledge to make your decision wisely.

We hope that you will enjoy your time at Leeds Beckett University. Do remember that an interview is a two-way process and that you should treat the interview as an opportunity to ask the tutors questions. Your QTS award will be intensive, demanding and challenging at times, but ultimately enjoyable and rewarding and will lead to your ability to be employed as an Early Career Teacher on graduation.

Sarah Hindmarsh
Course Director (Primary Education 3 – 11)





Primary Education 3-11

The Primary Education (3-11) course aims to develop highly employable teachers who make an impact on children's learning by being enthusiastic, confident and passionate. We offer a 3-7 strand and a 5-11 strand which develop you as a teacher who will place the child at the centre of learning and teaching. In order to develop the understanding and skills necessary to engage young children in active learning, both courses are highly practical and employ collaborative learning experiences.

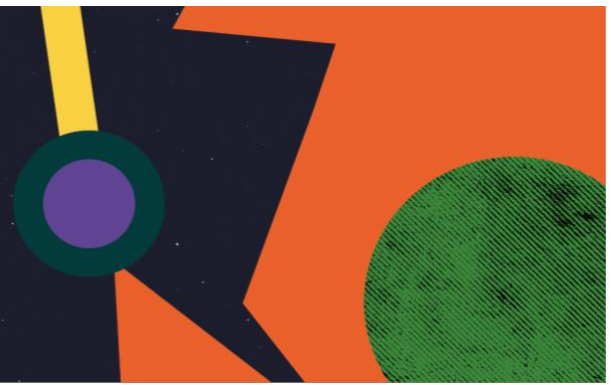
On both strands you will take part in workshops that enable you to think in imaginative ways about learning environments, materials and resources to inspire young learners. Our beautiful campus offers grassy spaces, woodland and even a secret garden where you can gain experience of outdoor learning: you will make dens, create artwork using natural materials, and explore wildlife habitats. These experiences will offer you insights into learning from a child's perspective. Meanwhile, your tutors will support you in developing the skills and knowledge to apply these playful and creative approaches to your classroom practice in ways which make a positive impact upon young children's learning and development.

Seminar teaching in our lovely Headingley campus is supported by lectures and tutorials which may be on campus or occasionally online. Your placements take place in our partnership region which spans around Leeds and are fully organised and supported by your tutors and our placements team. You will take a block placement of up to 8 weeks in each year of the course as you become a highly skilled and employable teacher.

Our course reflects the needs of children growing up in an ever-changing, diverse society and is inclusive of all needs, interests and backgrounds. Our students develop into enterprising and creative professionals, able to be critically reflective of their own practice.

As a student teacher you will gain expertise in all core and foundation subjects within the National Curriculum (5-11 strand) and in all areas of the Early Years Foundation Stage as well as core and foundation subjects within the National Curriculum for Key Stage 1 (3-7 strand). You will select from a range of educational options in one of your final year modules which will be explored through a project leading to a creative filmed presentation. You will also undertake a small research study in your final year leading to your dissertation.





What will the Awards with Qualified Teacher Status involve?

Awards leading to Qualified Teacher Status are intensive. They involve both university and school based training. In addition to developing your own understanding of children and the curriculum, you will develop your ability to teach effectively and thus enable pupils to learn. Students on QTS awards are expected to behave in a professional manner at all times. This involves:

- Full attendance
- Excellent punctuality
- High standards of behaviour and professionalism in both school and in university
- Completion of work to set deadlines
- A commitment to the achievement of high standards of performance, both in school/setting and university-based work

All awards leading to Qualified Teacher Status must address the Teachers' Standards, (DfE 2012) which have to be met by the end of your course. University modules help you to think critically about different aspects of your emerging practice. This includes a focus on learning theory; planning and assessment; inclusion, adaptive teaching and behaviour for learning. All of our modules are specifically designed to address all of the Core Content Framework and develop you beyond these, to provide you with the scaffolding you need to develop into a competent and creative practitioner.

What are we looking for?

We expect that applicants dress appropriately for an interview on a professional course (this includes being interviewed online). Successful candidates must show that they are able to:

- Demonstrate that they have the intellectual, personal and presentational qualities to become an effective teacher
- Communicate clearly and concisely in spoken and written Standard English
- Display a commitment to the welfare of all children
- Display a commitment to developing their curriculum knowledge and understanding in order to teach effectively
- Display a commitment to developing their knowledge of general educational issues and debates

What to prepare and think about in advance

The interview is online, via MS TEAMS. We strongly suggest you **use a laptop/PC to connect**, rather than your phone; check that your camera and microphone are in working order. Dress as smartly as you would for a campus-based interview day. Find a comfortable space where you are unlikely to be disturbed and be mindful of what will be in the background when your camera is on; (if you download the MS TEAMS App, you can add a digital backdrop of your choice).

Please have with you:

- Item/artefact to illustrate your answer to *"Tell us why you wish to be a teacher in the primary 3-7 or 5-11 age phase."*
- Short notes, detailing any school-based work experiences and/or experience of working with children in settings other than school. We understand that practical experience may not have been possible for you. If this is the case for you:



- Select two or three schools from your local area and visit their websites. Have with you some reflective notes about:
 - How the school communicates with parents; how they involve parents
 - How reading is taught
 - How the school/class-teachers, have stimulated children's writing
 - How mathematics is taught
 - What kinds of activity days / trips / visitors to school have the children been involved in; what were the benefits?
 - If there are areas which sound 'new' to you, (e.g. systematic synthetic phonics in the teaching of early reading or 'Mastery' maths), start to research these, adding to your reflective notes.
 - Familiarise yourself with the [Keeping Children Safe in Education](#) guidance

Exam Certificates: Please be aware that ultimately you will need to show your original exam certificates at enrolment. If you do not have these, please order them as soon as possible from your awarding body since this process can take some time. Please also check that you have certificates for the exact qualifications that you have listed on your application form since a decision will have been made specifically upon these. For example, we cannot accept all equivalencies for our QTS courses. If you are unsure about the qualifications you have, please e-mail our UCAS Admissions team and they will be able to advise you further: UCASAdmissions@leedsbeckett.ac.uk

Open Days and Applicant Days for Campus and Accommodation Tours

Details of our Open Days and Applicant Days are here: [Open Days | Undergraduate Study | Leeds Beckett University](#)
You can also look around our campuses and all our halls of residence with our virtual online tour: [Virtual 360°](#)

What happens next?

Outcome following the interview:

If you are successful following your online interview, we will process an offer of a place on the course via your UCAS Track account. If you are unsuccessful, we will also notify you via your UCAS Track account. If you would like feedback following an unsuccessful decision, you should contact us at ucasadmissions@leedsbeckett.ac.uk to request this.

If you 'Confirm' your place with us, you will later receive a '**Welcome to your Initial Teacher Training course**' document. This document will support the transition into your first Semester/Phase 1 placement, beginning the journey of achieving Qualified Teacher Status. It will address the essential competencies in fundamental English and mathematics agenda.

Disclosure and Barring Service/Health checks:

Please note that in line with requirements set out by the Department for Education, all successful applicants for Initial Teacher Training courses must undertake a number of safeguarding checks (including an enhanced Disclosure & Barring Service (DBS) check and prohibition and disqualification checks to ensure applicants are not prohibited from working with children, as well as a successful medical fitness check, before commencing the course. If you select Leeds Beckett University as your firm choice we will send you further details in the summer about completing a DBS (formerly Criminal Record Bureau) enhanced check and the occupational health screening questionnaire. Please ensure you keep your contact details up to date with us. Please notify Student Admissions of any changes by emailing ucasadmissions@leedsbeckett.ac.uk



Your Results:

Depending upon the conditions of your offer and the type of qualifications you are studying, your results may be sent directly to us between June and August. Alternatively, we may contact you directly to ask you to send us your results once you have received them. Once the results of your DBS check, Health check and academic results have been received we will be able to consider making you an unconditional offer.

Course start:

Please note this is a full-time course, inclusive of assessed school-based placements. Linked to the Teachers' Standards Part 2, Personal and Professional Conduct, full attendance is required. The course starts **Monday 16th September 2024**.

Induction information will be available from late summer via our online welcome website. Further details will be sent nearer the time.

Useful Contact Details

Admissions:

The Admissions Team is based in Bronte Hall, Headingley Campus. If you have any questions prior to or following your interview, please contact: 0113 8125946

ucasadmissions@leedsbeckett.ac.uk

Accommodation Advice: refer to website accommodation@leedsbeckett.ac.uk

Funding/student Loans: refer to website <http://www.leedsbeckett.ac.uk/studenthub/full-time-funding/>

Disability Support: refer to website <http://www.leedsbeckett.ac.uk/studenthub/disability-advice/>

General information:

Student Administration for Primary Education (5-11) and Primary Education (3-7):

Email: education@leedsbeckett.ac.uk

Phone: 0113 81 23167

Course specific information:

Jennifer Holly (Academic Admissions Tutor All Routes)

ITERecruitment@leedsbeckett.ac.uk

0113 812 7746