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# Demonstrating in Laboratory and Practical Sessions

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| **Teachers’ Name** |  | **Observer’s Name** |  |
| **Date of Review** |  | **Module Title** |  |
| **Level + Credit Rating** |  | **Module Code** |  |
| **Learner Group** |  | **Number of Learners** |  |

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| Aims and Design *Clarity of learning outcomes / objectives of practical; links to other sessions; links between theoretical concepts and practice made clear* | |
| What was good? | Potential for development |

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| Preparation and Briefing *Documentation available; clarity of instructions given to students; session plan clear to students, structure & organisation of the session geared towards achieving the stated objectives; tasks set for students clearly explained; clear demonstration of equipment (if appropriate)* | |
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| Health and Safety *Awareness of H&S issues; steps taken to ensure all students familiar with risks and following control measures; due care taken of self and others; actions taken in relation to H&S* | |
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| Equipment and Facilities *Familiarity of demonstrator with using equipment; awareness of functions; practical skills demonstrated; ability to deal with issues that arise in use of equipment; liaison with technical support or session leader as appropriate* | |
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| Support and Interaction *Positive and proactive approach; good rapport and approachability; interested in students and their progress; good use of questioning skills; encouraging students’ participation; ability to help students with difficulties encountered; students’ interest gained and maintained* | |
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| Feedback *Encouragement given; constructive comments on students’ progress and learning; promoting autonomy; fostering positive attitude to learning* | |
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| Monitoring *Planning and structure; time-management; monitoring students’ progress; supporting students in planning and time-management* | |
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| Summary and Close *Summary given at end of session; key points emphasised; any conclusions or inferences stated; links to assessment / future sessions; information to students on any follow-up required; guidance given for further reading and development of ideas* | |
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| Ideas for extending and enhancing practice: action planning |
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**Any response the teacher wishes to make to the comments?**

**Signatures: Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Observer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**