#


# Demonstrating in Laboratory and Practical Sessions

|  |  |  |  |
| --- | --- | --- | --- |
| **Teachers’ Name** |  | **Observer’s Name** |  |
| **Date of Review** |  | **Module Title** |  |
| **Level + Credit Rating** |  | **Module Code** |  |
| **Learner Group** |  | **Number of Learners**  |  |

|  |
| --- |
| Aims and Design*Clarity of learning outcomes / objectives of practical; links to other sessions; links between theoretical concepts and practice made clear* |
| What was good? | Potential for development |

|  |
| --- |
| Preparation and Briefing*Documentation available; clarity of instructions given to students; session plan clear to students, structure & organisation of the session geared towards achieving the stated objectives; tasks set for students clearly explained; clear demonstration of equipment (if appropriate)*  |
|  |  |

|  |
| --- |
| Health and Safety*Awareness of H&S issues; steps taken to ensure all students familiar with risks and following control measures; due care taken of self and others; actions taken in relation to H&S* |
|  |  |

|  |
| --- |
| Equipment and Facilities*Familiarity of demonstrator with using equipment; awareness of functions; practical skills demonstrated; ability to deal with issues that arise in use of equipment; liaison with technical support or session leader as appropriate*  |
|  |  |

|  |
| --- |
| Support and Interaction*Positive and proactive approach; good rapport and approachability; interested in students and their progress; good use of questioning skills; encouraging students’ participation; ability to help students with difficulties encountered; students’ interest gained and maintained*  |
|  |  |

|  |
| --- |
| Feedback*Encouragement given; constructive comments on students’ progress and learning; promoting autonomy; fostering positive attitude to learning* |
|  |  |

|  |
| --- |
| Monitoring*Planning and structure; time-management; monitoring students’ progress; supporting students in planning and time-management*  |
|  |  |

|  |
| --- |
| Summary and Close*Summary given at end of session; key points emphasised; any conclusions or inferences stated; links to assessment / future sessions; information to students on any follow-up required; guidance given for further reading and development of ideas* |
|  |  |

|  |
| --- |
| Ideas for extending and enhancing practice: action planning |
|  |

**Any response the teacher wishes to make to the comments?**

**Signatures: Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Observer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**