# Facilitating Learning in a Virtual Learning Environment:


# Prompts for Self-Reflection and Peer-Assisted Reflective Dialogue

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| **Teachers’ Name** |  | **Peer’s Name** |  |
| **Date of Review** |  | **Module Title** |  |
| **Level + Credit Rating** |  | **Module Code** |  |
| **Learner Group** |  | **Number of Learners**  |  |

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| Rationale*Rationale for the design of the VLE area to support student learning in relation to learning objectives?* |
| What was good? | Potential for development |

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| Learning Materials *Range and quality of recommended learning resources; at an appropriate level for the students / programme; links to further resources; currency and accuracy of reference materials; range of formats available including on-line and multimedia; links to relevant research / scholarly writings and/or grounded in the profession / real-life examples?* |
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| Student Diversity considerations*Access and availability to student cohort; range of formats available; scope to provide interest / challenge and to promote independent learning; range of materials to respond to different learning needs and abilities?* |
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| Use of VLE Functionality & Tools*Selection and use of; rationale for; appropriateness to promote and support learning and to facilitate achievement of learning outcomes?* |
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| The “Blend”*How are the learning materials, resources and tools used to support face-to-face sessions, how is a blend achieved through integration between the two; to what extent does the design of the learning environment promote active learning, (how) is the VLE used to support student activities ?* |
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| Communication and interaction*What opportunities are there for students to interact with each other and with the tutor on-line? What opportunities are there for students to work collaboratively on-line?* |
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| Support for out-of-class learning*Is it made clear to students about how to use the VLE space to support their learning and what it is students have to do; (how) do they know how to use the tools requested; is any additional or ongoing support needed / available?* |
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| Monitoring of student learning and engagement*To what extent is students’ use of the materials monitored and if so how? E.g. use of tracking tools and adaptive release; monitoring of student contributions to discussion rooms, blogs; numbers undertaking self-assessment tools - including quality of responses; links followed, documents opened etc?* |
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| Feedback to students*To what extent, and how, is student feedback routinely given to students about their engagement in VLE activities – e.g. contributions to discussion rooms, blogs, and through undertaking self-assessment etc?* |
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| Feedback from students*To what extent, and how, is feedback routinely elicited from students e,g, about the design of the VLE space, learning materials etc for meeting students’ learning needs?* |
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| Ideas for extending and enhancing practice: action planning |
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**Any response the teacher wishes to make to the comments?**

**Signatures: Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Reviewer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**