# Facilitating Learning in a Virtual Learning Environment:



# Prompts for Self-Reflection and Peer-Assisted Reflective Dialogue

|  |  |  |  |
| --- | --- | --- | --- |
| **Teachers’ Name** |  | **Peer’s Name** |  |
| **Date of Review** |  | **Module Title** |  |
| **Level + Credit Rating** |  | **Module Code** |  |
| **Learner Group** |  | **Number of Learners** |  |

|  |  |
| --- | --- |
| Rationale *Rationale for the design of the VLE area to support student learning in relation to learning objectives?* | |
| What was good? | Potential for development |

|  |  |
| --- | --- |
| Learning Materials *Range and quality of recommended learning resources; at an appropriate level for the students / programme; links to further resources; currency and accuracy of reference materials; range of formats available including on-line and multimedia; links to relevant research / scholarly writings and/or grounded in the profession / real-life examples?* | |
|  |  |

|  |  |
| --- | --- |
| Student Diversity considerations *Access and availability to student cohort; range of formats available; scope to provide interest / challenge and to promote independent learning; range of materials to respond to different learning needs and abilities?* | |
|  |  |

|  |  |
| --- | --- |
| Use of VLE Functionality & Tools *Selection and use of; rationale for; appropriateness to promote and support learning and to facilitate achievement of learning outcomes?* | |
|  |  |

|  |  |
| --- | --- |
| The “Blend” *How are the learning materials, resources and tools used to support face-to-face sessions, how is a blend achieved through integration between the two; to what extent does the design of the learning environment promote active learning, (how) is the VLE used to support student activities ?* | |
|  |  |

|  |  |
| --- | --- |
| Communication and interaction *What opportunities are there for students to interact with each other and with the tutor on-line? What opportunities are there for students to work collaboratively on-line?* | |
|  |  |

|  |  |
| --- | --- |
| Support for out-of-class learning *Is it made clear to students about how to use the VLE space to support their learning and what it is students have to do; (how) do they know how to use the tools requested; is any additional or ongoing support needed / available?* | |
|  |  |

|  |  |
| --- | --- |
| Monitoring of student learning and engagement *To what extent is students’ use of the materials monitored and if so how? E.g. use of tracking tools and adaptive release; monitoring of student contributions to discussion rooms, blogs; numbers undertaking self-assessment tools - including quality of responses; links followed, documents opened etc?* | |
|  |  |

|  |  |
| --- | --- |
| Feedback to students *To what extent, and how, is student feedback routinely given to students about their engagement in VLE activities – e.g. contributions to discussion rooms, blogs, and through undertaking self-assessment etc?* | |
|  |  |

|  |  |
| --- | --- |
| Feedback from students *To what extent, and how, is feedback routinely elicited from students e,g, about the design of the VLE space, learning materials etc for meeting students’ learning needs?* | |
|  |  |

|  |
| --- |
| Ideas for extending and enhancing practice: action planning |
|  |

**Any response the teacher wishes to make to the comments?**

**Signatures: Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Reviewer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**