Scenario Based Learning

8th of the Month - April 2016

Session Summary
Led by Bob Croft, FBL's Learning Technologist, this session offered staff an 'immersive learning' experience using the resources of FBL's new Hydra Suite.

1. The Hydra Suite	
Bob first oriented the group to the three main areas of the suite:	
The Control room From where all scenarios are launched and supported	
The Syndicate rooms Four dedicated group workspaces	

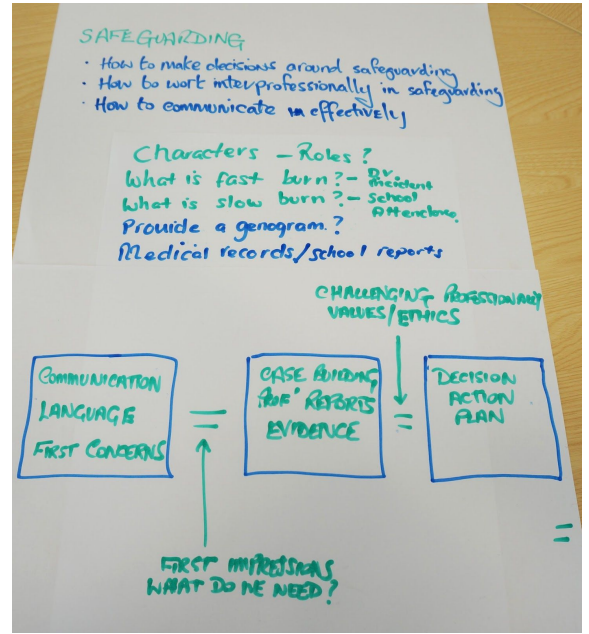|	
The Board room Bringing all groups together for discussion and review.	
2. The Taster Without explicitly defined roles staff were then asked to participate as students. Encouraged to contribute to a critical decision log, they needed to orient themselves both to unfamiliar technology and to the early stages of an ethical / PR crisis about to unfold for a clothing firm with a manufacturing base in the Far East.	
3. The Application	

Each group was then asked to agree learning outcomes & outline a generic scenario with broad appeal across disciplines. They are summarised here:

SAFEGUARDING
- How to make decisions around safeguarding
- How to work interprofessionally in safeguarding
- How to communicate in effectively

Characters — Roles?
What is fast burn? — DV, President
What is slow burn? — School Attendance
Provide a genogram.?
Medical records/school reports

CHALLENGING PROFESSIONAL VALUES/ETHICS

COMMUNICATION LANGUAGE FIRST CONCERNS

CASE BUILDING PROF' REPORTS EVIDENCE

DECISION ACTION PLAN

FIRST IMPRESSIONS WHAT DO WE NEED?

Environments.
- diff areas of safety
  cyber-bullying
  — e-safety / disclosures
  — Trips - safety (food, physical)
  — music → awareness - disclosure.
  — Therapy → emotional support
Incident within a School trip.

Tourism, Speech & lang
Education, Music
LI
To develop ethical dimensions of safeguarding children in diff environments
- School — (e-safety?) -disclosures.
- Music Therapy - H&S Inclusion — Risk assess
- School Trips (SEND —Summer Camp)
- SLT Therapy. (multi-Agency working)

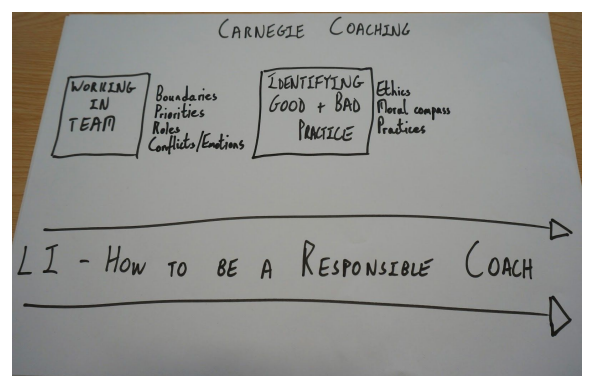Media headline Universities not being run properly.

University sponsorship by British Tobacco Industry
- ethical policy

Ethical issues of what is given to students in welcome pack
- ethics
- health promotion
- commercial interest

Timetabling - meeting needs of all areas

CARNEGIE COACHING

WORKING IN TEAM   Boundaries Priorities Roles Conflicts/Emotions

IDENTIFYING GOOD + BAD PRACTICE   Ethics Moral compass Practices

LI - How to be a Responsible Coach

4. Feedback included these comments: **Raised awareness of the available facilities, technologies and methodologies.**	**Stimulates ideas about how this can be replicated in other ways and for other scenarios.**
5. Further info Check [this website](#) for more details of the Hydra Foundation	