

2019/2020 Distance Learning Course Handbook

MSc Public Health - Health Promotion

School of Health and Community Studies

PHHPM



LEEDS BECKETT UNIVERSITY

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1 Welcome to the Course

1.1 Message from the Dean of School

Welcome! If you are joining us to start your course or returning to continue your studies, I hope that you enjoy and value your time at Leeds Beckett over the coming year.

Your time at university is the beginning of something new and very special for you, and we are here to help you to meet your potential in your studies. Everything we teach and research in the School of Health and Community Studies makes a difference to communities and individuals, and this is the path you are following. Your studies will make a difference to the people you work with and the communities you serve, and you should be very proud of this.

The university experience is about more than getting a qualification though, it's about meeting new people and making new friends, developing your thinking about the world in general, and having fun along the way. Your course tutors and I are here to help you every step of the way so please come and talk to us to share your hopes, challenges and achievements.

Wishing you every success in your studies.



Sue Sherwin, Dean of School

1.2 Message from your Course Leader

This handbook provides you with information that you will need on your course. You should find it helpful when you first start, when you are preparing for assessment and at any time that you need help or advice in connection with your studies here. You will also receive a Module Handbook for each module you study on your course.

The course team is looking forward to working with you and we hope that your time studying with us at Leeds Beckett University is both enjoyable and successful.

On behalf of our University and the whole course team I would like to wish you well in your studies.



Dr Simon Rowlands, Course Leader, MSc Public Health / Health Promotion

1.3 Academic Calendar and Timetable

w/c Monday	Student Calendar
23.09.19	Student Welcome & Induction Week
30.09.19	Semester 1 teaching starts
07.10.19	
14.10.19	
21.10.19	
28.10.19	
04.11.19	
11.11.19	
18.11.19	
25.11.19	
02.12.19	
09.12.19	
16.12.19	
23.12.19 – 03.01.20	Christmas Break
06.01.20	See your module handbooks and assessment schedule for assessment dates
13.01.20	
20.01.20.20	Student Welcome & Induction Week
27.01.20	Semester 2 teaching starts
03.02.20	
10.02.20	
17.02.20	
24.02.20	
02.03.20	
09.03.20	
16.03.20	
23.03.20	
30.03.20	
06.04.20 – 17.04.20	Easter Break
20.04.20	
27.04.20	
04.05.20	See your module handbooks and assessment schedule for assessment dates Bank Holiday: Friday 08.05.20
11.05.20	
18.05.20	
25.05.20	Spring Bank Holiday 25.05.20
01.06.20	
08.06.20	
15.06.20	
22.06.20	
29.06.20	
06.07.20	
13.07.20	Graduation Week

Timetables are made available to continuing students at the end of August and to new students during induction week via:

- i) MyBeckett
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

The University's standard term dates are available here: <http://www.leedsbeckett.ac.uk/about-our-university/term-dates/>

Once you have enrolled, you will have a student login. You can find timetable information by following the link to the Timetabling web page: www.leedsbeckett.ac.uk/studenthub/timetabling

1.4 Key Contacts

Course Leader

Your Course Leader is Dr Simon Rowlands. If you have any queries that relate to your experience of the course you can contact Simon via:

Email: s.rowlands@leedsbeckett.ac.uk Telephone: +44 (0)113 8123958

Course Director

Dr Ruth Cross

Email: r.m.cross@leedsbeckett.ac.uk Telephone: +44 113 812 4452.

Academic Advisor

You will be allocated an academic advisor/personal tutor during your first couple of weeks on the course.

Course Administrator

Your course administrator is Mrs Jenny Peter. Jenny can be contacted via email: J.K.Peter@leedsbeckett.ac.uk or telephone: +44 113 8125975.

The course team

	<p>Dr Simon Rowlands Senior Lecturer Portland Building room 519 0113 812 5918 S.Rowlands@leedsbeckett.ac.uk</p>
	<p>Jenny Peter Calverley Building room 518 0113 812 5975 J.K.Peter@leedsbeckett.ac.uk</p>
	<p>Professor Anne-Marie Bagnall Portland Building room 519 0113 812 4333 A.Bagnall@leedsbeckett.ac.uk</p>
	<p>Dr Ruth Cross Course Director Portland Building room 519 0113 812 4452 R.M.Cross@leedsbeckett.ac.uk</p>
	<p>Dr Sam Davis Course Leader Portland Building room 519 0113 812 5924 Samantha.Davis@leedsbeckett.ac.uk</p>

	<p>Dr Kris Southby Research Fellow Calverley Building room 512 0113 812 4372 K.Southby@leedsbeckett.ac.uk</p>
	<p>Dr Louise Warwick-Booth Reader Portland Building room 519 0113 812 4341 L.Warwick-Booth@leedsbeckett.ac.uk</p>
	<p>Dr James Woodall Head of Subject for School of Health and Community Studies Portland Building room 519 0113 812 4436 J.Woodall@leedsbeckett.ac.uk</p>

Academic Librarian

Your academic librarian for the School of Health & Community Studies is Ms Penelope Cole. Her e-mail address is P.G.Cole@leedsbeckett.ac.uk . Her telephone number is +44 113 81 27846.

Course Representative

Course Representatives are student volunteers who represent your views at course-level, in course forums and in meetings with academic and support staff. Details about being a Course Representative are available at www.leedsbeckett.ac.uk/studenthub/course-representatives.htm. The Students' Union oversees Course Representatives and more information is available at <https://www.leedsbeckettsu.co.uk/studentvoice/coursereps>

1.5 Keeping in Touch

Academic and administrative staff at our University use your student email address to contact you. It is important that you check this account regularly. You can forward emails from your student email address to a preferred personal email address, however, quarantine and spam filters needed by our University mean that emails sent from external email addresses may be delayed, blocked or deleted. **It is therefore important that your student email address is the only email address that you use to contact University staff.** Information on how to access your student email address can be found on the Student IT Support Pages

http://libguides.leedsbeckett.ac.uk/it_support/office365/outlook.

We will inform you of class activities and course notifications. This will be done via MyBeckett announcements, the student portal or your student email address.

For each module, the Module Handbook will include the preferred method of communicating general information about that module to you.

Please make sure that you inform your Course Administration team whenever you change your address and contact details. It is important that you also update your records yourself. You can do this via the My Account/Update my Data tab on MyBeckett. This will ensure we can always contact you in an emergency, and that you receive any important University communications that we may need to send you.

Skype for Business

Skype for Business is a communication tool for staff and students:

- Make calls using audio, video and instant messages across the University community.
- Create and participate in group online meetings to support project assignments.
- Available across University devices and personal mobiles via a free downloadable app.
- Fully integrated with the Office 365 suite already used by staff and students.

Your course team will advise how Skype for Business will be used on your course and make guidance available as required.

Microsoft Teams

Microsoft Teams is a collaboration working and digital community platform that has channels for different projects, conversations and topics, allows you to add files, image, links, videos and more.

Your course team will advise how Microsoft Teams will be used on your course and make guidance available as required.

MyBeckett

MyBeckett, the portal and virtual learning environment provides:

- access to your modules and timetables;
- your reading lists and email account;
- your personal storage area on our University IT servers;
- information on where to look for academic or personal support (Support tab);
- information on opportunities such as jobs, careers, part-time work, placements and volunteering (Opportunities tab)

Further information and support for using MyBeckett can be found on the MyBeckett Support Pages <http://libguides.leedsbeckett.ac.uk/mybeckett/guides>.

1.6 Working in Partnership

We are committed to working in partnership with you and the Students' Union to provide you with an inclusive, safe and engaging learning environment which is conducive to study for all our students and our staff. An important element of your time studying with us is your engagement in developing your learning. Your engagement and attendance on your course enables you to further your learning and supports your achievement, course completion and aspirations for the future. There is an expectation that students will attend, engage in their learning and submit for assessment. We provide support for you to maximise your time studying with us and to develop your learning, skills and abilities to support you in your chosen career path.

We seek active participation by all our students in the continuous enhancement of our courses and through our monitoring, annual review and enhancement processes. These are formal

processes used by our University for assuring the academic standards and quality of your course and its continuous improvement. These processes utilise your feedback, External Examiners' reports, feedback from staff and others, data relating to student outcomes on the course and student surveys to reflect on areas of good practice and areas for further enhancement. We invite all students to participate in a range of opportunities to provide us with feedback on your course and modules. This may include discussions with staff, focus groups, and meetings (e.g. with Course Representatives or with staff) and formalised student surveys e.g. mid module reviews, end of module evaluations and specific course or other surveys such as the Student Barometer, and the National Student Survey. We utilise the outcomes of these surveys to benchmark our courses nationally and to inform annual course enhancements.

Informal feedback is also welcome at any time either via your Academic Advisor or module tutor or via your Course Representative. Our partnership with you enables us together to make the most of your learning experience with us and to enhance the quality and reputation of your course. You can find out what actions have been taken in response to your feedback through your Course Representative, the Students' Union, your tutors or through the Library.

1.7 Course Representatives

You have the opportunity of becoming an elected Course Representative working in a voluntary capacity with students, the Students' Union, the Course Leader and members of the course team and our University. The Course Leader, working in partnership with our Students' Union, enables the process for election and appointment of Course Representatives. The Students' Union provides training and development for Course Reps and supports their engagement in enhancement activities. Being a Course Representative provides an opportunity for you to enhance your own learning and the development of relevant professional and employability skills in parallel with your studies.

As a Course Representative you would play an important role in:

- acting as a point of contact and advocate for students on your course and in supporting their active engagement;

- gathering feedback from students on your course to inform further enhancements to the quality of your course and the student experience;
- enabling dialogue and good communication between students and staff on the course;
- working with the Course Leader, members of the course team and the Students' Union to enhance your course;
- facilitating and engaging in meetings about your course; and
- being an ambassador for your course.

Further details about Course Representatives are available on the Students' Union web site, on the Students web site and in our University's Academic Regulations.

2 Studying on this Course

The overall aim of the course is to equip students with the critical knowledge, theory and skills necessary to make a high quality professional contribution to health promotion within wider public health practice in a range of global contexts, and to develop skills in lifelong learning including the ability to adapt and respond to changing public health environments.

2.1 Course Specification

Led by a committed team of academics and specialists in the field, you will be introduced to the 'social' model of health rather than the predominant 'medical' model and from this perspective focus on how people and communities can be empowered to improve their health, and how public policy can create healthier societies. You will also investigate the psychology of behaviour change and how people learn about health. The research strand will enable you to critically appraise evidence and develop research skills. The Course Specification (see appendix) is a concise description of your course's aims and objectives and how you will be taught and assessed.

Course Structure - for students who commenced in academic year 2019-20

The course structure for students who commenced in 2019-20 outlines the modules that will be delivered on this course. The course comprises 180 credit points at level 7. Students can register for the part time or full time mode. Full time students can complete the full Masters course in 12 calendar months. Part time students generally attend the University one day per week and can complete the full Masters course in 2 or 2.5 years.

The course is taught in five core modules which run alongside one additional core research module (all 20 credits). This module is designed to develop knowledge and encourage reflection on and application to practice. Students with a specific interest in their practice area (e.g. working with young people, HIV/AIDS, sexual health, mental health) can apply knowledge learned from this module to their practice area through seminar or discussion groups/case studies within each module and through the assessment process. The five modules are: Foundations of Public Health and Health Promotion, People, Power and Communities, Health Communication, Professional Practice, and Policies for Health in the 21st Century. There is one research module worth 20 credits run alongside the above modules: Research Methods for Public Health – Health Promotion.

A major piece of work, for example a systematic type review or empirical study, constitutes the final 60 credits dissertation module of the course. The module allows students to undertake in-depth research and/or development on a course related issue synthesising elements from across the taught elements of their course.

Full-time	
For full-time students, the four modules in semester 1 run parallel to each other. Students learn the fundamental principles and practice of health promotion and look in-depth at issues relating to empowerment, people and communities as well as policies in health promotion. They also learn the research skills linking to evaluation and evidence based practice from the start of the course. In semester 2, students critically explore how health messages are communicated in order to promote health. The professional practice module helps students to draw all the learning together and at the same time students prepare for their dissertation towards the end of the year.	
Year 1, Semester 1	Semester 2
Foundations of Public Health and Health Promotion	Health Communication
People, Power and Communities	Professional Practice
Research Methods for Public Health - Health Promotion	Dissertation 60 credits
Policies for Health in the 21st Century	
Part-time - 24 months	
In the first year, part-time students start with gaining an understanding of the foundational principles and practice of the discipline as well as looking in-depth at issues relating to empowerment, people and communities in Semester 1. In Semester 2 part-time students learn about how health messages are communicated to the public as well as about policies in health promotion. In the second year part-time students learn about evaluation and the evidence base in health promotion in Semester 1. In the Semester 2 they look at methods for health promotion research and undertake the professional practice module which draws all the learning together. Students will also prepare for their final dissertation. On this 24-month option of the course students will complete their dissertation towards the end of the second year.	
Year 1, Semester 1	Semester 2
Foundations of Public Health and Health Promotion	Health Communication
People, Power and Communities	Policies for Health in the 21st Century
Year 2, Semester 1	Semester 2
Research Methods for Public Health - Health Promotion	Dissertation 60 credits
Professional Practice	
Part-time - 30 months	
On the 30 months course students have an additional six months to complete their dissertation.	
Year 1, Semester 1	Semester 2
Foundations of Public Health and Health Promotion	Health Communication
People, Power and Communities	Policies for Health in the 21st Century
Year 2, Semester 1	Semester 2
Research Methods for Public Health - Health Promotion	Dissertation 60 credits
Professional Practice	
Year 3, Semester 1	
Dissertation (continued)	

Course Structure - for students who commenced prior to academic year 2019-20

The course structure for students who commenced prior to 2019-20 is below. The course comprises 180 credit points at level 7. Students can register for the part time or full time mode. Full time students can complete the full Masters course in 12 calendar months. Part time students generally attend the University one day per week and can complete the full Masters course in 2 years or 30 months. For full time students, the four modules in semester 1 run parallel to each other. Students learn the fundamental principles and practice of health promotion and how health messages are communicated in order to promote health. They also learn the research skills linking to evaluation and evidence based practice from the start of the course. In semester 2, students continue to look in-depth at issues relating to empowerment, people and communities as well as policies in health promotion. The professional practice module helps students to draw all the learning together and at the same time students will prepare for their dissertation towards the end of the year.

Part-time students have a choice of two course lengths – 24 months or 30 months. In the 1st year, they start with gaining an understanding of the foundational principles and practice of the discipline as well as learning about evaluation and the evidence base in health promotion. They then look at issues relating to empowerment, people and communities as well as policies in health promotion. In the 2nd year, they start with the health communication module learning about how health messages are communicated to the public as well as starting to look at methods for health promotion research. The last module in semester 2 is the professional practice module which draws all the learning together and students also prepare for their final dissertation. On the 24-month option of the course students complete their dissertation towards the end of the second year. On the 30-month option of the course students have an additional 6 months to complete their dissertation.

Full-time	
Semester 1	Semester 2
Foundations of Public Health and Health Promotion	Policies for Health in the 21st Century
Health Promotion Enquiry	Health Communication
People, Power and Communities	Professional Practice
Research Methods for Health & Wellbeing	Research and Practice Development 40
Part-time - 24 months	
Year 1 Semester 1	Semester 2
Health Promotion Enquiry	Policies for Health in the 21st Century
Year 2	
People, Power and Communities	Professional Practice
Research Methods for Health & Wellbeing	Research and Practice Development 40
Part-time - 30 months	
Year 1 Semester 1	Semester 2
Foundations of Public Health and Health Promotion	Health Communication
Health Promotion Enquiry	Policies for Health in the 21st Century
Year 2	
People, Power and Communities	Professional Practice
Research Methods for Health & Wellbeing	Research and Practice Development 40
Year 3	
Research and Practice Development (continued from previous year)	

Course Learning Outcomes

On completion of the course, successful students:

- 1 Have an advanced, systematic and critical understanding of the foundations of health promotion and public health practice in terms of disciplinary, philosophical, ethical and value bases.
- 2 Have an in-depth knowledge and critical awareness and understanding of key issues in health promotion and public health - including health inequalities, social inequities, social injustice, sustainable development, health in all policies and empowerment of communities.
- 3 Have advanced conceptual understanding and in-depth critical appreciation of relevant theory, methods and approaches and an ability to apply this to health promotion and public health practice.

- 4 Have a comprehensive understanding of the ontological and epistemological considerations of health promotion and public health research.
- 5 Demonstrate critical understanding and competence in the research process including evaluation and evidence-based practice as well as the ability to gather, manage, analyse and interpret information and data from a wide range of sources and critically analyse the same.
- 6 Have developed a critical, creative toolkit of skills in health promotion and public health to inform planning, implementing and evaluating interventions to improve health within a range of global, social and policy context.
- 7 Have developed strategic thinking applicable to a range of working environments including leadership, management of change at different levels and specific aspects of practice such as policy development and commissioning.
- 8 Are self-directed self-aware, life-long learners with skills in independent enquiry, reflection, synthesis and application able to practice with due regard to the ethical principles of professional practice.

Module Information

The University has invested in more web-based solutions to make it easier to engage with our module evaluation process. We have embedded an easy link within your MyBeckett Module Content menu to take you to your personal 'My Survey Dashboard'. From within your MyBeckett module content you are only two clicks from your latest online module evaluation. For detailed information about the modules on this course please refer to the Module Handbooks.

2.2 Course Resources

On a distance learning course, all required resources will be made digitally available to you, although you have access to the Offsite Library Service. Your course will primarily be delivered through our virtual learning environment, MyBeckett. Via this platform, you will be able to access learning materials, interact with your course colleagues and submit all your assessments.

An introduction to MyBeckett for Distance learning students, which includes how to log in, browser requirements and finding your way around is available at:

http://libguides.leedsbeckett.ac.uk/using_the_library/distance_learners_offsite/online_library_induction.

Your online course induction will tell you more about studying online and provide guidance on how to be a successful online learner.

2.3 Professional Accreditation or Recognition Associated with the Course

The course is recognised by the professional association, the Institute of Health Promotion and Education (IHPE). <https://ihpe.org.uk/>

Students enrolled on a course recognised by the IHPE are automatically eligible for IHPE membership and do not have to pay the initial IHPE membership registration fee. See the IHPE website for details.

2.4 Skills you will Gain during the Course

Skills Developed

A questioning, evidence-based and values-driven, critical approach is fostered throughout the course in relation to knowledge and the application of expertise. The ability to work, study and communicate effectively with others is emphasised and cultivated. We aim to ensure that students have the necessary skills to work individually and as part of teams within the public health field. In this technologically advanced era students are expected to be digitally competent (e.g. access modules on MyBeckett), and are expected to increase their IT skills. The course is structured so that the students develop critical thinking and appraisal skills from the beginning and build on them throughout the course. The practice-related elements of each module also enable students to apply what they have learnt directly to their practice.

Additional Activities/Recognition

You will have opportunities to gain recognition during your time at Leeds Beckett University for the extra activities you do in addition to your studies, including volunteering, student societies, playing in our University sports teams and being a Course Representative.

2.5 Work-Related Activities and Employability

The orientation of our course has always been towards a social model of health, with a central focus on addressing health inequalities. This fits well with the current global and national focus on inequalities and inequity. This approach to learning public health in its widest sense also provides students with a wide range of knowledge and skills. These are transferable and ultimately increase the employability of students in their future careers.

2.6 Opportunities for Graduates

You will have the skills to commission, as well as to design, plan, implement and evaluate health promotion interventions. Our students find jobs as health promotion specialists, public health consultants, public health service managers, researchers, lecturers and generally wherever there is a health and wellbeing role at policy, planning and management levels.

2.7 External Examiner

The External Examiner assures that you are assessed fairly in relation to other students on the same course and also that the standard of your own award is comparable to similar courses taken by students in other higher education institutions within the United Kingdom.

The External Examiner for this course is **Dr Nina J Fryer** *BSc, PGCE, MSc Public Health, PhD*.

The External Examiner provides an annual report for your course and your Course Administrator can provide details of the External Examiner's report on request. Further details on all External Examiners' reports can be located here: www.leedsbeckett.ac.uk/studenthub/external-examiners-reports

3 Assessment and Feedback

3.1 Assessment

Assessment Strategy

Information on the various methods of assessment can be found in the Course Specification.

University Assessment Regulations

Our University's assessment regulations are contained within the University Academic Regulations. Regulations on progression and award eligibility are available at:

www.leedsbeckett.ac.uk/public-information/academic-regulations/.

Course-Specific Assessment Regulations and Professional Body Requirements

The course follows the Academic Principles and Regulations, with a defined profile for awards with merit and distinction:

Distinction

- A mark of 70% or higher in modules equivalent to at least 100 credits, or
- The attainment of an average of over 70% in assessments contributing to the final award.

Merit

- A mark of 60% or higher in modules equivalent to at least 100 credits, or
- The attainment of an average of over 60% in assessments contributing to the final award.

Assessment Schedule

All students will be provided with an assessment schedule at the start of the course. This is also available to download on the support module: **Course Information and Support**.

Please note the assessment periods in the assessment schedule and make sure that you are available during those periods. Coursework submission deadlines can normally be found on MyBeckett, on course noticeboards or in individual Module Handbooks/other module guides.

Coursework

If your module requires you to undertake coursework, details of this will be published in advance within your module on MyBeckett. You will also find these details within your Module Handbook.

All work is to be submitted via Turnitin in MyBeckett modules. When you submit your work through Turnitin it will 'match' your work with a massive global database of books, e-books, journals, websites and other students' work. You can see if parts of your work 'match' work in the database and you can see if you have attributed this to the source. Turnitin can only help you if you submit drafts of your work a reasonable length of time before the submission deadline.

Please be aware that Turnitin guarantees to 'match' your work and return the result to you **within 48 hours**. Sometimes it may be quicker than this, but there is **no guarantee**. The second time you submit a draft of this work Turnitin guarantees that it will 'match' and return your work within 24 hours. Again it may be quicker, but do not rely on this. If you submit a third draft of the work through Turnitin it will again only guarantee a 'match' and return within 24 hours. Therefore, if you want to use Turnitin to help you check your work you must start to submit drafts for matching at least **four days** before the deadline. We provide a 'draft' folder for such checking purposes and a 'final' folder for final versions to be submitted for marking.

Turnitin cannot detect plagiarism, it can only 'match' text. If you are not sure how to interpret the 'originality report' which Turnitin makes available to you please ask your module tutor.

Further information on Turnitin is available here:

<http://libguides.leedsbeckett.ac.uk/mybeckett/turnitin>

Reasonable Adjustments and Assessment Support

Disabled students should contact Disability Advice at the earliest possible opportunity to discuss their support requirements for assessments and / or examinations.

Where adjustments are required in relation to examinations, Disability Advice should be contacted no later than Friday 8 November 2019 in advance of the semester one exam period, and by Friday 6 March 2020 in advance of the semester two exam period. This will provide the best chance of implementing the recommendations from the adjustment plan for that semester's main exam period. Where applications are made after these dates, we will try to put recommendations in place, but this may not always be possible. Please see Disability Advice on the 'Support' tab in MyBeckett for further information.

Submitting Assignments

You will find details of submission deadlines within your module on MyBeckett.

It is important for your progression and achievement that you submit all work for all assignments in a timely manner. It is also important that you keep copies of all work submitted until after you have graduated. You should also keep any receipts confirming the submission of assignments. In the event of your submitted work being lost you may be required to produce a copy of the work and submission receipt. If you are unable to do so, your work will not be marked.

It is important to note that submitting all assignments is a requirement of your course. Should you experience extenuating circumstances which prevent you from submitting on time please make yourself aware of section 3.4 of this handbook. Without any form of extenuating circumstances, standard penalties apply for late submission of assessed work. Full details of the penalties for late submission of course work are available in section 3.12 of the Academic Regulations at www.leedsbeckett.ac.uk/public-information/academic-regulations.

If you have been recommended 'flexibility around deadlines' as a reasonable adjustment in your **Reasonable Adjustment Plan**, your Course Administrator will be able to advise you of the process.

All assignments will be submitted via Turnitin. Deadlines, even when not stated will be set in GMT (UK time). Further information on Turnitin is available here:

<http://libguides.leedsbeckett.ac.uk/mybeckett/turnitin>

3.2 Getting Feedback on your Assessed Work

Assessed work will normally be returned with appropriate feedback within four weeks of your submission. Each Module Handbook will provide you with specific guidelines on how and when you will receive this.

A range of formative tasks are used to diagnose strengths and weaknesses and these help to orientate students towards the pre-requisition of the knowledge and skills required in preparation for summative assessments. Our definition of formative feedback does not mean reviewing draft work prior to submission but, in line with our principle of autonomous learning, shared learning in groups to develop self-assessment skills within the taught sessions.

3.3 How do I Get my Results?

Results from module assessments and decisions or awards are available on the *Results Online* system from: www.leedsbeckett.ac.uk/studenthub/results-online.htm.

Results will only appear within *Results Online* five working days after the date of the Progression and Award Board meeting (the meeting where your end of level outcome will be decided) or the Module Board meeting (the meeting where modular outcomes are decided).

If you are unsure about when you might receive your results or have queries relating to your results, you should contact your Course Administrator.

3.4 Extenuating Circumstances and Mitigation

If you are experiencing problems which are adversely affecting your ability to study (called 'extenuating circumstances'), then you can apply for mitigation. The University operates a fit to sit/fit to submit approach to extenuating circumstances which means students who take their assessment are declaring themselves fit to do so.

Examples of extenuating circumstances include personal or family illness, bereavement, family problems or being a victim of crime. You will need to provide evidence to prove your situation; the Students' Union Advice Service can offer guidance on what evidence you will need to present.

The two options are that you can apply for an extension (this usually allows around 5 extra working days to submit your assignment), or mitigation (this usually provides a longer extension of a few weeks). If you need advice on applying for an extension or mitigation, please contact Simon Rowlands (Course Leader) or Jenny Peter (Administrator). All application forms can be sent to Jenny Peter.

Further information can be found at www.leedsbeckett.ac.uk/studenthub/mitigation.

If you have been recommended 'flexibility around deadlines' as a reasonable adjustment in your **Reasonable Adjustment Plan**, your Course Administrator will be able to advise you of the process.

3.5 Re-assessment

If you have not passed a module at the first attempt you will be eligible for re-assessment. See your MyBeckett module for details of the relevant re-assessment process (e.g. whether it is coursework, an examination, a presentation or other form of assessment/when it will take place/what the deadline is). You will be advised via Results Online and a My Beckett announcement of your options for re-assessment. You are advised to contact your Module Leader for any necessary clarification.

3.6 Student Appeals

If you feel that you have in some way been disadvantaged during your studies and this is reflected in your results, then you may have grounds for an academic appeal. After your results are available on Results Online you have 15 working days to submit a request for an appeal hearing. You will find the information you need, including grounds for appeal, when and how to appeal and frequently asked questions at: www.leedsbeckett.ac.uk/studenthub/appeals.htm.

You are strongly advised to seek guidance from the Students' Union Advice Service on whether you have grounds for an appeal and the completion of the paperwork – see section 4 for Students' Union Advice Service contact details.

3.7 Academic Misconduct

Academic integrity is a fundamental principle within the University and is strongly linked to good academic practice. The University has processes to investigate alleged breaches of academic integrity and, where a breach of academic integrity is admitted or found, applies appropriate penalties. <https://www.leedsbeckett.ac.uk/studenthub/academic-integrity/>

Any attempt to gain an unfair advantage, whether intentional or unintentional, is a matter of academic judgement and may be considered to be a breach of academic integrity. Examples of unfair practice include, but are not limited to cheating, plagiarism, self-plagiarism, collusion, ghostwriting and falsification of data. Definitions of these offences and the serious consequences of breaching academic integrity can be found in our Academic Regulations: Section 10 Academic Integrity: www.leedsbeckett.ac.uk/public-information/academic-regulations.

There are a range of resources available to help you understand what is and what is not permitted and how to use other people's ideas in your assessed work. These include the Skills for Learning website which can be found at <http://skillsforlearning.leedsbeckett.ac.uk>

If you are unsure on how to reference your work correctly, please seek advice from your tutors or access the Skills for Learning resources online.

4 Where to Get Help

4.1 Academic Advisor

Your Academic Advisor (see Key Contacts in section 1) will be an academic member of staff who teaches you on your course. Your Course Leader will make sure that you are given the contact details of your Academic Advisor at the beginning of each year, usually in your course induction. Normally, your named advisor will aim to follow you right through the duration of your course.

Your Academic Advisor has an important role to play in supporting you in academic matters while you are studying on this course. If you are struggling with your work, want to discuss your assessments and ways to improve your marks, your named Academic Advisor is there to support you. Your meetings with the Academic Advisor should be led by you. You might want to talk about career aspirations, your course, your progress and /or your academic results. You may want to set objectives for academic goals. They will also be able to signpost you to Student Services who can advise on a range of matters such as financial worries, accommodation worries or if you are anxious or need counselling. Getting to know your Academic Advisor in the first year of your course is really useful especially when University life and degree level study might be different from what you are used to.

4.2 Course Administrator

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

4.3 Online Student Support

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The 'Support' tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and

Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The 'Opportunities' tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.

4.4 Student Experience Team

If you have any questions about or problems with life at our University, the first place to call, email or contact is the Student Experience Team. The team can help with a broad range of enquiries including: funding and money advice, being an international student, disability, counselling and wellbeing support, student cards, accommodation, fee payments, support from the Students' Union, how to access on-line services, getting help with your CV, preparing for an interview, careers guidance and getting a part-time job. Details of these and other services are available under the Support and Opportunities tabs in MyBeckett, or on the 'Students' homepage: www.leedsbeckett.ac.uk/studenthub.

The Student Experience Team's telephone number is 0113 812 3000 and their e-mail address is studentexperience@leedsbeckett.ac.uk. For Distance Learning students in the vicinity of Leeds, you can find members of the Student Experience Team in the Student Hubs on the ground floor of the Rose Bowl at City Campus and also in Campus Central at Headingley Campus. They work closely with the course teams, the Students' Union, all University Services and external organisations to make sure that if they don't have the answer to your question they will know who will.

4.5 Disabled Students

Support for disabled students is available from our Disability Advice team. Support is available for students with a range of disabilities including:

- epilepsy, diabetes and IBS
- depression, anxiety and eating disorders
- dyslexia, dyspraxia, and AD(H)D

- Autism Spectrum Conditions
- Mobility difficulties
- Sensory impairments

Support is individually tailored depending on the nature of your disability and the demands of your course. We would encourage you to contact us as early as possible to enable us to implement any adjustments you may need. If you have a disability and have not previously declared it, please fill in our registration form [here](#) or contact the Disability Advice team on 0113 8125831 or email disabilityadvice@leedsbeckett.ac.uk

More information on disability advice is available under the Academic and Personal Support sections of the 'Support' tab in MyBeckett, and on the 'Students' home page

<https://www.leedsbeckett.ac.uk/studenthub/disability-advice/>

Disabled students can also access the Disability Resource Areas in each library and the support provided by the Library Learning Support Officer. More information is available at

http://libguides.leedsbeckett.ac.uk/using_the_library/disabled_and_dyslexic_users.

4.6 Library Help

The Library

Our Library has invested in a wealth of electronic resources, and maintains these so that you can access a wide range of digital resources. The website <http://libguides.leedsbeckett.ac.uk/home> gives you access to thousands of resources and information about Library services available to support you.

If you are able to visit Leeds Beckett, there are two Libraries: Sheila Silver Library at City Campus and Headingley Library—both open 24/7, 365 days a year. Additionally, if you are in the UK, you may be able to access your local education institution's library using SCONUL access.

Offsite Service

As you are registered on a Distance Learning course, you are eligible for the Library's Offsite service. This offers help with accessing electronic resources, access to other libraries, postal book loans and journal article supply. See the Library website

http://libguides.leedsbeckett.ac.uk/using_the_library/distance_learners_offsite for details of eligibility and more information.

Library Academic Support

The Library Academic Support Team can help you develop your academic skills such as critical thinking, academic writing and analysing data, and research skills such as how to find, use and evaluate information for your studies. Your Academic Librarian (see Key Contacts in section 1) also liaises with your lecturers to provide the information resources you need for your subject and to arrange academic skills sessions to support you in your studies.

The team maintains a number of websites to support your learning:

- In your Subject guide, you'll find a variety of information resources which have been selected as a good starting point for research in that area. These are available from the homepage of the Library website: <http://library.leedsbeckett.ac.uk> or via the Course or Support tabs in My Beckett.
- On the Skills for Learning website, you'll find online resources covering topics such as essay writing, research and time management, plus information to help you reference and avoid plagiarism. You'll also find information about workshops (both online and in person) that are designed to help you succeed in your assessments. The Skills for Learning website can be found at: <http://skillsforlearning.leedsbeckett.ac.uk/> or via the Library or Support tabs in My Beckett.

Help and Information Points

If you have any questions about using the library or need IT support you can get help:

- from the Help and Information Point on the ground floor of each library
- online (including 24/7 chat): http://libguides.leedsbeckett.ac.uk/contact_us
- by phone - 0113 812 1000 (including 24/7 IT support).

Skills for Learning

Skills for Learning provides a wide range of web resources and publications to help your academic skills including teamwork, research, essay writing and time management plus information to help

you reference and avoid plagiarism. Information about workshops and one-to-one tutorials can be found at: <http://skillsforlearning.leedsbeckett.ac.uk/>.

4.7 IT Resources

Wi-Fi

University Wi-Fi is provided by eduroam, a secure wireless network, which also allows you Wi-Fi access if you visit other universities. To connect:

1. Select eduroam from available Wi-Fi
2. Your login details are:

Username: e.g., c1234567@leedsbeckett.ac.uk

Password: your normal university password

*Android Users: Select under Phase 2 Authentication – MS-CHAPv2

Help is available from the Library Advice Points or

http://libguides.leedsbeckett.ac.uk/it_support/wifi

Microsoft Office 365

Our University provides students with a free subscription to Office 365 which can be downloaded from the IT tab in MyBeckett. All students who are registered for a qualification at Leeds Beckett University are eligible and you will be able to use the subscription for the duration of your course. For instructions and more information, please visit our Student IT Help pages at http://libguides.leedsbeckett.ac.uk/it_support/software/microsoft_office_online.

OneDrive

OneDrive Leeds Beckett is your individual file storage with 1TB of storage space. With OneDrive you can access and share your files across your devices. This is accessible on University PCs and off-campus through Office 365 portal. See the Saving your Work pages on the Library website for more information. http://libguides.leedsbeckett.ac.uk/it_support/office365/onedrive

Media Equipment – free loans

You can borrow high-end Media Equipment for free. Browse, reserve and collect equipment ranging from GoPros to Remote Presenters from the ground floor of the Shelia Silver and Headingley Libraries. <https://www.leedsbeckett.ac.uk/studenthub/media-equipment/>

4.8 Students' Union Advice Service

The Students' Union Advice Service offers free, independent, non-judgemental advice and guidance to all Leeds Beckett Students. This can include advice on any problems you might have whilst on your course including all the Academic Regulations (Mitigation, Extensions, Complaints, Appeals, Disciplinary procedures and Academic Integrity). We can also give advice on any issues you may have with your housing including disrepair, contract checking and issues with deposits. We can also advise on student funding and debt.

We will listen to your problem and outline what options are available to you, so you can make an informed decision on what to do.

Hopefully you will never need us but just remember we are here for you if you do.

Email: suadvice@leedsbeckett.ac.uk

Tel: 0113 812 8400

<http://www.leedsbeckettsu.co.uk/advice>

4.9 Leeds Beckett Distance Learning Community

Connect with other Distance Learners here at Leeds Beckett to discuss your experiences and communicate with peers from fellow courses. You can find our Leeds Beckett Distance Learning Community on Google Communities by searching for "Leeds Beckett Distance Learning Community". Once you have found it, simply click to join, and start getting to know fellow students – from both your course and other distance learning courses at Leeds Beckett.

5 What to do if you..

5.1 ...are unable to participate in your studies for a significant period of time

Whilst we understand that as a Distance Learner you will most likely be balancing your study time alongside other commitments such as work and family, you must notify your Course Administrator if you are unable to participate in your studies for a significant period of time that will affect your study. If you are going to apply for mitigation you will need to provide written evidence of the reason for your absence (see section 3).

5.2 ...are ill during an assessment period

If you are unable to submit a summative assessment due to illness on the day of an examination or assignment deadline and you intend to apply for mitigation, you must also provide us with details and any available evidence as soon as possible. Contact your Course Administrator to get a copy of the appropriate extenuating circumstances form. For more information on 'fit to sit' and mitigation please visit www.leedsbeckett.ac.uk/studenthub/mitigation.htm.

5.3 ...have a comment, compliment or complaint

We are committed to providing a high quality experience for all our students. We welcome comments and compliments from students, and find them valuable for on-going improvements to our provision. Comments and compliments about your course can be raised with your Course Representative or directly with your personal tutor/academic advisor.

If you have a specific complaint about an act or omission of our University, you may be able to make a complaint under the Student Complaints Procedure. In the first instance, you should raise the matter as soon as possible with the member of staff most directly concerned, or with the person who can best resolve it. If this does not resolve the matter, or if the complaint is too serious to be addressed in this way, then you should make a formal complaint in writing. Information about how to make a complaint, including the student complaints procedure and a complaints form, is available online at: www.leedsbeckett.ac.uk/studenthub/complaints.htm.

5.4 ...are considering suspending studies or withdrawing from the course

If you are considering withdrawal from your course you should speak to your personal tutor/academic advisor, a member of staff at our Student Hub or the Students' Union to discuss your reasons. If there is a problem, University or Students' Union staff may be able to help. It may be possible to arrange suspension of studies from your course.

<http://www.leedsbeckett.ac.uk/studenthub/changing-course/>

Withdrawing from your course permanently or temporarily could impact the availability of future student funding should you decide to return to the course or commence a new course at Leeds Beckett or elsewhere. Please seek advice from the Student Money Team or Students' Union Advice Team.

If you are considering withdrawing, permanently or temporarily, you must complete a withdrawal form, which you can obtain from your Course Administrator. This form must be submitted as soon as possible to your school office as withdrawals cannot normally be backdated. For further details see the Student Regulations at: www.leedsbeckett.ac.uk/public-information/student-regulations.

6 Relevant Policies

All student regulations and policies are available at: <http://www.leedsbeckett.ac.uk/public-information/student-regulations/>

6.1 Safety, Health and Wellbeing

If you are planning to visit the University in person you will need to make yourself aware of the following policies.

Policy Statement

Our University is committed to providing a vibrant, ethical and sustainable working environment that values wellbeing and diversity. This commitment exists alongside our wider legal and moral obligations to provide a safe and healthy working environment for our staff, students and members of the public who may be affected by our activities. Further details of our Health and Safety policies are available at: <http://www.leedsbeckett.ac.uk/public-information/student-regulations/>

Smoking

No smoking is permitted in any of our University buildings, this includes the use of vapour cigarettes (or other similar devices); if you do smoke outside our buildings please make sure that you stand at least five metres away from building entrances and boundaries.

Use of Laptops within our University

If you need to charge your laptop battery, please make sure that the battery charger/lead are undamaged, and only plug it into a designated power socket – if you are unsure of where these are, please ask a member of staff. Please make sure your battery charger cables do not create a trip hazard.

Fire Safety Procedures

Fire information is present on Fire Action Notices displayed in all our University buildings. These are normally present in corridors. Please read and follow the instructions.

All fire exit routes are clearly identified. You should familiarise yourself with the location of fire exit routes and fire assembly points for the buildings that you may use in the course of your studies which can be found on the blue and white Fire Action Notices. Use the nearest available route out which may not be the route you use daily to enter the building.

If you discover a fire, you should sound the alarm by operating the Fire Alarm Call Point. You should report the circumstances and site of fire using the emergency number 4444 - indicated on the Fire Action Notice.

Do not tackle the fire unless you have been trained to do so. Evacuate the building to the fire assembly point indicated on the Fire Action Notice. Do not re-enter the building until officially authorised to do so.

On hearing the Fire Alarm, everyone should proceed calmly to the nearest available safe fire exit, as indicated by the green and white fire exit signage. Take appropriate action to assist visitors and mobility-impaired persons or wheelchair users to a safe refuge.

Upon exiting the building, continue on to the fire assembly point so as not to impede the remaining evacuees exiting the building. Evacuation is practised through fire drills. However, you should regard any continuous sounding of the alarm as a fire incident and act accordingly.

Disabled Students

You are expected to declare any disability that would affect your safety in the event of a fire, e.g. hearing impairment or the use of a wheelchair. If you are referred to the Disability Adviser, a Personal Emergency Evacuation Plan (PEEP) will be developed for you as appropriate.

Disabled students must declare their disability, to the University, for it to be taken into consideration. You can find further information about the support available to disabled students studying at our University and contact details on the Support tab in MyBeckett and our website: www.leedsbeckett.ac.uk/studenthub/disability-advice.

First Aid

First Aid Notices (green and white) are displayed in all University buildings alongside the Fire Action Notices (predominantly blue and white) and alongside, or adjacent to, each First Aid box. First Aid Notices provide all the information you may require to seek and summon assistance.

First Aider contact details can also be obtained from the Student Hub or from Security: City Campus, internal ext. 23154 or Headingley Campus, internal ext. 23165.

Accident and Incident Reporting

All accidents and incidents and dangerous occurrences, must be reported to, and recorded by University staff. Accident report forms (HS1) are available at reception offices, Security and Student Hubs.

Infectious Disease

Campus-based students who have been diagnosed with a serious infectious disease such as TB, measles, meningitis or chicken pox should notify their Course Leader or Course Administrator as soon as possible giving information regarding which groups of students (and/or colleagues and clients on placements) you have been in contact with and when. For diseases such as TB or meningitis, the West Yorkshire Health Protection Team may also wish to speak to you (or your family) to determine if others require screening or medication. You should follow advice given by the hospital or your GP about when it is safe to return to University.

Zero Tolerance

You should also familiarise yourself with our Zero Tolerance Report and Support web page:

<https://www.leedsbeckett.ac.uk/studenthub/zero-tolerance/>

6.2 Regulations

There are two sets of documentation you need to be aware of, the University Regulations and the Student Contract.

The University Regulations relate specifically to your studies and your course. They cover issues such as assessment, progression and award requirements amongst a range of other issues. The Student Contract deals with a range of issues which apply to all students of our University.

6.3 University Academic Regulations

Our Academic Regulations can be found at: www.leedsbeckett.ac.uk/public-information/academic-regulations. You should familiarise yourself with these Regulations. The following sections are of particular relevance to your course:

- Education and Assessment
- Progression and Award
- Examinations
- Progression and Award Boards and Module Boards
- Disabled Students
- Extenuating Circumstances and Mitigation
- Appeals
- Academic Integrity

The Students' Union Advice service (www.leedsbeckettsu.co.uk) is able to offer advice and guidance on how to understand and use the Regulations.

Where students are undertaking any form of research project, reference should be made to the Research Ethics Policy and Research Ethics Procedures which can be found at: www.leedsbeckett.ac.uk/studenthub/research-ethics.htm.

6.4 Student Contract

The Student Contract is available at the following web link: <http://www.leedsbeckett.ac.uk/-/media/files/public-information/student-regulations/student-contract.pdf?la=en>. You should familiarise yourself with the Student Regulations relevant to you and ensure you adhere to the Student Contract.

Our Student Charter is available at: <http://www.leedsbeckett.ac.uk/assets/studentcharter/index.html>

Engagement Statement

The University expects you to engage with and fully contribute to all learning sessions within your distance learning modules. Fully engaging with your online presentations and activities is an important part of your learning, contributing both to the University community and the learning experience of you and your fellow students on the course.

We monitor your engagement with the course material as engagement and academic achievement are closely linked. Also, by monitoring engagement we can identify students who may need our guidance or support at an early stage to help them progress in their studies. This is part of our commitment to ensuring an excellent education and experience and supporting your success at Leeds Beckett.

The University does understand that from time to time there is good reason why you cannot engage with your studies for a significant period of time, and in this instance you must contact your School office or Online Learning Tutor to let them know so that our records can be updated accordingly.

Your Student Contract can be accessed at www.leedsbeckett.ac.uk/public-information/student-regulations

7 Appendix - Course Specification

MSc Public Health-Health Promotion

General Information

Award	Master of Science Public Health-Health Promotion
Contained Awards	Postgraduate Diploma Public Health-Health Promotion Postgraduate Certificate Public Health-Health Promotion
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at level 7 of the Higher Education Credit Framework for England.
Course Lengths and Standard Timescales	<ul style="list-style-type: none">• 1 year full-time• 2 years or 30 months part-time
Part Time Study	Part-time delivery is usually at half the intensity of the full-time equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined in this summary.
Location of Delivery	Distance learning

Policies, Standards and Regulations www.leedsbeckett.ac.uk/public-information

There are no additional or non-standard regulations which relate to your course, except for the defined profile for awards with merit and distinction:

Distinction

- A mark of 70% or higher in modules equivalent to at least 100 credits, or
- The attainment of an average of over 70% in assessments contributing to the final award.

Merit

- A mark of 60% or higher in modules equivalent to at least 100 credits., or
- The attainment of an average of over 60% in assessments contributing to the final award.

Professional Accreditation or Recognition Associated with the Course

The course is recognised by the professional association, the Institute of Health Promotion and Education (IHPE). <https://ihpe.org.uk/>

Students enrolled on a course recognised by the IHPE are automatically eligible for IHPE membership and do not have to pay the initial IHPE membership registration fee. See the IHPE website for details.

Course Overview

Aims

The overall aim of the course is to equip students with the critical knowledge, theory and skills necessary to make a high quality professional contribution to health promotion within wider public health practice in a range of global contexts and to develop skills in lifelong learning including the ability to adapt and respond to changing public health environments. The student profile allows for a rich exchange of experiences arising from students having lived in different countries and worked in different settings. This provides a more internationalised experience of public health and increases the employability of students in their future career (by way of example, many of our international students graduate and gain employment in the Health Ministry in their country or work for NGOs; UK students often become employed within public health departments in local authorities).

We acknowledge the challenge of teaching the course to a mixed profile of UK and international students on the PG Certificate, PG Diploma and the MSc Public Health-Health Promotion courses, however, the course team are sufficiently experienced in creating a learning environment that incorporates both international and UK policy and practice issues. This includes drawing on the students' own experiences to enrich the teaching. Evaluation from students has proved that students enjoy learning with and from each other which widens their horizon in public the health and health promotion field.

Options for delivery are considered and reviewed on an on-going basis. The intention is to continue to provide a flexible course which meets the needs of potential applicants and students. A number of different factors have been, and will be, taken into consideration. These include flexible modes of study and alternative modes of attendance; increasing use of technology (including mobile technologies) within the course; innovative ways of marketing the course and ongoing responsiveness to public health and health promotion work-force planning in consultation with our external stakeholders.

Course Learning Outcomes

At the end of the course, students:

- Have an advanced, systematic and critical understanding of the foundations of health promotion and public health practice in terms of disciplinary, philosophical, ethical and value bases.
- Have an in-depth knowledge and critical awareness and understanding of key issues in health promotion and public health, including health inequalities, social inequities, social injustice, sustainable development, health in all policies and empowerment of communities.
- Have advanced conceptual understanding and in-depth critical appreciation of relevant theory, methods and approaches and an ability to apply this to health promotion and public health practice.
- Have a comprehensive understanding of the ontological and epistemological considerations of health promotion and public health research.
- Demonstrate critical understanding and competence in the research process including evaluation and evidence-based practice as well as the ability to gather, manage, analyse and interpret information and data from a wide range of sources and critically analyse the same.
- Have developed a critical, creative toolkit of skills in health promotion and public health to inform planning, implementing and evaluating interventions to improve health within a range of global, social and policy context.
- Have developed strategic thinking applicable to a range of working environments including leadership, management of change at different levels and specific aspects of practice such as policy development and commissioning.
- Are self-directed, self-aware, life-long learners with skills in independent enquiry, reflection, synthesis and application able to practise with due regard to the ethical principles of professional practice.

Teaching and Learning Activities

Summary

Our pedagogical approach ensures an inclusive environment that is non-discriminatory, appropriate and respects and values the perspectives of others. We define an 'inclusive learning environment' with reference to the AdvanceHE's view where due attention is paid to the pace, length, structure, method of delivery, and materials used. Different learning preferences and learning styles, that reflect individual and cultural preferences, are accommodated through: online lectures, group-work, problem-based and experiential learning. Similarly, our range of assessment modes takes account of these differences in student learning styles. For example, throughout the course students are assessed through their written work, verbal presentation skills and technical competencies in research and analysis.

Your Modules

This information is correct for students progressing through the course within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

For student who commenced from 2019-20, your level 7 core modules are:

1. Foundations of Public Health and Health Promotion
2. People, Power and Communities
3. Health Communication
4. Policies for Health in the 21st Century
5. Professional Practice
6. Research Methods for Public Health and Health Promotion
7. Dissertation (60 credits)

For students who commenced prior to 2019-20, your level 7 core modules are:

1. Foundations of Public Health and Health Promotion
2. People, Power and Communities
3. Health Communication
4. Professional Practice
5. Policies for Health in the 21st Century
6. Health Promotion Enquiry
7. Research Methods for Health and Wellbeing
8. Research and Practice Development (40 credits)

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules. A standard module equates to 200 notional learning hours, comprising of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

On this course students are assessed by coursework, a dissertation and a presentation.

Workload

Overall Workload for the Course	Hours for students commencing from 2019-20	Hours for students who commenced prior to 2019-20
Teaching and Learning	162	184
Independent Study and Assessment	1638	1616
Placement	0	0

Other information

Distance learning students can also access our facilities (with a student card) if visiting the campus.

Distance learning students can register for the Library's off-site facilities. Offsite gives library and 24/7 IT support to Distance Learners and students based off-campus.

http://libguides.leedsbeckett.ac.uk/using_the_library/distance_learners_offsite