



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

## BA (Hons)

## Teaching and Education

Programme Code: BATED

2020/21

**Undergraduate Material Information  
IMPORTANT INFORMATION FOR APPLICANTS**

Version date: July 2020

# **Undergraduate Material Course Information**

## **Summary**

**Revised Course Structure and Delivery Information for Academic Year 2020/21 in Response to Coronavirus Covid-19 and Associated Public Health England Guidance as at 3 July 2020**

**PART 1 of 2: Important General Information about Course Delivery for Leeds Beckett University Awards in 2020/21 (Information Specific to Your Course is Provided in PART 2)**

### **Introduction**

This document contains important information about Leeds Beckett University's planned approach to course delivery and assessment in 2020/21. It provides an update to the information previously available in our online prospectus. You should read this document carefully so that you are aware of any changes that affect your course.

Information is provided in two parts:

The University is informed by Public Health England (PHE) Covid-19 advice and guidance for maintaining a Covid-secure learning and working environment. We have made arrangements to continue to provide a high-quality educational experience in a way that protects the safety and wellbeing of both students and staff. We are engaging closely with Leeds Beckett Students' Union to inform the arrangements and will also be informed by feedback provided by our individual students.

Public Health England guidance continues to evolve, so the arrangements for delivery of your course and use of the campus may need to change during the academic year to continue to protect students and staff.

The taught content advertised at each level of study, or its equivalent, will be delivered across the academic year 2020/21. We have identified an appropriate mix of blended learning – a mix of face-to-face, on-campus, online and digital content and teaching and learning for each subject, reflecting what will maximise learning as well as supporting more vulnerable learners and enabling the university as a whole to minimise transmission risk.

Covid-19 social distancing measures will be implemented during 2020/21 for teaching, learning, assessment and student support.

In the event of further government lockdowns, either local or national, we will prioritise digital and online learning and support to enable students to continue with their studies.

If there is an easing of Covid-19 restrictions, we will continue to provide blended delivery for teaching block 1 or semester 1 in 2020/21. We will keep teaching blocks 2 and 3 or semester 2 under review, informed by Public Health England advice. We may revert to different proportions of on-campus learning and online learning delivery later in the academic calendar year or a later teaching block. Learning will remain accessible for students who are unable to attend on campus sessions.

## **How we will communicate with you**

We have sent information to applicants who have accepted an offer by email on the plans for delivery of your course in 2020/21, the academic calendar (teaching block delivery or alternative) applicable for your course and on the options available to you as a prospective student, to enable you to make informed choices.

As the situation evolves, further information on local course delivery arrangements will be provided to you in emails from your School.

In addition to the course specific information set out in this document and the above communications, the University's Covid-19 microsite contains information for students and applicants, including information relating to University accommodation and University facilities and services. The Covid-19 microsite is regularly reviewed and updated as the situation, advice and planning evolve and is available at: [www.leedsbeckett.ac.uk/COVID19/#tabplaceholder2](http://www.leedsbeckett.ac.uk/COVID19/#tabplaceholder2).

## **Key terms and conditions**

Further important information for applicants and students is available on our web site: [www.leedsbeckett.ac.uk/information-for-applicants-and-students](http://www.leedsbeckett.ac.uk/information-for-applicants-and-students). This includes information

about the student contract, fees and funding, your rights of cancellation, the student protection plan and the University complaints process. It is essential that you read the information on this webpage carefully as it sets out the rights and obligations that will form the contract between you and the University upon accepting an offer and information about how to make a complaint.

## **Start dates**

Our academic year will begin at the normal time. Start dates will be notified to direct applicants via their offer letter or for UCAS applicants, via UCAS Track. The length of the course is confirmed in the information about your course in Part 2 of this document below.

## **Location of delivery**

In academic year 2020/21, it is planned that your course will be delivered via a blend of online and digital learning and on-campus teaching and learning, with the necessary Covid-19 social distancing and other measures in place on campus informed by Public Health England advice and guidance.

Information on how blended teaching and learning will be delivered and the location of any on-campus delivery is provided in a subsequent section of this document entitled '**Teaching and Learning Activities**'.

Information on the delivery of placements and other off-campus learning opportunities is provided in a subsequent section of this document entitled '**Placements and Other Off-Campus Learning Opportunities**'

## **Course Fees**

Your course fee is stated in your offer letter. The course fee published for 2020/21 on the University's Online Prospectus and included in your offer letter has not changed. Other additional costs remain as published on our original Online Prospectus information in addition to the areas of costs outlined below.

The course will be delivered via a blended approach that includes online teaching and learning, digital learning and on campus sessions. If a further lockdown is necessary then delivery will be continued and supported via online and digital learning. Students are advised that they will need a personal digital device for this purpose. The University's wide range of student support services available for students also includes a laptop loans scheme. Students may wish to bring an existing personal device or purchase or lease a laptop or similar device for their personal use which would be an additional cost. The costs of this would vary

depending on your individual requirements but can be in the region of £400-800 depending on the device.

The University is developing a means-tested Covid-19 Financial Assistance Package to support students to acquire a laptop should this be needed. Students may also apply for a living expenses fund for unexpected personal hardship as a result of the Covid-19 Crisis.

Students will need to follow the Public Health England advice and any specific national requirements for maintaining personal safety and hygiene to protect themselves and others from the Covid-19 risks. These personal safety measures such as the wearing of face coverings will be an additional cost that students need to consider.

Where PPE is an essential requirement for the nature of the course you are undertaking this will be detailed below.

## **Timetable Information**

This course will be scheduled using a teaching block/semester-based delivery and will be specified in timetable information.

The 2020/21 academic calendar and term dates are available on our web site at: [/www.leedsbeckett.ac.uk/-/media/files/academic-calendars/2021-student-calendar-sept.pdf?la=en](http://www.leedsbeckett.ac.uk/-/media/files/academic-calendars/2021-student-calendar-sept.pdf?la=en)

The academic year 2020/21 will start on the dates notified to you.

Taught sessions will normally be scheduled and included in your timetable. This will include on-campus sessions that you should attend. In 2020/21, depending on your course, this may also include scheduled online teaching and learning sessions where student engagement is required at a specified time and tutor pre-recorded lectures and scheduled discussion sessions. Module information will be made available online by the school for enrolled students.

Timetables will be made available to students during induction week via:

1. The Student Portal (MyBeckett)
2. The Leeds Beckett app

You should discuss any difficulties relating to your engagement with timetabled sessions with your Course Administrator.

## **Policies, Standards and Regulations ([www.leedsbeckett.ac.uk/public-information](http://www.leedsbeckett.ac.uk/public-information))**

Covid-19 social distancing measures will be in place for teaching, learning, assessment and student support in 2020/21. This means that there will be operational requirements and protocols in place for the way in which your course is delivered and the way in which University activities, facilities, and spaces operate which students and staff will need to follow. In the event of further government lockdowns either local or national in response to Covid-19, we will prioritise digital and online learning and support to enable students to continue with their studies. We may need to implement approved emergency Covid-19 pandemic academic regulations to take account of the impact of Covid-19 general extenuating circumstances.

## **Sandwich Placements, Other Placements and Other Off-Campus Learning Opportunities**

Covid-19 response measures are likely to impact on the arrangements for placements, field trips, volunteering and other off-campus activities. If available, these are likely to operate with appropriate social distancing arrangements. Employers may reduce the availability of placement or volunteering opportunities due to the impact of Covid-19 on their operations.

The availability or type of placements with employers, study abroad or volunteering opportunities, may be restricted. The University follows the UK Government's Foreign and Commonwealth travel advice and is also informed by any specific in-country international travel restrictions or requirements.

The University's current position is that we will not facilitate outward (from UK) international/overseas placements, study abroad or volunteering activity in 2020/21. This is to protect students and minimise the risk of you being stranded abroad in the event of a lockdown and the introduction of national/local travel restrictions. We will only consider international placements for students whose domicile address is in the country of their placement.

Inward Erasmus study (from other EU countries to the UK under this scheme) will be supported where these align with the teaching blocks academic calendar delivery dates. There may be other national or international travel restrictions or quarantine measures or specific work-place Covid-19 measures that impact on these opportunities.

Should the Covid-19 response and alert level be amended any activity may also be subject to Covid-19 employer, local or in-country requirements applicable at the time of the placement/activity. We will keep the position under review for teaching blocks 2 and 3 or semester 2, informed by Public Health England and the UK Government's Foreign and Commonwealth travel advice.

Students will have access to advice and support from the University careers and employability team during their studies via the online resources and support.

Further information on placements or other off-campus learning opportunities applicable to your course is provided below.

## **Professional Accreditation or Recognition Associated with the Course**

We will prioritise face-to-face teaching and practical teaching to meet any requirements of relevant professional, statutory and regulatory bodies (PSRB) if your course includes these elements. This will ensure that your course retains its full professional status.

Specific information on applicable professional statutory or regulatory body recognition or requirements for your course is summarised below.

## **Teaching and Learning Activities**

The way we will deliver this course and teaching, learning and assessment activities in 2020/21 will be informed by Public Health England advice and guidance on Covid-19 secure requirements and the need for social distancing for the protection of students and staff.

You will experience a blended approach to learning for 2020/21; this is a mix of face-to-face, on campus online, and digital content, teaching and learning.

We are working within the government 2 metre social distancing measures for Teaching Block 1 so we are not planning to deliver large-group teaching on campus throughout 2020/2021. This will ensure that maximum space will be available for small-group teaching.

In most cases, the taught content will also be available online so you can still access it if you are not able to attend campus due to the pandemic (for example, due to self-isolation, shielding or travel restrictions). There will be digital content and recorded lectures available online to support students who may be unable to travel to campus. In some circumstances, other formal taught sessions may also be recorded.

In the event of a further government lockdown in response to Covid-19, we will prioritise digital and online learning and support to enable students to continue with their studies and study towards achieving any specified professional statutory and regulatory body accreditation requirements where this applies.

If there is an easing of Covid-19 restrictions, we will continue to provide blended delivery for teaching block 1 or semester 1 in 2020/21. We will keep teaching blocks 2 and 3 or semester 2 under review, informed by Public Health England advice (see Introduction section above).

Further information on local course delivery arrangements will continue to be available from your School.

Students will be kept up to date with new information when this is available via this University web site.

## **Learning Support**

### **Our approach to delivering student support in 2020/21**

Given the planned social distancing measures in place on campus for 2020/21 to ensure safe delivery of services for students and staff, some of the arrangements for student support will be accessible online.

We are committed to ensuring you continue to have opportunities to access the learning and wellbeing support that you need over the forthcoming year. General learning spaces, including access to libraries, will be available to be booked online; and where specialist space is needed, this will either be provided: as normal; created in newly adapted spaces; or replicated as part of an enhanced suite of online resources.

We want to provide a safe environment for students and staff, so on-campus delivery of student support services will be limited. This may mean that campus-based school offices will operate within defined core office hours. However, full access to advice, learning support and specialist services will be delivered via telephone, email, video calls and online live chat. The Students' Union will also be implementing social distancing arrangements for student advice services.

### **Access to Library support in 2020/21**

The Library offers access to thousands of resources via MyBeckett or the Library website (<http://libguides.leedsbeckett.ac.uk/home>) which also provides full details of all our services.

In response to Covid-19, and the need for social distancing for the protection of students and staff, the libraries will be available via a booking system in 2020/21 for students to study, access PCs and laptops, printer/ copiers, and other equipment, and to use the books and journals.

The Library and Student IT Advice Service is available by online chat, email or phone, and provides support on using the University's online and digital services, finding information, borrowing, Office 365, MyBeckett, online meetings, saving your work, passwords, etc.

- online (including 24/7 chat): [http://libguides.leedsbeckett.ac.uk/contact\\_us](http://libguides.leedsbeckett.ac.uk/contact_us)
- by phone - 0113 812 1000 (24/7 IT support)

The Library Academic Support Team can help you develop your academic skills such as critical thinking, academic writing and analysing data, and research skills such as how to find, use and evaluate information for your studies. The team liaises with your lecturers to provide the information resources you need for your subject and to arrange academic skills sessions to support you in your studies. They also have a wide range of short tutorials available on the Library's YouTube channel: [www.youtube.com/channel/UCFFd5u75zmy00EnkM9F2zPQ](http://www.youtube.com/channel/UCFFd5u75zmy00EnkM9F2zPQ).

### **Support from your School**

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to university specialist support services as appropriate. They can also arrange for a confirmation of attendance letter, and a transcript on your behalf. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course related questions.

### **Student Advice and Support**

If you have any questions about life at our University in general, you may contact the Student Advice Hub to speak to one of our Student Services Advisers. This team, consisting of recent graduates, are able to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. Our Student Advice Hub will be operating via live chat, video, telephone and email services. Telephone lines - 0113 812 3000 will open as usual 09.00-17.00 Mon-Fri. You can book an appointment via telephone or online video chat with an adviser via the link at: [www.leedsbeckett.ac.uk/studenthub/student-experience-team/](http://www.leedsbeckett.ac.uk/studenthub/student-experience-team/). This is where contact details for all specialist support services can also be found. You can also email the team at [studentadvicehub@leedsbeckett.ac.uk](mailto:studentadvicehub@leedsbeckett.ac.uk).

### **Range of Support Services Available**

There is a range of support for disabled or vulnerable students. Any student with a disability, who may or may not have declared this to the University and wishes to discuss their learning support for the year ahead or their status as a Covid-19 extremely vulnerable person, should contact their Disability Adviser for their School who is based in Student Services to discuss

their support needs in the first instance. The service contact details are [disabilityadvice@leedsbeckett.ac.uk](mailto:disabilityadvice@leedsbeckett.ac.uk) or telephone 0113 812 5831. Students who are classed at Covid-19 Extremely Vulnerable (i.e. you have received a Shielding Letter from the NHS) but who do not regard themselves as disabled, and have not registered with the Disability Team, should discuss any support arrangements they may need, directly with their Course Director and if resident in halls, their Residential Life Team.

Once enrolled, you will have access to our virtual learning environment, MyBeckett. Within this system you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration. The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.

You can also access details of all University student support teams at our web A-Z of Services. This can be found at [www.leedsbeckett.ac.uk/studenthub/student-support](http://www.leedsbeckett.ac.uk/studenthub/student-support). Here you can obtain further information including service contact details, access self-help resources or book an appointment with a range of support services.

In order to provide you with information on student services support in 2020/21 in response to the changing Covid-19 position, updated information will be provided on our University Covid-19 microsite.

## Part 2: Important Information Specific to BA (Hons) Teaching and Education for 2020/21

<b>Award</b>	Bachelor of Arts (with Honours) Teaching and Education
<b>Contained Awards</b>	Bachelor of Arts Teaching and Education Diploma of Higher Education Teaching and Education Certificate of Higher Education Teaching and Education
<b>Awarding Body</b>	Leeds Beckett University

### Level of Qualification & Credits

Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

### Course Lengths & Standard Timescales

The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2019. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 3 years (full time, campus based)  
Starts 21<sup>st</sup> September 2020/ Ends June 2023
- 6 years (part time, campus based)  
Starts 21<sup>st</sup> September 2020/ Ends June 2026

### Timetable Information

This course will be taught via teaching block delivery. Details of on campus and other scheduled sessions will be confirmed in your timetable.

Further information on learning and teaching activities and your modules is provided in a later section of this document.

### Placements and Other Off-Campus Learning Opportunities

#### Summary

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many

of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams may be found [here](#). **Length** 2 weeks at level 4, 3 weeks at level 5 and 4 weeks at level 6.

### **Location**

In partnership with the course team and our placement office, students arrange in a placement in each year that fulfils the requirement of the course and the assessments associated with it but also supports the student with their personal and professional development.

### **Placement Experience L4, L5 and L6**

Should placement providers not be in a position to offer students placements, the course team will facilitate an alternative experience known as ‘professional conversations’ where professionals working in a diversity of settings will be asked to engage in dialogue with students so that the element central to the course of gaining deep understandings of theory and its relationship with policy and practice is retained. This will ensure students are able to fulfil the learning outcomes related to Professional Practice modules.

**Policies, Standards and Regulations** ([www.leedsbeckett.ac.uk/public-information](http://www.leedsbeckett.ac.uk/public-information))

### **Key Contacts**

**Your Course Director**            Doug Martin

**Your Academic Advisor**        Heather Paul

**Your Course Administrator** [education@leedsbeckett.ac.uk](mailto:education@leedsbeckett.ac.uk)

### **Professional Accreditation or Recognition Associated with the Course**

There are no professional, statutory or regulatory bodies associated with this course.

### **Course Overview:**

#### **Aims**

The, course aims to enable students to achieve ‘employability’ within the education field including the wider children, young people and family workforce by being conversant with

the latest issues and policy developments that impact on education and facilitating the connection of theory to practice through directed experiential learning. As a result the destination of students is wide, some going forward to postgraduate study at Masters level, including professional courses such as PGCE, youth work and social work; some students enter the workforce directly as Family Support Workers and past students return to contribute to the delivery of the course; one is active in the promotion of race relations through the Anthony Walker Foundation. One graduate has recently returned to the university to commence a PhD.

Connectivity is developed through:

- Enabling students to draw on a wide range of intellectual resources, theoretical perspectives and academic disciplines to illuminate understanding of education and the contexts in which it takes place;
- Encouraging the interrogation of educational processes in a wide variety of contexts and developing a disposition of inquiry;
- Enabling students to develop an ethical, reflective stance towards education and their own learning and broader development;
- Promote understanding of diversity and inclusion through the delivery of modules, developing the notion of 'the course team' from induction and throughout the course supported by an effective programme of support through a structured personal tutor programme;
- Encouraging students to engage with fundamental questions concerning the aims and values of education in its broader sense and the relation to society;
- Providing opportunities for students to appreciate the problematic nature of educational theory, policy and practice, particularly through directed experiential learning;
- Providing students with a broad and balanced knowledge and understanding of the principle features of education in a wide range of local, national and international contexts;
- Developing in students the ability to construct and sustain a reasoned argument about educational issues in a clear, lucid and coherent manner and promote a range of qualities in students including intellectual independence and critical engagement with evidence;

The curriculum seeks to provide students with the opportunity to develop critical awareness of education by developing progression through and across levels. The Introduction to Education Policy module, for example, develops links that are pursued in The Evolution of the Education System and an Introduction to Education Research as well as forming the basis of the research focus on placement experience. The modules also informs study at level 5 in Inequality, Schooling and Social Justice, Inclusive Educational Practice and Valuing Diversity, and Comparative Studies in Global Education with these strands more intensely developed at

level 6 through student choice. The close interlinking of theory as fundamental to practice through directed experiential learning at all levels develops students as educational thinkers which considerably strengthens their potential employability.

### Course Learning Outcomes

At the end of the course, students will be able to:

1	An ability to deploy accurately established techniques of critical analysis, evaluation and synthesis within the study of education and to generate and critically analyse novel ideas in education, develop and effectively articulate the proposition;
2	Conceptual understanding that enables the student: (i) to devise and sustain arguments, to solve problems, using ideas and techniques, which are at the forefront of education, educational research and professional knowledge; and (ii) to describe and comment upon particular aspects of current research, or equivalent advanced scholarship in professional education;
3	A systematic understanding of key aspects of Teaching and Education, including acquisition of coherent and detailed knowledge which is informed by current policy and practice in education and viewed through the lens of placement experience;
4	An appreciation of the uncertainty, ambiguity and limits of knowledge including the ability to synthesise a range of international data sources as the basis for an analysis of potential problems and benefits associated with education;
5	The ability to manage their own learning and use appropriate e-tools to locate, access, evaluate, utilise and cite diverse information sources that facilitate learning and critical inquiry of education and adhere to the standards of academic honesty in their use of that information.
6	Qualities and transferable skills necessary for continuing professional development requiring: (i) the exercise of initiative and personal responsibility; (ii) decision-making in complex and unpredictable contexts; (iii) reflective skills and the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

## Teaching and Learning Activities and Your Modules

Teaching and learning is designed to challenge students to develop a range of approaches which enable them to make connection between the learning that takes place within formal study and the range of contexts in which the learning must be applied in educational settings. This award offers a variety of learning methods. This award is taught through dialogue and discussion, exposition and critical teaching, assigned readings, assignments, demonstrations and presentations, portfolio preparation, which can take place in lectures, seminars, academic tutorials and through an e-portfolio, Action Learning Groups, individual tutorials, role play, projects and practical work.

Teaching and Learning approaches are based on the following principles:

- that teaching must be interpreted as the management and promotion of learning using a variety of methods and making a wide range of resources available to the participant;
- that teaching and learning must be responsive to student needs and professional circumstances and contexts;
- that students develop independence in learning and information literacy; and
- that the conditions necessary for effective teaching and learning are fulfilled.

An appropriate range of teaching and learning methods will be employed which collectively enable participants to:

- contribute to their own professional development as reflective, ethical educators;
- recognise that the underlying process of learning is to be considered as carefully as the outcome;
- seek to learn with and from their peers and colleagues and to foster a spirit of co-operative learning as well as learning independently; and
- experience learning as an open exchange between students, tutors and professional educators.

Placement experience is seen as integral to theoretical learning, students are expected to organise their own placements relevant to their personal career direction. For overseas students and students who find this a challenge a range of possible placements is available from the partnership office in addition to personal contacts. An example of this is where a student in challenging circumstances was unable to find an appropriate placement for themselves but through personal tutor contact was placed and had a valuable learning experience.

It is essential that the placement experience is seen as extending learning and understanding of key issues in education. Students must establish a focus link to theory (at each level), identify how this will be researched and identify relevant literature; on completion critically reflect on the observed experience.

Disposition of Inquiry is a key strand to the course which is developed through each level of the course, developing an understanding of research processes and practice throughout the course, culminating in the Major Independent Study and Integrated Learning project at level 6. Students are required to consider situations and issues relevant to theory, consider problems and challenges that may arise and, through

personal and group research using digital sources and literature, present solutions which demonstrate secure understanding of the arguments involved. The e-portfolio is used to underpin the learning and personal development across and between levels.

<b>Level 4</b>	
<b>Teaching Block 1</b>	<b>Core (Y/N)</b>
Introduction to Education Policy	y
The Evolution of the Education System	y
Personal Professional and Academic Development	y
Professional Practice in the Workplace – the introduction to the module	y
<b>Teaching Block 2</b>	<b>Core (Y/N)</b>
An Introduction to Education Research	y
Introduction to Learning & Development	y
Professional Practice in the Workplace 1 continued With placement in Teaching Block 3	y
<b>Teaching Block 3</b>	<b>Core (Y/N)</b>
Professional Practice in the Workplace 1 placement experience	y

**Level 5 Core Modules (2021/22 for FT students and 2022/23 and 2023/24 for standard PT students)**

- Inequality, Schooling and Social Justice
- Comparative Studies in Global Education
- An Introduction to Education Philosophies
- Inclusive Educational Practice and Valuing Diversity
- Research Methods & Ethics

## Professional Practice in the Workplace 2

### **Level 6 Core Modules (2022/21 for FT students, 2023/24 for sandwich placement students and 2024/25 and 2025/26 for standard PT students)**

Teaching and the Context of Multi-disciplinary working

Professional Practice: Career Choices

Dissertation

### **Level 6 Option Modules (delivery years as per Level 6 core modules above)**

*The following option modules are indicative of a typical year. There may be some variance in the availability of option modules*

Autism: The Needs of Children & Families

Children, Crime & Social Justice

Disability & Special Educational Needs

Working with Vulnerable Families

The Role of the Outdoor Environment within Childhood

Black / White Mixed-Race Lives: Identity, Childhood & Schooling

Including Complex Needs in Education

### **Assessment Balance and Scheduled Learning and Teaching Activities by Level**

The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Sandwich placement years spent out of the University are not be included in the calculation unless they are credit bearing and attributed to a level of the course. Modules may have more than 1 component of assessment.

Level 4 is assessed by coursework.

Level 5 is assessed by coursework.

Level 6 is assessed by coursework.

<b>Overall Workload</b>	<b>Level 4</b>	<b>Level 5</b>	<b>Level 6</b>
Teaching, Learning and Assessment	240 hours	240 hours	240 hours
Independent Study	960 hours	960 hours	960 hours
Placement	70 hours	110 hours	140 hours

## Learning Support Arrangements

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to university specialist support services as appropriate. They can also arrange for a confirmation of attendance letter, and a transcript on your behalf. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course related questions.

If you have any questions about life at our University in general, you may contact the Student Advice Hub to speak to one of our Student Services Advisers. This team, consisting of recent graduates, are able to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. Our Student Advice Hub will be operating via our normal online web, telephone and email services. Telephone lines - 0113 812 3000 will open as usual 09.00-17.00 Mon-Fri. You can book an appointment via telephone or online video chat with an adviser via the link at: [www.leedsbeckett.ac.uk/studenthub/student-experience-team/](http://www.leedsbeckett.ac.uk/studenthub/student-experience-team/) or you can email the team at [studentadvicehub@leedsbeckett.ac.uk](mailto:studentadvicehub@leedsbeckett.ac.uk).

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration. The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home. You can also access details of all University student support teams at our web A-Z of Services. This can be found at <https://www.leedsbeckett.ac.uk/studenthub/student-support/>. Here you can obtain further information including service contact details, access self-help resources or book an appointment with a range of support services.