



LEEDS
BECKETT
UNIVERSITY

Course Specification

BSc (Hons) Health and Safety

Course Code: **BPHSO**

2020/21

leedsbeckett.ac.uk

BSc (Hons) Health and Society

Material Information Summary for 2020/21 Entrants

Confirmed at February 2019

General Information

Award	Bachelor of Science (with Honours) Health and Society
Contained Awards	Bachelor of Science Health and Society Diploma of Higher Education Health and Society Certificate of Higher Education Health and Society
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)
Course Lengths and Standard Timescales	<p>The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2020. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter.</p> <ul style="list-style-type: none">• 3 years (full time, campus based) Starts 21 September 2020/ Ends June 2023• 6 years (part time, campus based) Starts 21 September 2020/ Ends June 2026
Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that advertised within this Course Specification but the modules offered within each level are as advertised.
Location(s) of Delivery	City Campus, Leeds (plus location of placement)
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning/
Course Fees	Course fees and additional course costs are confirmed in your offer letter

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

Policies, Standards and Regulations

<http://www.leedsbeckett.ac.uk/public-information/>

There are no additional or non-standard regulations which relate to your course

Key Contacts

Your Course Leader	TBC
Your Academic Advisor	Your Academic Advisor from the course team will be confirmed at induction
Your Course Administrator	Jenny Peter

Placement Information

Summary	Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams may be found here .
Length	100 hours at level 5.
Location	Placements can take place in a range of locations agreed in advance between the student and course team.

Professional Accreditation or Recognition Associated with the Course

Professional Body	There are no professional bodies associated with this course.
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Course Overview

Aims

Our aim is to equip students with the knowledge and expertise that allow students to fulfil a range of public health (or related) roles. We aim to provide graduates who are able to enter employment both directly within the Public Health sector but also on the periphery of it. We also anticipate graduates who are able to undertake further training in specialist Public Health areas such as health promotion, disease prevention and community development. The aim of the course is to enable students to develop a broad, holistic and critical view of the determinants of health in both individuals and communities and to provide the underpinning knowledge and theory to enable graduates to understand and apply strategies for health improvement.

Alongside disciplinary specific expertise, students develop key transferable skills in critical thinking, presentation of information and evidence and research skills. The curriculum has been developed so that students graduating from this degree programme have the transferable skills as outlined by the QAA in their subject benchmark statements for Health Studies. These transferable elements include graduates being able to:

- demonstrate an ability to deploy accurately established techniques of analysis and enquiry within the subject;
- demonstrate conceptual understanding that enables the student to devise and sustain arguments, and/or to solve problems, using different ideas and techniques, some of which are at the forefront of the subject;
- describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the subject;
- demonstrate an appreciation of the uncertainty, ambiguity and limits of knowledge;
- demonstrate the ability to manage their own learning, and to make use of scholarly reviews and primary sources (e.g., refereed research articles and/or original materials appropriate to the subject).

Course Learning Outcomes

At the end of the course, students will be able to:

1. Have an awareness and understanding of factors that influence health *and* the achievement of optimal health and wellbeing status at both an individual, community and population level drawing on a range of subject disciplines.
2. Have a critical understanding of the range of public health and health promotion strategies for improving people's health and reducing health inequalities, at both population and individual levels.
3. Be able to critically examine contemporary national and global public health issues, drawing on a range of relevant theoretical and disciplinary perspectives to apply these to practice.
4. Demonstrate an ability to understand and critically appraise health information and generate rigorous research evidence independently to develop the evidence base.
5. Develop effective leadership, management and entrepreneurial attributes that can be applied in a range of health and social settings.
6. Demonstrate the knowledge, skills and attributes of an autonomous life-long learner and reflective practitioner.

Teaching and Learning Activities

Within classroom-based activities, different learning preferences and learning styles, that reflect individual and cultural preferences, are accommodated through: traditional lectures, group-work, seminars, problem-based and experiential learning. In the course team, there is a strong preference for participatory learning and actively encourage students to learn from each other's experiences. Students are encouraged to undertake voluntary work in public health, community development, health promotion and related settings during their undergraduate study and to reflect on this as part of their academic study.

Your Modules

Correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 4 Core Modules (2020/21 for FT students and 2020/21 and 2021/22 for standard PT students)

Introduction to Epidemiology

Introduction to Psychology for Health

Introduction to Public Health and Health Promotion

Introduction to Sociology of Health

Professional and Academic Skills

Understanding Communities

Level 5 Core Modules (2021/22 for FT students and 2022/23 and 2023/24 for standard PT students)

Communicating Health

Health Protection and Disaster Management

Mental Health: Sociological Perspectives

Policy and Politics of Health

Practical Public Health and Health Promotion (placement)

Research Methods for Health

Level 6 Core Modules (2022/23 for FT students and 2024/25 and 2025/26 for standard PT students)

Advanced Public Health and Health Promotion

Contemporary Health Issues

Global Health: A Social Determinants Perspective

Leadership and Management in Public Health

Dissertation

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Modules may have more than one component of assessment.

Assessment Balance	Level 4	Level 5	Level 6
Examination	10%	11%	0%
Coursework	72%	67%	85%
Practical/presentations	18%	22%	15%
Overall Workload			
Teaching and Learning	222 hours	212 hours	184 hours
Independent Study	978 hours	888 hours	1016 hours
Placement	-	100 hours	-

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. The telephone number is 0113 812 3000, and the e-mail address is studentexperience@leedsbeckett.ac.uk

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The **Support** tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The **Opportunities** tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.