



LEEDS
BECKETT
UNIVERSITY

Course Specification

BSc (Hons) Adult Nursing

Course Code: BSANR

2020/21

leedsbeckett.ac.uk

BSc (Hons) Adult Nursing

Material Information Summary for 2020/21 Undergraduate Entrants

Confirmed at April 2020

General Information

Award	Bachelor of Science with Honours Adult Nursing <i>with eligibility to apply to register with the NMC</i>
Contained Awards	<i>The following are without eligibility for registration with NMC</i> Bachelor of Science with Honours Health Related Studies Bachelor of Science Health Related Studies Diploma of Higher Education Health Related Studies Certificate of Higher Education Health Related Studies
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)
Course Lengths and Standard Timescales	This course has a non-standard student calendar, and alternate start dates which are displayed on the online prospectus and additionally notified to students via the offer letter. <ul style="list-style-type: none">• 3 years (full time, campus based) Starts 1 September 2020, ends August 2023 Starts tbc January / February 2021, ends January 2024
Part Time Study	The course only has full-time delivery.
Location of Delivery	City campus, Leeds (some activities may take place at Headingley campus such as exams) plus location of work placements
Entry Requirements	Admissions criteria are confirmed in offer letters. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning . Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk
Course Fees	Course fees and additional course costs are confirmed in offer letters. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk .

Timetable Information

Timetables are made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions should be discussed with Course Administrators.

Policies, Standards and Regulations

The course follows the Academic Regulations except where noted below.

www.leedsbeckett.ac.uk/public-information

Fitness to Practise

The course is authorised to use the Fitness to Practise Policy and Procedure:

<http://www.leedsbeckett.ac.uk/public-information/student-regulations/>

Progression and achievement of the award

All assessments, components of assessment, modules, practice assessments and practice experiences (placements) must be passed for progression to the next level and for the conferment of the target award. The course does not allow for compensation or condoning of marks at component of assessment level or module level by the Progression and Award Board. There is no compensation in assessments across theory and practice. The pass mark is 40% or pass for pass/fail marking, except for the components of assessment noted below.

Components of assessment with pass mark above 40% and two reassessment opportunities

The following components of assessment have pass marks as stated and students will be given exceptionally two re-assessment opportunities for these components (this would also apply if the module was repeated):

Module	Component of assessment	Pass mark
L4 Fundamentals of Nursing Science and Practice	Online calculation exam	80%
L5 Application of Nursing Science and Practice	Online calculation exam	90%
L6 Advancing Nursing Science and Practice	Online prescribing calculations and Healthcare Numeracy Assessment exam	100%

Reassessment opportunities in the level 6 Transition to Registered Nurse module

Students will be allowed exceptionally up to two reassessment opportunities for the Extended Study assessment if this is not passed at 40% at the first or second attempt. This would also apply if the module is repeated.

Non-credit bearing modules

The Adult Practice Assessments modules at each level are non-credit bearing and accommodate the practice experiences (placements), episodes of care, practice hours and skills. All components of assessments must be passed for progression to the next level and to achieve the target award.

Reassessment opportunities for practice experiences (Adult Practice Assessments modules)

A student may fail one practice experience only across the whole course. A recovery opportunity is provided in the same academic year if this fail takes place in semester one. If the failed practice experience takes place in semester two, then wherever possible, students have a recovery opportunity provided before the end of the academic year. This fail remains on the student's profile in the event of the student being given an opportunity to repeat the full year.

A nursing student failing two assessed practice experiences during the course will be deemed to have failed the course and a recommendation will be made to the Progression and Award Board to withdraw the student from the course and be awarded a contained award if the requirements of that award have been met. There are no reassessment or repeat opportunities.

Remote delivery of examination

The online calculation exam in the level 4 Fundamentals of Nursing Science and Practice module is delivered remotely.

Rapid reassessment viva

Reassessment opportunities include an option for a rapid reassessment viva in certain assessments (as detailed in the relevant module handbooks) for students who obtain 35-39% at the first attempt. This is to provide students with alternative options to reassessment.

Attendance

As well as following the University's attendance policy, the course has minimum attendance requirements of 100% for University sessions and 100% attendance on placement. Details of how absences are managed are detailed in the Course Handbook and the Practice Learning Handbooks. Attendance is monitored at University sessions and on placement.

Contained awards

Students who fail to achieve the minimum performance required for the target award shall be recommended for the conferment of a lower award with a different title in line with the Regulations:

- Certificate HE Health Related Studies
- Diploma HE Health Related Studies
- BSc Health Related Studies
- BSc (Hons) Health Related Studies

The contained awards do not provide eligibility to apply for registration as a nurse and follow the standard Academic Regulations.

The BSc (Hons) Health Related Studies is awarded when a level 6 student fails the Adult Practice Assessments 3 non-credit bearing module (there may be a repeat opportunity if a practice experience is failed for the first time on the course at this level) or fails a second practice experience (and therefore is not allowed a reassessment or repeat module opportunity) and successfully completes the level 6 three credit bearing modules, achieving 120 level 6 credits.

Practice assessments

Students cannot claim mitigation against practice assessments. If a student has extenuating circumstances, they should discuss this with their practice support tutor and withdraw from practice.

Academic calendar

This course follows a non-standard calendar to accommodate placements, including start and end dates, semester deliveries, and assessment periods. The course is scheduled over 45 weeks with 7 weeks holiday.

Notional hours

In view of the theory and practice/placement hours requirement of this professional course (2300 defined practice and 2300 theory hours), the notional hours exceed the usual 3600 hours for an undergraduate degree.

Recognition of Prior Learning (RPL)

- To meet the NMC requirements for RPL for credit transfer, a maximum of 50% of the credit for the course can be recognised through prior learning (100% for level 4 and 50% for level 5).
- For NMC registered nurses wishing to change or add to their field of practice, we can consider credit awarded at levels 4 and 5 of an NMC-approved honours degree in nursing (adult, children's, learning disability, mental health fields) studied at Leeds Beckett or at other UK universities, to be used as RPL towards either BSc (Hons) Adult Nursing or BSc (Hons) Mental Health Nursing (subject to curriculum and practice mapping of the original course) to a limit of 66% of the credit of the target award. Exceptionally, credit awarded at level 6 may also be considered, subject to the curriculum mapping evidencing achievement of the overall learning outcomes for the target award.

Reasonable adjustment plans

Due to the professional requirements of the course, readers and scribes are not usually permitted in any exams relating to online calculations, health care numeracy assessments or practical exams. These exams and assessments replicate practice and this level of support is not reasonable in practice. Students will be supported with extra time if detailed in the reasonable adjustment plan.

Key Contacts

	September Cohorts	January/February Cohorts
Programme Lead/ Course Director	Janine Lee j.n.lee@leedsbeckett.ac.uk	Janine Lee
Course Leader	Mark Hillier m.d.hillier@leedsbeckett.ac.uk	Dr Michael Klingenberg m.k.klingenberg@leedsbeckett.ac.uk
Practice Support Tutor	Confirmed at Induction The Practice Support Tutor undertakes the Academic Adviser and Academic Assessor roles	
Course Administrator	Simon Madley s.madley@leedsbeckett.ac.uk	Richard Whitehead r.whitehead@leedsbeckett.ac.uk

Placement Information

Summary	Nursing students gain experience in a variety of environments where healthcare is delivered. This may include community placements, in-patient services and placements in private, independent, charitable and voluntary organisations.
Length	Students are required to complete 2300 hours of practice related experience during the course, divided approximately equally across the three years.
Location	Throughout Yorkshire

Professional Approval Associated with the Course

Regulatory Body: Nursing and Midwifery Council (NMC)

Accreditation/ Recognition Summary

Completion of this course provides eligibility to apply for registration with the NMC as a qualified nurse - adult nursing.

Course Overview

Aim of the Course

This three-year undergraduate nursing degree prepares students to qualify as a registered adult nurse and develop the expertise to be able to support people experiencing disease and illnesses in within primary, secondary and tertiary care services. The course is structured around three academic modules and one practice module each year which supports practice learning experiences across a wide range of settings.

On completion of the course adult nurses are educated, knowledgeable graduates who act with leadership and confidence to support people and their families through self-care or through the delivery and co-ordination of integrated care across the patient pathway. Graduates have the skills to communicate effectively and to critically select and use their knowledge to effectively lead, manage and deliver packages of care which address an individual's health needs, choices and decision making. Graduates assess, plan and deliver safe and effective evidence-based care using their professional judgement to make informed decisions in delegating and supervising fundamental aspects of care to others who are sufficiently trained.

The course prepares graduates, who will be eligible to apply to register with the NMC, to act as change agents and champion research and innovation into care. Graduates are prepared for practice in the 21st century health care environment. They will have the knowledge and skills to care for people of all ages and across all care settings and play a vital role in providing, leading and co-ordinating care that is compassionate, evidence-based, and person-centred.

The course has been designed to meet the NMC's Standards Framework for Nursing and Midwifery Education (SFNME) and is mapped to these requirements, providing theory and practice learning across the four fields of nursing practice: adult, mental health, learning disabilities and children's nursing. On completion of the course, successful adult nursing students will have met the NMC (2018) Future Nurse: Standards of Proficiency for Registered Nurses (FNSPRN) including Directive 2005/36/EC Annex 1 and V.25.2.1. Graduates will be autonomous practitioners who can capably, safely, compassionately and proficiently meet the FNSPRN detailed in the seven platforms below and demonstrate the communication and relationship management skills (Annex A) and the nursing procedures (Annex B) at the point of registration in order to provide safe nursing care.

Course Learning Outcomes and Future Nurse: Standards of Proficiency for Registered Nurses Platforms

summary: on completion of the course, students will be able to:

1	<i>Platform 1 Being an accountable professional:</i> Act in the best interests of people, putting them first and providing nursing care that is person-centred, safe and compassionate which embraces enhancements in digital health technologies. They act professionally at all times and use their knowledge and experience to make evidence-based decisions about care. They communicate and manage relationships effectively using a range of approaches, are role models for others, and are accountable for their actions. They critically reflect on their practice and keep abreast of new and emerging global, national, regional developments in nursing, health and care.
2	<i>Platform 2 Promoting health and preventing ill health:</i> Play a key role in improving and maintaining the mental, physical and behavioural health and well-being of people, families, communities and populations. They support and enable people at all stages of life and in all care settings to make informed choices about how to manage health challenges in order to maximise their quality of life and improve health outcomes. They are actively involved in the prevention of and protection against disease and ill health and engage in public health, community development and global health agendas, and in the reduction of health inequalities using digital applications and social prescribing to support their work.
3	<i>Platform 3 Assessing needs and planning care:</i> Prioritise the needs of people when assessing and reviewing their mental, physical, cognitive, behavioural, social and spiritual needs. They confidently and critically identify and use data and information obtained from a range of sources during assessments to identify the priorities and requirements for person-centred and evidence-based nursing interventions and support. They work in partnership with people to develop person-centred care plans that take into account their individual circumstances, characteristics and preferences.
4	<i>Platform 4 Providing and evaluating care:</i> Appraise the evidence base to provide compassionate, personalised nursing care, procedures and interventions to evaluate the effectiveness of nursing care planned and come to sound clinical judgements about the effectiveness of nursing actions. Using reflective skills to develop aesthetic knowledge, ensuring the care they provide is person-centred, of a consistently high standard and evaluated in partnership with people, families and carers to ensuring care has been provided in line with their wishes, preferences and desired outcomes.
5	<i>Platform 5 Leading and managing nursing care and leading teams:</i> Provide leadership by acting as a role model for best practice in the delivery of nursing care. They are responsible for managing nursing care and are accountable for the appropriate delegation and supervision of care provided by others in the team including lay carers. They play an active and equal role in the interdisciplinary team, collaborating and communicating effectively using a range of techniques and with a range of colleagues.
6	<i>Platform 6 Improving safety and quality of care:</i> Make a key contribution to the continuous monitoring and quality improvement of care and treatment using evidence based approaches, in order to enhance individual's and population health outcomes and people's experience of nursing and related care. They assess risks to safety or experience and take appropriate action to manage those, putting the best interests, needs and preferences of people first.
7	<i>Platform 7 Co-ordinating care:</i> Provide leadership, co-ordinate and manage complex nursing and integrated care needs of people at any stage of their lives, across a range of organisations and settings. They contribute to processes of organisational change through an awareness of local and national policies.

Learning and Teaching Activities

Summary

Learning and teaching activities include lectures, seminars, application to practice groups, simulated learning, online quizzes, and e-learning modules and activities. There is a course and level overview of learning and teaching which ensures that there is balance across the year and progression throughout the course. There is a focus on encouraging increasing independence and advancing skills, taking account of different preferences, learning styles and disabilities.

The use of formative assessment is embedded in each module and across the course to maximise learning, to support students' development of specific academic skill sets such as academic integrity, reflection, case study writing and reports and to prepare students for summative assessments.

There is an equal balance of theory and practice in the curriculum in order to meet the NMC's Standards for Pre-Registration Nursing Programmes (2.9, 2.12).

Your Modules

This information is correct for students progressing through the course within standard timescales. Details of module delivery is provided in timetables. There are no option modules.

Level 4 core modules

Becoming a Nursing Student, 40 credits

Fundamentals of Nursing Science and Practice, 40 credits

Exploring Health and Wellbeing, 40 credits

Adult Practice Assessments 1, non-credit bearing

Level 5 core modules

Developing Professional Skills, 40 credits

Application of Nursing Science and Practice, 40 credits

Promoting Health and Wellbeing, 40 credits

Adult Practice Assessments 2, non-credit bearing

Level 6 core modules

Transition to Registered Nurse, 40 credits

Advancing Nursing Science and Practice, 40 credits

Population Health and Wellbeing, 40 credits

Adult Practice Assessments 3, non-credit bearing

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules. The modules have more than one component of assessment. A standard module equates to 200 notional learning hours, comprising of teaching, learning and assessment, any embedded placement activities and independent study.

Assessment

- Level 4 is assessed by coursework, with some examinations and practical assessments.
- Level 5 is assessed by coursework, with some examinations and practical assessments.
- Level 6 is assessed by coursework, with some examinations and practical assessments.
- Students are assessed in practice at each level.

Workload

The course exceeds the normal 3600 notional hours for an honours degree over three years. The professional requirements of the programme require 4600 hours from theory and practice to meet Directive 2005/36/EC of the European Parliament and of the Council on the recognition of professional qualifications, as amended by Directive 2013/55/EU (NMC Standards for Pre-Registration Nursing Programmes, Annex 1).

Overall workload in hours	Level 4	Level 5	Level 6	Total
Teaching and Learning	216	203	197	616
Independent Study and Assessment	624	637	660	1921
Placements and Associated Hours	675	765	735	2175
Total	1515	1605	1592	4712

The total theory hours for the programme is 2351 over three years. This includes scheduled activities and independent study. The total practice hours, including simulated activities, is 2361 over three years.

Overall workload by theory and practice hours	Level 4	Level 5	Level 6	Total
Teaching and Learning	138	140	152	430
Independent Study and Assessment	624	637	660	1921
<i>Total Theory</i>	<i>762</i>	<i>777</i>	<i>812</i>	<i>2351</i>
Simulated Practice (<i>includes ATP groups</i>)	78	63	45	186
Placement	600	690	660	1950
Enrichment Placement	75	75	75	225
<i>Total Placement/Practice</i>	<i>753</i>	<i>828</i>	<i>780</i>	<i>2361</i>
Total hours	1515	1605	1592	4712

Learning Support

Questions or problems relating to the course can be directed to the Course Administrator. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can provide confirmation of attendance letters, and transcripts. Additional support for course related questions can be sought from Course Representatives and/or the Students' Union Advice.

The Student Advice Hub can provide help and support regarding life in general at University. They ensure students have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Students also have access to online resources and information via their MyBeckett. The 'Support' tab includes: Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration. In addition, there is an 'Opportunities' tab where students can explore a wide range of opportunities related to employability including; jobs, work placements, volunteering, help with CVs, and preparing for interviews.

Course specific support is available from the Course Director, Course Leader, module leaders and practice support tutors/academic assessors. Students meet regularly with their practice support tutor while in practice to facilitate learning and make links between theory and practice. The practice support tutor also supports and signposts students with personal, professional and academic needs.