



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

## BSc (Hons) Mental Health Nursing

Course Code: BSMHN

2020/21

For applicants

**Undergraduate Material Information  
IMPORTANT INFORMATION FOR APPLICANTS**

**17 July 2020**

**Undergraduate Material Course Information  
Summary**

**Revised Course Structure and Delivery Information for Academic Year 2020/21  
in Response to Coronavirus Covid-19 and Associated Public Health England  
Guidance as at 3 July 2020**

**PART 1 of 2: Important General Information about Course Delivery for Leeds  
Beckett University Awards in 2020/21 (Information Specific to Your Course is  
Provided in PART 2)**

**Introduction**

This document contains important information about Leeds Beckett University's planned approach to course delivery and assessment in 2020/21. It provides an update to the information previously available in our online prospectus. You should read this document carefully so that you are aware of any changes that affect your course.

The University is informed by Public Health England (PHE) Covid-19 advice and guidance for maintaining a Covid-secure learning and working environment. We have made arrangements to continue to provide a high-quality educational experience in a way that protects the safety and wellbeing of both students and staff. We are engaging closely with Leeds Beckett Students' Union to inform the arrangements and will also be informed by feedback provided by our individual students.

Public Health England guidance continues to evolve, so the arrangements for delivery of your course and use of the campus may need to change during the academic year to continue to protect students and staff.

The taught content advertised at each level of study, or its equivalent, will be delivered across the academic year 2020/21. We have identified an appropriate mix of blended learning - a mix of face-to-face, on-campus, online and digital content and teaching and learning for each subject, reflecting what will maximise learning as well as supporting more vulnerable learners and enabling the university as a whole to minimise transmission risk.

Covid-19 social distancing measures will be implemented during 2020/21 for teaching, learning, assessment and student support.

In the event of further government lockdowns, either local or national, we will prioritise digital and online learning and support to enable students to continue with their studies.

If there is an easing of Covid-19 restrictions, we will continue to provide blended delivery for teaching block 1 or semester 1 in 2020/21. We will keep teaching blocks 2 and 3 or semester 2 under review, informed by Public Health England advice. We may revert to different proportions of on-campus learning and online learning delivery later in the academic calendar year or a later teaching block. Learning will remain accessible for students who are unable to attend on campus sessions.

## **How we will communicate with you**

We have sent information to applicants who have accepted an offer by email on the plans for delivery of your course in 2020/21, the academic calendar (teaching block delivery or alternative) applicable for your course and on the options available to you as a prospective student, to enable you to make informed choices.

As the situation evolves, further information on local course delivery arrangements will be provided to you in emails from your School and via the School.

In addition to the course specific information set out in this document and the above communications, the University's Covid-19 microsite contains information for students and applicants, including information relating to University accommodation and University facilities and services. The Covid-19 microsite is regularly reviewed and updated as the situation, advice and planning evolve and is available at: [www.leedsbeckett.ac.uk/COVID19/#tabplaceholder2](http://www.leedsbeckett.ac.uk/COVID19/#tabplaceholder2)

## **Key terms and conditions**

Further important information for applicants and students is available on our web site:

[www.leedsbeckett.ac.uk/information-for-applicants-and-students/](http://www.leedsbeckett.ac.uk/information-for-applicants-and-students/)

This includes information about the student contract, fees and funding, your rights of cancellation, the student protection plan and the University complaints process. It is essential that you read the information on this webpage carefully as it sets out the rights and obligations that will form the contract between you and the University upon accepting an offer and information about how to make a complaint.

## **Start dates**

*NB: This course has a non-standard academic calendar, more details in part two.*

Our academic year will begin at the normal time. Start dates will be notified to direct applicants via their offer letter or for UCAS applicants, via UCAS Track. The length of the course is confirmed in the information about your course in Part 2 of this document below.

## **Location of delivery**

In academic year 2020/21, it is planned that your course will be delivered via a blend of online and digital learning and on-campus teaching and learning, with the necessary Covid-19 social distancing and other measures in place on campus informed by Public Health England advice and guidance.

Information on how blended teaching and learning will be delivered and the location of any on-campus delivery is provided in a subsequent section of this document entitled '**Teaching and Learning Activities**'.

Information on the delivery of placements and other off-campus learning opportunities is provided in a subsequent section of this document entitled '**Placements and Other Off-Campus Learning Opportunities**'.

## **Course Fees**

Your course fee is stated in your offer letter. The course fee published for 2020/21 on the University's Online Prospectus and included in your offer letter has not changed. Other additional costs remain as published on our original Online Prospectus information in addition to the areas of costs outlined below.

The course will be delivered via a blended approach that includes online teaching and learning, digital learning and on campus sessions. If a further lockdown is necessary then delivery will be continued and supported via online and digital learning. Students are advised that they will need a personal digital device for this purpose. The University's wide range of student support services available for students also includes a laptop loans scheme. Students may wish to bring an existing personal device or purchase or lease a laptop or similar device for their personal use which would be an additional cost. The costs of this would vary depending on your individual requirements but can be in the region of £400-800 depending on the device.

The University is developing a means-tested Covid-19 Financial Assistance Package to support students to acquire a laptop should this be needed. Students may also apply for a living expenses fund for unexpected personal hardship as a result of the Covid-19 Crisis.

Students will need to follow the Public Health England advice and any specific national requirements for maintaining personal safety and hygiene to protect themselves and others from the Covid-19 risks. These personal safety measures such as the wearing of face coverings will be an additional cost that students need to consider.

Where PPE (personal protective equipment) is an essential requirement for the nature of the course you are undertaking this will be detailed below.

## Timetable Information

*NB: This course has a non-standard academic calendar, more details in part two.*

This course will be scheduled using a semester-based delivery which will be specified in timetable information.

The academic year 2020/21 will start on the dates notified to you.

Taught sessions will normally be scheduled and included in your timetable. This will include on-campus sessions that you should attend. In 2020/21, depending on your course, this may also include scheduled online teaching and learning sessions where student engagement is required at a specified time and tutor pre-recorded lectures and scheduled discussion sessions. Module information will be made available online by the school for enrolled students.

Timetables will be made available to students during induction week via:

- The Student Portal (MyBeckett)
- The Leeds Beckett app

You should discuss any difficulties relating to your engagement with timetabled sessions with your Course Administrator.

## **Policies, Standards and Regulations** [www.leedsbeckett.ac.uk/public-information](http://www.leedsbeckett.ac.uk/public-information)

Covid-19 social distancing measures will be in place for teaching, learning, assessment and student support in 2020/21. This means that there will be operational requirements and protocols in place for the way in which your course is delivered and the way in which University activities, facilities, and spaces operate which students and staff will need to follow.

In the event of further government lockdowns either local or national in response to Covid-19, we will prioritise digital and online learning and support to enable students to continue with their studies. We may need to implement approved emergency Covid-19 pandemic academic regulations to take account of the impact of Covid-19 general extenuating circumstances.

## **Placements and Other Off-Campus Learning Opportunities**

Covid-19 response measures are likely to impact on the arrangements for placements, field trips, volunteering and other off-campus activities. If available, these are likely to operate with appropriate social distancing arrangements. Employers may reduce the availability of placement or volunteering opportunities due to the impact of Covid-19 on their operations.

The availability or type of placements with employers, study abroad or volunteering opportunities, may be restricted. The University follows the UK Government's Foreign and Commonwealth travel advice and is also informed by any specific in-country international travel restrictions or requirements.

The University's current position is that we will not facilitate outward (from UK) international/overseas placements, study abroad or volunteering activity in 2020/21. This is to protect students and minimise the risk of you being stranded abroad in the event of a lockdown and the introduction of national/local travel restrictions. We will only consider international placements for students whose domicile address is in the country of their placement.

Inward Exchange study (from other EU countries to the UK under this scheme) will be supported where these align with the teaching blocks academic calendar delivery dates. There may be other national or international travel restrictions or quarantine measures or specific work-place Covid-19 measures that impact on these opportunities.

Should the Covid-19 response and alert level be amended any activity may also be subject to Covid-19 employer, local or in-country requirements applicable at the time of the placement/activity. We will keep the position under review for teaching blocks 2 and 3 or semester 2, informed by Public Health England and the UK Government's Foreign and Commonwealth travel advice.

Students will have access to advice and support from the University careers and employability team during their studies via the online resources and support.

Further information on placements or other off-campus learning opportunities applicable to your course is provided below.

## **Professional Accreditation or Recognition Associated with the Course**

We will prioritise face-to-face teaching and practical teaching to meet any requirements of relevant professional, statutory and regulatory bodies if your course includes these elements. This will ensure that your course retains its full professional status.

Specific information on applicable professional statutory or regulatory body recognition or requirements for your course is summarised below.

## **Teaching and Learning Activities**

The way we will deliver this course and teaching, learning and assessment activities in 2020/21 will be informed by Public Health England advice and guidance on Covid-19 secure requirements and the need for social distancing for the protection of students and staff.

You will experience a blended approach to learning for 2020/21; this is a mix of face-to-face, on campus online, and digital content, teaching and learning.

We are working within the government two metre social distancing measures for teaching block 1 or semester 1 so we are not planning to deliver large-group teaching on campus throughout 2020/2021. This will ensure that maximum space will be available for small-group teaching.

In most cases, the taught content will also be available online so you can still access it if you are not able to attend campus due to the pandemic (for example, due to self-isolation, shielding or travel restrictions).

There will be digital content and recorded lectures available online to support students who may be unable to travel to campus. In some circumstances, other formal taught sessions may also be recorded.

In the event of a further government lockdown in response to Covid-19, we will prioritise digital and online learning and support to enable students to continue with their studies and study towards achieving any specified professional statutory and regulatory body accreditation requirements where this applies.

If there is an easing of Covid-19 restrictions, we will continue to provide blended delivery for teaching block 1 or semester 1 in 2020/21. We will keep teaching blocks 2 and 3 or semester 2 under review, informed by Public Health England advice (see Introduction section above).

Further information on local course delivery arrangements will continue to be available from your School and via the School.

Students will be kept up to date with new information when this is available via this University web site.

## **Learning Support**

### **Our approach to delivering student support in 2020/21**

Given the planned social distancing measures in place on campus for 2020/21 to ensure safe delivery of services for students and staff, some of the arrangements for student support will be accessible online.

We are committed to ensuring you continue to have opportunities to access the learning and wellbeing support that you need over the forthcoming year. General learning spaces, including access to libraries, will be available to be booked online; and where specialist space is needed, this will either be provided: as normal; created in newly adapted spaces; or replicated as part of an enhanced suite of online resources.

We want to provide a safe environment for students and staff, so on-campus delivery of student support services will be limited. This may mean that campus-based school offices will operate within defined core office hours. However, full access to advice, learning support and specialist services will be delivered via telephone, email, video calls and online live chat. The Students' Union will also be implementing social distancing arrangements for student advice services.

### **Access to Library support in 2020/21**

The Library offers access to thousands of resources via MyBeckett or the Library web site which also provides full details of all our services <http://libguides.leedsbeckett.ac.uk/home>

In response to Covid-19, and the need for social distancing for the protection of students and staff, the libraries will be available via a booking system in 2020/21 for students to study, access PCs and laptops, printer/copiers, and other equipment, and to use the books and journals.

The Library and Student IT Advice Service is available by online chat, email or phone, and provides support on using the University's online and digital services, finding information, borrowing, Office 365, MyBeckett, online meetings, saving your work, passwords, etc:

- online, including 24/7 chat: [http://libguides.leedsbeckett.ac.uk/contact\\_us](http://libguides.leedsbeckett.ac.uk/contact_us)
- by phone 0113 812 1000 (24/7 IT support)

The Library Academic Support team can help you develop your academic skills such as critical thinking, academic writing and analysing data, and research skills such as how to find, use and evaluate information for your studies. The team liaises with your lecturers to provide the information resources you need for your subject and to arrange academic skills sessions to support you in your studies. They also have a wide range of short tutorials available on the Library's YouTube channel:

[www.youtube.com/channel/UCFFd5u75zmy00EnkM9F2zPQ](http://www.youtube.com/channel/UCFFd5u75zmy00EnkM9F2zPQ)

### **Support from your School**

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to university specialist support services as appropriate. They can also arrange for a confirmation of attendance letter, and a transcript on your behalf. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course related questions.

### **Student Advice and Support**

If you have any questions about life at our University in general, you may contact the Student Advice Hub to speak to one of our Student Services Advisers. This team, consisting of recent graduates, are able to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services and opportunities our University provides.

Our Student Advice Hub will be operating via live chat, video, telephone and email services. Telephone lines - 0113 812 3000 - will open as usual 09.00-17.00 Monday-Friday. You can book an appointment via telephone or online video chat with an adviser via the link at: [www.leedsbeckett.ac.uk/studenthub/student-experience-team/](http://www.leedsbeckett.ac.uk/studenthub/student-experience-team/). This is where contact details for all specialist support services can also be found. You can also email the team at [studentadvicehub@leedsbeckett.ac.uk](mailto:studentadvicehub@leedsbeckett.ac.uk)

### **Range of Support Services Available**

There is a range of support for disabled or vulnerable students. Any student with a disability, who may or may not have declared this to the University and wishes to discuss their learning support for the year ahead or their status as a Covid-19 extremely vulnerable person, should contact their Disability Adviser for their School who is based in Student Services to discuss their support needs in the first instance. The service contact details are [disabilityadvice@leedsbeckett.ac.uk](mailto:disabilityadvice@leedsbeckett.ac.uk) or telephone 0113 812 5831. Students who are classed as Covid-19 Extremely Vulnerable (i.e. you have received a Shielding Letter from the NHS) but who do not regard themselves as disabled, and have not registered with the Disability team, should discuss any support arrangements they may need, directly with their Course Director and if resident in halls, their Residential Life team.

Once enrolled, you will have access to our virtual learning environment, MyBeckett. Within this system you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration. The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.

You can also access details of all University student support teams at our web A-Z of Services. This can be found at [www.leedsbeckett.ac.uk/studenthub/student-support/](http://www.leedsbeckett.ac.uk/studenthub/student-support/). Here you can obtain further information including service contact details, access self-help resources or book an appointment with a range of support services.

In order to provide you with information on student services support in 2020/21 in response to the changing Covid-19 position, updated information will be provided on our University Covid-19 microsite.

## **PART 2: Important Information Specific to BSc (Hons) Mental Health Nursing for 2020/21**

**Award** **Bachelor of Science with Honours Mental Health Nursing**  
*with eligibility to apply to register with the Nursing & Midwifery Council*

**Contained Awards** Bachelor of Science with Honours Health Related Studies  
Bachelor of Science Health Related Studies  
Diploma of Higher Education Health Related Studies  
Certificate of Higher Education Health Related Studies

**Awarding Body** Leeds Beckett University

**Level of Qualification and Credits** Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

### **Course Lengths and Standard Timescales**

A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 3 years, full time, campus based)  
Starts 1 September 2020/ Ends August 2023

The course has a non-standard academic calendar and is undertaken over 45 weeks per year.

The course's non-standard calendar is available from your Course Administrator and is in your Course Handbook.

### **Timetable Information**

This course will be taught via a semester-based delivery. Details of on-campus and other scheduled sessions will be confirmed in your timetable.

Further information on learning and teaching activities and your modules is provided in a later section of this document.

## Placements and Other Off-Campus Learning Opportunities

<b>Summary</b>	<p>Nursing students gain experience in a variety of environments where healthcare is delivered. This may include community placements, in-patient services and placements in private, independent, charitable and voluntary organisations.</p> <p>Please be aware that the Covid-19 response measures may impact on the arrangements for placement and enrichment opportunities, and other off-campus activities and may lead to changes in what opportunities are available or the ability to undertake these. This may include the application of national or international travel restrictions or quarantine measures or specific work-place Covid-19 measures. The availability or type of placements with employers may be restricted. Students will be advised about any new information or required revisions to confirmed arrangements as soon as this information becomes available.</p>
<b>Length</b>	Students are required to complete 2300 hours of practice related experience during the course, divided approximately equally across the three years.
<b>Location</b>	Throughout Yorkshire

### Policies, Standards and Regulations [www.leedsbeckett.ac.uk/public-information](http://www.leedsbeckett.ac.uk/public-information)

The course follows the Academic Regulations except where noted below.

#### *Fitness to Practise*

The course is authorised to use the Fitness to Practise Policy and Procedure:

[www.leedsbeckett.ac.uk/public-information/student-regulations/](http://www.leedsbeckett.ac.uk/public-information/student-regulations/)

#### *Progression and achievement of the award*

All assessments, components of assessment, modules, practice assessments and practice experiences (placements) must be passed for progression to the next level and for the conferment of the target award. The course does not allow for compensation or condoning of marks at component of assessment level or module level by the Progression and Award Board. There is no compensation in assessments across theory and practice. The pass mark is 40% or pass for pass/fail marking, except for the components of assessment noted below.

#### *Components of assessment with pass mark above 40% and two reassessment opportunities*

The following components of assessment have pass marks as stated and students will be given exceptionally two re-assessment opportunities for these components (this would also apply if the module was repeated):

Module	Component of assessment	Pass mark
L4 Fundamentals of Nursing Science and Practice	Online calculation exam	80%
L5 Application of Nursing Science and Practice	Online calculation exam	90%
L6 Advancing Nursing Science and Practice	Online prescribing calculations and Healthcare Numeracy Assessment exam	100%

### *Reassessment opportunities in the level 6 Transition to Registered Nurse module*

Students will be allowed exceptionally up to two reassessment opportunities for the Extended Study assessment if this is not passed at 40% at the first or second attempt. This would also apply if the module is repeated.

### *Non-credit bearing modules*

The Mental Health Practice Assessments modules at each level are non-credit bearing and accommodate the practice experiences (placements), episodes of care, practice hours and skills. All components of assessments must be passed for progression to the next level and to achieve the target award.

### *Reassessment opportunities for practice experiences (Mental Health Practice Assessments modules)*

A student may fail one practice experience only across the whole course. A recovery opportunity is provided in the same academic year if this fail takes place in semester one. If the failed practice experience takes place in semester two, then wherever possible, students have a recovery opportunity provided before the end of the academic year. This fail remains on the student's profile in the event of the student being given an opportunity to repeat the full year.

A nursing student failing two assessed practice experiences during the course will be deemed to have failed the course and a recommendation will be made to the Progression and Award Board to withdraw the student from the course and be awarded a contained award if the requirements of that award have been met. There are no reassessment or repeat opportunities.

### *Remote delivery of examination*

The online calculation exam in the level 4 Fundamentals of Nursing Science and Practice module is delivered remotely.

### *Rapid reassessment viva*

Reassessment opportunities include an option for a rapid reassessment viva in certain assessments (as detailed in the relevant module handbooks) for students who obtain 35-39% at the first attempt. This is to provide students with alternative options to reassessment.

### *Attendance*

As well as following the University's attendance policy, the course has minimum attendance requirements of 100% for University sessions and 100% attendance on placement. Details of how absences are managed are detailed in the Course Handbook and the Practice Learning Handbooks. Attendance is monitored at University sessions and on placement.

### *Contained awards*

Students who fail to achieve the minimum performance required for the target award shall be recommended for the conferment of a lower award with a different title in line with the Regulations:

- Certificate HE Health Related Studies
- Diploma HE Health Related Studies
- BSc Health Related Studies
- BSc (Hons) Health Related Studies

The contained awards do not provide eligibility to apply for registration as a nurse and follow the standard Academic Regulations.

The BSc (Hons) Health Related Studies is awarded when a level 6 student fails the Mental Health Practice Assessments 3 non-credit bearing module (there may be a repeat opportunity if a practice experience is failed for the first time on the course at this level) or fails a second practice experience (and therefore is not allowed a reassessment or repeat module opportunity) and successfully completes the level 6 three credit bearing modules, achieving 120 level 6 credits.

#### *Practice assessments*

Students cannot claim mitigation against practice assessments. If a student has extenuating circumstances, they should discuss this with their practice support tutor and withdraw from practice.

#### *Academic calendar*

This course follows a non-standard calendar to accommodate placements, including start and end dates, semester deliveries, and assessment periods. The course is scheduled over 45 weeks with 7 weeks holiday.

#### *Notional hours*

In view of the theory and practice/placement hours requirement of this professional course (2300 defined practice and 2300 theory hours), the notional hours exceed the usual 3600 hours for an undergraduate degree.

#### *Recognition of Prior Learning (RPL)*

- To meet the NMC requirements for RPL for credit transfer, a maximum of 50% of the credit for the course can be recognised through prior learning (100% for level 4 and 50% for level 5).
- For NMC registered nurses wishing to change or add to their field of practice, we can consider credit awarded at levels 4 and 5 of an NMC-approved honours degree in nursing (adult, children's, learning disability, mental health fields) studied at Leeds Beckett or at other UK universities, to be used as RPL towards either BSc (Hons) Adult Nursing or BSc (Hons) Mental Health Nursing (subject to curriculum and practice mapping of the original course) to a limit of 66% of the credit of the target award. Exceptionally, credit awarded at level 6 may also be considered, subject to the curriculum mapping evidencing achievement of the overall learning outcomes for the target award.

#### *Reasonable adjustment plans*

Due to the professional requirements of the course, readers and scribes are not usually permitted in any exams relating to online calculations, health care numeracy assessments or practical exams. These exams and assessments replicate practice and this level of support is not reasonable in practice. Students will be supported with extra time if detailed in the reasonable adjustment plan.

#### **Other requirements**

##### *Health and Good Character on entry and throughout the course*

- Students are required to have satisfactory occupational health assessments and DBS and make an annual declaration of health and good character at the start of each academic year and prior to course completion.

- Students are required to ensure their health meets the requirements for placement through following advice from Occupational Health.
- Any changes to a student's health and good character during the course must be declared to the Course Leader.
- Students who temporarily suspend studies are required to have an occupational health review and DBS before returning to the course.

### Immunisation

Appropriate evidence of immunisation is required before practice placements can commence. Occupational Health will review this and confirm if all your vaccinations are up to date and you are fit to attend placement.

## Key Contacts

Course Director	Janine Lee
Practice Support Tutor	Confirmed at Induction The Practice Support Tutor undertakes the Academic Adviser and Academic Assessor roles
Course Administrator	Simon Madley <a href="mailto:s.madley@leedsbeckett.ac.uk">s.madley@leedsbeckett.ac.uk</a>

## Professional Approval Associated with the Course

**Regulatory Body:** Nursing and Midwifery Council (NMC)

### Accreditation/ Recognition Summary

Completion of this course provides eligibility to apply for registration with the NMC as a qualified nurse - mental health nursing.

For the NMC's current Covid-19 information for students, see this link:

[www.nmc.org.uk/news/coronavirus/information-for-students-and-educators/](http://www.nmc.org.uk/news/coronavirus/information-for-students-and-educators/)

## Course Overview

### Aim of the Course

This three-year undergraduate nursing degree prepares students to qualify as a registered mental health nurse and develop the expertise to be able to support people with mental illnesses in their homes and specialist health services. The course is structured around three academic modules and one practice module each year which supports practice learning experiences across a wide range of settings.

On completion of the course mental health nurses are educated, knowledgeable graduates who act with leadership and confidence to support people and their families through self-care or through the delivery and co-ordination of integrated care across the patient pathway. Graduates have the skills to communicate effectively and to critically select and use their knowledge to effectively lead, manage and deliver packages of care which address an individual's health needs, choices and decision making. Graduates assess, plan and

deliver safe and effective evidence-based care using their professional judgement to make informed decisions in delegating and supervising fundamental aspects of care to others who are sufficiently trained.

The course prepares graduates, who will be eligible to apply to register with the NMC, to act as change agents and champion research and innovation into care. Graduates are prepared for practice in the 21<sup>st</sup> century health care environment. They will have the knowledge and skills to care for people of all ages and across all care settings and play a vital role in providing, leading and co-ordinating care that is compassionate, evidence-based, and person-centred.

The course has been designed to meet the NMC's Standards Framework for Nursing and Midwifery Education (SFNME) and is mapped to these requirements, providing theory and practice learning across the four fields of nursing practice: adult, mental health, learning disabilities and children's nursing. On completion of the course, successful mental health nursing students will have met the NMC (2018) Future Nurse: Standards of Proficiency for Registered Nurses (FNSPRN) including Directive 2005/36/EC Annex 1 and V.25.2.1. Graduates will be autonomous practitioners who can capably, safely, compassionately and proficiently meet the FNSPRN detailed in the seven platforms below and demonstrate the communication and relationship management skills (Annex A) and the nursing procedures (Annex B) at the point of registration in order to provide safe nursing care.

**Course Learning Outcomes and Future Nurse: Standards of Proficiency for Registered Nurses Platforms summary:** on completion of the course, students will be able to:

1	<i>Platform 1 Being an accountable professional:</i> Act in the best interests of people, putting them first and providing nursing care that is person-centred, safe and compassionate which embraces enhancements in digital health technologies. They act professionally at all times and use their knowledge and experience to make evidence-based decisions about care. They communicate and manage relationships effectively using a range of approaches, are role models for others, and are accountable for their actions. They critically reflect on their practice and keep abreast of new and emerging global, national, regional developments in nursing, health and care.
2	<i>Platform 2 Promoting health and preventing ill health:</i> Play a key role in improving and maintaining the mental, physical and behavioural health and well-being of people, families, communities and populations. They support and enable people at all stages of life and in all care settings to make informed choices about how to manage health challenges in order to maximise their quality of life and improve health outcomes. They are actively involved in the prevention of and protection against disease and ill health and engage in public health, community development and global health agendas, and in the reduction of health inequalities using digital applications and social prescribing to support their work.
3	<i>Platform 3 Assessing needs and planning care:</i> Prioritise the needs of people when assessing and reviewing their mental, physical, cognitive, behavioural, social and spiritual needs. They confidently and critically identify and use data and information obtained from a range of sources during assessments to identify the priorities and requirements for person-centred and evidence-based nursing interventions and support. They work in partnership with people to develop person-centred care plans that take into account their individual circumstances, characteristics and preferences.

4	<i>Platform 4 Providing and evaluating care:</i> Appraise the evidence base to provide compassionate, personalised nursing care, procedures and interventions to evaluate the effectiveness of nursing care planned and come to sound clinical judgements about the effectiveness of nursing actions. Using reflective skills to develop aesthetic knowledge, ensuring the care they provide is person-centred, of a consistently high standard and evaluated in partnership with people, families and carers to ensuring care has been provided in line with their wishes, preferences and desired outcomes.
5	<i>Platform 5 Leading and managing nursing care and leading teams:</i> Provide leadership by acting as a role model for best practice in the delivery of nursing care. They are responsible for managing nursing care and are accountable for the appropriate delegation and supervision of care provided by others in the team including lay carers. They play an active and equal role in the interdisciplinary team, collaborating and communicating effectively using a range of techniques and with a range of colleagues.
6	<i>Platform 6 Improving safety and quality of care:</i> Make a key contribution to the continuous monitoring and quality improvement of care and treatment using evidence based approaches, in order to enhance individual's and population health outcomes and people's experience of nursing and related care. They assess risks to safety or experience and take appropriate action to manage those, putting the best interests, needs and preferences of people first.
7	<i>Platform 7 Co-ordinating care:</i> Provide leadership, co-ordinate and manage complex nursing and integrated care needs of people at any stage of their lives, across a range of organisations and settings. They contribute to processes of organisational change through an awareness of local and national policies.

## Learning and Teaching Activities and Your Modules

2020/21 location of delivery: blended delivery - online and City Campus

Also see: [Leedsbeckett.ac.uk HCS2020Teaching](https://leedsbeckett.ac.uk/HCS2020Teaching)

It is currently planned for 2020-21 that there will be an online induction and teaching. Practical sessions will usually be on campus and clinical sessions will be taught in PPE provided by the School. This delivery will be kept under regular review and students will be informed of changes as soon as possible.

Access to a personal digital device and head set to enable participation in digital and online learning, teaching and assessment is essential (see part one, Course fees section for more details). Online delivery may use a variety of platforms including Skype for Business and MS Teams. Other platforms may be used for specific activities. Support is available from the University to enable you to use platforms or software that you are unfamiliar with; you can download Microsoft Office onto your device by logging into your Office 365 portal from the IT tab on [MyBeckett](https://mybeckett.ac.uk) and obtain IT Support here: [https://libguides.leedsbeckett.ac.uk/it\\_support](https://libguides.leedsbeckett.ac.uk/it_support). Online assessments may require you to download software prior to the exams and this will usually require up-to-date operating systems. You will receive guidance on managing your independent study hours for each module undertaken.

Learning and teaching activities, both face-to-face and online, include lectures, seminars, application to practice groups, simulated learning, online quizzes, and e-learning modules and activities. There is a course and level overview of learning and teaching which ensures that there is balance across the year and

progression throughout the course. There is a focus on encouraging increasing independence and advancing skills, taking account of different preferences, learning styles and disabilities.

The use of formative assessment is embedded in each module and across the course to maximise learning, to support students' development of specific academic skill sets such as academic integrity, reflection, case study writing and reports and to prepare students for summative assessments.

There is an equal balance of theory and practice in the curriculum in order to meet the NMC's Standards for Pre-Registration Nursing Programmes (SPRNP 2.9, 2.12).

### **Clinical Skills Suite**

In order that the Clinical Skills Suite can be used safely, some extra health and safety rules have been put in place. Students must self-assess prior to coming on campus for each session and must not attend if unwell; students must comply with the risk assessment guidance; and students must sign in and out of the Suite to ensure contact tracing is possible, if necessary. The course team will ensure continued risk assessment/compliance with PHE guidelines; will provide PPE for clinical teaching/practical skills purposes; will limit student numbers for physical distancing and reduced contact; and will provide clear and current guidance and risk assessments to students prior to and when accessing the Suite.

*Indicative delivery schedule: the course uses a non-standard academic calendar over 45 weeks*

<b>Level 4 delivery 2020/21</b>	
Semester 1	Core
Becoming a Nursing Student (40)	Y
Fundamentals of Nursing Science and Practice (40)	Y
Mental Health Practice Assessments 1 (non-credit bearing)	Y
Semester 2	Core
Exploring Health and Wellbeing (40)	Y
Fundamentals of Nursing Science and Practice (40) (continued from Semester 1)	Y
Mental Health Practice Assessments 1 (non-credit bearing) (continued from Semester 1)	Y

### *Level 5 core modules*

Developing Professional Skills, 40 credits  
 Application of Nursing Science and Practice, 40 credits  
 Promoting Health and Wellbeing, 40 credits  
 Mental Health Practice Assessments 2, non-credit bearing

### *Level 6 core modules*

Transition to Registered Nurse, 40 credits  
 Advancing Nursing Science and Practice, 40 credits  
 Population Health and Wellbeing, 40 credits  
 Mental Health Practice Assessments 3, non-credit bearing

## Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and modules may have more than one component of assessment. A standard module equates to 200 notional learning hours, comprising teaching, learning and assessment, placement activities and independent study.

### Assessment

Level 4 is assessed by coursework, examinations and practical assessments.

Level 5 is assessed by coursework, examinations and practical assessments.

Level 6 is assessed by coursework, examinations and practical assessments.

Students are assessed in practice at each level.

### Workload

The course exceeds the normal 3600 notional hours for an honours degree over three years. The professional requirements of the programme require a minimum of 4600 hours from theory and practice.

Overall workload in hours	Level 4	Level 5	Level 6	Total
Teaching and Learning	216	203	197	616
Independent Study and Assessment	624	637	660	1921
Placements and Associated Hours	675	765	735	2175
Total	1515	1605	1592	4712

### Learning Support Arrangements (School/course)

Course specific support is available from the Course Director, Course Leader, module leaders and practice support tutors/academic assessors. Students meet regularly with their practice support tutor while in practice to facilitate learning and make links between theory and practice. The practice support tutor also supports and signposts students with personal, professional and academic needs.

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators works closely with academic staff and can make referrals to teaching staff or to university specialist support services as appropriate. They can also arrange for a confirmation of attendance letter, and a transcript on your behalf. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course related questions.

For PPE on placement, students will follow their placement provider's guidelines and PPE is provided to ensure their safety and the safety of services users.

Details of how students will be supported to engage with online content and assessment on the course will be covered at induction and detailed in your module handbooks, available on MyBeckett. You will be guided to the support available from the University to help with unfamiliar software or platforms for your modules. You will also be guided to our usual online resources, such as the Skills for Learning and the Library resources,

and to the support provided by the Library Academic Support team. You will receive guidance on managing your independent study hours for each module undertaken.

Your course team and the School of Health and Community Studies are committed to ensuring that you continue to have opportunities to access the learning and wellbeing support that you need over the coming year. Your practice support tutor and Course Leader are available to help with any questions regarding your learning support arrangements in 2020/21.

*Useful links*

IT support: [https://libguides.leedsbeckett.ac.uk/it\\_support](https://libguides.leedsbeckett.ac.uk/it_support)

Skills for Learning: <https://skillsforlearning.leedsbeckett.ac.uk/>

Library: <https://libguides.leedsbeckett.ac.uk/home>

Library skills and subject support: [https://libguides.leedsbeckett.ac.uk/subject\\_support](https://libguides.leedsbeckett.ac.uk/subject_support)

Disability Advice: [www.leedsbeckett.ac.uk/studenthub/disability-advice/](http://www.leedsbeckett.ac.uk/studenthub/disability-advice/)

University Covid-19 guidance: [www.leedsbeckett.ac.uk/COVID19/](http://www.leedsbeckett.ac.uk/COVID19/)