



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

## MSc Dietetics

## DIETM

2020/21

**Postgraduate Material Information**  
**IMPORTANT INFORMATION FOR NEW STUDENTS**

Version date: 29/07/2020

# **Undergraduate Material Course Information**

## **Summary**

**Revised Course Structure and Delivery Information for Academic Year 2020/21 in Response to Coronavirus Covid-19 and Associated Public Health England Guidance as at 3 July 2020**

**PART 1 of 2: Important General Information about Course Delivery for Leeds Beckett University Awards in 2020/21 (Information Specific to Your Course is Provided in PART 2)**

### **Introduction**

This document contains important information about Leeds Beckett University's planned approach to course delivery and assessment in 2020/21. It provides an update to the information previously available in our online prospectus. You should read this document carefully so that you are aware of any changes that affect your course.

Information is provided in two parts:

The University is informed by Public Health England (PHE) Covid-19 advice and guidance for maintaining a Covid-secure learning and working environment. We have made arrangements to continue to provide a high-quality educational experience in a way that protects the safety and wellbeing of both students and staff. We are engaging closely with Leeds Beckett Students' Union to inform the arrangements and will also be informed by feedback provided by our individual students.

Public Health England guidance continues to evolve, so the arrangements for delivery of your course and use of the campus may need to change during the academic year to continue to protect students and staff.

The taught content advertised at each level of study, or its equivalent, will be delivered across the academic year 2020/21. We have identified an appropriate mix of blended learning – a

mix of face-to-face, on-campus, online and digital content and teaching and learning for each subject, reflecting what will maximise learning as well as supporting more vulnerable learners and enabling the university as a whole to minimise transmission risk.

Covid-19 social distancing measures will be implemented during 2020/21 for teaching, learning, assessment and student support.

In the event of further government lockdowns, either local or national, we will prioritise digital and online learning and support to enable students to continue with their studies.

If there is an easing of Covid-19 restrictions, we will continue to provide blended delivery for teaching block 1 or semester 1 in 2020/21. We will keep teaching blocks 2 and 3 or semester 2 under review, informed by Public Health England advice. We may revert to different proportions of on-campus learning and online learning delivery later in the academic calendar year or a later teaching block. Learning will remain accessible for students who are unable to attend on campus sessions.

## **How we will communicate with you**

We have sent information to applicants who have accepted an offer by email on the plans for delivery of your course in 2020/21, the academic calendar (teaching block delivery or alternative) applicable for your course and on the options available to you as a prospective student, to enable you to make informed choices.

As the situation evolves, further information on local course delivery arrangements will be provided to you in emails from your School and via the School.

In addition to the course specific information set out in this document and the above communications, the University's Covid-19 microsite contains information for students and applicants, including information relating to University accommodation and University facilities and services. The Covid-19 microsite is regularly reviewed and updated as the situation, advice and planning evolve and is available at: <https://www.leedsbeckett.ac.uk/COVID19/#tabplaceholder2>.

## Key terms and conditions

Further important information for applicants and students is available on our web site: <https://www.leedsbeckett.ac.uk/information-for-applicants-and-students/> . This includes information about the student contract, fees and funding, your rights of cancellation, the student protection plan and the University complaints process. It is essential that you read the information on this webpage carefully as it sets out the rights and obligations that will form the contract between you and the University upon accepting an offer and information about how to make a complaint.

## Start dates

Our academic year will begin at the normal time. Start dates will be notified to direct applicants via their offer letter or for UCAS applicants, via UCAS Track. The length of the course is confirmed in the information about your course in Part 2 of this document below.

## Location of delivery

In academic year 2020/21, it is planned that your course will be delivered via a blend of online and digital learning and on-campus teaching and learning, with the necessary Covid-19 social distancing and other measures in place on campus informed by Public Health England advice and guidance.

Information on how blended teaching and learning will be delivered and the location of any on-campus delivery is provided in a subsequent section of this document entitled '**Teaching and Learning Activities**'.

Information on the delivery of placements and other off-campus learning opportunities is provided in a subsequent section of this document entitled '**Placements and Other Off-Campus Learning Opportunities**'

## Course Fees

Your course fee is stated in your offer letter. The course fee published for 2020/21 on the University's Online Prospectus and included in your offer letter has not changed. Other additional costs remain as published on our original Online Prospectus information in addition to the areas of costs outlined below.

The course will be delivered via a blended approach that includes online teaching and learning, digital learning and on campus sessions. If a further lockdown is necessary then delivery will be continued and supported via online and digital learning. Students are advised that they will need a personal digital device for this purpose. The University's wide range of student support services available for students also includes a laptop loans scheme. Students may wish to bring an existing personal device or purchase or lease a laptop or similar device for their personal use which would be an additional cost. The costs of this would vary

depending on your individual requirements but can be in the region of £400-800 depending on the device.

The University is developing a means-tested Covid-19 Financial Assistance Package to support students to acquire a laptop should this be needed. Students may also apply for a living expenses fund for unexpected personal hardship as a result of the Covid-19 Crisis.

Students will need to follow the Public Health England advice and any specific national requirements for maintaining personal safety and hygiene to protect themselves and others from the Covid-19 risks. These personal safety measures such as the wearing of face coverings will be an additional cost that students need to consider.

Where PPE is an essential requirement for the nature of the course you are undertaking this will be detailed below.

## **Timetable Information**

This course will be scheduled using a teaching block/semester-based delivery and will be specified in timetable information.

The 2020/21 academic calendar and term dates are available on our web site at:

<https://www.leedsbeckett.ac.uk/-/media/files/academic-calendars/2021-student-calendar-sept.pdf?la=en>

The academic year 2020/21 will start on the dates notified to you.

Taught sessions will normally be scheduled and included in your timetable. This will include on-campus sessions that you should attend. In 2020/21, depending on your course, this may also include scheduled online teaching and learning sessions where student engagement is required at a specified time and tutor pre-recorded lectures and scheduled discussion sessions. Module information will be made available online by the school for enrolled students.

Timetables will be made available to students during induction week via:

1. The Student Portal (MyBeckett)
2. The Leeds Beckett app

You should discuss any difficulties relating to your engagement with timetabled sessions with your Course Administrator.

## **Policies, Standards and Regulations ([www.leedsbeckett.ac.uk/public-information](http://www.leedsbeckett.ac.uk/public-information))**

Covid-19 social distancing measures will be in place for teaching, learning, assessment and student support in 2020/21. This means that there will be operational requirements and protocols in place for the way in which your course is delivered and the way in which University activities, facilities, and spaces operate which students and staff will need to follow.

In the event of further government lockdowns either local or national in response to Covid-19, we will prioritise digital and online learning and support to enable students to continue with their studies. We may need to implement approved emergency Covid-19 pandemic academic regulations to take account of the impact of Covid-19 general extenuating circumstances.

### **Sandwich Placements, Other Placements and Other Off-Campus Learning Opportunities**

Covid-19 response measures are likely to impact on the arrangements for placements, field trips, volunteering and other off-campus activities. If available, these are likely to operate with appropriate social distancing arrangements. Employers may reduce the availability of placement or volunteering opportunities due to the impact of Covid-19 on their operations.

The University's current position is that we will not facilitate outward (from UK) international/overseas placements, study abroad or volunteering activity in 2020/21. This is to protect students and minimise the risk of you being stranded abroad in the event of a lockdown and the introduction of national/local travel restrictions. We will only consider international placements for students whose domicile address is in the country of their placement.

Inward Exchange study (from other EU countries to the UK under this scheme) will be supported where these align with the teaching blocks academic calendar delivery dates. There may be other national or international travel restrictions or quarantine measures or specific work-place Covid-19 measures that impact on these opportunities.

Should the Covid-19 response and alert level be amended any activity may also be subject to Covid-19 employer, local or in-country requirements applicable at the time of the placement/activity. We will keep the position under review for teaching blocks 2 and 3 or semester 2, informed by Public Health England and the UK Government's Foreign and Commonwealth travel advice.

Students will have access to advice and support from the University careers and employability team during their studies via the online resources and support.

Further information on placements or other off-campus learning opportunities applicable to your course is provided below.

## **Professional Accreditation or Recognition Associated with the Course**

We will prioritise face-to-face teaching and practical teaching to meet any requirements of relevant professional, statutory and regulatory bodies (PSRB) if your course includes these elements. This will ensure that your course retains its full professional status.

Specific information on applicable professional statutory or regulatory body recognition or requirements for your course is summarised below.

## **Teaching and Learning Activities**

The way we will deliver this course and teaching, learning and assessment activities in 2020/21 will be informed by Public Health England advice and guidance on Covid-19 secure requirements and the need for social distancing for the protection of students and staff.

You will experience a blended approach to learning for 2020/21; this is a mix of face-to-face, on campus online, and digital content, teaching and learning.

We are working within the government 2 metre social distancing measures for Teaching Block 1 so we are not planning to deliver large-group teaching on campus throughout 2020/2021. This will ensure that maximum space will be available for small-group teaching.

In most cases, the taught content will also be available online so you can still access it if you are not able to attend campus due to the pandemic (for example, due to self-isolation, shielding or travel restrictions). There will be digital content and recorded lectures available online to support students who may be unable to travel to campus. In some circumstances, other formal taught sessions may also be recorded.

In the event of a further government lockdown in response to Covid-19, we will prioritise digital and online learning and support to enable students to continue with their studies and study towards achieving any specified professional statutory and regulatory body accreditation requirements where this applies.

If there is an easing of Covid-19 restrictions, we will continue to provide blended delivery for teaching block 1 or semester 1 in 2020/21. We will keep teaching blocks 2 and 3 or semester 2 under review, informed by Public Health England advice (see Introduction section above).

Further information on local course delivery arrangements will continue to be available from your School.

Students will be kept up to date with new information when this is available via this University web site.

## Learning Support

### Our approach to delivering student support in 2020/21

Given the planned social distancing measures in place on campus for 2020/21 to ensure safe delivery of services for students and staff, some of the arrangements for student support will be accessible online.

We are committed to ensuring you continue to have opportunities to access the learning and wellbeing support that you need over the forthcoming year. General learning spaces, including access to libraries, will be available to be booked online; and where specialist space is needed, this will either be provided: as normal; created in newly adapted spaces; or replicated as part of an enhanced suite of online resources.

We want to provide a safe environment for students and staff, so on-campus delivery of student support services will be limited. This may mean that campus-based school offices will operate within defined core office hours. However, full access to advice, learning support and specialist services will be delivered via telephone, email, video calls and online live chat. The Students' Union will also be implementing social distancing arrangements for student advice services.

### Access to Library support in 2020/21

The Library offers access to thousands of resources via MyBeckett or the Library website (<http://libguides.leedsbeckett.ac.uk/home>) which also provides full details of all our services.

In response to Covid-19, and the need for social distancing for the protection of students and staff, the libraries will be available via a booking system in 2020/21 for students to study, access PCs and laptops, printer/ copiers, and other equipment, and to use the books and journals.

The Library and Student IT Advice Service is available by online chat, email or phone, and provides support on using the University's online and digital services, finding information, borrowing, Office 365, MyBeckett, online meetings, saving your work, passwords, etc.

- online (including 24/7 chat): [http://libguides.leedsbeckett.ac.uk/contact\\_us](http://libguides.leedsbeckett.ac.uk/contact_us)
- by phone - 0113 812 1000 (24/7 IT support)

The Library Academic Support Team can help you develop your academic skills such as critical thinking, academic writing and analysing data, and research skills such as how to find, use and evaluate information for your studies. The team liaises with your lecturers to provide the information resources you need for your subject and to arrange academic skills sessions to support you in your studies. They also have a wide range of short tutorials available on the Library's YouTube channel:

<https://www.youtube.com/channel/UCFFd5u75zmy00EnkM9F2zPQ>

## **Support from your School**

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to university specialist support services as appropriate. They can also arrange for a confirmation of attendance letter, and a transcript on your behalf. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course related questions.

## **Student Advice and Support**

If you have any questions about life at our University in general, you may contact the Student Advice Hub to speak to one of our Student Services Advisers. This team, consisting of recent graduates, are able to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. Our Student Advice Hub will be operating via live chat, video, telephone and email services. Telephone lines - 0113 812 3000 will open as usual 09.00-17.00 Mon-Fri. You can book an appointment via telephone or online video chat with an adviser via the link at: <https://www.leedsbeckett.ac.uk/studenthub/student-experience-team/>. This is where contact details for all specialist support services can also be found. You can also email the team at [studentadvicehub@leedsbeckett.ac.uk](mailto:studentadvicehub@leedsbeckett.ac.uk).

## **Range of Support Services Available**

There is a range of support for disabled or vulnerable students. Any student with a disability, who may or may not have declared this to the University and wishes to discuss their learning support for the year ahead or their status as a Covid-19 extremely vulnerable person, should contact their Disability Adviser for their School who is based in Student Services to discuss their support needs in the first instance. The service contact details are [disabilityadvice@leedsbeckett.ac.uk](mailto:disabilityadvice@leedsbeckett.ac.uk) or telephone 0113 812 5831. Students who are classed at Covid-19 Extremely Vulnerable (i.e. you have received a Shielding Letter from the NHS) but who do not regard themselves as disabled, and have not registered with the Disability Team, should discuss any support arrangements they may need, directly with their Course Director and if resident in halls, their Residential Life Team.

Once enrolled, you will have access to our virtual learning environment, MyBeckett. Within this system you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration. The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.

You can also access details of all University student support teams at our web A-Z of Services. This can be found at <https://www.leedsbeckett.ac.uk/studenthub/student-support/>. Here you can obtain further information including service contact details, access self-help resources or book an appointment with a range of support services.

In order to provide you with information on student services support in 2020/21 in response to the changing Covid-19 position, updated information will be provided on our University Covid-19 microsite.

## Part 2: Important Information Specific for 2020/21

### Award

Master of Science Dietetics

### Contained Awards

PG Certificate	Nutritional Studies	60 credits
PG Diploma	Nutritional Studies	120 credits
PG Diploma	Dietetics	120 credits and successful completion of practice placement (A, B, C)
MSc	Applied Nutrition	180 credits (unsuccessful completion of practice placements)

NB: To achieve the MSc Applied Nutrition students must undertake an additional 20 credit module in place of the post Practice Placement Reflection and Consolidation module.

Aegrotat Award	An Aegrotat Award does not lead to eligibility to apply for registration with the HCPC (Standards of Education and Training 6.19.)
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### Awarding Body

Leeds Beckett University

### Level of Qualification & Credits

Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England

### Course Lengths & Standard Timescales

The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2019. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 2 years (full time, campus based)
- 3 practice placement components: practice placement A (3 weeks), practice placement B (13 weeks) and practice placement C (12 weeks) in various locations across the North East, Yorkshire and the Humber.

### Timetable Information

This course will be taught via teaching block delivery. Details of on campus and other scheduled sessions will be confirmed in your timetable.

Further information on learning and teaching activities and your modules is provided in a later section of this document.

## **Placements and Other Off-Campus Learning Opportunities**

### **Length**

Placements are interspersed by periods of teaching at the University as follows:

**Practice Placement A:** This is a practice placement (3 weeks).

**Practice Placement B:** This practice placement (13 weeks) focuses on *'building'* competencies

**Practice Placement C:** This practice placement (12 weeks) focuses on *'consolidation'*

### **Policies, Standards and Regulations ([www.leedsbeckett.ac.uk/public-information](http://www.leedsbeckett.ac.uk/public-information))**

This course is approved by the Health and Care Professions Council (HCPC) and is accredited by the British Dietetic Association (BDA). Dietetics is a professional competency based course preparing students to work with the public. Therefore students are expected to act in a professional manner at all times and students should adhere to the university Policy, regulations and procedures relating to fitness to practice which can be found here:

<http://www.leedsbeckett.ac.uk/public-information/student-regulations/>

### **Threshold pass:**

Students must obtain at least 40% in each module overall. In addition, students must obtain at least 35% in each component of assessment within a module. A mark of between 35% and 39% may be compensated by the other component of assessment within the module.

To comply with Health and Care Professions Council (HCPC) Standards of Education and Training, the university have explicit effective student complaints procedures including appeal about an academic decision:

<http://www.leedsbeckett.ac.uk/studenthub/complaints.htm>

### **Pre-requisite modules:**

Students must successfully complete Research Methods for Nutrition 20 credit module prior to undertaking the Research and Practice Development 40 credit Module.

### **Award - Provision for the recommendation of merit and distinction:**

Students will be awarded with 'merit' on demonstrating the following:

- A profile of achievement of a mark of 60-69% in modules whereby the assessment contributes to the final award; MSc Dietetics (180 credits).

Students will be awarded with 'distinction' on demonstrating the following:

- A profile of achievement of a mark of 70% or above in modules whereby the assessment contributes to the final award; MSc Dietetics (180 credits).

Students who successfully complete the MSc Dietetics including the placement component will be eligible to apply for HCPC registration. Awarding students 'merit' or 'distinction' acknowledges students' academic achievement. Furthermore, the University and dietetic profession alike are keen to encourage students to pursue additional qualifications to PhD level and therefore, some differentiation in award may be helpful in terms of identifying student ability.

**Attendance requirements:**

To comply with HCPC Guidance on conduct and ethics for students section 2 (effective communication with members of academic staff, practice placement providers and service users) students must attend a minimum of 80% of the communication skills course within the Professional Development for Practice module and successfully complete the associated assessment.

**Progression to Research and Practice Development module**

Students must successfully complete the Research Methods for Nutrition module before embarking on the Research and Practice Development module.

**Progression to practice placement:**

All first-year modules (other than the Research Methods for Nutrition module) must be passed with a minimum mark of 40% overall and at least 35% in each component of assessment. Practice placement A provides students the opportunity to observe the working life of a dietitian and must have been completed before the student can progress into year 2 and undertake Practice Placement B. Students must also undertake the following mandatory training in preparation for NHS practice placement: basic life support, fire safety, infection control, information governance, moving and handling, safeguarding and food safety in catering.

The following progression arrangements are in place in line with HCPC requirements and Professional Body (British Dietetic Association Curriculum Guidance):

<https://www.bda.uk.com/training/practice/preregcurriculum>

Practice placements are approved and allocated by the Dietetics Placement Team in collaboration with the Health and Social Care Practice Learning Team. The course must comply with this system to maintain professional accreditation.

## **Key Contacts**

<b>Your Course Director</b>	Linsey King
<b>Your Academic Advisor</b>	TBC
<b>Your Course Administrator</b>	Sharon Caden <a href="mailto:S.Caden@leedsbeckett.ac.uk">S.Caden@leedsbeckett.ac.uk</a>

## **Professional Accreditation or Recognition Associated with the Course**

### **Professional Bodies**

Health & Care Professions Council (HCPC) & British Dietetic Association (BDA)

### **Accreditation/ Recognition Summary**

This course is approved by the Health and Care Professions Council (HCPC) and is accredited by the British Dietetic Association (BDA). Dietetics is a professional competency-based course preparing students to work with the public. Therefore, students are always expected to act in a professional manner and students should adhere to the university Policy, regulations and procedures relating to fitness to practice which can be found here: <http://www.leedsbeckett.ac.uk/public-information/student-regulations/>

On qualification the new graduate should be capable of contributing to clinical governance through the delivery of evidence-based, client-centred health-care. The provision of health-care is no longer the sole responsibility of the NHS, therefore graduates are introduced to working within multi-agency settings such as local authorities and voluntary organisations throughout the course.

Within the School the course team, Health and Social Care Practice Learning Team and careers service, work in conjunction with each other to ensure that students are prepared for placement and work related learning (WRL) experiences and that they are matched to experiences that are a good fit with their skills and/or chosen vocation.

A dedicated team of placement officers work with the course teams to source potential placements and WRL well in advance of the start date and allocate these opportunities appropriately to individual students considering any professional, statutory or regulatory body requirements. All students go through a process of skills analysis and professional development including communication skills before embarking on a practice placement.

Additionally, our students are signposted to a variety of volunteering opportunities available through the student's union and the volunteering and partnerships offices which enable them to gain further work related learning and employability skills. Our students also have access

to the careers service and online employability resources (EROL) which help to prepare them for job applications and interviews and critically evaluate their employment prospects and identify potential opportunities.

### **Course Overview:**

#### **Aims**

The aims of the programme are to:

1. To offer Postgraduate entrants with a strong science background a fast track route to eligibility to apply for registration in Dietetics with the Health and Care Profession's Council.
2. To produce Postgraduates with a sound knowledge of the evidence base which underpins nutrition and dietetics, who can apply enquiry and research to continually progress their learning and practice in new areas and situations that present to them.
3. To enable Postgraduates to work effectively across acute, primary care and Public Health settings and organisational structures to progress quality, innovation and enterprise in dietetic service provision within a changing health and social care sector.
4. To develop autonomous, reflective learners at the point of graduation who have the foundation for life-long learning and professional development to enhance evidence-based practice and professional standards and advance career aspirations.
5. To develop to a high level, the professional skills and competencies essential for Postgraduates to integrate theory and practice and work collaboratively to deliver safe and effective care within Professional Regulatory and Statutory Body standards and Governance frameworks.
6. To enhance and embed effective communication skills enabling Postgraduates to demonstrate core practitioner qualities and work using a patient centred approach to support behaviour change with individual service users, groups and communities.
7. To produce postgraduate students who have sound research skills and the ability to undertake an independent piece of research at Masters level.

## Course Learning Outcomes

### At the end of the course, students will be able to:

1. Integrate and synthesise the research evidence, theory and principles underpinning Human Nutrition and Dietetics; clinical sciences, pharmacology, sociological and psychological issues, with the professional and diet therapy knowledge and skills to inform the holistic and effective care of service users with acute, lifestyle and long-term conditions.
2. Apply an enquiring, systematic, problem solving; self-evaluative approach with the commitment to use research, clinical guidelines and policy in the evaluation and improvement of evidence based dietetic practice.
3. Adopt a holistic and critically evaluative approach to the application of dietetic practice in lifestyle and long-term conditions working through collaborative, multidisciplinary and multi-agency professional relationships and across care pathways throughout health and social care.
4. Demonstrate competent practice in the application of the dietetic care pathway in a range of therapeutic conditions including nutritional assessment, calculating requirements, adaptation of diet, and consideration of psychosocial and ethical issues in implementing the professional skills needed to justify and apply diet therapy.
5. Integrate theoretical principles within a patient centred approach with the communication skills and professional practice required to facilitate behaviour change in individuals, groups and communities to promote health, employing a range of strategies to overcome barriers
6. Demonstrate the research acumen, professional skills and abilities, values and behaviours of a registered dietitian working autonomously within the complex framework of accountability, ethical and legal boundaries to meet Employer frameworks and Professional Regulatory and Statutory Body Standards.
7. Critically apply leadership and enterprise skills to develop interventions and business plans, to promote public health nutrition and which are inclusive of Stakeholder needs and address the wider health and social care context.
8. Work strategically within Governance frameworks affecting the organisation and delivery of care as part of integrated teams to innovate and lead highly reliable systems that span health economies to improve patient outcomes and deliver high quality nutritional care

9. Critically reflect in and on practice to progress professional development, meet, Professional Standards and evidence competencies to Employers supporting transition into the work place, post-registration learning and career aspirations.
10. Critically appraise areas of dietetic practice and contribute to relevant bodies of research and evidence-based practice through the delivery of an independent high-quality piece of research at Masters level.
11. Apply the relevant skills and knowledge in a Practice Dietetic environment to demonstrate the competencies required to be eligible to apply for HCPC Registration as a Dietitian.

## **Teaching and Learning Activities and Your Modules**

### **Summary**

Teaching takes place in multi-purpose rooms with additional specialised facilities for technical, clinical and interpersonal skills development. In addition, the course has access to a purpose-built catering laboratory.

Teaching approaches include: staff-led lectures and workshops, student-led seminars and workshops, practical work, tutorials, clinically-based teaching, case studies, problem solving exercises, reflective learning techniques, computer-assisted learning, simulated practice and inter-personal group skills.

Hand-outs and booklets are used occasionally however, we do utilise a more diverse range of online tools to support student learning. We use a considerable amount of computer-based learning (flipped classroom) that enriches the versatility of delivery.

Problem solving exercises and case studies enable students to integrate their knowledge and increase their interest in the subject matter. Oral communication and the ability to work effectively in groups are developed by assignments such as group presentations and seminars. Interpersonal skills and interviewing techniques are developed in workshops. During the practice placements, students are required to develop portfolios and learning logs of work experience.

### **Your Modules**

This information is correct for students progressing through the programme within usual timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

<b>Level 7</b>	
<b>Teaching Block 1</b>	<b>Core (Y/N)</b>
Nutrition Advances in Practice	Y
Lifestyle Long Term Conditions	Y
Professional Development in Practice	Y
Research Methods	Y
Placement B (Year 2)	Y
<b>Teaching Block 2</b>	<b>Core (Y/N)</b>
Placement A	Y
Reflection and Consolidation	Y
<b>Teaching Block 3</b>	<b>Core (Y/N)</b>
Applied Nutrition Support	Y
Enterprise in Public Health Nutrition	Y
Placement C	Y
Reflection and Consolidation	Y
Research and Practice Development	Y

### **Assessment Balance and Scheduled Learning and Teaching Activities by Level**

The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

The assessment balance and overall workload associated with this course are calculated from the core modules undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

## Assessment

On this course, students will be assessed using a variety of different methods. For example, written exams, oral exams, online portfolios, group work, reports, coursework, practical exercises and performance on practice placement. Students must also complete an independent research project culminating in a written dissertation. Full details of the summative assessments for each module will be illustrated in the Module Handbooks.

## Workload

The number of hours of workload generally equates to 1800 for Masters programmes, 1200 for PG Diplomas and 600 for PGCerts, corresponding to the national standard of 10 notional hours of learning for each UK HE credit point. The following information provides an indication of the time required for different activities on your course:

<b>Overall Workload for the Course</b>	
Teaching, Learning and Assessment	339 hours
Independent Study	1449 hours
Placement	1050 hours

## Learning Support Arrangements

If you have questions about the modules you are undertaking your module leader is the individual who will support you. If you have an academic query, then your academic advisor would be able to support you in this and any additional queries about your course you should contact the Course Director.