



LEEDS
BECKETT
UNIVERSITY

Course Specification MA Interdisciplinary Psychology

Programme Code: MAINP

2020/21

Postgraduate Material Information
IMPORTANT INFORMATION FOR APPLICANTS

Version date: 24 July 2020

Postgraduate Material Course Information **Summary**

**Revised Course Structure and Delivery Information for Academic Year
2020/21 in Response to Coronavirus Covid-19 and Associated Public
Health England Guidance as at 3 July 2020**

**PART 1 of 2: Important General Information about Course Delivery for
Leeds Beckett University Awards in 2020/21 (Information Specific to Your
Course is Provided in PART 2)**

Introduction

This document contains important information about Leeds Beckett University's planned approach to course delivery and assessment in 2020/21. It provides an update to the information previously available in our online prospectus. You should read this document carefully so that you are aware of any changes that affect your course.

Information is provided in two parts:

The University is informed by Public Health England (PHE) Covid-19 advice and guidance for maintaining a Covid-secure learning and working environment. We have made arrangements to continue to provide a high-quality educational experience in a way that protects the safety and wellbeing of both students and staff. We are engaging closely with Leeds Beckett Students' Union to inform the arrangements and will also be informed by feedback provided by our individual students.

Public Health England guidance continues to evolve, so the arrangements for delivery of your course and use of the campus may need to change during the academic year to continue to protect students and staff.

The taught content advertised at each level of study, or its equivalent, will be delivered across the academic year 2020/21. We have identified an appropriate mix of blended learning – a mix of face-to-face, on-campus, online and digital content and teaching and learning for each subject, reflecting what will maximise learning as well as supporting more vulnerable learners and enabling the university as a whole to minimise transmission risk.

Covid-19 social distancing measures will be implemented during 2020/21 for teaching, learning, assessment and student support.

In the event of further government lockdowns, either local or national, we will prioritise digital and online learning and support to enable students to continue with their studies.

If there is an easing of Covid-19 restrictions, we will continue to provide blended delivery for teaching block 1 in 2020/21. We will keep teaching blocks 2 and 3 under review, informed by Public Health England advice. We may revert to different proportions of on-campus learning and online learning delivery later in the academic calendar year or a later teaching block. Learning will remain accessible for students who are unable to attend on campus sessions.

How we will communicate with you

We have sent information to applicants who have accepted an offer by email on the plans for delivery of your course in 2020/21, the academic calendar (teaching block delivery or alternative) applicable for your course and on the options available to you as a prospective student, to enable you to make informed choices.

As the situation evolves, further information on local course delivery arrangements will be provided to you in emails from your School and via the School.

In addition to the course specific information set out in this document and the above communications, the University's Covid-19 microsite contains information for students and applicants, including information relating to University accommodation and University facilities and services. The Covid-19 microsite is regularly reviewed and updated as the situation, advice and planning evolve and is available at: <https://www.leedsbeckett.ac.uk/COVID19/#tabplaceholder2>.

Key terms and conditions

Further important information for applicants and students is available on our web site: <https://www.leedsbeckett.ac.uk/information-for-applicants-and-students/>. This includes information about the student contract, fees and funding, your rights of cancellation, the student protection plan and the University complaints process. It is essential that you read the information on this webpage carefully as it sets out the rights and obligations that will form the contract between you and the University upon accepting an offer and information about how to make a complaint.

Start dates

Our academic year will begin at the normal time. Start dates will be notified to direct applicants via their offer letter or for UCAS applicants, via UCAS Track. The length of the course is confirmed in the information about your course in Part 2 of this document below.

Location of delivery

In academic year 2020/21, it is planned that your course will be delivered via a blend of online and digital learning and on-campus teaching and learning, with the necessary Covid-19 social distancing and other measures in place on campus informed by Public Health England advice and guidance.

Information on how blended teaching and learning will be delivered and the location of any on-campus delivery is provided in a subsequent section of this document entitled '**Teaching and Learning Activities**'.

Course Fees

Your course fee is stated in your offer letter. The course fee published for 2020/21 on the University's Online Prospectus and included in your offer letter has not changed. Other additional costs remain as published on our original Online Prospectus information in addition to the areas of costs outlined below.

The course will be delivered via a blended approach that includes online teaching and learning, digital learning and on campus sessions. If a further lockdown is necessary, then delivery will be continued and supported via online and digital learning. Students are advised that they will need a personal digital device for this purpose. The University's wide range of student support services available for students also includes a laptop loans scheme. Students may wish to bring an existing personal device or purchase or lease a laptop or similar device for their personal use which would be an additional cost. The costs of this would vary depending on your individual requirements but can be in the region of £400-800 depending on the device.

The University is developing a means-tested Covid-19 Financial Assistance Package to support students to acquire a laptop should this be needed. Students may also apply for a living expenses fund for unexpected personal hardship as a result of the Covid-19 Crisis.

Students will need to follow the Public Health England advice and any specific national requirements for maintaining personal safety and hygiene to protect themselves and others from the Covid-19 risks. These personal safety measures such as the wearing of face coverings will be an additional cost that students need to consider.

Timetable Information

This course will be scheduled using a teaching block delivery and will be specified in timetable information. The 2020/21 academic calendar and term dates are available on our web site at:

<https://www.leedsbeckett.ac.uk/-/media/files/academic-calendars/2021-student-calendar-sept.pdf?la=en>

The academic year 2020/21 will start on the dates notified to you.

Taught sessions will normally be scheduled and included in your timetable. This will include on-campus sessions that you should attend. In 2020/21, depending on your course, this may also include scheduled online teaching and learning sessions where student engagement is required at a specified time and tutor pre-recorded lectures and scheduled discussion sessions. Module information will be made available online by the school for enrolled students.

Timetables will be made available to students during induction week via:

1. The Student Portal (MyBeckett)
2. The Leeds Beckett app

You should discuss any difficulties relating to your engagement with timetabled sessions with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/public-information)

Covid-19 social distancing measures will be in place for teaching, learning, assessment and student support in 2020/21. This means that there will be operational requirements and protocols in place for the way in which your course is delivered and the way in which University activities, facilities, and spaces operate which students and staff will need to follow.

In the event of further government lockdowns either local or national in response to Covid-19, we will prioritise digital and online learning and support to enable students to continue with their studies. We may need to implement approved emergency Covid-19 pandemic academic regulations to take account of the impact of Covid-19 general extenuating circumstances.

Teaching and Learning Activities

The way we will deliver this course and teaching, learning and assessment activities in 2020/21 will be informed by Public Health England advice and guidance on Covid-19 secure requirements and the need for social distancing for the protection of students and staff.

You will experience a blended approach to learning for 2020/21; this is a mix of face-to-face, on campus online, and digital content, teaching and learning.

We are working within the government 2 metre social distancing measures for Teaching Block 1, so we are not planning to deliver large-group teaching on campus throughout 2020/2021. This will ensure that maximum space will be available for small-group teaching.

In most cases, the taught content will also be available online so you can still access it if you are not able to attend campus Period to the pandemic (for example, Period to self-isolation, shielding or travel restrictions). There will be digital content and recorded lectures available online to support students who may be unable to travel to campus. In some circumstances, other formal taught sessions may also be recorded.

In the event of a further government lockdown in response to Covid-19, we will prioritise digital and online learning and support to enable students to continue with their studies and study towards achieving any specified professional statutory and regulatory body accreditation requirements where this applies.

If there is an easing of Covid-19 restrictions, we will continue to provide blended delivery for teaching block 1 in 2020/21. We will keep teaching blocks 2 and 3 under review, informed by Public Health England advice (see Introduction section above).

Further information on local course delivery arrangements will continue to be available from your School.

Students will be kept up to date with new information when this is available via this University web site.

Learning Support

Our approach to delivering student support in 2020/21

Given the planned social distancing measures in place on campus for 2020/21 to ensure safe delivery of services for students and staff, some of the arrangements for student support will be accessible online.

We are committed to ensuring you continue to have opportunities to access the learning and wellbeing support that you need over the forthcoming year. General learning spaces, including access to libraries, will be available to be booked online.

We want to provide a safe environment for students and staff, so on-campus delivery of student support services will be limited. This may mean that campus-based school offices will operate within defined core office hours. However, full access to advice, learning support and specialist services will be delivered via telephone, email, video calls and online live chat. The Students' Union will also be implementing social distancing arrangements for student advice services.

Access to Library support in 2020/21

The Library offers access to thousands of resources via MyBeckett or the Library website (<http://libguides.leedsbeckett.ac.uk/home>) which also provides full details of all our services.

In response to Covid-19, and the need for social distancing for the protection of students and staff, the libraries will be available via a booking system in 2020/21 for students to study, access PCs and laptops, printer/ copiers, and other equipment, and to use the books and journals.

The Library and Student IT Advice Service is available by online chat, email or phone, and provides support on using the University's online and digital services, finding information, borrowing, Office 365, MyBeckett, online meetings, saving your work, passwords, etc.

- online (including 24/7 chat): http://libguides.leedsbeckett.ac.uk/contact_us
- by phone - 0113 812 1000 (24/7 IT support)

The Library Academic Support Team can help you develop your academic skills such as critical thinking, academic writing and analysing data, and research skills such as how to find, use and evaluate information for your studies. The team liaises with your lecturers to provide the information resources you need for your subject and to arrange academic skills sessions to support you in your studies. They also have a wide range of short tutorials available on the Library's YouTube channel: <https://www.youtube.com/channel/UCFFd5u75zmy00EnkM9F2zPQ>

Support from your School

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to university specialist support services as appropriate. They can also arrange for a confirmation of attendance letter, and a transcript on your behalf. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course related questions.

Student Advice and Support

If you have any questions about life at our University in general, you may contact the Student Advice Hub to speak to one of our Student Services Advisers. This team, consisting of recent graduates, are able to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. Our Student Advice Hub will be operating via live chat, video, telephone and email services. Telephone lines - 0113 812 3000 will open as usual 09.00-17.00 Mon-Fri. You can book an appointment via telephone or online video chat with an adviser via the link at: <https://www.leedsbeckett.ac.uk/studenthub/student-experience-team/>. This is where contact

details for all specialist support services can also be found. You can also email the team at studentadvicehub@leedsbeckett.ac.uk.

Range of Support Services Available

There is a range of support for disabled or vulnerable students. Any student with a disability, who may or may not have declared this to the University and wishes to discuss their learning support for the year ahead or their status as a Covid-19 extremely vulnerable person, should contact their Disability Adviser for their School who is based in Student Services to discuss their support needs in the first instance. The service contact details are disabilityadvice@leedsbeckett.ac.uk or telephone 0113 812 5831. Students who are classed as Covid-19 Extremely Vulnerable (i.e. you have received a Shielding Letter from the NHS) but who do not regard themselves as disabled, and have not registered with the Disability Team, should discuss any support arrangements they may need, directly with their Course Director and if resident in halls, their Residential Life Team.

Once enrolled, you will have access to our virtual learning environment, MyBeckett. Within this system you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration. The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.

You can also access details of all University student support teams at our web A-Z of Services. This can be found at <https://www.leedsbeckett.ac.uk/studenthub/student-support/>. Here you can obtain further information including service contact details, access self-help resources or book an appointment with a range of support services.

In order to provide you with information on student services support in 2020/21 in response to the changing Covid-19 position, updated information will be provided on our University Covid-19 microsite.

Part 2: Important Information Specific to MA Interdisciplinary Psychology (MAINP) for 2020/21

Award	MA Interdisciplinary Psychology
Contained Awards	PG Dip Interdisciplinary Psychology PG Cert Interdisciplinary Psychology
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England

Course Lengths & Standard Timescales

The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2020. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 1 year (full time, campus based)
Starts 21st September 2020/ Ends June 2021
- 2 years (part time, campus based)
Starts 21st September 2020/ Ends June 2022

For more information about part-time delivery contact your school

Timetable Information

This course will be taught via teaching block delivery. Details of on campus and other scheduled sessions will be confirmed in your timetable.

Further information on learning and teaching activities and your modules is provided in a later section of this document.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/public-information)

There are no additional or non-standard regulations which relate to your course

Key Contacts

Your Course Director	Dr Natalia Gerodetti, n.gerodetti@leedsbeckett.ac.uk
Your Academic Advisor	An Academic Advisor will be allocated after arrival.
Your Course Administrator	Brionny Fox b.fox@leedsbeckett.ac.uk

Course Rationale and Philosophy:

MA Interdisciplinary Psychology is a research-informed Master's programme. MA Interdisciplinary Psychology follows the aims of the Leeds Beckett 'Learning Pathway' in seeking to develop students as 'independent learners, critical thinkers and capable citizens'. The MA curriculum encourages students to explore the framing assumptions implicit in all psychological approaches as well as the ways in which the 'psy-disciplines' influence everyday life in mental health, educational and employment contexts. Throughout the MA programme, students are encouraged to adopt a critical, question-driven stance towards psychology, as a basis for original, independent thinking and the application of theory and evidence in novel ways. The MA programme is designed to support students' transition to postgraduate study, and to progressively develop their confidence in their academic and professional abilities. The MA connects theory to real world contexts, and therefore supports students in applying knowledge to complex situations.

Aims

The aims of the programme are:

1. To understand psychological theory and practice as a 'conversation' which crosses disciplinary boundaries.
2. To draw on critical, psychoanalytic and transpersonal approaches from within Psychology, as well as exploring psychological insights from Anthropology, Sociology, Theology, Philosophy, Literature, Film and Cultural Studies.
3. To critically and reflexively analyse the discipline of Psychology itself as a discursive formation.
4. To enable students to appropriately apply the insights of psychology as critical tools for historical, political, cultural and social analysis.
5. To analyse the interpersonal, intersubjective, and social dimensions of consciousness, self and psyche.
6. To challenge ethnocentric attitudes which privilege Western approaches to psychology.
7. To promote a truly historical and global psychology, encompassing modern and pre-modern, European and non-European psychologies.
8. To appreciate the transformative potential of psychology at both an individual and social level, and to consider the ethical consequences of such a transformation.

- To inspire and equip students to engage with, share in and contribute to the intellectual tradition of psychology.

Course Learning Outcomes

At the end of the course, students will be able to:

1.	Be able to analyse, evaluate and apply the key concepts of Interdisciplinary Psychology in a range of contexts, in creative and novel ways.
2.	Demonstrate an ability to critically synthesise insights from psychoanalysis, critical psychology and transpersonal psychology.
3.	Have developed, and be able to demonstrate, a 'psychological imagination', which crosses disciplinary boundaries.
4.	Apply a critical understanding of issues of social transformation and social power to psychological theory and practice.
5.	Have developed a sophisticated understanding and appreciation of the historical diversity of psychological traditions.
6.	Bring a truly cross-cultural and global focus to psychological analysis.
7.	Be able to contribute to psychological practice and scholarship and to communicate its values to others.

Teaching and Learning Activities and Your Modules

Teaching on the MA adopts an immersive format designed to encourage debate and discussion between students and tutors, and amongst students, which then continues through assessment and feedback and in one-on-one project tutorials. Throughout the programme, emphasis is on knowledge as 'situated' – as produced through confronting and relating together a diversity of viewpoints through dialogue. Students and teachers are co-producers of knowledge, and learning is understood as an active, constructive process, in which teachers are learners, and learners are teachers. The MA seeks to develop students' ability to 'adopt multiple perspectives and systematically analyse the relationships between them' – a core subject-specific skill in the psychology subject benchmark statement. The focus is on eliciting a diversity of perspectives, drawn from a range of past experiences, and on encouraging students to adopt new and unfamiliar viewpoints. Learning and teaching activities on the MA include; tutor-led discussion, focussed groupwork around set readings, activities and case-studies, tutor guided reflection on learning, practical experiential sessions and a 'Socratic Circle' activity. Formal taught materials are complemented by guided group and individual activities and group discussion and enriched by onsite activities (where public health guidance allows) as well as one-on-one tutorials and supervision sessions for student Independent Projects.

The diversity of teaching approaches and formats is designed to support a diversity of student learning styles and to accommodate students with a diverse range of prior educational, professional and life experiences. Learning and teaching is designed to progressively build student autonomy and originality in the application of knowledge. Tutor-led presentation of topics is intended to spark student discussion. Students are gradually supported towards self-directed learning, culminating in

the 60-credit *Independent Project*. The MA is built around planned intellectual progression, culminating in a synoptic research activity. The Independent Project draws together skills in critical thinking, reflection on learning, planning, and evaluating and applying research methodologies, developed through the programme.

Students are encouraged to keep a learning journal throughout their studies on the MA. Reflection on learning allows students to connect theories and concepts encountered at diverse points in their learning journey, to reflect on their development as autonomous and critical thinkers, and to consider how their learning relates to their present – or future – professional practice and to prior experiential learning. Students are given guidance on reflective writing and are encouraged to use tutorials with their project supervisor as a space for shared reflection, and as an opportunity to gain feedback on their reflective writing.

FULL TIME STUDENTS

Please note that this delivery schedule applies to Level 7 students in 20/21 only.

Level 7	
Teaching Block 1	Core (Y/N)
Central Problems in Psychology	Y
Foundations of Psychoanalysis	Y
Independent Project	Y
Teaching Block 2	Core (Y/N)
Mindfulness-Based Approaches	Y
Critical Methodologies	Y
Independent Project	Y
Teaching Block 3	Core (Y/N)
Transpersonal Psychology	Y
Contemporary Psychoanalytic Approaches	Y
Independent Project	Y

TEACHING BLOCK A - FULL TIME STUDENTS

Week Commencing	Teaching
21.09.20	Welcome and Induction

28.09.20	Welcome and Induction
05.10.20	<ul style="list-style-type: none"> • Central Problems in Psychology • Foundations of Psychoanalysis • Independent Project Workshops
12.10.20	<ul style="list-style-type: none"> • Central Problems in Psychology • Foundations of Psychoanalysis • Independent Project Workshops
19.10.20	<ul style="list-style-type: none"> • Central Problems in Psychology • Foundations of Psychoanalysis • Independent Project Workshops
26.10.20	<ul style="list-style-type: none"> • Central Problems in Psychology • Foundations of Psychoanalysis • Independent Project Workshops
02.11.20	<ul style="list-style-type: none"> • Central Problems in Psychology • Foundations of Psychoanalysis • Independent Project Workshops
09.11.20	<ul style="list-style-type: none"> • Central Problems in Psychology • Foundations of Psychoanalysis • Independent Project Workshops
16.11.20	<ul style="list-style-type: none"> • Central Problems in Psychology • Foundations of Psychoanalysis • Independent Project Workshops
23.11.20	<ul style="list-style-type: none"> • Central Problems in Psychology • Foundations of Psychoanalysis • Independent Project Workshops
30.11.20	<i>Assessment Advice/ Support</i>
07.12.20	<i>Assessments Period</i>
14.12.20	Break
21.12.20	Break
28.12.20	Break

TEACHING BLOCK B

Week Commencing	Teaching
04.01.2021	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Critical Methodologies • Independent Project (<i>Self-study with support from tutor</i>)
11.01.2021	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Critical Methodologies • Independent Project (<i>Self-study with support from tutor</i>)
18.01.2021	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Critical Methodologies • Independent Project (<i>Self-study with support from tutor</i>)
25.01.2021	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Critical Methodologies

	<ul style="list-style-type: none"> • Independent Project (<i>Self-study with support from tutor</i>)
01.02.2021	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Critical Methodologies • Independent Project (<i>Self-study with support from tutor</i>)
08.02.2021	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Critical Methodologies • Independent Project (<i>Self-study with support from tutor</i>)
15.02.2021	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Critical Methodologies • Independent Project (<i>Self-study with support from tutor</i>)
22.02.2021	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Critical Methodologies • Independent Project (<i>Self-study with support from tutor</i>)
01.03.2021	<i>Assessment Advice/ Support</i>
08.03.2021	<i>Assessments Period</i>

TEACHING BLOCK C

Week Commencing	Teaching
15.03.2021	<ul style="list-style-type: none"> • Transpersonal Psychology • Contemporary Psychoanalytic Approaches • Independent Project (<i>Self-study with support from tutor</i>)
22.03.2021	<ul style="list-style-type: none"> • Transpersonal Psychology • Contemporary Psychoanalytic Approaches • Independent Project (<i>Self-study with support from tutor</i>)
29.03.2021	<ul style="list-style-type: none"> • Easter Break
05.04.2021	<ul style="list-style-type: none"> • Easter Break
12.04.2021	<ul style="list-style-type: none"> • Easter Break
19.04.2021	<ul style="list-style-type: none"> • Transpersonal Psychology • Contemporary Psychoanalytic Approaches • Independent Project (<i>Self-study with support from tutor</i>)
26.04.2021	<ul style="list-style-type: none"> • Transpersonal Psychology • Contemporary Psychoanalytic Approaches • Independent Project (<i>Self-study with support from tutor</i>)
03.05.2021	<ul style="list-style-type: none"> • Transpersonal Psychology • Contemporary Psychoanalytic Approaches • Independent Project (<i>Self-study with support from tutor</i>)
10.05.2021	<ul style="list-style-type: none"> • Transpersonal Psychology • Contemporary Psychoanalytic Approaches • Independent Project (<i>Self-study with support from tutor</i>)
17.05.2021	<ul style="list-style-type: none"> • Transpersonal Psychology • Contemporary Psychoanalytic Approaches • Independent Project (<i>Self-study with support from tutor</i>)
24.05.2021	<ul style="list-style-type: none"> • Transpersonal Psychology • Contemporary Psychoanalytic Approaches

	<ul style="list-style-type: none"> • Independent Project (<i>Self-study with support from tutor</i>)
31.05.2021	<i>Assessment Advice/ Support</i>
07.06.2021	<i>Assessments Period</i>

- *Independent Project – research/ writing continues over the Summer (Submission on 06.09.2020 – date to be confirmed.*

PART TIME STUDENTS

TEACHING BLOCK A

Week Commencing	Part Time Year 1	Part Time Year 2
21.09.20	Welcome and Induction	Welcome and Induction
28.09.20	Welcome and Induction	Welcome and Induction
05.10.20	<ul style="list-style-type: none"> • Central Problems in Psychology • Foundations of Psychoanalysis 	<ul style="list-style-type: none"> • Independent Project Workshops
12.10.20	<ul style="list-style-type: none"> • Central Problems in Psychology • Foundations of Psychoanalysis 	<ul style="list-style-type: none"> • Independent Project Workshops
19.10.20	<ul style="list-style-type: none"> • Central Problems in Psychology • Foundations of Psychoanalysis 	<ul style="list-style-type: none"> • Independent Project Workshops
26.10.20	<ul style="list-style-type: none"> • Central Problems in Psychology • Foundations of Psychoanalysis 	<ul style="list-style-type: none"> • Independent Project Workshops
02.11.20	<ul style="list-style-type: none"> • Central Problems in Psychology • Foundations of Psychoanalysis 	<ul style="list-style-type: none"> • Independent Project Workshops
09.11.20	<ul style="list-style-type: none"> • Central Problems in Psychology • Foundations of Psychoanalysis 	<ul style="list-style-type: none"> • Independent Project Workshops
16.11.20	<ul style="list-style-type: none"> • Central Problems in Psychology • Foundations of Psychoanalysis 	<ul style="list-style-type: none"> • Independent Project Workshops
23.11.20	<ul style="list-style-type: none"> • Central Problems in Psychology 	<ul style="list-style-type: none"> • Independent Project Workshops

	<ul style="list-style-type: none"> • Foundations of Psychoanalysis 	
30.11.20	<i>Assessment Advice/ Support</i>	<i>Assessment Advice/Support</i>
07.12.20	<i>Assessments Period</i>	<i>Assessments Period</i>
14.12.20	Break	Break
21.12.20	Break	Break
28.12.20	Break	Break

TEACHING BLOCK B

Week Commencing	Part Time Year 1	Part Time Year 2
04.01.2021	<ul style="list-style-type: none"> • Critical Methodologies 	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Independent Project (<i>Self-study with support from tutor</i>)
11.01.2021	<ul style="list-style-type: none"> • Critical Methodologies 	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Independent Project (<i>Self-study with support from tutor</i>)
18.01.2021	<ul style="list-style-type: none"> • Critical Methodologies 	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Independent Project (<i>Self-study with support from tutor</i>)
25.01.2021	<ul style="list-style-type: none"> • Critical Methodologies 	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Independent Project (<i>Self-study with support from tutor</i>)
01.02.2021	<ul style="list-style-type: none"> • Critical Methodologies 	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Independent Project (<i>Self-study with support from tutor</i>)
08.02.2021	<ul style="list-style-type: none"> • Critical Methodologies 	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Independent Project (<i>Self-study with support from tutor</i>)
15.02.2021	<ul style="list-style-type: none"> • Critical Methodologies 	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Independent Project (<i>Self-study with support from tutor</i>)
22.02.2021	<ul style="list-style-type: none"> • Critical Methodologies 	<ul style="list-style-type: none"> • Mindfulness-Based Approaches • Independent Project (<i>Self-study with support from tutor</i>)
01.03.2021	<i>Assessment Advice/ Support</i>	<i>Assessment Advice/ Support</i>
08.03.2021	<i>Assessments Period</i>	<i>Assessments Period</i>

TEACHING BLOCK C

Week Commencing	Part Time Year 1	Part Time Year 2
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15.03.2021	<ul style="list-style-type: none"> • Transpersonal Psychology 	<ul style="list-style-type: none"> • Contemporary Psychoanalytic Approaches • Independent Project (<i>Self-study with support from tutor</i>)
22.03.2021	<ul style="list-style-type: none"> • Transpersonal Psychology 	<ul style="list-style-type: none"> • Contemporary Psychoanalytic Approaches • Independent Project (<i>Self-study with support from tutor</i>)
29.03.2021	<ul style="list-style-type: none"> • Easter Break 	<ul style="list-style-type: none"> • Easter Break
05.04.2021	<ul style="list-style-type: none"> • Easter Break 	<ul style="list-style-type: none"> • Easter Break
12.04.2021	<ul style="list-style-type: none"> • Easter Break 	<ul style="list-style-type: none"> • Easter Break
19.04.2021	<ul style="list-style-type: none"> • Transpersonal Psychology 	<ul style="list-style-type: none"> • Contemporary Psychoanalytic Approaches • Independent Project (<i>Self-study with support from tutor</i>)
26.04.2021	<ul style="list-style-type: none"> • Transpersonal Psychology 	<ul style="list-style-type: none"> • Contemporary Psychoanalytic Approaches • Independent Project (<i>Self-study with support from tutor</i>)
03.05.2021	<ul style="list-style-type: none"> • Transpersonal Psychology 	<ul style="list-style-type: none"> • Contemporary Psychoanalytic Approaches • Independent Project (<i>Self-study with support from tutor</i>)
10.05.2021	<ul style="list-style-type: none"> • Transpersonal Psychology 	<ul style="list-style-type: none"> • Contemporary Psychoanalytic Approaches • Independent Project (<i>Self-study with support from tutor</i>)
17.05.2021	<ul style="list-style-type: none"> • Transpersonal Psychology 	<ul style="list-style-type: none"> • Contemporary Psychoanalytic Approaches • Independent Project (<i>Self-study with support from tutor</i>)
24.05.2021	<ul style="list-style-type: none"> • Transpersonal Psychology 	<ul style="list-style-type: none"> • Contemporary Psychoanalytic Approaches • Independent Project (<i>Self-study with support from tutor</i>)
31.05.2021	<i>Assessment Advice/ Support</i>	<i>Assessment Advice/ Support</i>
07.06.2021	<i>Assessments Period</i>	<i>Assessments Period</i>

Year 2 Part Time Students ONLY: *Independent Project – research/ writing continues over the Summer (Submission on 06.09.2020 – date to be confirmed).*

Level 7 Core Modules (2020/21 and 2021/22 for PT students)

Year 1

Central Problems in Psychology

Critical Methodologies

Foundations of Psychoanalysis

Transpersonal Psychology

Year 2

Mindfulness-Based Approaches

Contemporary Psychoanalytic Approaches

Independent Project

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Sandwich placement years spent out of the University are not be included in the calculation unless they are credit bearing and attributed to a level of the course. Modules may have more than 1 component of assessment.

Assessment

On this course students will be assessed mainly through coursework. Negotiated assessment is available for all modules on the MA Interdisciplinary Psychology with the exception of 'Mindfulness-Based Approaches'. At the end of the course students will produce an Independent Project.

Level 7 is predominately assessed by coursework, with some practical assessments.

Workload

The following information provides an indication of the time required for different activities on your course. The total numbers of hours are calculated on the basis of 10 hours study – including teaching

and independent study - per credit point, corresponding to the national standard of 10 notional hours of learning for each UK HE credit point.

Overall Workload for the Course	
Teaching, Learning and Assessment	175 hours
Independent Study	1625 hours
Placement	N/A

Learning Support Arrangements

In line with the University's expectations the programme operates an Academic Advisor system. All students are allocated to an Academic Advisor who is the first point of contact for non-academic/module related pastoral support. Students enrolled on the programme will be supported throughout their studies by the same Academic Advisor who is also their Independent Project supervisor (where possible) and the course team. All Academic Advisors will be engaged in the delivery of credit-bearing modules. This will ensure that students will have regular contact with their Academic Advisor and that they can support them in their personal, academic and career development. It is expected that students will meet with their Academic Advisor, outside of credit-bearing provision and induction programme, a minimum of five times per year. Academic Advisors use a variety of ways to arrange meetings with their students which may include tutor arranged appointments and student arranged appointments online or face-to-face where appropriate and safe to do so.