



LEEDS
BECKETT
UNIVERSITY

Course Specification

**MA Practice Based
Play Therapy**

Course Code: MAPAC

2020/21

leedsbeckett.ac.uk

MA Practice Based Play Therapy

Delivered by the Academy of Play and Child Psychotherapy (APAC)

Material Information Summary for Postgraduate Applicants

Confirmed at July 2019

General Information

Award	Master of Arts Practice Based Play Therapy Validated for delivery by the Academy of Play and Child Psychotherapy https://apac.org.uk/
Contained Awards	n/a (the target award is a 60 credit 'top-up' award)
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 7 of the Framework for Higher Education Qualifications, with 60 credit points at level 7 of the Higher Education Credit Framework for England.
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none">• 1 year part-time
Location of Delivery	Distance learning
Course Fees	See information provided by APAC

Timetable Information

This will be provided by APAC.

Policies, Standards and Regulations www.leedsbeckett.ac.uk/public-information

The course follows the Academic Principles and Regulations. The module, Developing a Practice Based Play Therapy Research Proposal, is a pre-requisite for the module, Research Dissertation for Practice Based Play Therapy. As a 60-credit top-up award, both modules must be passed to achieve the award.

Your Key Contacts

The courses are delivered by APAC who will deal directly with any problems and day to day enquiries regarding course delivery, management, organisation and expectations. Leeds Beckett University provides services to support students and quality controls the course.

APAC

Programme Director Monika Jephcott, mokijep@majemail.com

Course Administration team

Director of Operations	Jennie Field, contact@apac.org.uk
Portfolio/Marking	Nancy McIntosh, contact@apac.org.uk
Course Administrator	Szilvia Kamerda, contact@apac.org.uk

Leeds Beckett

Course Administrator	Elaine Sadd, e.sadd@leedsbeckett.ac.uk
Link Tutor	Professor Fraser Brown, f.brown@leedsbeckett.ac.uk

Professional Accreditation or Recognition Associated with the Course

None.

Course Overview

The aims of the course are:

- To further develop students' conceptual, theoretical and methodological models in the design and implementation of play therapy-related research at Master's level.
- To refresh informed play therapy practice by extending the understanding of research methodology and differing approaches that have been learnt at PG Certificate and PG Diploma stages.
- To provide methodologies for Master's level research to answer a unique question(s) that will take the play therapy profession forward.
- To encourage students to debate the nature of play and creative arts therapies research, including therapeutic media, conditions, settings, systemic factors and related topics.
- To enhance students' ability to appraise literature underpinning the evidence base for children's therapeutic interventions.
- To integrate and apply research principles to a play and creative arts therapies related topics.
- To enable students to disseminate their research findings to the professional audience concerning with children's emotional well-being, social, behaviour and mental health issues.

Course Learning Outcomes

At the end of the course, students will be able to:

- Apply conceptual, theoretical and methodological models in the design and implementation of play therapy-related research at Master's level.
- Contribute professionally and academically to the field of play therapy by answering a unique question(s) that will take the play therapy profession forward.
- Integrate and apply research principles to a play and creative arts therapies related topic.
- Select and justify an appropriate research design, sample population and data collection instruments.
- Demonstrate and apply appropriate research skills to play therapy techniques and practices by summarising, analysing and interpreting data using suitable statistical tools where appropriate.

Teaching and Learning Activities

Summary

Unlike the learning methods in the PG Certificate and the PG Diploma, the MA modules do not include experiential work. The main activities are lectures and presentations delivered by e-learning methods,

webinars enabling group discussion, signposted reading, directed exercises and one to one academic supervision. Students develop their own cohort-based network.

Your Modules

This information is correct for students progressing through the course within standard timescales. Details of module delivery will be provided in your timetable.

Level 7 Core Modules

Developing a Practice Based Play Therapy Research Proposal
Research Dissertation for Practice Based Play Therapy

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules. A standard module equates to 200 notional learning hours, comprising teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

On this course students will be assessed through coursework and a dissertation.

Workload

Overall Workload for the Course	Hours
Teaching, Learning and Assessment	82
Independent Study	518
Placement	0

Learning Support

APAC support

Academic support is provided by means of Academic Supervisors allocated to students on the basis of topic experience.

We have introduced the use of SLACK, a cloud-based set of proprietary team collaboration tools and services. The name is an acronym for 'Searchable Log of All Conversation and Knowledge'. It enables teaching staff, academic supervisors, students, the information that is shared, and the tools used to come together to get things done. It may also be used for the Course Director to communicate with the team and students and to manage many different streams of conversation relating to the work. There is also a social channel to enable students to share experience with each other, as a virtual team to replace the face-to-face 'chat' that one may enjoy on a traditional course. This takes place in a secure, mediated group that avoids the dangers and other disadvantages of Facebook.

The peer reviewed 'International Journal of Play and Creative Arts Therapy Research' published by Play Therapy UK (PTUK) provides a welcoming opportunity for publication.

Leeds Beckett support

Students on the course are registered students of Leeds Beckett and are entitled to access appropriate academic and pastoral support from the University. There is a University-based Course Administrator for help and guidance, and further support can be provided by the Student Experience team in the Student Hub (StudentHub@leedsbeckett.ac.uk). Services include a counselling service, financial advice, disability support services and the Students' Union support services, all accessed through the Student Hub.

The University's Virtual Learning Environment, MyBeckett, provides a range of online facilities and tools to support staff and students in the provision of flexible online learning and communication. Within MyBeckett there are two tabs (Support and Opportunities) for online information and resources. The Support tab gives access to details of services available to give academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support and Wellbeing. There is also an A-Z of Support Services, and access to online appointments/ registration. The Opportunities tab is the place to explore the options for jobs, work placements, volunteering, and a wide range of other opportunities, for example, how to get help with CVs, prepare for an interview, get a part-time job or voluntary role, or take part in an international project.

Students can register for the Library's off-site facilities. Offsite gives library and 24/7 IT support to Distance Learners and students based off-campus.

http://libguides.leedsbeckett.ac.uk/using_the_library/distance_learners_offsite