



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

## MSc Executive Leadership

Programme Code: MSCEX

2020/21

**Postgraduate Material Information**  
**IMPORTANT INFORMATION FOR PROSPECTIVE STUDENTS**

**Version date: August 2020**

**Postgraduate**  
**Material Course Information**  
**Summary**

**Revised Course Structure and Delivery Information for Academic Year 2020/21 in Response to Coronavirus COVID-19 and Associated Public Health England Guidance as at 3 July 2020**

**PART 1 of 2: Important General Information about Course Delivery for Leeds Beckett University Awards in 2020/21 (Information Specific to Your Course is Provided in PART 2)**

**Introduction**

This document contains important information about Leeds Beckett University's planned approach to course delivery and assessment in 2020/21. It provides an update to the information previously available in our online prospectus. You should read this document carefully so that you are aware of any changes that affect your course.

Information is provided in two parts:

The University is informed by Public Health England (PHE) COVID-19 advice and guidance for maintaining a Covid-secure learning and working environment. We have made arrangements to continue to provide a high-quality educational experience in a way that protects the safety and wellbeing of both students and staff. We are engaging closely with Leeds Beckett Students' Union to inform the arrangements and will also be informed by feedback provided by our individual students.

Public Health England guidance continues to evolve, so the arrangements for delivery of your course and use of the campus may need to change during the academic year to continue to protect students and staff.

The taught content advertised at each level of study, or its equivalent, will be delivered across the academic year 2020/21. We have identified an appropriate mix of blended learning – a mix of online and digital content and teaching and learning for each subject, reflecting what will maximise learning as well as supporting more vulnerable learners and enabling the university as a whole to minimise transmission risk.

COVID-19 social distancing measures will be implemented during 2020/21 for teaching, learning, assessment and student support.

In the event of further government lockdowns, either local or national, we will prioritise digital and online learning and support to enable students to continue with their studies.

If there is an easing of COVID-19 restrictions, we will continue to provide blended delivery for teaching block 1 or semester 1 in 2020/21. We will keep teaching blocks 2 and 3 or semester 2 under review, informed by Public Health England advice. We may revert to different proportions of on-campus learning and online learning delivery later in the academic calendar year or a later teaching block. Learning will remain accessible for students who are unable to attend on campus sessions.

## **How we will communicate with you**

Applicants who have accepted an offer by email have been sent information on the plans for delivery of your course in 2020/21, the academic calendar (teaching block delivery or alternative) applicable for your course and on the options available to you as a prospective student, to enable you to make informed choices.

As the situation evolves, further information on local course delivery arrangements will be provided to you in emails from your School.

In addition to the course-specific information set out in this document and the above communications, the University's COVID-19 microsite contains information for students and applicants, including information relating to University accommodation and University facilities and services. The COVID-19 microsite is regularly reviewed and updated as the situation, advice and planning evolves and is available at:

<https://www.leedsbeckett.ac.uk/COVID19/#tabplaceholder2>.

## **Key terms and conditions**

Further important information for applicants and students is available on our website: <https://www.leedsbeckett.ac.uk/information-for-applicants-and-students/>. This includes information about the student contract, fees and funding, your rights of cancellation, the

student protection plan and the University complaints process. It is essential that you read the information on this webpage carefully as it sets out the rights and obligations that will form the contract between you and the University upon accepting an offer and information about how to make a complaint.

## **Start dates**

Our academic year will begin at the normal time. The length of the course is confirmed in the information about your course in Part 2 of this document below.

## **Location of delivery**

In academic year 2020/21, it is planned that your course will be delivered via a blend of online and digital learning and on-campus teaching and learning, with the necessary COVID-19 social distancing and other measures in place on campus informed by Public Health England advice and guidance.

Information on how blended teaching and learning may be delivered and the location of any on-campus delivery is provided in a subsequent section of this document entitled '**Teaching and Learning Activities**'.

Information on the delivery of placements and other off-campus learning opportunities is provided in a subsequent section of this document entitled '**Placements and Other Off-Campus Learning Opportunities**'.

## **Course Fees**

Your course fee is stated in your offer letter. The course fee published for 2020/21 on the University's Online Prospectus and included in your offer letter has not changed. Other additional costs remain as published on our original Online Prospectus information in addition to the areas of costs outlined below.

The course will be delivered via a blended approach that includes online teaching and learning, digital learning and on campus sessions. If a further lockdown is necessary, then delivery will be continued and supported via online and digital learning. Students are advised that they will need a personal digital device for this purpose. The University's wide range of student support services available for students also includes a laptop loans scheme. Students may wish to bring an existing personal device, or purchase/lease a laptop or similar device for their personal use which would be an additional cost. The costs of this would vary depending on your individual requirements but can be in the region of £400-800 depending on the device.

The University is developing a means-tested COVID-19 Financial Assistance Package to support students to acquire a laptop should this be needed. Students may also apply for a living expenses fund for unexpected personal hardship as a result of the COVID-19 crisis.

Students will need to follow the Public Health England advice and any specific national requirements for maintaining personal safety and hygiene to protect themselves and others from the COVID-19 risks. These personal safety measures such as the wearing of face coverings will be an additional cost that students need to consider.

Where PPE is an essential requirement for the nature of the course you are undertaking this will be detailed below.

## **Timetable Information**

This course will be scheduled using a teaching block delivery and will be specified in timetable information. The 2020/21 academic calendar and term dates are available on our website at: <https://www.leedsbeckett.ac.uk/-/media/files/academic-calendars/2021-student-calendar-sept.pdf?la=en>

The academic year 2020/21 will start on the dates notified to you.

Taught sessions will normally be scheduled and included in your timetable. This will include on-campus sessions that you should attend. In 2020/21, depending on your course, this may also include scheduled online teaching and learning sessions where student engagement is required at a specified time and tutor pre-recorded lectures and scheduled discussion sessions. Module information will be made available online by the school for enrolled students.

Timetables will be made available to students during induction week via:

1. The Student Portal (MyBeckett)
2. The Leeds Beckett app

You should discuss any difficulties relating to your engagement with timetabled sessions with your Course Administrator.

## **Policies, Standards and Regulations** ([www.leedsbeckett.ac.uk/public-information](http://www.leedsbeckett.ac.uk/public-information))

COVID-19 social distancing measures will be in place for teaching, learning, assessment and student support in 2020/21. This means that there will be operational requirements and protocols in place for the way in which your course is delivered and the way in which University activities, facilities, and spaces operate which students and staff will need to follow.

In the event of further government lockdowns either local or national in response to COVID-19, we will prioritise digital and online learning and support to enable students to continue with their studies. We may need to implement approved emergency COVID-19 pandemic

academic regulations to take account of the impact of COVID-19 general extenuating circumstances.

## **Placements and Other Off-Campus Learning Opportunities**

COVID-19 response measures are likely to impact on the arrangements for placements, field trips, volunteering and other off-campus activities. If available, these are likely to operate with appropriate social distancing arrangements. Employers may reduce the availability of placement or volunteering opportunities due to the impact of COVID-19 on their operations.

The availability or type of placements with employers, study abroad or volunteering opportunities, may be restricted. The University follows the UK Government's Foreign and Commonwealth travel advice and is also informed by any specific in-country international travel restrictions or requirements.

The University's current position is that we will not facilitate outward (from UK) international/overseas placements, study abroad or volunteering activity in 2020/21. This is to protect students and minimise the risk of you being stranded abroad in the event of a lockdown and the introduction of national/local travel restrictions. We will only consider international placements for students whose domicile address is in the country of their placement.

Inward Exchange study (from other EU countries to the UK under this scheme) will be supported where these align with the teaching blocks academic calendar delivery dates. There may be other national or international travel restrictions or quarantine measures or specific workplace COVID-19 measures that impact on these opportunities.

Should the COVID-19 response and alert level be amended, any activity may also be subject to COVID-19 employer, local or in-country requirements applicable at the time of the placement/activity. We will keep the position under review for teaching blocks 2 and 3 or semester 2, informed by Public Health England and the UK Government's Foreign and Commonwealth travel advice.

Students will have access to advice and support from the University careers and employability team during their studies via the online resources and support.

Further information on placements or other off-campus learning opportunities applicable to your course is provided below.

## **Professional Accreditation or Recognition Associated with the Course**

We will prioritise face-to-face teaching and practical teaching to meet any requirements of relevant professional, statutory and regulatory bodies (PSRB) if your course includes these elements. This will ensure that your course retains its full professional status.

Specific information on applicable professional statutory or regulatory body recognition or requirements for your course is summarised below.

## **Teaching and Learning Activities**

The way we will deliver this course and teaching, learning and assessment activities in 2020/21 will be informed by Public Health England advice and guidance on COVID-19 secure requirements and the need for social distancing for the protection of students and staff.

You will experience a blended approach to learning for 2020/21; this could include a mix of face-to-face, on campus online, and digital content, teaching and learning.

We are working within the government 2-metre social distancing measures for Teaching Block 1, so we are not planning to deliver large-group teaching on campus throughout 2020/2021. This will ensure that maximum space will be available for small-group teaching.

In most cases, the taught content will also be available online so you can still access it if you are not able to attend campus due to the pandemic (for example, due to self-isolation, shielding or travel restrictions). There will be digital content and recorded lectures available online to support students who may be unable to travel to campus. In some circumstances, other formal taught sessions may also be recorded.

In the event of a further government lockdown in response to COVID-19, we will prioritise digital and online learning and support to enable students to continue with their studies and study towards achieving any specified professional statutory and regulatory body accreditation requirements where this applies.

If there is an easing of COVID-19 restrictions, we will continue to provide blended delivery for teaching block 1 in 2020/21. We will keep teaching blocks 2 and 3 under review, informed by Public Health England advice (see Introduction section above).

Further information on local course delivery arrangements will continue to be available from your School.

Students will be kept up to date with new information when this is available via this University website.

## Learning Support

### Our approach to delivering student support in 2020/21

Given the planned social distancing measures in place on campus for 2020/21 to ensure safe delivery of services for students and staff, some of the arrangements for student support will be accessible online.

We are committed to ensuring you continue to have opportunities to access the learning and wellbeing support that you need over the forthcoming year. General learning spaces, including access to libraries, will be available to be booked online; and where specialist space is needed, this will either be provided: as normal; created in newly adapted spaces; or replicated as part of an enhanced suite of online resources.

We want to provide a safe environment for students and staff, so on-campus delivery of student support services will be limited. This may mean that campus-based school offices will operate within defined core office hours. However, full access to advice, learning support and specialist services will be delivered via telephone, email, video calls and online live chat. The Students' Union will also be implementing social distancing arrangements for student advice services.

### Access to Library support in 2020/21

The Library offers access to thousands of resources via MyBeckett or the Library website (<http://libguides.leedsbeckett.ac.uk/home>) which also provides full details of all our services.

In response to COVID-19, and the need for social distancing for the protection of students and staff, the libraries will be available via a booking system in 2020/21 for students to study, access PCs and laptops, printer/ copiers, and other equipment, and to use the books and journals.

The Library and Student IT Advice Service is available by online chat, email or phone, and provides support on using the University's online and digital services, finding information, borrowing, Office 365, MyBeckett, online meetings, saving your work, passwords, etc.

- online (including 24/7 chat): [http://libguides.leedsbeckett.ac.uk/contact\\_us](http://libguides.leedsbeckett.ac.uk/contact_us)
- by phone - 0113 812 1000 (24/7 IT support)

The Library Academic Support Team can help you develop your academic skills such as critical thinking, academic writing and analysing data, and research skills such as how to find, use and evaluate information for your studies. The team liaises with your lecturers to provide the information resources you need for your subject and to arrange academic skills sessions to support you in your studies. They also have a wide range of short tutorials available on the Library's YouTube channel:

<https://www.youtube.com/channel/UCFFd5u75zmy00EnkM9F2zPQ>

## **Support from your School**

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to university specialist support services as appropriate. They can also arrange for a confirmation of attendance letter, and a transcript on your behalf. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course-related questions.

## **Student Advice and Support**

If you have any questions about life at our University in general, you may contact the Student Advice Hub to speak to one of our Student Services Advisers. This team, consisting of recent graduates, are able to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. Our Student Advice Hub will be operating via live chat, video, telephone and email services. Telephone lines - 0113 812 3000 will open as usual 09.00-17.00 Mon-Fri. You can book an appointment via telephone or online video chat with an adviser via the link at: <https://www.leedsbeckett.ac.uk/studenthub/student-experience-team/>. This is where contact details for all specialist support services can also be found. You can also email the team at [studentadvicehub@leedsbeckett.ac.uk](mailto:studentadvicehub@leedsbeckett.ac.uk).

## **Range of Support Services Available**

There is a range of support for disabled or vulnerable students. Any student with a disability, who may or may not have declared this to the University and wishes to discuss their learning support for the year ahead or their status as a COVID-19 extremely vulnerable person, should contact their Disability Adviser for their School who is based in Student Services to discuss their support needs in the first instance. The service contact details are [disabilityadvice@leedsbeckett.ac.uk](mailto:disabilityadvice@leedsbeckett.ac.uk) or telephone 0113 812 5831. Students who are classed as COVID-19 Extremely Vulnerable (i.e. you have received a Shielding Letter from the NHS) but who do not regard themselves as disabled, and have not registered with the Disability Team, should discuss any support arrangements they may need, directly with their Course Director and if resident in halls, their Residential Life Team.

Once enrolled, you will have access to our virtual learning environment, MyBeckett. Within this system you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration. The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.

You can also access details of all University student support teams at our web A-Z of Services. This can be found at <https://www.leedsbeckett.ac.uk/studenthub/student-support/>. Here you can obtain further information including service contact details, access self-help resources or book an appointment with a range of support services.

In order to provide you with information on student services support in 2020/21 in response to the changing COVID-19 position, updated information will be provided on our University COVID-19 microsite.

## Part 2: Important Information Specific to MSc Executive Leadership for 2020/21

<b>Award</b>	MSc Executive Leadership
<b>Contained Awards</b>	PG Dip Executive Leadership PG Cert Executive Leadership
<b>Awarding Body</b>	Leeds Beckett University
<b>Level of Qualification &amp; Credits</b>	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England

### Course Lengths & Standard Timescales

The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2020. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 1 year (full time, online/campus based)  
Starts 21<sup>st</sup> September 2020 / ends September 2021
- 2 year (part time, online/campus based)  
Starts 21<sup>st</sup> September 2020 / ends September 2022

### Timetable Information

This course will be taught via teaching block delivery. Details of on-campus and other scheduled sessions will be confirmed in your timetable.

Further information on learning and teaching activities and your modules is provided in a later section of this document.

## **Policies, Standards and Regulations ([www.leedsbeckett.ac.uk/public-information](http://www.leedsbeckett.ac.uk/public-information))**

This course adheres to the Academic Principles and Regulations set out by the University. Awards of Distinction and Merit may be also made to students who meet the following criteria:

### **Distinction**

The award of a distinction may be made to those students who have attained:

- an average of 70% or more in assessments contributing to the final award.

### **And/or**

- at least half of all taught modules\* at the level of distinction in assessments contributing to the final award, plus a mark of 70% or more in the Dissertation.

### **Merit**

The award of merit may be made to those students who have attained:

- an average of 60% or more in assessments contributing to the final award.

### **And/or**

- at least half of all taught modules\* at the level of merit in assessments contributing to the final award plus a mark of 60% or more in the Dissertation.

Full academic regulations can be found here:

<http://www.leedsbeckett.ac.uk/about/academic-regulations.htm>

*\*For the purposes of this regulation, taught modules are outlined as all modules with the exception of the Dissertation*

## **Key Contacts**

**Your Course Director**      Dr Nick Beech ([n.beech@leedsbeckett.ac.uk](mailto:n.beech@leedsbeckett.ac.uk))

**Your Academic Advisor(s)**      Dr Nick Beech ([n.beech@leedsbeckett.ac.uk](mailto:n.beech@leedsbeckett.ac.uk))

**Your Course Administrator**      Jill Buckle ([j.buckle@leedsbeckett.ac.uk](mailto:j.buckle@leedsbeckett.ac.uk))

## **Professional Accreditation or Recognition Associated with the Course**

N/A

## Course Overview

### Aims

The specific aims of the programme are:

- To provide an academic and vocationally-oriented curriculum which develops a fundamental knowledge and understanding of the structures, concepts and processes involved in Executive Leadership across a range of environmental contexts within which they operate with specific reference to the human subject.
- To provide a stimulating learning environment, which fosters a critical, reflective, and challenging approach to the study of management and leadership, progressively set in an Executive Leadership context, incorporating practical teaching and learning methods, taken from workplace situations encountered in practice. It also provides opportunities for students from different backgrounds to work together in collaborative teams, thus developing cultural capability and global outlook.
- To provide opportunities that seek to develop the students' capability to take positive initiatives, respond effectively to new ideas, adapt to changing circumstances, and address multi-faceted problems with an open mind.
- To facilitate the development of a range of skills and values which allow students to use their talents to the full in achieving their personal and career aspirations.

### Course Learning Outcomes

At the end of the PG Certificate level, students will be able to:

<b>1</b>	Demonstrate systematic, critical, ethical and reflective understanding of knowledge, at or informed by, the forefront of executive leadership thinking, theories and insights
<b>2</b>	Critically evaluate, synthesise and apply advanced and contemporary scholarship and research techniques to a range of complex and open-ended issues, problems and situations in the field of executive leadership, applied to a work context
<b>3</b>	Apply with a high degree of creativity and sophistication, intellectual, transferable and subject/professional skills to a range of complex and open-ended problems and situations in the field of executive leadership applied to a work context;
<b>4</b>	Make informed judgements on problems or opportunities in the field of executive leadership in the absence of complete data, arriving at original conclusions and where appropriate proposing new hypotheses.

<b>5</b>	Demonstrate self-direction and originality in problem solving, autonomous and collaborative working, required for continuing professional development in Executive Leadership.
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At the end of PG Diploma level, students will have achieved all of the above plus be able to:

<b>6</b>	Synthesise a wide range of knowledge from different sources using critical thinking, evaluation and advanced methods of enquiry
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At the end of the MSc, students will have achieve all of the above, plus be able to:

<b>7</b>	Demonstrate sustained higher level, critically evaluative and where possible, original thinking and independent learning through the execution and delivery of a substantive applied research project, with due regard to ethical considerations, research philosophy and methodologies.
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### **Teaching and Learning Activities and Your Modules**

The learning and teaching strategy for the MSc in Executive Leadership is compliant with the University's Learning and Teaching Strategy 2016-2021. The course team is committed to the values articulated in the strategy; to provide a progressive Learning Pathway which develops learner sophistication in the contextualisation and reflexive nature of their deep learning, with clear development towards a collegiate learning environment.

The course team puts students at the centre of the School's activities by providing a flexible and relevant curriculum with excellent teaching and learning. Team members are committed to the development of their own areas of professional practice and specialisms and this contributes hugely to the quality of learning and teaching experienced by students.

The course is concerned with the practical application of theory to a working environment and the opportunity for students to think about, discuss and where possible relate theory to practice. The teaching and learning style will be student-centred and many students will require careful counselling particularly during the early stages of the programme. The initial stages of this process will commence with the induction unit. The intensive blocks allow a mixture of concentrated group work and workshops and more individual student-centred activity.

It is appropriate that knowledge and skills acquired should be tested in the course. Each of the modules will require some new knowledge/capability to be acquired and will test this. The manner of this assessment will vary. All students will be required to complete all modules and these will be assessed by group activity, presentations and work-based assignments, which relate strategic management theory to their organisation.

Students take an active role in the strengthening of student satisfaction, achievement and employment by being involved with the quality assurance processes both formally and informally.

As a fundamental element of the programme, both on and off-campus students are encourage to develop supportive networks from induction, embedded within and post-programme in an attempt to engineer a collaborative community of practice.

Further, the programme can include students attending practitioner conferences to both share their knowledge with both practitioners and academic communities and celebrate their achievements. This also provides the opportunity for other tutors to share and develop their understanding of the parts of the course in which they are not directly involved. This provides multiple opportunities for the potential development of research papers, articulating and critiquing different philosophies and embedding practitioner-informed teaching.

Being compliant to all government guidelines - as our students' health and safety is our first priority - during 2020/21 all essential delivery will take place online. Face-to-face sessions will provide consolidation opportunities.

Face-to-face on campus teaching will include 2.5-hour consolidation sessions 4 times per teaching block. Consolidation opportunities will not include new learning but will affirm learning or may be extra-curricular.

It will not be compulsory to attend, and we will aim to record these sessions so those that cannot come onto campus are not disadvantaged.

<b>Level 7</b>	
<b>Teaching Blocks 1, 2 &amp; 3</b>	<b>Core (Y/N)</b>
Dissertation	Y
<b>Teaching Block 1</b>	<b>Core (Y/N)</b>
Leadership, Self and Creating the Future	Y
The Essentials of Executive & Business Coaching	N
<b>Teaching Block 2</b>	<b>Core (Y/N)</b>
Leading Organisational Change	Y
Executive & Business Coaching – the Organisational Impact	N
Managing Corporate & Stakeholder Relationships	N
Organising & Managing for Performance	N

<b>Level 7</b>	
<b>Teaching Block 3</b>	<b>Core (Y/N)</b>
The Board, Executive & Good Governance	N
Work-Based Learning Exploration	N
Executive and Business Coaching - Reflective Practice	N

For further module information and teaching and learning activities for part-time delivery please contact your Academic School

### **Assessment Balance and Scheduled Learning and Teaching Activities**

The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Modules may have more than one component of assessment.

The course is assessed predominantly by coursework with some examinations and practical assessments.

<b>Overall Workload</b>	<b>Level 7</b>
Teaching, Learning and Assessment	324 hours
Independent Study	1476 hours
Placement	N/A

### **Learning Support Arrangements**

During 2020/21 all essential delivery will take place online. Face-to-face sessions will provide consolidation opportunities.

Face-to-face on campus teaching will include 2.5-hour consolidation sessions 4 times per teaching block.

Consolidation opportunities will not include new learning but will affirm learning or may be extra-curricular. It will not be compulsory to attend, and we will aim to record these sessions so those that cannot come onto campus are not disadvantaged.

We are of course following all government guidelines as our students' health and safety is our first priority.