



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

## PG Cert Public Health – Health Promotion

Course Code: PHHPC

2020/21

[leedsbeckett.ac.uk](https://leedsbeckett.ac.uk)

# Postgraduate Certificate Public Health-Health Promotion

## Material Information Summary for Postgraduate Applicants

Confirmed at July 2019

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### General Information

<b>Award</b>	Postgraduate Certificate Public Health-Health Promotion
<b>Contained Awards</b>	n/a
<b>Awarding Body</b>	Leeds Beckett University
<b>Level of Qualification &amp; Credits</b>	Level 7 of the Framework for Higher Education Qualifications, with 60 credit points at level 7 of the Higher Education Credit Framework for England.
<b>Course Lengths and Standard Timescales</b>	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none"><li>• 1 year part-time</li></ul>
<b>Location of Delivery</b>	Distance learning
<b>Entry Requirements</b>	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning">www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning</a> . Admissions enquiries may be directed to: <a href="mailto:AdmissionsEnquiries@leedsbeckett.ac.uk">AdmissionsEnquiries@leedsbeckett.ac.uk</a> .
<b>Course Fees</b>	Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to <a href="mailto:Fees@leedsbeckett.ac.uk">Fees@leedsbeckett.ac.uk</a> .

### Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

**Policies, Standards and Regulations** [www.leedsbeckett.ac.uk/public-information](http://www.leedsbeckett.ac.uk/public-information)

There are no additional or non-standard regulations which relate to your course.

## Your Key Contacts

<b>Course Director:</b>	Dr Ruth Cross, <a href="mailto:r.m.cross@leedsbeckett.ac.uk">r.m.cross@leedsbeckett.ac.uk</a>
<b>Course Leader:</b>	Dr Simon Rowlands, <a href="mailto:s.rowlands@leedsbeckett.ac.uk">s.rowlands@leedsbeckett.ac.uk</a>
<b>Academic Adviser:</b>	To be confirmed at induction
<b>Course Administrator:</b>	Jenny Peter, <a href="mailto:j.k.peter@leedsbeckett.ac.uk">j.k.peter@leedsbeckett.ac.uk</a>

## Professional Accreditation or Recognition Associated with the Course

There is no professional accreditation associated with this course.

## Course Overview

### Aims

The overall aim of the course is to equip students with the critical knowledge, theory and skills necessary to make a high quality professional contribution to health promotion within wider public health practice in a range of global contexts and to develop skills in lifelong learning including the ability to adapt and respond to changing public health environments. The student profile allows for a rich exchange of experiences arising from students having lived in different countries and worked in different settings. This provides a more internationalised experience of public health and increases the employability of students in their future career (by way of example, many of our international students graduate and gain employment in the Health Ministry in their country or work for NGOs; UK students often become employed within public health departments in local authorities).

We acknowledge the challenge of teaching the course to a mixed profile of UK and international students on the PG Certificate, PG Diploma and the MSc Public Health-Health Promotion courses, however, the course team are sufficiently experienced in creating a learning environment that incorporates both international and UK policy and practice issues. This includes drawing on the students' own experiences to enrich the teaching. Evaluation from students has proved that students enjoy learning with and from each other which widens their horizon in public the health and health promotion field.

Options for delivery are considered and reviewed on an on-going basis. The intention is to continue to provide a flexible course which meets the needs of potential applicants and students. A number of different factors have been, and will be, taken into consideration. These include flexible modes of study and alternative modes of attendance; increasing use of technology (including mobile technologies) within the course; innovative ways of marketing the course and ongoing responsiveness to public health and health promotion work-force planning in consultation with our external stakeholders.

## Course Learning Outcomes

At the end of the course, students:

- Have an advanced, systematic and critical understanding of the foundations of health promotion and public health practice in terms of disciplinary, philosophical, ethical and value bases.
- Have an in-depth knowledge and critical awareness and understanding of key issues in health promotion and public health, including health inequalities, social inequities, social injustice, sustainable development, health in all policies and empowerment of communities.

- Have advanced conceptual understanding and in-depth critical appreciation of relevant theory, methods and approaches and an ability to apply this to health promotion and public health practice.

## Teaching and Learning Activities

### Summary

Our pedagogical approach ensures an inclusive environment that is non-discriminatory, appropriate and respects and values the perspectives of others. We define an 'inclusive learning environment' with reference to the AdvanceHE's view where due attention is paid to the pace, length, structure, method of delivery, and materials used. Different learning preferences and learning styles, that reflect individual and cultural preferences, are accommodated through: online lectures, group-work, problem-based and experiential learning. Similarly, our range of assessment modes takes account of these differences in student learning styles.

### Your Modules

This information is correct for students progressing through the course within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

### Level 7 Core Modules

Foundations of Public Health and Health Promotion

People, Power and Communities

Health Communication

## Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules. A standard module equates to 200 notional learning hours, comprising teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

### Assessment

On this course students are assessed through coursework.

### Workload

Overall Workload for the Course	Hours
Teaching, Learning and Assessment	72
Independent Study	528
Placement	0

### Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to

specialist professional services as appropriate. They can give you a confirmation of attendance letter and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, contact the Student Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services and opportunities our University provides. Email enquiries may be directed to [studentexperience@leedsbeckett.ac.uk](mailto:studentexperience@leedsbeckett.ac.uk).

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing and International Student Services. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies.

Distance learning students can also access our facilities (with a student card) if visiting the campus.

Distance learning students can register for the Library's off-site facilities. [Offsite](#) gives library and 24/7 IT support to Distance Learners and students based off-campus.

[http://libguides.leedsbeckett.ac.uk/using\\_the\\_library/distance\\_learners\\_offsite](http://libguides.leedsbeckett.ac.uk/using_the_library/distance_learners_offsite)