



LEEDS
BECKETT
UNIVERSITY

Course Specification

**MSc in Physiotherapy
(pre-registration)**

Programme Code: PHYSM

2020/21

Postgraduate Material Information
IMPORTANT INFORMATION FOR NEW STUDENTS

Version date: 29/07/2020

Postgraduate Material Course Information **Summary**

Revised Course Structure and Delivery Information for Academic Year 2020/21 in Response to Coronavirus Covid-19 and Associated Public Health England Guidance as at 3 July 2020

PART 1 of 2: Important General Information about Course Delivery for Leeds Beckett University Awards in 2020/21 (Information Specific to Your Course is Provided in PART 2)

Introduction

This document contains important information about Leeds Beckett University's planned approach to course delivery and assessment in 2020/21. It provides an update to the information previously available in our online prospectus. You should read this document carefully so that you are aware of any changes that affect your course.

Information is provided in two parts:

The University is informed by Public Health England (PHE) Covid-19 advice and guidance for maintaining a Covid-secure learning and working environment. We have made arrangements to continue to provide a high-quality educational experience in a way that protects the safety and wellbeing of both students and staff. We are engaging closely with Leeds Beckett Students' Union to inform the arrangements and will also be informed by feedback provided by our individual students.

Public Health England guidance continues to evolve, so the arrangements for delivery of your course and use of the campus may need to change during the academic year to continue to protect students and staff.

The taught content advertised at each level of study, or its equivalent, will be delivered across the academic year 2020/21. We have identified an appropriate mix of blended

learning – a mix of face-to-face, on-campus, online and digital content and teaching and learning for each subject, reflecting what will maximise learning as well as supporting more vulnerable learners and enabling the university as a whole to minimise transmission risk.

Covid-19 social distancing measures will be implemented during 2020/21 for teaching, learning, assessment and student support.

In the event of further government lockdowns, either local or national, we will prioritise digital and online learning and support to enable students to continue with their studies.

If there is an easing of Covid-19 restrictions, we will continue to provide blended delivery for teaching block 1 or semester 1 in 2020/21. We will keep teaching blocks 2 and 3 or semester 2 under review, informed by Public Health England advice. We may revert to different proportions of on-campus learning and online learning delivery later in the academic calendar year or a later teaching block. Learning will remain accessible for students who are unable to attend on campus sessions.

How we will communicate with you

We have sent information to applicants who have accepted an offer by email on the plans for delivery of your course in 2020/21, the academic calendar (teaching block delivery or alternative) applicable for your course and on the options available to you as a prospective student, to enable you to make informed choices.

As the situation evolves, further information on local course delivery arrangements will be provided to you in emails from your School.

In addition to the course specific information set out in this document and the above communications, the University's Covid-19 microsite contains information for students and applicants, including information relating to University accommodation and University facilities and services. The Covid-19 microsite is regularly reviewed and updated as the situation, advice and planning evolve and is available at:

<https://www.leedsbeckett.ac.uk/COVID19/#tabplaceholder2>.

Key terms and conditions

Further important information for applicants and students is available on our web site: <https://www.leedsbeckett.ac.uk/information-for-applicants-and-students/>. This includes information about the student contract, fees and funding, your rights of cancellation, the student protection plan and the University complaints process. It is essential that you read the information on this webpage carefully as it sets out the rights and obligations that will form the contract between you and the University upon accepting an offer and information about how to make a complaint.

Start dates

Our academic year will begin at the normal time. Start dates will be notified to direct applicants via their offer letter or for UCAS applicants, via UCAS Track. The length of the course is confirmed in the information about your course in Part 2 of this document below.

Location of delivery

In academic year 2020/21, it is planned that your course will be delivered via a blend of online and digital learning and on-campus teaching and learning, with the necessary Covid-19 social distancing and other measures in place on campus informed by Public Health England advice and guidance.

Information on how blended teaching and learning will be delivered and the location of any on-campus delivery is provided in a subsequent section of this document entitled '**Teaching and Learning Activities**'.

Information on the delivery of placements and other off-campus learning opportunities is provided in a subsequent section of this document entitled '**Placements and Other Off-Campus Learning Opportunities**'.

Course Fees

Your course fee is stated in your offer letter. The course fee published for 2020/21 on the University's Online Prospectus and included in your offer letter has not changed. Other additional costs remain as published on our original Online Prospectus information in addition to the areas of costs outlined below.

The course will be delivered via a blended approach that includes online teaching and learning, digital learning and on campus sessions. If a further lockdown is necessary then delivery will be continued and supported via online and digital learning. Students are advised that they will need a personal digital device for this purpose. The University's wide range of student support services available for students also includes a laptop loans scheme. Students may wish to bring an existing personal device or purchase or lease a laptop or similar device for their personal use which would be an additional cost. The costs of this

would vary depending on your individual requirements but can be in the region of £400-800 depending on the device.

The University is developing a means-tested Covid-19 Financial Assistance Package to support students to acquire a laptop should this be needed. Students may also apply for a living expenses fund for unexpected personal hardship as a result of the Covid-19 Crisis.

Students will need to follow the Public Health England advice and any specific national requirements for maintaining personal safety and hygiene to protect themselves and others from the Covid-19 risks. These personal safety measures such as the wearing of face coverings will be an additional cost that students need to consider.

Where PPE is an essential requirement for the nature of the course you are undertaking this will be detailed below.

Timetable Information

This course will be scheduled using a teaching block/semester-based delivery and will be specified in timetable information.

The 2020/21 academic calendar and term dates are available on our web site at:

<https://www.leedsbeckett.ac.uk/-/media/files/academic-calendars/2021-student-calendar-sept.pdf?la=en>

The academic year 2020/21 will start on the dates notified to you.

Taught sessions will normally be scheduled and included in your timetable. This will include on-campus sessions that you should attend. In 2020/21, depending on your course, this may also include scheduled online teaching and learning sessions where student engagement is required at a specified time and tutor pre-recorded lectures and scheduled discussion sessions. Module information will be made available online by the school for enrolled students.

Timetables will be made available to students during induction week via:

1. The Student Portal (MyBeckett)
2. The Leeds Beckett app

You should discuss any difficulties relating to your engagement with timetabled sessions with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/public-information)

Covid-19 social distancing measures will be in place for teaching, learning, assessment and student support in 2020/21. This means that there will be operational requirements and protocols in place for the way in which your course is delivered and the way in which University activities, facilities, and spaces operate which students and staff will need to follow.

In the event of further government lockdowns either local or national in response to Covid-19, we will prioritise digital and online learning and support to enable students to continue with their studies. We may need to implement approved emergency Covid-19 pandemic academic regulations to take account of the impact of Covid-19 general extenuating circumstances.

Placement Information

Covid-19 response measures are likely to impact on the arrangements for placements, field trips, volunteering and other off-campus activities. If available, these are likely to operate with appropriate social distancing arrangements. Employers may reduce the availability of placement or volunteering opportunities due to the impact of Covid-19 on their operations.

The availability or type of placements with employers, study abroad or volunteering opportunities, may be restricted. The University follows the UK Government's Foreign and Commonwealth travel advice and is also informed by any specific in-country international travel restrictions or requirements.

The University's current position is that we will not facilitate outward (from UK) international/overseas placements, study abroad or volunteering activity in 2020/21. This is to protect students and minimise the risk of you being stranded abroad in the event of a lockdown and the introduction of national/local travel restrictions. We will only consider international placements for students whose domicile address is in the country of their placement.

Inward Exchange study (from other EU countries to the UK under this scheme) will be supported where these align with the teaching blocks academic calendar delivery dates. There may be other national or international travel restrictions or quarantine measures or specific work-place Covid-19 measures that impact on these opportunities.

Should the Covid-19 response and alert level be amended any activity may also be subject to Covid-19 employer, local or in-country requirements applicable at the time of the placement/activity. We will keep the position under review for teaching blocks 2 and 3 or

semester 2, informed by Public Health England and the UK Government's Foreign and Commonwealth travel advice.

Students will have access to advice and support from the University careers and employability team during their studies via the online resources and support.

Further information on placements or other off-campus learning opportunities applicable to your course is provided below.

Professional Accreditation or Recognition Associated with the Course

We will prioritise face-to-face teaching and practical teaching to meet any requirements of relevant professional, statutory and regulatory bodies (PSRB) if your course includes these elements. This will ensure that your course retains its full professional status.

Specific information on applicable professional statutory or regulatory body recognition or requirements for your course is summarised below.

Teaching and Learning Activities

The way we will deliver this course and teaching, learning and assessment activities in 2020/21 will be informed by Public Health England advice and guidance on Covid-19 secure requirements and the need for social distancing for the protection of students and staff.

You will experience a blended approach to learning for 2020/21; this is a mix of face-to-face, on campus online, and digital content, teaching and learning.

We are working within the government 2 metre social distancing measures for Teaching Block 1 so we are not planning to deliver large-group teaching on campus throughout 2020/2021. This will ensure that maximum space will be available for small-group teaching.

In most cases, the taught content will also be available online so you can still access it if you are not able to attend campus due to the pandemic (for example, due to self-isolation, shielding or travel restrictions). There will be digital content and recorded lectures available online to support students who may be unable to travel to campus. In some circumstances, other formal taught sessions may also be recorded.

In the event of a further government lockdown in response to Covid-19, we will prioritise digital and online learning and support to enable students to continue with their studies and study towards achieving any specified professional statutory and regulatory body accreditation requirements where this applies.

If there is an easing of Covid-19 restrictions, we will continue to provide blended delivery for teaching block 1 or semester 1 in 2020/21. We will keep teaching blocks 2 and 3 or semester 2 under review, informed by Public Health England advice (see Introduction section above).

Further information on local course delivery arrangements will continue to be available from your School.

Students will be kept up to date with new information when this is available via this University web site.

Learning Support

Our approach to delivering student support in 2020/21

Given the planned social distancing measures in place on campus for 2020/21 to ensure safe delivery of services for students and staff, some of the arrangements for student support will be accessible online.

We are committed to ensuring you continue to have opportunities to access the learning and wellbeing support that you need over the forthcoming year. General learning spaces, including access to libraries, will be available to be booked online; and where specialist space is needed, this will either be provided: as normal; created in newly adapted spaces; or replicated as part of an enhanced suite of online resources.

We want to provide a safe environment for students and staff, so on-campus delivery of student support services will be limited. This may mean that campus-based school offices will operate within defined core office hours. However, full access to advice, learning support and specialist services will be delivered via telephone, email, video calls and online live chat. The Students' Union will also be implementing social distancing arrangements for student advice services.

Access to Library support in 2020/21

The Library offers access to thousands of resources via MyBeckett or the Library website (<http://libguides.leedsbeckett.ac.uk/home>) which also provides full details of all our services.

In response to Covid-19, and the need for social distancing for the protection of students and staff, the libraries will be available via a booking system in 2020/21 for students to study, access PCs and laptops, printer/ copiers, and other equipment, and to use the books and journals.

The Library and Student IT Advice Service is available by online chat, email or phone, and provides support on using the University's online and digital services, finding information, borrowing, Office 365, MyBeckett, online meetings, saving your work, passwords, etc.

- online (including 24/7 chat): http://libguides.leedsbeckett.ac.uk/contact_us
- by phone - 0113 812 1000 (24/7 IT support)

The Library Academic Support Team can help you develop your academic skills such as critical thinking, academic writing and analysing data, and research skills such as how to

find, use and evaluate information for your studies. The team liaises with your lecturers to provide the information resources you need for your subject and to arrange academic skills sessions to support you in your studies. They also have a wide range of short tutorials available on the Library's YouTube channel:

<https://www.youtube.com/channel/UCFFd5u75zmy00EnkM9F2zPQ>

Support from your School

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to university specialist support services as appropriate. They can also arrange for a confirmation of attendance letter, and a transcript on your behalf. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course related questions.

Student Advice and Support

If you have any questions about life at our University in general, you may contact the Student Advice Hub to speak to one of our Student Services Advisers. This team, consisting of recent graduates, are able to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. Our Student Advice Hub will be operating via live chat, video, telephone and email services. Telephone lines - 0113 812 3000 will open as usual 09.00-17.00 Mon-Fri. You can book an appointment via telephone or online video chat with an adviser via the link at: <https://www.leedsbeckett.ac.uk/studenthub/student-experience-team/>. This is where contact details for all specialist support services can also be found. You can also email the team at studentadvicehub@leedsbeckett.ac.uk.

Range of Support Services Available

There is a range of support for disabled or vulnerable students. Any student with a disability, who may or may not have declared this to the University and wishes to discuss their learning support for the year ahead or their status as a Covid-19 extremely vulnerable person, should contact their Disability Adviser for their School who is based in Student Services to discuss their support needs in the first instance. The service contact details are disabilityadvice@leedsbeckett.ac.uk or telephone 0113 812 5831. Students who are classed at Covid-19 Extremely Vulnerable (i.e. you have received a Shielding Letter from the NHS) but who do not regard themselves as disabled, and have not registered with the Disability Team, should discuss any support arrangements they may need, directly with their Course Director and if resident in halls, their Residential Life Team.

Once enrolled, you will have access to our virtual learning environment, MyBeckett. Within this system you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access

to online appointments/registration. The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.

You can also access details of all University student support teams at our web A-Z of Services. This can be found at <https://www.leedsbeckett.ac.uk/studenthub/student-support/>. Here you can obtain further information including service contact details, access self-help resources or book an appointment with a range of support services.

In order to provide you with information on student services support in 2020/21 in response to the changing Covid-19 position, updated information will be provided on our University Covid-19 microsite.

Part 2: Important Information Specific to the MSc Physiotherapy course for 2020/21

Award	Master of Science Physiotherapy (pre-registration)
Contained Awards	<p>MSc in Human Physical Sciences [with no eligibility to apply for registration with the Health and Care Professions Council to practice as a Physiotherapist]. Minimum requirements for this award are successful completion of academic components but unsuccessful clinical placement modules].</p> <p>Post-Graduate Diploma in Physiotherapy (pre-registration) [with eligibility to apply for registration with the Health and Care Professions Council to practice as a Physiotherapist]. Minimum requirements for this award are that the student has met successfully completed all academic modules except for 'Research in Physiotherapy Practice 2' and has successfully completed all clinical placement modules].</p> <p>Post-Graduate Diploma in Human Physical Sciences [with no eligibility to apply for registration with the Health and Care Professions Council to practice as a Physiotherapist]. Minimum requirements for this award are successful completion of academic components except for 'Research in Physiotherapy Practice 2' and unsuccessful clinical placement modules].</p> <p>Post-Graduate Certificate in Human Physical Sciences [with no eligibility to apply for registration with the Health and Care Professions Council to practice as a Physiotherapist]. Minimum requirements for this award are successful completion of 60 credits of academic components and unsuccessful clinical placement modules].</p>
Awarding Body	Leeds Beckett University

Level of Qualification & Credits

Level 7 of the Framework for Higher Education Qualifications, with 180 credits points at level 7 of the Higher Education Credit Framework for England.

Level 6: 75 credits

Course Lengths & Standard Timescales

The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2020. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 2 years (full time) January start with extended course calendar
- Starts 18th January 2021

Timetable Information

This course will be taught via teaching block delivery. Details of on campus and other scheduled sessions will be confirmed in your timetable.

Further information on learning and teaching activities and your modules is provided in a later section of this document.

Placement Information**Summary**

The Chartered Society of Physiotherapy recommends that students complete a minimum of 1,000 hours of practice placement experience.

Students undertake a 1-week taster placement in Year 1. Students then undertake five blocks of 6-weeks in year 2, one of which is an elective placement which students source. All other placements are sourced and allocated by the physiotherapy placement team. Students normally work a 36-hour week with an expectation that they are flexible with their working patterns in an ever-changing working environment.

The physiotherapy placement team sources and allocates all placements ensuring that our students gain a great depth and diversity of placement experience through a variety of placement settings which may include This may include community based services, acute services, chronic services, rehabilitation services across a variety of settings for example inpatients, outpatients, private and NHS providers.

Length

1x 1-week placement block in year 1

5x 6-week blocks in year 2

(the 5 placements provide potential for students to gain up to 1080 clinical placement hours)

Location

A variety of healthcare settings including private and NHS providers mainly within but not limited to the Leeds postcode area. The location of your elective placement is negotiated with the course team and subject to risk assessment.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/public-information)

The MSc (Pre-registration) Physiotherapy is a professional course, and students are expected to act in a professional manner at all times, in line with the university Fitness to Practice Policy and Procedures.

<http://www.leedsbeckett.ac.uk/public-information/student-regulations/>

Applicants are required to undertake DBS and Occupational Health clearance checks. Compliance with Occupational Health checks and with immunisations is mandatory and essential for placement attendance. Occupational health costs are currently covered within your course fees. If you fail to attend your appointment you may be charged a £35 missed appointment fee.

Student must comply with Placement Provider dress codes. This may stipulate that facial piercings including dermal piercing be removed or covered up for infection control reasons.

The HCPC Standards of Education and training state “The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register”. The course team therefore consider that all modules on the course must be passed in order to ensure that the standards of proficiency for Physiotherapy are met by all students achieving the target award.

Course regulations will comply with University Academic Regulations (UAR) with the following exceptions:

Student Attendance

This course has an approved exception from the standard delivery calendar.

Attendance at all modules and practice placements is mandatory. Non-attendance for any reason must be reported to the course administrator. If a student's non-attendance is sufficient to give cause for concern regarding the students' fitness to practice this will then be managed through application of the Fitness to Practice Policy and Procedures.

Placement attendance

A student must fully attend practice placements in order to be assessed. If a student is unable to complete a placement through illness or other extenuating circumstance the practice educator together with the university link tutor will decide in any particular case whether the student's attendance has been sufficient to enable the student to be assessed against the module learning outcomes. If this is allowed and the students' performance is at a pass level the completed hours will be counted towards the minimum number of hours of practice.

Some placement modules fall outside of the standard term dates.

A student who fails to complete the minimum number of hours of practice (being 1000 hours as stipulated by the Chartered Society of Physiotherapy) will need to undertake additional periods of practice to meet this requirement.

Attainment Requirements

A student will be required to re-submit for assessment in respect of any failed components of assessment, where his or her profile of attainment for the module shows an overall average of **less than 40%**. All re-assessment will be on a component basis.

Students are required to achieve an average of 40% in all practice placements. Practice placements are assessed at level 6.

Requirement to recover failure

A student failing to achieve an average of 40% across all components of assessment of a module, will be required to re-submit for assessment, provided that such re-assessment falls within the limits on re-assessment.

Students failing to gain an average of 40% in a practice placement will be required to undertake a further placement.

Masters Awards

Recommendation for an Award of the University

Target Award: MSc Physiotherapy (pre-registration). Graduates with this award are eligible to apply for registration with the Health and Care Professions Council to practice as a Physiotherapist.

Masters degrees are awarded for the attainment of a minimum of 180 credit points at Level 7.

The MSc Physiotherapy (pre-registration) is awarded to students who have achieved the following profile.

1. Pursued a programme of study of 180 credit points at Level 7 or above, or has been accredited with no more than 120 credit points at Level 7 on admission.
2. Satisfied the submission and attainment requirements for each module of study.
3. Achieved the overall Learning Outcomes for the programme of study by attaining or exceeding the following requirements:
 - achieved a mark of 40% or more in, or been credited with, modules equivalent to 180 credit points at Level 7 or above.
 - achieved an overall average of 40% or more in each module studied.
 - achieved an average of 40% or more across all modules studied at level 7.
 - achieved a mark of 40% or more in each of the individual placement elements within the Clinical Placement modules, which total 75 credit points at level 6.
 - Successfully completed a minimum of 1000 hours of clinical practice.

Distinction and Merit

This will be applied to the target award only and not to the contained awards.

Distinction

The award of a distinction will be made to those students who have demonstrated excellent performance and attained an average of 70% or above in assessments at level 7 contributing to the final award

Merit

The award of a distinction will be made to those students who have attained of an average of 60% or more in assessments contributing to the final award.

Contained Awards

Conferment of Contained Awards.

Contained awards cannot be target awards in their own right within this particular provision. However, a contained award can be made as a fall-back award. The contained awards for the MSc Physiotherapy course are as follows:

Post-Graduate Diploma in Physiotherapy (pre-registration).

Graduates with this award are eligible to apply for registration with the Health and Care Professions Council to practice as a Physiotherapist.

The award of Post-Graduate Diploma in Physiotherapy (pre-registration) in this particular provision is obtained by achieving the requirements set out above for the award MSc Physiotherapy (pre-registration) with the exception of the requirement to pass the module "Research in Physiotherapy Practice 2".

The requirement is therefore: successful completion of a minimum of seven modules at level 7 excluding the module "Research in Physiotherapy Practice 2" (140 Level 7 credit points).

Plus

- achieved a mark of 40% or more in each Clinical Placement module totalling 90 credit points at level 6 although this does not contribute towards the Level 7 award.
- successfully completed a minimum of 1000 hours of clinical practice.

Post-Graduate Certificate in Human Physical Sciences (with no eligibility to apply for registration with the Health and Care Professions Council to practice as a Physiotherapist).

Post-Graduate Diploma in Human Physical Sciences (with no eligibility to apply for registration with the Health and Care Professions Council to practice as a Physiotherapist).

MSc in Human Physical Sciences (with no eligibility to apply for registration with the Health and Care Professions Council to practice as a Physiotherapist). The MSc in Human Physical sciences is awarded to students who have achieved the following profile:

1. Pursued a course of study of 180 credit points at Level 7 or above, or has been accredited with no more than 120 credit points at Level 7 on admission.
2. Satisfied the submission and attainment requirements for each module of study.
 - achieved a mark of 40% or more in, or been credited with, modules equivalent to 160 credit points at Level 7 or above;
 - achieved an overall average of 40% or more in each module studied;
 - achieved an average of 40% or more across all modules studied at this level.

There is no requirement to pass level 6 Clinical placement modules or to successfully complete the minimum of 1000 hours of clinical practice.

Key Contacts

Your Course Director Lorna Campbell

Your Academic Advisor All students are allocated a named academic advisor at induction.

Your Course Administrator Diane Jacklin (D.Jacklin@leedsbeckett.ac.uk)

Professional Accreditation or Recognition Associated with the Course

Professional Body

Chartered Society of Physiotherapy (CSP)

<https://www.csp.org.uk/>

Accreditation/ Recognition Summary

Students successfully completing the course will be eligible to apply for qualified membership of CSP.

Regulatory Body

Health and Care Professions Council (HCPC)

<https://www.hcpc-uk.org/>

Accreditation/ Recognition Summary

Students graduating with MSc (pre-registration) Physiotherapy or Post-Graduate Diploma in Physiotherapy (pre-registration) are eligible to apply for HCPC registration. It is a legal requirement that anyone who wishes to practise in the UK using a title protected by the Health and Social Work Professions Order 2001 is on the HCPC Register.

A pass list is sent to the regulatory body following the award board.

Course Overview:

Aim

The aim of the MSc Physiotherapy (pre-registration) is to provide the successful graduate the eligibility to apply for registration to be a physiotherapist and to make a contribution to their organisations, community, profession and wider society. They will have the ability and attributes to develop, deliver and evaluate physiotherapy in a range of settings and continue to enhance professional practice through their continuing professional development and lifelong learning.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Demonstrate competence as autonomous reflective, learners and physiotherapy practitioners with excellent communication skills.
2. Use varied approaches, including digital technologies, to identify, select and critically apply information to enable an evidence-informed approach to physiotherapy practice.
3. Critically evaluate existing knowledge through the use of effective research strategies and initiate, conduct and disseminate research findings that further develop the physiotherapy and healthcare professions.
4. Demonstrate skills of assessment, application and evaluation in the holistic management of individuals from diverse and multicultural backgrounds in order to plan, implement and evaluate physiotherapeutic interventions that are safe, efficient and effective, and to organise and manage a case load.
5. Critically evaluate the current healthcare focus upon health promotion, enterprise, leadership and quality from a physiotherapy perspective, taking account of potential future developments and their impact on physiotherapy practice, locally, nationally and globally.
6. Demonstrate commitment to continuing professional development as a physiotherapist and to life-long learning.

Teaching and Learning Activities and Your Modules

Prior to students undertaking practice placements they are provided with a sound theoretical base and associated skills delivered and developed using various strategies including lectures, seminars, tutorials, practical classes, group work, inter-professional learning and independent study. Technology Enhanced Learning (TEL) is used to support module and course delivery via discussion boards, Pebble+, on-line portfolio development (Pebble+) and on-line marking via Turnitin®. This therefore develops flexible and blended learning. Students will have the opportunity to develop skills of flexibility, adaptability and

group working through seminar, tutorial, problem-based learning, practical classes and practice placements. Students will be encouraged to adopt a critical and enquiring approach through structured learning experiences within each module.

External lecturers, clinical specialists, local clinicians and managers will also input into module delivery throughout the course through key lectures and workshops. Service users, carers and patient groups are also invited to participate in campus-based teaching. Where possible simulated patients are used to enhance learning and promote holistic care and communication skills prior to Clinical Placements. In addition to sessions being delivered by academic staff, most of whom maintain their clinical expertise, other senior clinical colleagues are also invited to contribute to the professional skills-based activity in all modules.

Inter-professional Education (IPL)

All health and social care students studying at master's level and studying pre-registration courses attend an inter-professional education day, this serves to develop understanding of professional roles, identification of role overlap and role specificity, and promotes opportunity for collaborative working. The programme aligns to the level 6 IPE learning outcomes with a focus on a collaborative approach to the management of complex healthcare scenarios.

Clinical placement education provides the opportunity for students to experience, investigate and critically evaluate inter-professional working. Critical reflection and critical evaluation skills are assessed at level 7 through the DCP module which requires students to develop and maintain a professional portfolio throughout their clinical education experience including examples of case studies which demonstrate an ability to develop and appraise integrated management plans for complex clinical cases with critical evaluation of available evidence and to demonstrate the integration of theoretical knowledge across clinical boundaries.

Teaching activities include: staff-led lectures and workshops, student led seminars and workshops, practical work, study packs, tutorials, clinically-based teaching; case studies, problem solving exercises; reflective learning techniques, computer-assisted learning, simulated practice and inter-personal group skills.

We use a considerable amount of computer-based learning, which enriches the versatility of the delivery.

Problem solving exercises and case studies enable students to integrate their knowledge and increase their interest in the subject matter. Oral communication and the ability to work effectively in groups are developed by assignments such as group presentations and seminars. Interpersonal skills and interviewing techniques are developed in workshops.

During the practice placements students will be required to develop portfolios and learning logs of work experience.

Students will utilise their transferable skills from their previous academic background and previous life-skills to attain the necessary clinical education and experiences to be a Physiotherapist. Elements of enquiry-based learning and (EBL) and its component problem-based learning (PBL) will further develop their enquiring, analytical and critical problem-based learning skills. Problem based learning addresses the following objectives:

- Develops subject knowledge, and integrates theory and practice
- Develops skills for lifelong and self-directed learning
- Enhances commitment to, and skills for, team working
- Develops clinical reasoning and critical thinking

EBL and PBL will be promoted from the outset of the course to develop students' skills of searching, analysing, interpreting and implementing evidence to address common health- and social care scenarios and case-studies. Thereafter, alongside enquiry-based learning there will be elements of didactic teaching and 'master classes' of clinical skills will also be implemented by lecturers and other experts in their clinical fields. Tutorials, case studies, videos of patients, demonstration and practice of manual clinical skills and patient visits will be employed.

Professional Development Planning (PDP) will be encouraged throughout the Course by module teams, academic advisors and Clinical Placement educators giving PDP greater clinical relevance and promoting life-long learning.

Early Year 1 core modules (Foundations of Physiotherapy Practice) prepare students for their future professional life and reflect the core specialities of physiotherapy that are then presented: Cardiovascular and Respiratory Physiotherapy, Musculoskeletal Physiotherapy and Neurological Physiotherapy. In Year 2 students will further integrate complex clinical presentations that emphasise holistic management and inter-professional teamwork. Enterprise, leadership and the changing role of healthcare are important elements of clinical care and are embedded in all modules. This further promotes the culture of PDP necessary for the qualified healthcare practitioner. Throughout, students will be encouraged to think creatively and independently with reflective learning contracts, extended pieces of academic writing, verbal presentation of practice acquired case studies, their own research protocols and implementation of empirical research. Hence the Course facilitates a problem-solving and critical approach, learner empowerment and autonomy these being the qualities necessary of the newly-qualified physiotherapist.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

January 2021 Start – Year 1 – Level 7	
Teaching Block 2	Core (Y/N)
Foundations of Physiotherapy Practice	Y
Research in Physiotherapy Practice 1	Y
Teaching Block 3	Core (Y/N)
Foundations of Physiotherapy Practice	Y
Research in Physiotherapy Practice 1	Y
Teaching Block 1 (September -December 2021)	Core (Y/N)
Musculoskeletal Physiotherapy	Y
Cardiovascular & Respiratory Physiotherapy	Y

January 2022 Start – Year 2 – Level 7

Neurological Physiotherapy

Research in Physiotherapy Practice 2

Developing Clinical Practice

Clinical placement 1

Clinical placement 2

Clinical placement 3

Clinical placement 4

Clinical placement 5

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from information provided about each of the core modules. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may comprise teaching, learning and assessment, and independent study. Modules may have more than one component of assessment.

Assessment

On this course students will be assessed through a mix of oral presentations, practical exams based on clinical case scenarios and written coursework.

Workload

Overall Workload for the Course	
Teaching, Learning and Assessment	621 hours
Independent Study	1209 hours
Placement	1080 hours

Learning Support Arrangements

All students are allocated an academic advisor at induction. Your academic advisor will meet with you during induction and later in the academic year to review your academic development and progress. Academic advisors will also signpost students to other areas of specialist help.

The MSc course has a year lead who will organise your induction programme and provide an overview of the year and what to expect. Year leads monitor student attendance and engagement and will liaise with academic advisors to provide support for student when necessary.

When students go onto placements, they are allocated a link tutor; your link tutor provides support for you and your placement educator.