



LEEDS
BECKETT
UNIVERSITY

Course Specification

PG Cert Leadership of School Mental Health and Wellbeing

Course Code: PSMHW

2020/21

leedsbeckett.ac.uk

Postgraduate Certificate (PG Cert) Leadership of School Mental Health and Wellbeing (PSMHW)

Material Information Summary for Postgraduate Applicants

Confirmed at August 2019.

General Information

Award	Post Graduate Certificate (PG Cert)
Contained Awards	N/A
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 7 of the Framework for Higher Education Qualifications, with 60 credit points at Level 7 of the Higher Education Credit Framework for England

Course Lengths & Standard

Timescales Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below:

The format is: 1 year (part time, campus based and distance learning)

Part Time Study PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.

Location(s) of Delivery Headingley Campus and Distance Learning

Entry Requirements Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning.

Admissions enquiries may be directed to:

AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees **Standard Text:** Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations www.leedsbeckett.ac.uk/public-information

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director	Tom Dobson
Your Academic Advisor	Jonathan Glazzard
Your Course Administrator	Jane Sadler education@leedsbeckett.ac.uk

Course Overview

Aims

This programme will provide school leaders with:

- The confidence, knowledge, independence of thought and skill to evaluate their school's current approach to mental health, using a sound grasp of the evidence base
- The understanding and application of theory and recent education and health policy to develop and implement a sophisticated, original and highly effective school mental health improvement plan
- Critical enquiry skills to confidently evaluate and understand global best practice when it comes to school mental health support

Course Learning Outcomes

At the end of the course, students will be able to:

1	Demonstrate knowledge, originality and increased confidence in combining skills as leaders of mental health across their school
2	Demonstrate critical evaluation skills to reflect on current school practice and identify innovative and sophisticated solutions which improve mental health within their school

3	Demonstrate multidisciplinary specialist theoretical knowledge in the field of promoting whole school approach to positive mental health and supporting student resilience
---	--

Teaching and Learning Activities

- **Learning and Teaching Approaches**

The programme seeks to provide:

- A community of practice which nurtures the school leadership of mental health processes and approaches based on the values of an professional collaborative community;
- An active learning environment involving partnership and collaboration with a range of educational and community settings;
- A learning climate that supports and credits different learning styles and students who may be entering postgraduate study through non-traditional routes.

The programme approach to learning and teaching is informed by the following:

- A commitment to helping students to develop their own leadership and mental health practice through the application of theory and evidence within their school; whole school evaluation of current practices; the creation of realistic school improvement plans; self reflection of practice and perspectives.
- A commitment to the promotion of a holistic personal development within which individual's leadership and mental health understanding as well as technical and professional skills are integrated.
- A commitment to making conscious and explicit the research informed teaching and professional practice undertaken by all staff contributing to the programme.
- A commitment to employability issues through the creation of a postgraduate award for leadership of mental health in schools.
- A commitment to exposing students to up-to-date national and international research and practice in the application of mental health within a range of educational settings.

- **Learning and Teaching Activities**

The programme will develop communities of practice through face-to-face and distance teaching and learning. Most modules will utilise a conference style event for group discussion, presentations, feedback and collaborative learning and will be led by colleagues with relevant professional practice and research expertise.

All modules require senior leadership role in a school, either primary or secondary. The course will involve students critically reflecting upon their professional practice, the current and potential activities within their school, their learning on the course and the interconnectedness of a community of practice.

- **Graduate Attributes**

N/A

- **Use of the Virtual Learning Environment**

The VLE (MyBeckett) will be used in the following ways:

- As a repository for learning materials and resources;
- As a forum for discussions;
- As a means of feedback and formal assessment.

For Distance Learners, the VLE will be shaped through the involvement of the University's Distance Learning Unit to ensure a consistent and interactive approach.

- **Use of Blended Learning**

This course will be offered both as face-to-face and distance. The aim is to create learning communities for both modes of delivery. Given the busy professional roles undertaken by students on the course, the development of online materials and communities for distance learners will also facilitate blended learning opportunities for face-to-face students.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7 Core Modules

A whole school approach to mental health A

A whole school approach to mental health B

Leading student resilience across the school

The information above relates to the 2020/21 delivery year.

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and

confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

On this course students will be assessed through a broadly even mix of coursework and presentations.

Workload

Overall Workload for the Course	
Teaching, Learning and Assessment	60 hours
Independent Study	360 hours
Placement	180 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus to speak to our Student Experience Team. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.