



LEEDS
BECKETT
UNIVERSITY

Course Specification

**BSc (Hons) Safety Health and
Environmental Management**

Programme Code: SHEMB

2020/21

**Undergraduate Material Information
IMPORTANT INFORMATION FOR APPLICANTS**

Version date: July 2020

**Undergraduate Material Course Information
Summary**

**BSc (Hons) Safety Health and Environmental
Management**

**Revised Course Structure and Delivery Information for Academic
Year 2020/21 in Response to Coronavirus Covid-19 and Associated
Public Health England Guidance as at 3 July 2020**

**PART 1 of 2: Important General Information about Course Delivery
for Leeds Beckett University Awards in 2020/21 (Information
Specific to Your Course is Provided in PART 2)**

Introduction

This document contains important information about Leeds Beckett University's planned approach to course delivery and assessment in 2020/21. It provides an update to the information previously available in our online prospectus. You should read this document carefully so that you are aware of any changes that affect your course.

Information is provided in two parts:

The University is informed by Public Health England (PHE) Covid-19 advice and guidance for maintaining a Covid-secure learning and working environment. We have made arrangements to continue to provide a high-quality educational experience in a way that protects the safety and wellbeing of both students and staff. We are engaging closely with Leeds Beckett Students' Union to inform the arrangements and will also be informed by feedback provided by our individual students.

Public Health England guidance continues to evolve, so the arrangements for delivery of your course and use of the campus may need to change during the academic year to continue to protect students and staff.

The taught content advertised at each level of study, or its equivalent, will be delivered across the academic year 2020/21. We have identified an appropriate mix of blended learning – a mix of face-to-face, on-campus, online and digital content and teaching and learning for each subject, reflecting what will maximise learning as well as supporting more vulnerable learners and enabling the university as a whole to minimise transmission risk.

Covid-19 social distancing measures will be implemented during 2020/21 for teaching, learning, assessment and student support.

In the event of further government lockdowns, either local or national, we will prioritise digital and online learning and support to enable students to continue with their studies.

If there is an easing of Covid-19 restrictions, we will continue to provide blended delivery for teaching block 1 or semester 1 in 2020/21. We will keep teaching blocks 2 and 3 or semester 2 under review, informed by Public Health England advice. We may revert to different proportions of on-campus learning and online learning delivery later in the academic calendar year or a later teaching block. Learning will remain accessible for students who are unable to attend on campus sessions.

How we will communicate with you

We have sent information to applicants who have accepted an offer by email on the plans for delivery of your course in 2020/21, the academic calendar (teaching block delivery or alternative) applicable for your course and on the options available to you as a prospective student, to enable you to make informed choices.

As the situation evolves, further information on local course delivery arrangements will be provided to you in emails from your School.

In addition to the course specific information set out in this document and the above communications, the University's Covid-19 microsite contains information for students and applicants, including information relating to University accommodation and University facilities and services. The Covid-19 microsite is regularly reviewed and updated as the situation, advice and planning evolve and is available at:

<https://www.leedsbeckett.ac.uk/COVID19/#tabplaceholder2>.

Key terms and conditions

Further important information for applicants and students is available on our web site: <https://www.leedsbeckett.ac.uk/information-for-applicants-and-students/> . This includes information about the student contract, fees and funding, your rights of cancellation, the student protection plan and the University complaints process. It is essential that you read the information on this webpage carefully as it sets out the rights and obligations that will form the contract between you and the University upon accepting an offer and information about how to make a complaint.

Start dates

Our academic year will begin at the normal time. Start dates will be notified to direct applicants via their offer letter or for UCAS applicants, via UCAS Track. The length of the course is confirmed in the information about your course in Part 2 of this document below.

Location of delivery

In academic year 2020/21, it is planned that your course will be delivered via a blend of online and digital learning and on-campus teaching and learning, with the necessary Covid-19 social distancing and other measures in place on campus informed by Public Health England advice and guidance.

Information on how blended teaching and learning will be delivered and the location of any on-campus delivery is provided in a subsequent section of this document entitled '**Teaching and Learning Activities**' .

Information on the delivery of placements and other off-campus learning opportunities is provided in a subsequent section of this document entitled '**Placements and Other Off-Campus Learning Opportunities**'

Course Fees

Your course fee is stated in your offer letter. The course fee published for 2020/21 on the University's Online Prospectus and included in your offer letter has not changed. Other additional costs remain as published on our original Online Prospectus information in addition to the areas of costs outlined below.

The course will be delivered via a blended approach that includes online teaching and learning, digital learning and on campus sessions. If a further lockdown is necessary then delivery will be continued and supported via online and digital learning. Students are advised that they will need a personal digital device for this purpose. The University's wide range of student support services available for students also includes a laptop loans scheme. Students may wish to bring an existing personal device or purchase or lease a laptop or similar device for their personal use which would be an additional cost. The costs of this

would vary depending on your individual requirements but can be in the region of £400-800 depending on the device.

The University is developing a means-tested Covid-19 Financial Assistance Package to support students to acquire a laptop should this be needed. Students may also apply for a living expenses fund for unexpected personal hardship as a result of the Covid-19 Crisis.

Students will need to follow the Public Health England advice and any specific national requirements for maintaining personal safety and hygiene to protect themselves and others from the Covid-19 risks. These personal safety measures such as the wearing of face coverings will be an additional cost that students need to consider.

Where PPE is an essential requirement for the nature of the course you are undertaking this will be detailed below.

Timetable Information

This course will be scheduled using a teaching block/semester-based delivery and will be specified in timetable information.

The 2020/21 academic calendar and term dates are available on our web site at:

<https://www.leedsbeckett.ac.uk/-/media/files/academic-calendars/2021-student-calendar-sept.pdf?la=en>

The academic year 2020/21 will start on the dates notified to you.

Taught sessions will normally be scheduled and included in your timetable. This will include on-campus sessions that you should attend. In 2020/21, depending on your course, this may also include scheduled online teaching and learning sessions where student engagement is required at a specified time and tutor pre-recorded lectures and scheduled discussion sessions. Module information will be made available online by the school for enrolled students.

Timetables will be made available to students during induction week via:

1. The Student Portal (MyBeckett)
2. The Leeds Beckett app

You should discuss any difficulties relating to your engagement with timetabled sessions with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/public-information)

Covid-19 social distancing measures will be in place for teaching, learning, assessment and student support in 2020/21. This means that there will be operational requirements and protocols in place for the way in which your course is delivered and the way in which University activities, facilities, and spaces operate which students and staff will need to follow.

In the event of further government lockdowns either local or national in response to Covid-19, we will prioritise digital and online learning and support to enable students to continue with their studies. We may need to implement approved emergency Covid-19 pandemic academic regulations to take account of the impact of Covid-19 general extenuating circumstances.

Sandwich Placements, Other Placements and Other Off-Campus Learning Opportunities

Covid-19 response measures are likely to impact on the arrangements for placements, field trips, volunteering and other off-campus activities. If available, these are likely to operate with appropriate social distancing arrangements. Employers may reduce the availability of placement or volunteering opportunities due to the impact of Covid-19 on their operations.

The availability or type of placements with employers, study abroad or volunteering opportunities, may be restricted. The University follows the UK Government's Foreign and Commonwealth travel advice and is also informed by any specific in-country international travel restrictions or requirements.

The University's current position is that we will not facilitate outward (from UK) international/overseas placements, study abroad or volunteering activity in 2020/21. This is to protect students and minimise the risk of you being stranded abroad in the event of a lockdown and the introduction of national/local travel restrictions. We will only consider international placements for students whose domicile address is in the country of their placement.

Inward Exchange study (from other EU countries to the UK under this scheme) will be supported where these align with the teaching blocks academic calendar delivery dates. There may be other national or international travel restrictions or quarantine measures or specific work-place Covid-19 measures that impact on these opportunities.

Should the Covid-19 response and alert level be amended any activity may also be subject to Covid-19 employer, local or in-country requirements applicable at the time of the placement/activity. We will keep the position under review for teaching blocks 2 and 3 or

semester 2, informed by Public Health England and the UK Government's Foreign and Commonwealth travel advice.

Students will have access to advice and support from the University careers and employability team during their studies via the online resources and support.

Further information on placements or other off-campus learning opportunities applicable to your course is provided below.

Professional Accreditation or Recognition Associated with the Course

We will prioritise face-to-face teaching and practical teaching to meet any requirements of relevant professional, statutory and regulatory bodies (PSRB) if your course includes these elements. This will ensure that your course retains its full professional status.

Specific information on applicable professional statutory or regulatory body recognition or requirements for your course is summarised below.

Teaching and Learning Activities

The way we will deliver this course and teaching, learning and assessment activities in 2020/21 will be informed by Public Health England advice and guidance on Covid-19 secure requirements and the need for social distancing for the protection of students and staff.

You will experience a blended approach to learning for 2020/21; this is a mix of face-to-face, on campus online, and digital content, teaching and learning.

We are working within the government 2 metre social distancing measures for Teaching Block 1 so we are not planning to deliver large-group teaching on campus throughout 2020/2021. This will ensure that maximum space will be available for small-group teaching.

In most cases, the taught content will also be available online so you can still access it if you are not able to attend campus due to the pandemic (for example, due to self-isolation, shielding or travel restrictions). There will be digital content and recorded lectures available online to support students who may be unable to travel to campus. In some circumstances, other formal taught sessions may also be recorded.

In the event of a further government lockdown in response to Covid-19, we will prioritise digital and online learning and support to enable students to continue with their studies and study towards achieving any specified professional statutory and regulatory body accreditation requirements where this applies.

If there is an easing of Covid-19 restrictions, we will continue to provide blended delivery for teaching block 1 or semester 1 in 2020/21. We will keep teaching blocks 2 and 3 or semester 2 under review, informed by Public Health England advice (see Introduction section above).

Further information on local course delivery arrangements will continue to be available from your School.

Students will be kept up to date with new information when this is available via this University web site.

Learning Support

Our approach to delivering student support in 2020/21

Given the planned social distancing measures in place on campus for 2020/21 to ensure safe delivery of services for students and staff, some of the arrangements for student support will be accessible online.

We are committed to ensuring you continue to have opportunities to access the learning and wellbeing support that you need over the forthcoming year. General learning spaces, including access to libraries, will be available to be booked online; and where specialist space is needed, this will either be provided: as normal; created in newly adapted spaces; or replicated as part of an enhanced suite of online resources.

We want to provide a safe environment for students and staff, so on-campus delivery of student support services will be limited. This may mean that campus-based school offices will operate within defined core office hours. However, full access to advice, learning support and specialist services will be delivered via telephone, email, video calls and online live chat. The Students' Union will also be implementing social distancing arrangements for student advice services.

Access to Library support in 2020/21

The Library offers access to thousands of resources via MyBeckett or the Library website (<http://libguides.leedsbeckett.ac.uk/home>) which also provides full details of all our services.

In response to Covid-19, and the need for social distancing for the protection of students and staff, the libraries will be available via a booking system in 2020/21 for students to study, access PCs and laptops, printer/ copiers, and other equipment, and to use the books and journals.

The Library and Student IT Advice Service is available by online chat, email or phone, and provides support on using the University's online and digital services, finding information, borrowing, Office 365, MyBeckett, online meetings, saving your work, passwords, etc.

- online (including 24/7 chat): http://libguides.leedsbeckett.ac.uk/contact_us
- by phone - 0113 812 1000 (24/7 IT support)

The Library Academic Support Team can help you develop your academic skills such as critical thinking, academic writing and analysing data, and research skills such as how to

find, use and evaluate information for your studies. The team liaises with your lecturers to provide the information resources you need for your subject and to arrange academic skills sessions to support you in your studies. They also have a wide range of short tutorials available on the Library's YouTube channel:

<https://www.youtube.com/channel/UCFFd5u75zmy00EnkM9F2zPQ>

Support from your School

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to university specialist support services as appropriate. They can also arrange for a confirmation of attendance letter, and a transcript on your behalf. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course related questions.

Student Advice and Support

If you have any questions about life at our University in general, you may contact the Student Advice Hub to speak to one of our Student Services Advisers. This team, consisting of recent graduates, are able to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. Our Student Advice Hub will be operating via live chat, video, telephone and email services. Telephone lines - 0113 812 3000 will open as usual 09.00-17.00 Mon-Fri. You can book an appointment via telephone or online video chat with an adviser via the link at: <https://www.leedsbeckett.ac.uk/studenthub/student-experience-team/>. This is where contact details for all specialist support services can also be found. You can also email the team at studentadvicehub@leedsbeckett.ac.uk.

Range of Support Services Available

There is a range of support for disabled or vulnerable students. Any student with a disability, who may or may not have declared this to the University and wishes to discuss their learning support for the year ahead or their status as a Covid-19 extremely vulnerable person, should contact their Disability Adviser for their School who is based in Student Services to discuss their support needs in the first instance. The service contact details are disabilityadvice@leedsbeckett.ac.uk or telephone 0113 812 5831. Students who are classed at Covid-19 Extremely Vulnerable (i.e. you have received a Shielding Letter from the NHS) but who do not regard themselves as disabled, and have not registered with the Disability Team, should discuss any support arrangements they may need, directly with their Course Director and if resident in halls, their Residential Life Team.

Once enrolled, you will have access to our virtual learning environment, MyBeckett. Within this system you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access

to online appointments/registration. The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.

You can also access details of all University student support teams at our web A-Z of Services. This can be found at <https://www.leedsbeckett.ac.uk/studenthub/student-support/>. Here you can obtain further information including service contact details, access self-help resources or book an appointment with a range of support services.

In order to provide you with information on student services support in 2020/21 in response to the changing Covid-19 position, updated information will be provided on our University Covid-19 microsite.

Part 2: Important Information Specific to the BSc (Hons) Safety Health and Environmental Management course for 2020/21

Award	Bachelor of Science (with Honours) Safety Health and Environmental Management
Contained Awards	Bachelor of Science Safety Health and Environmental Management* Bachelor of Science (with Honours) Health and Safety Studies* Bachelor of Science Health and Safety Studies* Diploma of Higher Education Safety Health and Environmental Management* Diploma Safety Health and Environmental Management Certificate of Higher Education Safety Health and Environmental Management Certificate Safety Health and Environmental Management *See Professional Accreditation section for further details.
Awarding Body	Leeds Beckett University

Level of Qualification & Credits

Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).

Course Lengths & Standard Timescales

The standard start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in September 2020. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter. Non-September starters will also have their start dates confirmed in their offer letters.

- 3 years (full time, campus based)
Starts 21st September 2020/ Ends June 2023
- 6 years (part time, campus based)

Starts 21st September 2020/ Ends June 2026

for more information about part-time delivery contact your school

Timetable Information

This course will be taught via teaching block delivery. Details of on campus and other scheduled sessions will be confirmed in your timetable.

For 2020/21, the course will be delivered in three teaching blocks of 10 weeks with 4 modules being delivered completely within single teaching blocks and 2 modules being delivered over two teaching blocks. Each teaching block will typically comprise 8 weeks of teaching with 2 weeks for assessment.

Further information on learning and teaching activities and your modules is provided in a later section of this document.

Placements and Other Off-Campus Learning Opportunities

Summary	You will be required to find a work-based opportunity to complete the module Client Based Study. Students working as Safety Practitioners are advised to approach their employer to identify a suitable work-based project. Students not in relevant employment will need to find a work-based project to undertake. Students may ask the course team to assist in finding a suitable work-based opportunity.
Length	Client Based Study is a Level 6 core module which contains a minimum of 120 work activity hours.
Location	Not specified.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/public-information)

Permission has been granted for the following exceptions to the University's Regulations:

In order to meet the requirements of the accrediting body IOSH:

All modules will be classed as Professional and must be passed (40% minimum),

Students who fail to achieve the above requirements but who do meet the University's requirements for the award of BSc (Honours) will receive the Contained Award of BSc (Hons) Health and Safety Studies.

In addition, the course subscribes to the Leeds Beckett University Fitness to Practise Policy and Procedure. Students are required to comply with the University Regulations relating to Fitness to Practise. The Fitness to Practise Policy and Procedure can be found by following this link <http://www.leedsbeckett.ac.uk/public-information/student-regulations/>

Key Contacts

Your Course Director	Duncan Webb
Your Academic Advisor	An academic advisor will be allocated in the first three weeks of the start of the course.
Your Course Administrator	Pat Stead Tel 0113 812 3352 Email P.A.Stead@leedsbeckett.ac.uk

Professional Accreditation or Recognition Associated with the Course

Professional Body	The Institution of Occupational Safety and Health, (IOSH)
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How is Accreditation/ Recognition Achieved?

Students successfully completing the course will be eligible to apply for Graduate Membership of IOSH (Grad IOSH).

Course Accreditation/ Recognition Period Current to 31/07/22

Contained Awards and Accreditation

BSc ^a	Safety Health and Environmental Management	6
BScH ^b	Health and Safety Studies	6
BSc ^c	Health and Safety Studies	6
Dip HE ^d	Safety Health and Environmental Management	5

- a Students holding this award will also be eligible for Graduate Membership of IOSH.
- b Awarded to students who meet the University's requirements for the award of BSc (Hons), but do not meet the requirements for the IOSH-accredited award in full. Students holding this award may be eligible for Graduate Membership of IOSH depending on their overall profile. They will be eligible for Technician Membership of IOSH on attainment of relevant experience.
- c Awarded to students who meet the University's requirement for the award of BSc, but who do not meet the requirements for the IOSH-accredited award in full. Students holding this award will be eligible for Technician Membership of IOSH on attainment of relevant experience.

- d Students holding this award will be eligible for Technician Membership of IOSH on attainment of relevant experience.

Course Overview:

Aims

The aims of the programme are to:

Provide an education which equips students with a range of knowledge and practical skills, which will support a career as Health and Safety Practitioners in both the private and public sectors. It is anticipated that such a practitioner will have the ability to make a contribution to their organisations, the wider community, profession and wider society. Students will have acquired in-depth knowledge and developed appropriate related skills that are associated with, competent Risk Management strategies and techniques. Students successfully completing the programme and the necessary work based experiential learning, embracing the required professional body assessments, as required by the accrediting professional body, IOSH, will be prepared for the world of work as Health and Safety Practitioners. People successfully completing the course can gain Graduate Membership of the accrediting professional body, The Institution of Occupational Safety and Health (IOSH).

Such practitioners will have the ability and attitudes to develop, deliver and evaluate occupational health and safety issues in a range of settings, contributing to and securing enhanced professional practice through the continuing professional development and lifelong learning.

Course Learning Outcomes

At the end of the course, students will be able to:

- CLO1 Work professionally following both legislative and best practice requirements to address a complex range occupational safety and health issues;
- CLO2 Demonstrate comprehensive knowledge and understanding of hazards in the workplace and application of practical control measures to control the hazards found that may adversely affect occupational health safety and welfare in all workplaces;
- CLO3 Function effectively in a dynamic digital global working environment through an ability to act autonomously, to plan and implement tasks in a professional manner, using a range of traditional and electronic methods or equipment;
- CLO4 Communicate to the different stakeholders involved, using digital and traditional methods, ensuring all levels of the workforce are provided with professional advice and that decisions can be understood by specialist and non-specialist audiences;

CLO5 Apply research techniques and use of original thought to develop the professional knowledge that assists competence to be maintained;

CLO6 Determine your personal professional development needs and adopt a reflective learning approach to support your operating effectively in a dynamic digital global working environment.

Teaching and Learning Activities and Your Modules

Summary

During the length of the course students will attend taught lectures, taught practical sessions, and complete self-study exercises or group study exercises. This will be supported and supplemented by organised and timetabled planned online learning sessions.

Students are directed to a variety of live learning resources, to undertake independent learning. Some interactive learning through the use of respected and trusted online web sites also forms part of the learning experience. A different expectation of the results of completing the work-related learning exercises is part of the planned development. For example, at level 5 students are expected to identify common causes of accidents whilst at level 6 students are expected to identify the latent and active causes as well as providing solutions.

Students undertake research activity, gaining information for assignment and project work, and encourage and support their individual learning. Online discussions are encouraged and expected, using the full range of electronic communication resources.

Students are encouraged to utilise the many electronic learning resources in order to enhance their digital literacy skills. Tasks set reflect tasks that Safety Practitioners may be required to undertake when managing Health and Safety processes in the workplace. This involves the students being set a task to complete, for example a chemical risk assessment. The students are shown how to access and input information about a particular chemical into the COSHH essentials website to develop a chemical risk assessment, which they then have to save, and present to the class during a later learning session.

Online study and discussion times may also be scheduled formally to facilitate engagement with both tutors and other students. During such online tutorials, students will use the discussion tools available to interact and debate with both peers and the tutor.

Students are encouraged to register on the IOSH website to gain access to the IOSH research area, where they can gain access to IOSH sponsored research information. In addition, students are encouraged where practicable to attend IOSH Branch meetings in their local areas.

With each online activity the relevance to pedagogy and level of study can be adapted to meet the needs of different students, for example level 5 students may be asked to examine a photograph of an incident, they would be asked to spot basic hazards. Level 6 students

may be shown the same photograph and asked to predict human error types, root causes analysis or ask what, were the possible latent cause of the accident being shown.

Learning and teaching activities are often modified or supplemented to help support students who have impairments or other difficulties. Students who it is recognised have or may have difficulties or impairments are sign posted to Student Services, and the Course Team works with support colleagues to help provide adjustments that allow the students to be included and able to develop. Examples of modifications used are students being given extra time within timed examinations, being provided with audio or video copies of teaching, extra instruction and tutorial time.

National Student Survey statistics for teaching and assessment for the course (2016) gives the course 95% satisfaction regarding teaching, and a welcome improvement on feedback of 94%. Students rated academic support at 100%. Both National Student Surveys and Student Satisfaction Surveys consistently place the course above University and Sector average satisfaction response rates for teaching and learning activities as well as academic support.

For 2020/21, much of the delivery will be online, but we are aiming to ensure that the principles outlined above are maintained such as providing opportunities for students to engage with each other, and in work-related learning. For this reason, we will be seeking to run as many as possible of our online sessions at set times and will expect students to attend and contribute just as they would for a scheduled session in a classroom. We will also be aiming to deliver as many of the practical sessions as possible. We will seek through the induction sessions which will run at the start of the Academic Year to provide support and training in the Online Tools that we will be using, and in ensuring that you can get the most out of these sessions.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 4 (Semester 1 Starters)	
Teaching Block 1	Core (Y/N)
Environmental Science (Part 1)	Y
Food Science and Control (Part 1)	Y
New and Developing Practitioner	Y
Teaching Block 2	Core (Y/N)
Environmental Science (Part 2)	Y
Food Science and Control (Part 2)	Y
Law and Safety Management	Y
Teaching Block 3	Core (Y/N)
Introduction to Housing	Y
Psychosocial Context of Health	Y

*For further L4 module information, for **part-time** delivery, please contact your Academic School.*

Level 5 Core Modules

**(2021/22 for FT students and 2022/23 and 2023/24 for standard PT students entering at Level 4)
(2020/21 for FT students and 2020/21 and 2021/22 for standard PT students entering at Level 5)**

Environmental Management

Health & Safety Law in Practice

Organisation & Safety Management

Professional Practice (SHEMB)

Toxicology Occupational Health & Hygiene

Understanding the Research Process

Level 6 Core Modules

(2022/23 for FT students and 2024/25 and 2025/26 for standard PT students entering at Level 4)

(2021/22 for FT students and 2022/23 and 2023/24 for standard PT students entering at Level 5)

(2020/21 for FT students and 2020/21 and 2021/22 for standard PT students entering at Level 6)

Client-Based Study

Ergonomics

Hazardous Agents

Hazardous Industries

Honours Project

Sensible Risk Management

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from information provided about each of the core modules. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Modules may have more than 1 component of assessment.

Assessment Balance	Level 4	Level 5	Level 6
Examination	27 %	21%	0 %
Coursework	60 %	42%	75 %
Practical	13 %	37%	25 %
Overall Workload			
Teaching, Learning and Assessment	256 hours	268 hours	219 hours
Independent Study	944 hours	932 hours	861 hours
Placement	-	-	120 hours

Although most of your teaching will be online during 2020/21, we are aiming to deliver 3 full days of practical sessions for Food Science and Control and Environmental Science on Campus during Teaching Block 2 and at least 2 half-day workshops on Campus for New and Developing Practitioner during Teaching Block 1. Full details will be provided as soon as

they are available. Module delivery will be managed via MyBeckett where you will be able to access live teaching sessions, recorded teaching sessions and a range of supporting material, links to further reading etc. As far as is possible, teaching sessions will be delivered as “timed/live” events. We are also trying to maintain our normal policy of restricting teaching to specified days of the week (Monday and Tuesday in Teaching Block 1, and Monday and Friday for the rest of the year), but for on Campus events, this will be subject to space being available.

Coursework assessments will run as planned, but all submissions will be online and there will be no requirement to submit hard copy. For presentations, you will be asked, if possible, to present online using Microsoft Teams. Examinations will run online at specified times.

Learning Support Arrangements

At Course Level you will be allocated an Academic Advisor and will be expected to arrange an online one-to-one session with them at least twice during the year. If you have specific questions or concerns about a Module, you should contact the Module Tutor. As it is likely that you will not be the only one asking the same question, Module Tutors will be providing Discussion Boards and we would ask that in the first instance you post your question there rather than e-mailing the Module Tutor. That way, an answer can be shared with all students on the Module.