



LEEDS
BECKETT
UNIVERSITY

Course Specification

APD In Sustainable Urban Management

Course Code: APSUM

2021/22

APD in Sustainable Urban Management (APSUM)

Material Information Summary for 2021/22 Postgraduate Applicants

Confirmed at 05/2021

Award	Advanced Professional Diploma in Sustainable Urban Management
Contained Awards	N/A
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 7 of the Framework for Higher Education Qualifications, with 40 credit points at Level 7 of the Higher Education Credit Framework for England

Course Lengths & Standard Timescales

Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance:

- 1 semester (part time, campus based)

Location(s) of Delivery	City Campus, Leeds Students are responsible for obtaining their own placement, with assistance from the University. The locations will vary, dependant on the opportunity.
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning . Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .
Course Fees	Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk .

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director

Max Hope

Your Academic Advisor

Each Student will be allocated an Academic Advisor once they commence their studies at the University. The Academic Advisor will be a member of the Planning, Housing & Human Geography Academic Staff.

Your Course Administrator

Carrick Jones - C.E.Jones@leedsbeckett.ac.uk

Professional Accreditation or Recognition Associated with the Course

Professional Body

N/A

Accreditation/ Recognition Summary

N/A

Course Overview:

Aims

The aims of the Advanced Professional Diploma in Sustainable Urban Management are to provide students with opportunities to:

- Gain a critical understanding of the theory and reflect on and appraise the practice of sustainable development in the context of neighbourhood planning and community governance and local initiatives in housing and regeneration policy, well-being and sustainability.

- Analyse and appraise approaches to leadership and change management and innovation in local service delivery and develop these skills in practical application and critical reflection, encouraging inter-professional working and a commitment to ethical professional practice.
- Explore and interrogate concepts within modern urban and social policy, relating in particular to sustainability in planning, housing, regeneration, and community development, innovation in public service delivery and practical interventions at a very local scale.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Evidence a critical appraisal of leadership and change management theory in the context of public policy innovation, third sector and community organisations and the delivery of sustainable community development
2. Critically analyse the theory and practice of sustainable development within the context of community governance and through practical engagement in community-led planning and initiatives in community action
3. Apply contemporary thinking and creative responses to urban problems and opportunities at the neighbourhood scale

Teaching and Learning Activities and Your Modules

Summary

Self-directed learning through directed reading and research to enable students to become independent thinkers and learners.

Formative exercises and problem based learning; there are live sites which are used in the course to form scenarios for the students to provide solutions in a real life situation. Close working with industry representatives on major projects provides the students with live clients and gives them an appreciation of how they and their needs should be addressed.

Practical surveying in the course allows students to have hands on experience of the tools that are used in the surveying industry with their performance being assessed throughout the exercises.

On-line tutorials and phase tests allow the students to develop their digital literacy skills as well as giving immediate feedback to enhance their learning.

Course Structure

Level 7

Semester 2	Core (Y)	Semester 2	Core (Y)
Leading Partnerships & Change 20 credits	Y	Sustainable Communities 20 credits	Y

The option modules listed are indicative of a typical year. There may be some variance in the availability of option modules.

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Sandwich placement years spent out of the University are not be included in the calculation unless they are credit bearing and attributed to a level of the course. Modules may have more than 1 component of assessment.

On this course students will be assessed through a mix of coursework, group work and presentations. Modules are 20 credit points each with both the Leading Partnerships & Change and Sustainable Communities modules incorporating written elements as part of the coursework.

Overall Workload	Level 7
Teaching, Learning and Assessment	160 hours
Independent Study	240 hours
Placement	-

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.