



LEEDS
BECKETT
UNIVERSITY

Course Specification

BA (Hons) Architecture

Course Code:ARCHA

2021/22

Award & Title **BA (Hons) Architecture (ARCHA)**

Applicant Facing Course Specification for 2021/22 Undergraduate Entrants

Confirmed at 15.03.2021

General Information

Award Bachelor of Arts with Honours Architecture

Contained Awards Bachelor of Arts Architecture
Diploma of Higher Education Architecture
Certificate of Higher Education Architecture

Awarding Body Leeds Beckett University

Level of Qualification & Credits Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).

Course Lengths & Standard

Timescales Start dates will be notified to students via their offer letter. The length of the course is confirmed below, and modes of delivery will be confirmed prior to the start date in line with Government guidance:

- 3 years (full time)
- 6 years (part time)

Part Time Study PT students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.

Location(s) of Delivery City Campus, Leeds

Entry Requirements

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning.

Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

All components for all modules must achieve a minimum pass mark of 40% in accordance with PSRB requirements.

Key Contacts

Your Course Director

Dr Claire Hannibal

Your Academic Advisor

An Academic Advisor will be allocated to you at induction.

Your Course Administrator

Peter Gosling

ArchitectureAdmins@leedsbeckett.ac.uk

Professional Accreditation or Recognition Associated with the Course

Professional Body

Architects Registration Board (ARB)
Royal Institute of British Architects (RIBA)

Accreditation/ Recognition Summary

On completion of the BA (Hons) programme students will have achieved RIBA Part 1; after completion of a subsequent Master of Architecture (March) qualification, students will have achieved RIBA Part 2; after the Architectural Professional Practice students will have achieved RIBA Part 3. On successful completion of Part 3 students are eligible to register as an architect with ARB, allowing them to work as an architect in the UK. They can also elect to become a chartered member of the RIBA.

Course Overview

Aims

The aims of the programme are to:

Provide an education that stimulates academic achievement and personal initiative, and acquisition of the ARB/RIBA Part 1 professionally recognised qualification. It provides a basis for further postgraduate study in architecture leading to future qualification as an architect, or for further academic study in architecture or a career in an alternate discipline.

The principal course aim is to offer a high quality, creative design education as a basis for qualification and practice as an architect whilst fulfilling Part 1 requirements for Architects Registration Board (ARB) Prescription and Royal Institute of British Architects (RIBA) Validation.

The programme of studies seeks to develop and explore values, knowledge, skills and techniques appropriate to the development of creative, responsive professional architects.

Course Learning Outcomes

Course learning outcomes have been mapped against:

- The eleven professional education objectives set out in the EU Professional Qualifications Directive 2005 (Directive 2005/36/EC of the European Parliament and the Council for the Recognition of Professional Qualifications, article 46 1a-k);
- Current Architects Registration Board Criteria for Prescription of Qualifications for Part 1 programmes in Architecture and;
- Current Royal Institute of British Architects Validation Criteria for Part 1 programmes in Architecture.
- Quality Assurance Agency (QAA) Subject Benchmark in Architecture. For the Part 1 qualification these Learning Outcomes are embedded within the ARB/RIBA criteria for qualification prescription and programme validation and are identified as the General Criteria and the General Attributes.

At level 4 students should have a clear knowledge of conceptual principles relating to architecture and understand how ideas can be interpreted, in order to support developing lines of argument

within their work. In addition, students should be able to evaluate appropriate solutions to problem solving and communicate their arguments in a structured manner.

Level 5 students should demonstrate a critical understanding of the key principles of architecture and their underlying concepts, as well as the ability to apply this knowledge more widely. As such students will have learned to evaluate the appropriateness of different approaches to solving problems. Students should also be able to use a range of established techniques to initiate and undertake the critical analysis of information in order to propose appropriate solutions to problems. Issues of personal responsibility and decision-making should be clearly demonstrated.

At level 6 students will have developed a systematic understanding of key issues relating to architecture and have developed analytical techniques and problem-solving skills, which are effectively applied and communicated to both specialist and non-specialist audiences. In addition students will be able to devise and critically evaluate arguments substantiated by primary research, be able to identify appropriate solutions to identified problems and make complex decisions. Successful completion of level 6 equips students with the learning ability needed to undertake further postgraduate training including the ARB/RIBA Part 2 qualification in architecture.

Teaching and Learning Activities

Summary

The Learning and Teaching Strategies are formulated to give support, structure and coherence to the programme in developing the requisite professional skills and competencies at ARB/RIBA Part 1 level, and to provide students with opportunities for personal and academic growth in a responsive learning environment. Teaching and learning methods adopted by the course reflect a student-centred 'applied learning' approach with the Design Studio as the main focus of activity. Design Studio is both a collective and individual learning and teaching activity relating to the problem-based projects taking place in the studio environment. At all three levels of the undergraduate course the lectures in Technology, Context and Professional Studies relate in whole or in part to the Architectural Design studio programme.

Design projects set within Architectural Design modules formally link and integrate with the other specialist subject modules in the curriculum as pre-requisites or co-requisites, as appropriate for contributing to the development of an integrated 'holistic' design approach. Alternatively, a student's design approach within their Architectural Design projects may independently draw on and integrate knowledge, skills and understanding gained in one or more of the subject modules studied.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Part time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 4

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
AC1.1 Architectural Context (15 credits)	Y	AC1.2 Architectural Context (15 credits)	Y
AT1.1 Architectural Technology (15 credits)	Y	AT1.2 Architectural Technology (15 credits)	Y
DC1 Design Communication (15 credits)	Y	AD1.2 Architectural Design (30 credits)	Y
AD1.1 Architectural Design (15 credits)	Y		

Level 5

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
AC2.1 Architectural Context (15 credits)	Y	AC2.2 Architectural Context (15 credits)	Y
AT2.1 Architectural Technology (15 credits)	Y	AT2.2 Architectural Technology (15 credits)	Y
DC2 Design Communication (10 credits)	Y	AD2.2 Architectural Design (30 credits)	Y
AD2.1 Architectural Design (20 credits)	Y		

Level 6

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
AC3 Architectural Context (20 credits)	Y	PS1 Professional Studies (20 credits)	Y
AT3.1 Architectural Technology (10 credits)	Y	AT3.2 Architectural Technology (10 credits)	Y
AD3.1 Architectural Design (30 credits)	Y	AD3.2 Architectural Design (30 credits)	Y

The option modules listed are indicative of a typical year. There may be some variance in the availability of option modules.

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules undertaken by students on the course. They have been reviewed and confirmed by the Course Director, and applicants should note that all modules are compulsory.

A standard 20 credit module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by 100% coursework with no examinations and no practical sessions.

Level 5 is assessed by 100% coursework with no examinations and no practical sessions.

Level 6 is assessed by 100% coursework with no examinations and no practical sessions.

Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	376 hours	385 hours	373 hours
Independent Study	824 hours	815 hours	827 hours
Placement	-	-	-

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.