



LEEDS
BECKETT
UNIVERSITY

Course Specification

BA (Hons)

**Criminology with
Psychology**

Course Code: BACWP

2021/22

BA (Hons) Criminology with Psychology

(BACWP)

Applicant Facing Course Specification for 2021/22 Undergraduate Entrants

Confirmed at MAR/2021

General Information

Award	Bachelor of Arts (with Honours) Criminology with Psychology
Contained Awards	Bachelor of Arts Criminology with Psychology Diploma of Higher Education Criminology with Psychology Certificate of Higher Education Criminology with Psychology
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

Course Lengths & Standard

Timescales Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance:

- 3 years (full time, campus based)
- 6 years (part time, campus based)

Part Time Study PT students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.

Location(s) of Delivery City Campus, Leeds

Entry Requirements

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning.

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course

Key Contacts

Your Course Director Dr Jackie De Wet

Your Academic Advisor An academic advisor will be allocated to you at induction.

Your Course Administrator Joan Fishley (j.fishley@leedsbeckett.ac.uk) and Milena Baptista-Nicholson (m.baptista-nicholson@leedsbeckett.ac.uk)

Course Overview

The aims of the programme are to:

- Develop a critical appreciation of the theoretical traditions of psychology and criminology and of contemporary psychological and criminological theories and research.
- Provide an emphasis on the role and principles of empirical research and research skills; in addition, students will be encouraged to critically examine research methodology, so that

students are able to carry out an extensive piece of independent research, which they are then able to evaluate and present in written form.

- Enable students to understand how psychology and criminology inform debates over a variety of social issues and policies.
- Encourage students to develop their understanding of social responsibility, not only in their professional lives but as local, national and global citizens.
- Encourage students to reflect on their own values and develop a critical awareness of their wider social world.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Critically examine a broad range of criminological and psychological theories, concepts and problems.
2. Critically apply their criminological and psychological knowledge to real world issues.
3. Apply critical understanding of the problem of crime in its historical and social context, at a local and global level.
4. Apply a range of research techniques, including digital scholarship and other technology-rich methods, in order to research and solve a particular problem.
5. Reflect on their own values and background and those of the diverse others to become active citizens and agents of change.
6. Students will become independent and socially aware adults through considerable self-guided study of criminological problems.

Teaching and Learning Activities

Summary

The learning and teaching activities on this course are broad and varied. The course team is aware that different teaching and assessment methods suit different students' learning styles, and the team is committed to a variety of practices in order to promote active learning and student engagement on the course. Formal teaching takes place via a range of methods, which may include lectures, seminars, practical sessions and workshops.

A range of assessment tools are used, reflecting both the diversity of knowledge and skills being assessed and the need to provide students with a range of means of demonstrating their achievement of learning outcomes. Assessment methods include written assignments, group presentations, learning logs, reports and examinations. Students submit assessments during the formal University Assessment Period at the end of Semester 1 and Semester 2. Formal examinations also take place during this time.

All students on the course are provided with a Course Handbook and a Module Handbook for each module they study. The module handbook will provide students of details relating to:

- Module learning outcomes
- Programme of lectures and seminars
- Recommended reading
- Assessment details and submission dates
- Tutor contact details

Vertical and Horizontal Integration of Learning

Modules at Level 4 are primarily geared towards students acquiring knowledge (being able to identify, describe, select), demonstrating comprehension (being able to contrast, differentiate, extend), ability to apply (being able to illustrate, appropriately modify, relate) and analyse (classify, compare, connect) different theories and approaches.

Modules at Level 5 develop the knowledge and skills acquired at Level 4, with an added emphasis on analysis and critique of theory informed by interdisciplinary approaches. At this level, students are also encouraged to demonstrate synthesis (adaptation, formulation, deconstruction and reconstruction) of ideas and approaches within the disciplines.

Modules at Level 6 build upon and further contextualise the knowledge and skills acquired during the previous two levels with an emphasis on synthesis and evaluation (the ability to reflect, evaluate, critique). Students at this level will be expected to be able to demonstrate an appreciation of the achievements and limitations of different approaches and theories.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Part time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 4

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Introduction to Criminology	Y	Introduction to Criminal Justice	Y
Being a Criminologist	Y	Explaining and Understanding Crime	Y
Introduction to Psychology and Crime	Y	Social Psychology and Crime	Y

Level 5

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Policing and Social Control	Y	Applied Biological and Cognitive Psychology and Crime	Y
Doing Criminological Research I	Y	Doing Criminological Research II	Y
<i>Indicative option modules:</i> Criminalistics and Crime Sciences Race, Crime and Social Exclusion Psychology and Serious Crime Risk and Vulnerabilities and Criminal Justice Victimology	N	<i>Indicative option modules:</i> Gender, Crime and Justice Punishment Crime, Community and the City Youth Crime and Justice Police Cultures and Societies	N

Level 6

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
New Directions in Criminology	Y	Investigative and Criminal Psychology	Y
<i>Indicative option modules:</i> Violent and Sexual Offending Domestic Violence and Criminal Justice 'Halls of mirrors': crime, culture and cultural criminology Genocide & Crimes Against Humanity Clinical Forensic Psychology Exploring Imprisonment Criminal Justice Policy Heretics and Renegades	N	<i>Indicative option modules:</i> Understanding the Sex Industry The Criminology of Tattooing Social Psychology of Aggression PRisoN: Learning Together Innovation in Desistance and Recovery	N
Dissertation in Criminology and Criminology with Psychology (40 credits)	Y	Dissertation in Criminology and Criminology with Psychology (40 credits)	Y

The option modules listed are indicative of a typical year. There may be some variance in the availability of option modules.

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by coursework predominantly, with some practical assessments.

Level 5 is assessed by coursework predominantly, with some practical assessments.

Level 6 is assessed by coursework predominantly, with some examinations and practical assessments.

Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	218 hours	225 hours	174 hours
Independent Study	982 hours	976 hours	1026 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.