

# Course Specification

**BA (Hons) Sport  
Development with  
International  
Foundation Year**

**Course Code: BASDF**

**2021/22**

# ***BA (Hons) Sport Development with Integrated Foundation Year (BASDF)***

## **Applicant Facing Course Specification for 2021/22 Undergraduate Entrants**

**Confirmed at March 2021**

### **General Information**

**Award** Bachelor of Arts (with Honours) Sport Development with Integrated Foundation Year

**Contained Awards** Bachelor of Arts Sport Development with Integrated Foundation Year  
Diploma of Higher Education Sport Development with Integrated Foundation Year  
Certificate of Higher Education Sport Development with Integrated Foundation Year

**Awarding Body** Leeds Beckett University

**Level of Qualification & Credits** Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at Foundation Year (Level 0) and 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (480 credits in total)

### **Course Lengths & Standard**

**Timescales** Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance:

- 4 years (full time, campus based)
- 5 years (full time, Sandwich Placement)
- 8 years (part time, campus based)

**Part Time Study** PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall

course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.

|                                |   |
|--------------------------------|---|
| <b>Location(s) of Delivery</b> | Headingley Campus, Leeds (plus location of work placement, if applicable)   |
| <b>Entry Requirements</b>      | Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning">www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning</a> . |
|                                | Admissions enquiries may be directed to: <a href="mailto:AdmissionsEnquiries@leedsbeckett.ac.uk">AdmissionsEnquiries@leedsbeckett.ac.uk</a> .   |
| <b>Course Fees</b>             | Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to <a href="mailto:Fees@leedsbeckett.ac.uk">Fees@leedsbeckett.ac.uk</a> .  |

## Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

## Policies, Standards and Regulations ([www.leedsbeckett.ac.uk/academicregulations](http://www.leedsbeckett.ac.uk/academicregulations))

There are no additional or non-standard regulations which relate to your course.

## Key Contacts

|                             |  |
|-----------------------------|--|
| <b>Your Course Director</b> | Foundation Year (Level 0) – David Cooke;<br>Levels 4 -6 - Stephen Robson |
|-----------------------------|--|

|                                  |  |
|----------------------------------|--|
| <b>Your Academic Advisor</b>     | Your Academic Advisor will be allocated to you at induction.   |
| <b>Your Course Administrator</b> | Your Course Administrator can be contacted on<br><a href="mailto:schoolofsportadmin@leedsbeckett.ac.uk"><u>schoolofsportadmin@leedsbeckett.ac.uk</u></a> |

## Sandwich or Other 'In Year' Work Placement Information

### Summary

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams may be found [here](http://www.leedsbeckett.ac.uk/studenthub/placement-information/): <http://www.leedsbeckett.ac.uk/studenthub/placement-information/>

### Length

150 hours undertaken at level 5.

46 weeks, undertaken between year 2 and year 3 (level 5 and Level 6) (optional).

### Location

Not specified

## Professional Accreditation or Recognition Associated with the Course

### Professional Body

There is no professional accreditation associated with this course.

### Accreditation/ Recognition Summary

N/A

## Course Overview

The course is aimed at students with a significant amount of vocational, sporting or life experience, or those who have not been through a "traditional" academic journey. This will

include mature students, those that have been focussed upon professional sport, and those that have been unable to focus upon academic study until this point. The Foundation Year has a common structure, curriculum and set of learning outcomes, which will prepare students for HE level study.

## Aims

The aims of the programme are:

- To provide an Honours degree programme whose graduates are characterised by their ability to critically engage in sport development and to act as socially-conscious advocates for excluded individuals and groups from a diverse range of cultural contexts.
- To provide experiences which develop a range of academic, vocational and personal skills relevant to participants, providers and policy makers in sport development.
- To develop a critical approach to understanding sport development through a multi-disciplinary focus, drawing upon social sciences, leadership, management, ethics, politics and policy and related disciplines.
- To foster a spirit of creative inquiry and familiarity with research and its ethical application to the diverse contexts of sport development.
- To provide an academically and vocationally relevant outcome for a career not only in sport development but transferable to many other areas of employment in the UK and beyond.

## Course Learning Outcomes

At the end of the course, students will be able to:

1. Demonstrate contextual knowledge and understanding including that encapsulated within the CIMSPA Professional Standard for Sport Development.
2. Demonstrate an advanced grasp of theoretical perspectives on sport development, focusing on inclusion and diversity, some of it at the current boundaries of an academic discipline.
3. Utilise analytical techniques in order to critically evaluate evidence, arguments and assumptions and reach sound judgements on local, regional, national and international sport development issues.
4. Demonstrate advanced leadership, teamwork, team building, project management and communication skills, suitable for employment in sport development and beyond.

5. Assume personal responsibility and apply creativity to make decisions and solve complex problems in challenging and dynamic circumstances.

6. Understand and have developed professionalism in accordance with the CIMSPA Professional Standard for Sport Development or other, relevant professional standards.

## **Teaching and Learning Activities**

### **Summary**

With the exception of the Final Year Project all modules will carry 20 credits. This equates to a notional 200 hours of student effort per module. As noted above the Course Team sets out to provide an optimal experience through the creative use of contact time, augmented by a range of independent learning activities designed to enhance students' development of the graduate attributes.

The following learning and teaching strategies will be used across the modules on the BA (Hons) Sport Development degree:

- Students will attend interactive lectures where they will be expected to contribute having done some preparatory reading in advance
- Students will participate in tutorials where they will work in small groups to engage with learning activities
- Students will engage in challenging and authentic work-based learning across all three levels
- Students will work in collaboration with external partners on a range of research and practical projects
- Students will organise and conduct field data collection, analysis and interpretation
- Students will work independently to research the relevant literature predominantly using electronic databases and search engines
- Students will complete weekly directed activities / formative assessments which will inform the content of scheduled sessions, providing opportunities for feedback
- Students will deliver practical sport and recreational activities including the staging of special events

When dealing with such a diverse mix of experiential opportunities it is particularly important to ensure parity of experience. Many of the modules which utilise external partner links are managed so that all students can access these opportunities on an equal footing. In Project Management in Sport, for example, all students are part of teams delivering events on behalf of external sponsors. Module tutors, both full- and part-time use the module blog and personal contacts to ensure students receive the agreed support and resources to assist with their projects.

## Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

### Level 0

| Semester 1   | Core (Y/N) | Semester 2   | Core (Y/N) |
|--|------------|--|------------|
| Introduction to Applied Pedagogy<br>(20 credits)                   | Y          | Developing Lifelong Health and Performance<br>(20 credits) | Y          |
| Introduction to Sport Development and Social Sciences (20 credits) | Y          | The Sporting Environment<br>(20 credits)                   | Y          |
| Across both semesters  |            |  |            |
| Introduction to Higher Education Study Skills<br>(20 credits)      | Y          | Introduction to Careers in Sport<br>(20 credits)           | Y          |

### Level 4 (full time)

| Semester 1   | Core (Y/N) | Semester 2                         | Core (Y/N) |
|--|------------|------------------------------------|------------|
| Personal, Professional & Academic Development<br>(Sport Development) | Y          | Physical Activity in the Community | Y          |
| Sociology of Sport   | Y          | Sport and Politics                 | Y          |
| Structure & Development of Sport                                     | Y          | Sport Operations Management        | Y          |

### Level 5 (full time)

| Semester 1   | Core (Y/N) | Semester 2                             | Core (Y/N) |
|--|------------|--|------------|
| Community Sport Development                                    | Y          | Managing Sport Development             | Y          |
| Marketing Communications                                       | N          | Research Methods for Sport Development | Y          |
| Adapted Outdoor Adventure                                      | N          |  |            |
| Principles and Practice of Physical Activity and Public Health | N          |  |            |
| Soccer and Society   | N          |  |            |
| Sport Broadcasting   | N          |  |            |
| Working with Children  | N          |  |            |

|  |   |
|--|---|
| Employability in Sport Development (long-thin) | Y |
| Project Management in Sport (long-thin)        | Y |

NB - All option modules are indicative.

### Level 6 (full time)

| Semester 1  | Core (Y/N) | Semester 2  | Core (Y/N) |
|---|------------|---|------------|
| Sport and Community Development                               | Y          | Sport Development in Practice                       | Y          |
| Strategic Management of Sport Development                     | Y          | Sandwich Work Placement                             | N          |
|   |            | Sport, Peace-building and International Development | N          |
| Sport Development Final Year Project (40 credits) (long thin) |            |   | Y          |

NB - All option modules are indicative.

### Part-time route

Part-time students will study the following curriculum:

| Level/ year | Semester 1  | Semester 2   |
|-------------|---|--|
| L4, Y1      | Personal, Professional & Academic Development (Sport Development)<br>Structure and Development of Sport | Sport Operations Management                              |
| L4, Y2      | Sociology of Sport  | Physical Activity in the Community<br>Sport and Politics |
| L5, Y1      | Community Sport Development   | Managing Sport Development                               |
| L5, Y1      | Employability in Sport Development (long-thin)  |  |
| L5, Y2      | Elective  | Research Methods for Sport Development                   |
| L5, Y2      | Project Management in Sport (long-thin)   |  |
| L6, Y1      | Sport and Community Development<br>Strategic Management of Sport Development                            | Elective   |
| L6, Y2      |   | Sport Development in Practice                            |
| L6, Y2      | Sport Development Final Year Project (long-thin)  |  |

## **Assessment Balance and Scheduled Learning and Teaching Activities by Level**

Foundation Year modules are delivered using lectures, seminars and tutorials with each module delivering a minimum of 48 hours of scheduled staff/ student contact time. Students will undertake an additional 152 hours of guided independent study during each module. Foundation Year students arrive at the University often with very different skills and experiences compared to those who arrive at Level 4. To help recognise these differences and support these students, the teaching and learning activities along with both formative and summative assessments need to be carefully considered. Learning tasks that take place within one module will be used to scaffold the summative assessments that take place within other modules. An example includes searching for peer reviewed journal articles associated with defining “Pedagogy” within the Introduction to H.E. Study Skills. This could be given Formative feedback, whilst also adding to a portfolio of evidence to be submitted for Summative assessment. This learning can be used to help support the Summative assessment within the Intro to Applied Pedagogy. Similarly, during each of the discipline modules, students will be exposed to experiences linked to skills and knowledge required in several different careers. Within the Introduction to Careers in Sport, students are required to reflect upon their experiences within and outside that module, to rationalise a chosen career. Along side this, several assessments require students to evidence their engagement in both workshops, seminar activities and other independent study tasks. Whilst it would be expected that Level 4 students may engage in these activities due to a recognition of their importance, within the Foundation Year, these tasks have been written into a number of modules Summative assessments, giving extrinsic and academic credit for completion.

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

### **Assessment**

Foundation Year is assessed by course work predominantly, with some examinations and practical assessments.

Level 4 is assessed by coursework predominately, with some examinations and practical assessments.

Level 5 is assessed by course work predominantly, with some practical assessments.

Level 6 is assessed by course work predominantly, with some practical assessments.

### **Workload**

| <b>Overall Workload</b>           | <b>Foundation Year</b> | <b>Level 4</b> | <b>Level 5</b> | <b>Level 6</b> |
|-----------------------------------|------------------------|----------------|----------------|----------------|
| Teaching, Learning and Assessment | 288 hours              | 288 hours      | 238 hours      | 267 hours      |
| Independent Study                 | 912 hours              | 912 hours      | 808 hours      | 919 hours      |
| Placement                         | -                      | -              | 150 hours      | -              |

### **Learning Support**

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to [studentadvicehub@leedsbeckett.ac.uk](mailto:studentadvicehub@leedsbeckett.ac.uk).

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here

how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.