



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

## BSc (Hons)

## Geography

Course Code: BGEOG

2021/22

[leedsbeckett.ac.uk](https://leedsbeckett.ac.uk)

## **Award & Title BSc (Hons) Geography (BGEOG)**

### **Applicant Facing Course Specification for 2021/22 Undergraduate Entrants**

**Confirmed at 03/2021**

#### **General Information**

<b>Award</b>	Bachelor of Science with Honours Geography
<b>Contained Awards</b>	Bachelor of Science Geography Diploma of Higher Education Geography Certificate of Higher Education Geography
<b>Awarding Body</b>	Leeds Beckett University
<b>Level of Qualification &amp; Credits</b>	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

#### **Course Lengths & Standard Timescales**

Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance:

- 3 years (full time, campus based)

<b>Location(s) of Delivery</b>	City Campus, Leeds  Students are responsible for obtaining their own placement, with assistance from the University. The locations will vary, dependant on the opportunity.
<b>Entry Requirements</b>	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning">www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning</a> .

Admissions enquiries may be directed to:  
[AdmissionsEnquiries@leedsbeckett.ac.uk](mailto:AdmissionsEnquiries@leedsbeckett.ac.uk).

### **Course Fees**

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to [Fees@leedsbeckett.ac.uk](mailto:Fees@leedsbeckett.ac.uk).

### **Timetable Information**

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator

### **Policies, Standards and Regulations ([www.leedsbeckett.ac.uk/academicregulations](http://www.leedsbeckett.ac.uk/academicregulations))**

There are no additional or non-standard regulations which relate to your course.

### **Key Contacts**

#### **Your Course Director**

Dr Neil Evans

#### **Your Academic Advisor**

Each Student will be allocated an Academic Advisor once they commence their studies at the University. The Academic Advisor will be a member of the Planning, Housing & Human Geography Academic Staff.

#### **Your Course Administrator**

Joe Marsh - [J.M.Marsh@leedsbeckett.ac.uk](mailto:J.M.Marsh@leedsbeckett.ac.uk)

### **Other 'In Year' Work Placement Information**

#### **Summary**

Obtaining your University degree is no longer just about turning up to lectures and passing assignments. You will have an opportunity to develop a set of skills that sets you apart from a crowd in a very challenging and crowded labour market. Your work placement is an important part of your degree course. It forms an integral component of your year 2 'Placement' module and so is assessed and credit bearing. We have an excellent network of employers who we feel would be able to offer relevant experience to help you develop employability and personal skills whilst developing understanding of key academic content of your course. This is related to mapping, ecology, environment, planning, communities, issues of social inclusion and the dynamics of difference and diversity. We set you up with the work placement employer, but you are free to source your own with our assistance.

The aim of the placement module is not only to develop professional or employability skills through a placement programme, but through a series of supporting taught sessions/workshops relating to CV construction, interview skills, personal and professional reflection, skills analysis and LinkedIn account set ups. As everyone is different in the way they possess, perform and reflect on skills in the workplace, the work placements will enable you to recognise the skills and competencies that are required to develop a related geographical, planning or housing related career.

### **Length**

The work placements take place in semester two of year two. They last for about 70 hours (notionally two weeks full time equivalent) but can be negotiated with the employer to be a longer duration. This is normally about one full day per week but can change depending on the nature of the placement and your ongoing weekly lecture timetable which runs alongside.

### **Location**

The location of the work placement varies. Most are in or around the Leeds City-region, but some are sourced from other locations in the North of England.

### **Professional Accreditation or Recognition Associated with the Course**

Royal Geographical Society – RGS (currently in application). The RGS aims to:

- Share and promote the benefits of geography for the world beyond higher education
- Recognise good practice in geography learning and teaching
- Enhance competitiveness for students in a crowded graduate jobs market
- Provide a means to support the continuous quality improvement of UK geography degree programmes
- Support the international standing of UK higher education geography as a rigorous and applied subject.

### **Accreditation/ Recognition Summary**

Professional accreditation means your course relates to a specific industry or career path. It means the professional body or industry experts believe your course allows you to have a career in their industry thus meeting minimum required standards of professional expertise.

## **Course Overview:**

### **Aims**

The aims of the programme are to:

- Provide a broad, contemporary and intellectually challenging geography curriculum that enables you to critique the relationship between people and the physical and human environment.
- Combine theory modules, practical fieldwork and project work to learn about the significance of global local processes in the production of particular physical and human geographies
- Develop a range of subject-specific and transferable skills appropriate to graduate employment and/or postgraduate study
- Develop a critical subject understanding in the context of real-world problems, thus applying learning to contemporary environmental and social, global and local challenges.

- Provide a supportive and engaging learning environment that acknowledges and responds to the diversity of student backgrounds and experiences.
- Foster analytical and methodological skills to become individual, autonomous and reflective learners.

The BSc (Hons) Geography course aims to enable you to explore and understand the factors that are influencing changes in our built and natural environments. The course aims to combine theory about the physical nature, characteristics and environment of the world and human interactions, along with practical development of your employability, professional and transferable skills. It aims to give you an opportunity to take elective modules and take part in field trips (local and international) that tailor your geography degree to suit your developing interests. Taking core modules in year one aims to provide you with an excellent grounding in both physical and human geography to develop the core skills required to progress successfully. The second year aims to develop practical experience via physical geography research methods, and a physical geography field trip. The final year aims to give you greater flexibility and specialisation choice from a set of optional modules which span a breadth of topics. You will also have the opportunity to undertake a physical geography dissertation.

### **Course Learning Outcomes**

At the end of the course, students will be able to:

1. Critically understand the nature and impact of human relations on the human and natural environment
2. Critique the significance of global local processes in the production of particular geographies and environments
3. Develop a critical understanding of core skills and knowledge in physical and human geography
4. Apply appropriate analytical skills and methodological competence in the interpretation of geographical information, graphical presentation of information, GIS and the analysis of primary sources
5. Develop a range of employability skills and reflective understanding of creative and technical skills required for employment in a related discipline.
6. Critically understand the theoretical and applied connections between human and physical geography and offer fresh critical insights into a range of topics

### **Teaching and Learning Activities**

#### **Summary**

At the centre of our learning and teaching strategy is a belief in a participatory approach. This means you are at the centre of learning by way of discussion, participating in class and learning together. This approach is a result of the exploratory nature of geography as a discipline and the intrinsic requirement that you are able to learn from experience in the field. As a teaching team we also think it vital we continually innovate in our teaching material, subject matter and delivery style. As a significant proportion of the teaching team have completed teaching qualifications there is widespread awareness of the variety of ways in which students learn and a general perception of the role of the lecturer as being one of a guide and facilitator. The dominant model of teaching is therefore

best described as embodying the partnership approach whereby both lecturer and students are able to gain mutual benefit. This has resulted in a general movement away from teaching which is didactic or exclusively concerned with knowledge transfer. Instead your course team strives to encourage student participation at all levels and stages of learning.

Physical and human geography fieldtrips represent an important part of the teaching and learning approach. The term is used in the broadest sense and includes external visits where you will gain an understanding of real world issues and examples in geography, using locations for conducting fieldwork to develop competence in practical research skills, etc. Fieldtrips are undertaken at all levels of the programme. Fieldtrips form an integral part of the degree programme and as such the cost of all-day trips are covered by the university. In the case of international field trips, the university will subsidise these trips and students will only be required to finance their travel to these destinations (plus a nominal non-refundable deposit). Alternative UK based fieldwork assignment is set if you do not attend. It is important that you are able to engage with the real world and as such fieldwork and experiential learning are regarded as essential components of the degree. There are a wide range of objectives and learning outcomes associated with fieldtrips as they are embedded within the assessment for numerous modules. However on a general note they provide you:

- an opportunity for students to apply theoretical concepts to a specific place
- to evaluate the implementation of spatial, cultural, economic and environmental policies
- to develop an awareness of cultural differences, tolerance and developing a sense of place
- to identify problems, consider solutions, gather data and collect information
- to learn generic and transferable skills such as team working and observation

## Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

## Course Structure

### Level 4

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Sustainable Urbanism and European Field Trip	Y	City and Society	Y
Geography in the Contemporary World	Y	Techniques in Geographical Research	Y
Introduction to Physical Geography	Y	Introduction to Physical Geography	Y
Academic Skills for Geographers and Planners	Y	Academic Skills for Geographers and Planners	Y
Environmental Science	Y	Environmental Science	Y

### Level 5

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Work Placement and Employability skills	Y	Work Placement and Employability skills	Y
Research Methods	Y	Research Methods	Y
Ecology and Ecosystems	Y	Natural Hazard Management and Climate Adaption	Y
International Field Trip	Y	Remote Sensing and GIS	Y
Earth Surface Processes	Y		

### Level 6

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Dissertation	Y	Dissertation	Y
Coastal Environments	Y	Hydrology and Water Resource Management	Y
One from Strategies for European Cities Geographies of Consumption Cities and Spatial Justice	N	One from Heritage and Conservation Women and the Built Environment Environmental Control Strategies	N

The option modules listed are indicative of a typical year. There may be some variance in the availability of option modules.

### Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Level 4 is assessed by coursework predominately, with some examinations.

Level 5 is assessed by coursework predominately, with some examinations and practical assessments.

Level 6 is assessed by coursework predominately, with some examinations.

## Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	261	260	239
Independent Study	939	870	961
Placement	0	70	0

## Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to [studentadvicehub@leedsbeckett.ac.uk](mailto:studentadvicehub@leedsbeckett.ac.uk).

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.