



LEEDS
BECKETT
UNIVERSITY

Course Specification

BSc (Hons) Health and Society

Course Code: BHSOC

2021/22

BSc (Hons) Health and Society (BHSOC)

Applicant Course Specification for 2021/22 Undergraduate Entrants

Confirmed at March 2021

General Information

Award	Bachelor of Science with Honours Health and Society
Contained Awards	Bachelor of Science Health and Society Diploma of Higher Education Health and Society Certificate of Higher Education Health and Society
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
Course Lengths and Standard Timescales	Start dates are notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance: <ul style="list-style-type: none">• 3 years, full-time• 6 years, part-time
Part Time Study	Part-time delivery is usually at half the intensity of the full-time equivalent course, although there may be flexibility to increase the pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined within this specification but the modules offered within each level are consistent.
Location of Delivery	City Campus, Leeds, plus the location of any work-related learning
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning . Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .
Course Fees	Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk .

Timetable Information

Timetables will be made available to students during induction week via:

- The Student Portal
- The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

Policies, Standards and Regulations www.leedsbeckett.ac.uk/academicregulations

There are no additional or non-standard regulations which relate to your course

Your Key Contacts

Course Director	Dr Ruth Cross
Course Leader	Dr Samantha Davis
Academic Advisor	Confirmed at induction
Course Administrator	Jenny Peter, j.k.peter@leedsbeckett.ac.uk

Work-Related Learning Information

Summary

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based learning. More information about the benefits of undertaking a work placement, along with details about how to contact our placement teams may be found [here](#).

Length

Up to 100 hours at level 5 (optional).

Location

Student's choice.

Professional Accreditation or Recognition Associated with the Course

This course does not have professional body accreditation or recognition.

Course Overview

Aims

Our aim is to equip students with the knowledge and expertise that allow students to fulfil a range of public health (or related) roles. We aim to provide graduates who are able to enter employment both directly within the Public Health sector but also on the periphery of it. We also anticipate graduates who are able to undertake further training in specialist Public Health areas such as health promotion, disease prevention and community development. The aim of the course is to enable students to develop a broad, holistic and critical view of the determinants of health in both individuals and communities and to provide the underpinning knowledge and theory to enable graduates to understand and apply strategies for health improvement.

Alongside disciplinary specific expertise, students develop key transferable skills in critical thinking, presentation of information and evidence and research skills. The curriculum has been developed so that students graduating from this degree programme have the transferable skills as outlined by the Quality Assurance Agency in their subject benchmark statements for Health Studies. These transferable elements include graduates being able to:

- demonstrate an ability to deploy accurately established techniques of analysis and enquiry within the subject;
- demonstrate conceptual understanding that enables the student to devise and sustain arguments, and/or to solve problems, using different ideas and techniques, some of which are at the forefront of the subject;
- describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the subject;
- demonstrate an appreciation of the uncertainty, ambiguity and limits of knowledge;
- demonstrate the ability to manage their own learning, and to make use of scholarly reviews and primary sources (e.g., refereed research articles and/or original materials appropriate to the subject).

Course Learning Outcomes

At the end of the course, students will be able to:

- 1 Have an awareness and understanding of factors that influence health *and* the achievement of optimal health and wellbeing status at both an individual, community and population level drawing on a range of subject disciplines.
- 2 Have a critical understanding of the range of public health and health promotion strategies for improving people's health and reducing health inequalities, at both population and individual levels.
- 3 Be able to critically examine contemporary national and global public health issues, drawing on a range of relevant theoretical and disciplinary perspectives to apply these to practice.
- 4 Demonstrate an ability to understand and critically appraise health information and generate rigorous research evidence independently to develop the evidence base.
- 5 Develop effective leadership, management and entrepreneurial attributes that can be applied in a range of health and social settings.
- 6 Demonstrate the knowledge, skills and attributes of an autonomous life-long learner and reflective practitioner.

Teaching and Learning Activities

Within classroom-based activities, different learning preferences and learning styles, that reflect individual and cultural preferences, are accommodated through: traditional lectures, group-work, seminars, problem-based and experiential learning. In the course team, there is a strong preference for participatory learning and actively encourage students to learn from each other's experiences. Students are encouraged to undertake voluntary work in public health, community development, health promotion and related settings during their undergraduate study and to reflect on this as part of their academic study.

Your Modules

This information is correct for students progressing through the course in standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery is provided in your timetable.

Full-time			
Semester 1	Core Y/N	Semester 2	Core Y/N
Level 4, Year 1			
Professional and Academic Skills (20 credits)	Y	Introduction to Epidemiology (20 credits)	Y
Introduction to Public Health and Health Promotion (20 credits)	Y	Understanding Communities (20 credits)	Y
Introduction to Sociology of Health (20 credits)	Y	Introduction to Psychology for Health (20 credits)	Y

Full-time			
Semester 1	Core Y/N	Semester 2	Core Y/N
Level 5, Year 2			
Policy and Politics of Health (20 credits)	Y	Research Methods for Health (20 credits)	Y
Communicating Health (20 credits)	Y	Mental Health: Sociological Perspectives (20 credits)	Y
Practical Public Health and Health Promotion (20 credits)	Y	Health Protection and Disaster Management (20 credits)	Y

Full-time			
Semester 1	Core Y/N	Semester 2	Core Y/N
Level 6, Year 3			
Leadership and Management in Public Health (20 credits)	Y	Global Health: A Social Determinants Perspective (20 credits)	Y
Contemporary Health Issues (20 credits)	Y	Advanced Public Health and Health Promotion (20 credits)	Y
Dissertation (40 credits)	Y	Dissertation (40 credits) <i>*continues from semester 1</i>	Y

Part-time			
Semester 1	Core Y/N	Semester 2	Core Y/N
Level 4			
<i>Year 1</i>			
Professional and Academic Skills (20 credits) credits	Y	Introduction to Epidemiology (20 credits) credits	Y
Introduction to Public Health and Health Promotion (20 credits)	Y		
<i>Year 2</i>			
Introduction to Sociology of Health (20 credits)	Y	Understanding Communities (20 credits)	Y
		Introduction to Psychology for Health (20 credits)	Y

Part-time			
Semester 1	Core Y/N	Semester 2	Core Y/N
Level 5			
<i>Year 3</i>			
Communication Health (20 credits)	Y	Mental Health: Sociological Perspectives (20 credits)	Y
	Y	Research Methods for Health (20 credits)	
<i>Year 4</i>			
Policy and Politics of Health (20 credits)	Y		Y
Practical Public Health and Health Promotion (20 credits)		Health Protection and Disaster Management (20 credits)	Y

Part-time			
Semester 1	Core Y/N	Semester 2	Core Y/N
Level 6			
<i>Year 5</i>			
Leadership and Management in Public Health (20 credits)	Y	Global Health: A Social Determinants Perspective (20 credits)	Y
		Advanced Public Health and Health Promotion (20 credits)	Y
<i>Year 6</i>			
Contemporary Health Issues (20 credits)	Y		
Dissertation (40 credits)	Y	Dissertation (40 credits) <i>*continues from semester 1</i>	Y

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules. A standard (20 credits) credit module equates to 200 notional learning hours, comprising teaching, learning and assessment, any work-related learning activities and guided independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed mainly by coursework with some practical assessments.

Level 5 is assessed mainly by coursework with some practical assessments.

Level 6 is assessed mainly by coursework with some practical assessments.

Workload

Overall workload in hours	Level 4	Level 5	Level 6
Teaching and Learning	222	212	184
Independent Study and Assessment	978	888	1016
Work-Related Learning*	-	100	-
Total	1200	1200	1200

*Work-related learning hours are up to 100 hours and are optional. Hours not used as work-related learning become guided independent study hours.

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett there are two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.