



LEEDS
BECKETT
UNIVERSITY

Course

Specification

BSc (Hons) Real

Estate &

Property

Management

Course Code: BREPM

2021/22

leedsbeckett.ac.uk

Award & Title BSc (Hons) Real Estate & Property Management (BREPM)

Applicant Facing Course Specification for 2021/22 Undergraduate Entrants

Confirmed at 03/2021

General Information

Award	Bachelor of Science with Honours Real Estate & Property Management
Contained Awards	Bachelor of Science Real Estate & Property Management Diploma of Higher Education Real Estate & Property Management Certificate of Higher Education Real Estate & Property Management
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

Course Lengths & Standard Timescales

Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance:

- 3 years (full time, campus based)
- 4 years (full time, sandwich, campus based)
- 5 years (part time, campus based)

Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course
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duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.

Location(s) of Delivery

City Campus, Leeds

Students are responsible for obtaining their own placement, with assistance from the University. The locations will vary, dependant on the opportunity.

Entry Requirements

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here:

www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning.

Admissions enquiries may be directed to:

AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to

Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

The RICS is the governing body for surveyors and as such it also ensures that any degree that is accredited as being of the correct academic standard is delivered in such a way as befitting industry. Consequently the pass marks for the modules and progression onto the following year is somewhat different to other degrees being offered by Leeds Beckett.

In order for you to pass a module you must achieve an overall mark of not less than 40% in the combined assessments with a submission in each component for each module. A component can be an essay, phase tests, exam or any other form of assessment.

If you do not achieve these marks then you will have to undergo a re-sit of that particular area; if you still fail to achieve the marks you will not be allowed to progress onto the following year until you have completed the module again and achieved the above marks.

Failure of your second attempt at a module will result in your withdrawal from the course.

Key Contacts

Your Course Director Dr Cletus Moobela

Your Academic Advisor Each Student will be allocated an Academic Advisor once they commence their studies at the University. The Academic Advisor will be a member of the Surveying, Construction & Project Management Academic Staff.

Your Course Administrator Emily Easton - e.a.easton@leedsbeckett.ac.uk

Sandwich or Other 'In Year' Work Placement Information

Summary

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams can be found here: <http://www.leedsbeckett.ac.uk/studenthub/placement-information/>

Length 44 weeks, undertaken between year 2 and year 3 (level 5 and Level 6)

Professional Accreditation or Recognition Associated with the Course

Professional Body Royal Institution of Chartered Surveyors (RICS)
[www.ricscourses.org/Course/#Establishment=Leeds Beckett University/](http://www.ricscourses.org/Course/#Establishment=Leeds%20Beckett%20University/)

Accreditation/ Recognition Summary

Successful completion of the course provides eligibility to apply for membership of the RICS, this membership enhances the opportunities for employment within the industry.

Course Overview:

Aims

The BSc (Hons) Real Estate & Property Management is aimed at students who wish to pursue a career in Property Investment and Development, Planning and Development, Property Management and other careers associated with Real Estate Management. For students wishing to follow the 5 year part time route, it is anticipated that they will already be employed or about to be employed within the real estate sector.

The course is delivered through a range of learning experiences including lectures, tutorials and projects to enable the students to have a greater understanding of the wide-ranging aspects encompassed by the real estate professions and to apply these within their professional practice. A key aspect of the course is the preparation of students for their professional responsibilities in the workplace, while they are on placement, in employment as part time students and upon graduation from the programme. The course seeks to provide students with a strong sense of identity within their Real Estate discipline, whilst encouraging and enabling them to work closely with other built environment students, which will help them to understand the professional relationships they will experience with the other built environment professions.

As the role of a Real Estate Manager is wide and varied, the curriculum has been tailored to provide students with an industry-relevant experience. Some of the modules are designed specifically for Real Estate Managers and will be taught by chartered surveyors who have many years of industry experience. Where there is expertise within the teaching team, they will take on course-specific tutorial groups for more generic modules to ensure that the students gain the experienced real estate surveyor's interpretation of the module content.

An important part of the course is the recognition and accreditation of learning from the workplace. The Experiential Learning module at level 6 recognises and rewards students for experience as well as preparing them for lifelong learning and the future Royal Institution of Chartered Surveyors' Assessment of Professional Competence.

It is expected that students who have completed this course of study will be well respected in the industry and will go on to achieve high ranking positions within industry and achieve professional membership of the Royal Institution of Chartered Surveyors (RICS), the surveyors' professional body. By working closely with industry representatives throughout the course we are able to offer students connections with industry for them to progress after graduation.

Course Learning Outcomes

Upon successful completion of the course, students should be able:

1	To demonstrate knowledge and understanding of construction and engineering services technologies and the impact of these on real estate and property development there by appreciate areas that are beyond the scope of their expertise and seek the advice of specialists where necessary.
2	To identify the role of planning policies and practices and how their implementation impacts on property development and management and apply the economics relating to the property market.
3	To evaluate and apply the principle methods of property valuation, use of appropriate software, investment appraisals using traditional and computer based methods.
4	To possess the skills required of a professional in the construction and property industries such as negotiation, presentation and problem analysis through engendering discussions in class and forming relationships in group work.
5	To prepare students for careers in planning, management, development, transaction and valuation of real estate property.
6	To synthesis and apply the principles of law relating to property and demonstrate how the professional is affected by changes in the law in all aspects of the industry.

Teaching and Learning Activities

Summary

Self-directed learning through reading and research to enable students to become independent thinkers and learners. In addition the use of project –biased learning which enables students to experience a ‘live’ real estate and property management environment creates a practical and relevant learning experience that mirrors real world situations.

Formative exercises and problem-based learning; there are live sites which are used in the course to form scenarios for the students to provide solutions in a ‘real live’ situation. Close working with industry representatives on major projects provides the students with live clients and gives them an appreciation of how they and their needs should be addressed.

Practical surveying in the course allows students to have hands on experience of the tools that are used in the surveying industry with their performance being assessed throughout the exercises.

Online tutorials and phase tests allow the students to develop their digital literacy skills as well as giving immediate feedback to enhance their learning

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Course Structure

Full time

Level 4

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Law in the Built Environment	Y	Built Environment Economics	Y
Real Estate Profession and Practice	Y	Valuation 1: Introduction to Valuation	Y
Introduction to Construction Technology	Y	City, Society and Property	Y

Level 5

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Property Management and Agency	Y	Property and Commercial Lease Law and Practice	Y
Urban Planning: Policy and Practice	Y	Construction Technology	Y
Property Development	Y	Valuation 2: Valuation and Investment	Y

Level 6

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Asset and Portfolio Management	Y	Professional Practice (FT)	Y
Valuation 3: Statutory Valuation, Rating and Taxation	Y	Dissertation B	Y
Dissertation A	Y	Elective – Facilities Maintenance Management	N
		Elective – Urban Regeneration	N

Part time

Level 4

Year 1			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Real Estate Profession and Practice	Y	Built Environment Economics	Y
Introduction to Construction Technology	Y	City, Society and Property	Y
Year 2			
Semester 1	Core (Y/N)		
Law in the Built Environment	Y		
Valuation 1: Introduction to Valuation	Y		

Level 5

Year 2			
		Semester 2	Core (Y/N)
		Property and Commercial Lease Law and Practice	Y
		Valuation 2: Valuation and Investment	Y
Year 3			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Property Management and Agency	Y	Construction Technology	Y
Urban Planning: Policy and Practice	Y	Property Development	Y

Level 6

Year 4			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Asset and Portfolio Management	Y	Experiential Learning (PT)	Y
Valuation 3: Statutory Valuation, Rating and Taxation	Y	Elective – Facilities Maintenance Management	N
		Elective – Urban Regeneration	N
Year 5			
Semester 1	Core (Y/N)		
Dissertation A	Y		
Dissertation B	Y		

The option modules listed are indicative of a typical year. There may be some variance in the availability of option modules.

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Level 4 is assessed by coursework predominantly, with some practical assessments and examinations

Level 5 is assessed by a broadly even mix of coursework and examinations, with some practical assessments

Level 6 is assessed by coursework predominantly, with some practical assessments and examinations

Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	282 hours	193 hours	230 hours
Independent Study	918 hours	1007 hours	970 hours
Placement (optional)		44 weeks	

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.