



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

## BSc (Hons) Social Care, Justice and Recovery

Course Code: BSCJR

2021/22

# BSc (Hons) Social Care, Justice and Recovery (BSCJR)

## Applicant Course Specification for 2021/22 Undergraduate Entrants

Confirmed at March 2021

### General Information

<b>Award</b>	Bachelor of Science with Honours Social Care, Justice and Recovery
<b>Contained Awards</b>	Bachelor of Science Social Care, Justice and Recovery Diploma of Higher Education Social Care, Justice and Recovery Certificate of Higher Education Social Care, Justice and Recovery
<b>Awarding Body</b>	Leeds Beckett University
<b>Level of Qualification and Credits</b>	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
<b>Course Lengths and Standard Timescales</b>	Start dates are notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance: <ul style="list-style-type: none"><li>• 3 years, full-time</li><li>• 6 years, part time</li></ul>
<b>Part Time Study</b>	Part-time delivery is usually at half the intensity of the full-time equivalent course, although there may be flexibility to increase the pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined within this specification but the modules offered within each level are consistent.
<b>Location of Delivery</b>	City Campus, Leeds, plus the location of work-related learning
<b>Entry Requirements</b>	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning">www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning</a> . Admissions enquiries may be directed to: <a href="mailto:AdmissionsEnquiries@leedsbeckett.ac.uk">AdmissionsEnquiries@leedsbeckett.ac.uk</a> .
<b>Course Fees</b>	Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to <a href="mailto:Fees@leedsbeckett.ac.uk">Fees@leedsbeckett.ac.uk</a> .

## Timetable Information

Timetables will be made available to students during induction week via:

- The Student Portal
- The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

## Policies, Standards and Regulations [www.leedsbeckett.ac.uk/academicregulations](http://www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

## Your Key Contacts

<b>Course Director</b>	Tracey Race
<b>Course Leader</b>	Maxine Bell
<b>Academic Advisors</b>	Confirmed at induction
<b>Course Administrator</b>	Amanda Roberts, <a href="mailto:a.l.roberts@leedsbeckett.ac.uk">a.l.roberts@leedsbeckett.ac.uk</a>

## Work-Related Learning Information

### Summary

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-related learning. More information about the many benefits of undertaking work-related learning, along with details about how to contact our placement teams may be found [here](#).

### Length

Up to 100 hours at level 4, up to 120 hours at level 5 and up to 150 hours at level 6.

### Location

Student choice.

## Professional Accreditation or Recognition Associated with the Course

This course does not have professional body accreditation or recognition.

## **Course Overview**

### **Aims**

The overall course aims to develop both vocational and academic skills within our students, and to support and empower them to work with socially marginalised service users in complex community settings, across a range of social care, criminal justice health and welfare services. The course aims to enhance students critical thinking skills and develop their capacity to respond to complex social needs in community practice settings. To do this the course facilitates a learning pathway that allows the student to understand the complex interaction between social exclusion and social crises at a local individualised micro level; and the broader links to social policy and legal frameworks in managing social crises and complexity at a macro level in the community. The course introduces students to a range of practical and vocational skills including an integrated practitioner communication skills 'tool box' for practice at every level. Students are also introduced to key concepts and contemporary issues within community based practice.

The course also facilitates evidence based practice and contemporary models of practice for working within a community based context. The course seeks to enhance the employability of students and one of the central features of the course is the integrated work-related learning opportunities. This approach allows students to build and enhance their employability, enterprise skills and confidence in a range of diverse community based practice contexts.

### **Course Learning Outcomes**

At the end of the course, students will:

- 1 Be able to critically reflect on their personal and professional value base and how it informs their understanding of the wider community, society and social care service provision.
- 2 Have developed a critical and theoretical understanding of social complexity and inequality at a local, national and international level; and the interconnections that exist between this macro and micro context.
- 3 Be able to explain and understand the importance of integrated community based care and multi-disciplinary practice as a practice framework, including social care, criminal justice and health care.
- 4 Demonstrate a high level of problem solving skills within socially complex situations and deliver effective communication in multiple formats (oral, written and digital).
- 5 Have developed a critical, in-depth understanding of communications skills, participatory frameworks, evidence based practice and safeguarding.
- 6 Be able to identify, assess and intervene with complex social issues using a range of appropriate practice interventions that promote multi-disciplinary working and participation with service users and carers.

## Teaching and Learning Activities

The course encompasses a wide range of teaching and learning activities. Central to this is the delivery of lectures, supported by contextual seminars and workshops. The course also encompasses work-related learning activities at all levels embedding a practice learning context and developing and enhancing employability. Seminars and workshops offer course specific focused debate and discussion on the subjects presented within the lectures. This allows for a rich dialogue and debate within the subjects of social care, justice and recovery. Seminar and workshop discussion aims to nurture and encourage critical thinking, enabling students to develop critically informed discussion points and informed views within a safe collegiate space.

Building upon the critical thinking and discussion skills created by the seminar/workshop process, the teaching and learning activities aim to promote student participation with students taking a lead in seminars/workshops and delivering presentation to peers. Supporting this participatory process are group work, action learning sets, peer feedback and team working skills. These teaching and learning methods aim to promote student analytical skills and critical thinking, and these are developed through reflective learning and problem based learning activities.

Digital learning objects and digital audio and video tools are widely used throughout the course curriculum to support teaching and learning. These are introduced at level 4 to support the digital learning and communication. Multimedia sources are used to engage and support students' learning in a comprehensive manner throughout the course.

Students engage in authentic learning experiences throughout the course; this can be observed throughout our inclusion of communication skills modules at all levels. This approach to communication based skills develops a comprehensive tool box of skills for practice. Level 4 has the Engaging and Communicating module; level 5 Enhanced Communication: Therapeutic Approaches to Support module; and level 6 has Advanced Communication Skills: Empowerment and Advocacy module. The modules emphasise direct practice skills, the importance of inter-disciplinary working and the ability to interact with socially complex service user groups. The inclusion of the experiences of those who have lived experience of services is central to learning and teaching and activities are supported by the School's Service User and Carer group.

### Your Modules

This information is correct for students progressing through the course in standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery is provided in your timetable.

Full-time			
Semester 1	Core Y/N	Semester 2	Core Y/N
<b>Level 4 Year 1</b>			
Professional and Academic Skills 20 credits	Y	Engaging and Communicating 20 credits	Y
Politics of Everyday Life 20	Y	Human Growth and Development across the Lifespan 20	Y
		Social Justice and Inequality 20	Y
Working Positively with Adults: Empowering Relationships Work Related Learning 1 20			Y

<b>Level 5 Year 2</b>			
Enhanced Communication: Therapeutic Approaches to Support 20	Y	Developing Research In Practice: Adults 20	Y
Safeguarding: Adult and Child Protection 20	Y	Emerging Issues in Practice 20	Y
Working Positively with Adults: Enterprise and Engagement Work Related Learning 2 20			Y
		One option module, 20 credits: <ul style="list-style-type: none"> <li>• Drama and Creative Arts: Creative Ways of Working with Individuals and Groups</li> <li>• Informal Education Approach to Health and Wellbeing</li> <li>• Outdoor and Adventurous Activities</li> <li>• Working in Communities</li> </ul>	N
<b>Level 6 Year 3</b>			
The Global Practitioner 20	Y	Advanced Communication: Empowerment and Advocacy 20	Y
Community Practitioner Work Related Learning 3 40			Y
Research Project 40			Y

*NB The option modules are indicative of a typical year and there may be some variance in their availability.*

<b>Part-time – indicative</b>			
<b>Semester 1</b>	<b>Core Y/N</b>	<b>Semester 2</b>	<b>Core Y/N</b>
<b>Level 4</b>			
<b>Year 1</b>			
Professional and Academic Skills 20 credits	Y	Human Growth and Development across the Lifespan 20 credits	Y
Working Positively with Adults: Empowering Relationships Work Related Learning 1 20			Y
<b>Year 2</b>			
Politics of Everyday Life 20	Y	Social Justice and Inequality 20	Y
		Engaging and Communicating 20	Y
<b>Level 5</b>			
<b>Year 3</b>			
Enhanced Communication: Therapeutic Approaches to Support 20	Y	Emerging Issues in Practice 20	Y
Working Positively with Adults: Enterprise and Engagement Work Related Learning 2 20			Y
<b>Year 4</b>			
Safeguarding: Adult and Child Protection 20	Y	Developing Research In Practice: Adults 20	Y
		One option module, 20 credits: <ul style="list-style-type: none"> <li>• See list in the full-time structure</li> </ul>	N
<b>Level 6</b>			
<b>Year 5</b>			
		Advanced Communication: Empowerment and Advocacy 20	Y
Community Practitioner Work Related Learning 3 40			Y
<b>Year 6</b>			
The Global Practitioner 20	Y		
Research Project 40			Y

*NB The option modules are indicative of a typical year and there may be some variance in their availability.*

## Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard 20 credit module equates to 200 notional learning hours, comprising teaching, learning and assessment, work-related learning activities and guided independent study. Modules may have more than one component of assessment.

### Assessment

Level 4 is assessed by coursework with some practical assessments.

Level 5 is assessed by coursework with some practical assessments.

Level 6 is assessed by coursework with a practical assessment.

### Workload

Overall workload in hours	Level 4	Level 5	Level 6
Teaching and Learning	210	208	170
Independent Study and Assessment	890	872	880
Work-Related Learning*	up to 100	up to 120	up to 150
Total	1200	1200	1200

\* Hours not used for work-related learning will become guided independent study hours.

### Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to [studentadvicehub@leedsbeckett.ac.uk](mailto:studentadvicehub@leedsbeckett.ac.uk).

Within MyBeckett there are two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration. The Opportunities tab is the place to explore the options you have for jobs, work-related learning, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.