



LEEDS
BECKETT
UNIVERSITY

Course Specification

**BA (Hons)
Working with
Children, Young
People and
Families**

**Course Code: BWCYP
2021/22**

BA (Hons) Working with Children, Young People and Families (BWCYP)

Applicant Course Specification for 2021/22 Undergraduate Entrants

Confirmed at March 20221

General Information

Award	Bachelor of Arts with Honours Working with Children, Young People and Families
Contained Awards	Bachelor of Arts Working with Children, Young People and Families Diploma of Higher Education Working with Children, Young People and Families Certificate of Higher Education Working with Children, Young People and Families
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
Course Lengths and Standard Timescales	Start dates are notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance: <ul style="list-style-type: none">• 3 years, full-time
Location of Delivery	City Campus, Leeds, plus location of work-related learning
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning . Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .
Course Fees	Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk .

Timetable Information

Timetables are made available to students during induction week via:

- The Student Portal (MyBeckett)
- The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations <http://www.leedsbeckett.ac.uk/public-information/>

There are no additional or non-standard regulations which relate to your course.

Your Key Contacts

Course Director	Alan Smith
Academic Advisors	Confirmed at induction
Course Administrator	Urszula Scibior u.scibior@leedsbeckett.ac.uk

Work related learning Information

Summary

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based learning. More information about the many benefits of undertaking a work related learning, along with details about how to contact our placement teams may be found [here](#).

Length

100 hours at level 4, 120 hours at level 5 and 150 hours at level 6.

Location

Student choice.

Professional Accreditation or Recognition Associated with the Course

This course does not have professional body accreditation or recognition.

Course Overview

Aims

This course provides students with the necessary knowledge, skills and values to work in a supporting context in communities with children, young people and families. The overall aim of the course is therefore to develop graduate qualified workers who can demonstrate specific skills for employment or future learning and have attributes valued by employers within community and social care settings. This includes the ability to undertake primary research and evaluation into areas of professional practice, using a wide range of approaches and evidence.

In seeking to enhance the employability of students, one of the central features of the course is the integrated work-related learning opportunities offered at each level. This approach allows students to build and enhance their employability, enterprise skills and confidence in a range of diverse community based practice contexts.

The course also aims to enhance students critical thinking skills and develop their capacity to respond to complex social needs in community practice settings. To do this the course provides students with a learning experience which helps them to understand the complex interaction between social exclusion and social crises at a local individualised level; and the way that these are connected to broader structural issues. Students also make links with the way that emerging social policy and legal frameworks are used to manage social crises. This in turn fosters an understanding of crises experienced at a micro level and the complexities of responses at a macro level.

At each level students are introduced to a range of theoretical concepts which link to the contemporary context of professional practice in social care, health and welfare services.

Course Learning Outcomes

At the end of the course, students will be able to:

- 1 Critically reflect on their personal and professional value base and how it informs their understanding of the wider community, society and health and social care service provision.
- 2 Develop a critical and theoretical understanding of social complexity and inequality at a local, national and global level; and the interconnections that exist between these.
- 3 Use evidence-based practice and research to critically analyse and evaluate models of integrated community based care and multi-disciplinary practice within an emerging practice framework.
- 4 Demonstrate high levels of interpersonal and problem-solving skills, that inform career choices and transferable, graduate skills, including digital literacy, enterprise and a global outlook.
- 5 Develop a critical, in-depth understanding of participatory frameworks, advocating on behalf of, and using dialogical approaches to working with individuals and groups.
- 6 Identify, assess and intervene in complex social issues using a range of appropriate practice interventions promoting multi-disciplinary working and contributing to positive outcomes for service users and carers.

Teaching and Learning Activities

The course delivery team are aware that different teaching and assessment methods suit different students' learning styles, and we are committed to a variety of practices such as presentations, reflective learning (v)logs, written assignments, posters, reports and group work activities, in order to promote active learning and student engagement on the course. Formal teaching takes place and is delivered in a variety of formats. Lectures, seminars and tutorials are primary modes of delivery, supported by challenging and authentic/real world tasks within groups and skills workshops. Formal teaching is situated within the University in multipurpose teaching spaces; additional specialist teaching spaces is used to facilitate communications skills modules including communication suites and the use of the mock court for practice simulation.

To develop active learning, students are encouraged to participate in student-led seminars and presentations, as well as group work activities and action learning sets to promote shared learning, peer feedback and team working skills. Analytical skills and critical thinking are developed through reflective learning as problem based learning activities. Seminars offer students an opportunity to debate, question and discuss the chosen topic, enabling them to develop skills of critical questioning and thinking as well as the confidence to express their informed views in a safe space. This also offers students the opportunity to convey complex information with confidence, developing their public speaking and advocacy potential.

Digital learning objects and digital audio and video tools are widely used throughout the curriculum to support teaching and learning. These are introduced at level 4 to support their digital leaning and communication. Students are asked to produce a digital communication output in the Politics of Everyday Life module and the Engaging and Communicating module. These outputs take the form of a podcast/(v)log for the former module and a practice skills video within the latter module. Multimedia sources are used to engage and support students learning in a comprehensive manner throughout the course - see the VLE section for further details.

Students engage in authentic learning experiences throughout the course; this can be observed throughout our inclusion of communication skills modules at all levels. This approach to communication based skills develops a comprehensive tool box of skills for practice. Level 4 has the Engaging and Communicating; level 5 Enhanced Communication: Therapeutic Approaches to Support; and level 6 has Advanced Communication Skills. The modules emphasise direct practice skills, the importance of inter disciplinary working and the ability to interact with socially complex service user groups.

Multi-disciplinary and inter-professional learning is a central component of learning and teaching activities. At all levels we offer work-related learning that enhances the potential for graduate employability. Level 4 offers the Working Positively with Others: Children and Families that incorporates 100 hours of work-related experience in a health, social care or community setting of the students choice. At level 5 we offer the Communities and Enterprise module, which has a minimum 120 hours work-related learning. Students are encouraged to engage with a social enterprise at this level and gain valuable experience of the significance of social enterprise and entrepreneurship. Level 6 offers students 150 hours work-related learning within the Leadership and Personal Effectiveness module where the focus is on managerial and/or leadership approaches and an analytical observation of these in their chosen service provision.

Your Modules

This information is correct for students progressing through the course in standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery is provided in your timetable.

Level 4 Year 1

Semester 1	Core Y/N	Semester 2	Core Y/N
Professional and Academic Skills (20 credits)	Y	Human Growth and Development across the Lifespan (20 credits)	Y
Politics of Everyday Life (20 credits)	Y	Social Justice and Inequality (20 credits)	Y
		Engaging and Communicating (20 credits)	Y
Working Positively: Children and Families (20 credits)	Y	Working Positively: Children and Families (20 credits) <i>*continued from Semester 1</i>	Y

Level 5 Year 2

Semester 1	Core Y/N	Semester 2	Core Y/N
Communities and Enterprise (20 credits)	Y	Developing Research in Practice: Children, Young People and Families (20 credits)	Y
Enhanced Communication: Therapeutic Approaches to Support (20 credits)	Y	Emerging Issues in Practice (20 credits)	Y
Safeguarding: Adult and Child Protection (20 credits)	Y	One option module, all (20 credits) credits: <ul style="list-style-type: none"> • Drama and Creative Arts: Creative Ways of Working with Individuals and Groups • Informal Education Approach to Health and Wellbeing • Outdoor and Adventurous Activities • Working in Communities 	N

Level 6 Year 3

Semester 1	Core Y/N	Semester 2	Core Y/N
The Global Practitioner (20 credits)	Y	Advanced Communication: Empowerment and Advocacy (20 credits)	Y
Contemporary Challenges for Practice: Working with Children, Young People and Families (20 credits)	Y		
Leadership and Personal Effectiveness (20 credits)	Y	Leadership and Personal Effectiveness (20 credits) <i>*continued from Semester 1</i>	Y
Dissertation (40 credits)	Y	Dissertation (40 credits) <i>*continued from Semester 1</i>	Y

NB The option modules are indicative of a typical year and there may be some variance in the availability of option modules.

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and

confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard (20 credits) credit module equates to 200 notional learning hours, comprising teaching, learning and assessment, work-related learning activities and guided independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed mainly by coursework with some practical assessments.

Level 5 is assessed mainly by coursework with some practical assessments.

Level 6 is assessed mainly by coursework with some practical assessments.

Workload

Overall workload in hours	Level 4	Level 5	Level 6
Teaching and Learning	210	208	172
Independent Study and Assessment	890	872	878
Work Related Learning	100	120	150
Total	1200	1200	1200

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett there are two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.