



LEEDS
BECKETT
UNIVERSITY

Course Specification

BA (Hons)
Childhood
Studies

Course Code: CHILD

2021/22

BA (Hons) Childhood Studies (CHILD)

Applicant Facing Course Specification for 2021/22 Undergraduate Entrants

Confirmed at March 2021

General Information

Award	Bachelor of Arts with Honours Childhood Studies
Contained Awards	Bachelor of Arts Childhood Studies (Level 6) Diploma of Higher Education Childhood Studies (Level 5) Certificate of Higher Education Childhood Studies (Level 4)
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
Course Lengths & Standard Timescales	Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance: <ul style="list-style-type: none">• 3 years (full time)• 6 years (part time)
Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
Location(s) of Delivery	Headingly Campus, Leeds (plus location of work placement, if applicable)
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning .

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to
Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your Course Director	Dr Doug Martin
Your Academic Advisor	To be confirmed upon arrival
Your Course Administrator	Rebecca Monaghan (childhood@leedsbeckett.ac.uk)

'In Year' Work Placement Information

Summary

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams may be found [here](#).

Length

176 hours at level 4, 180 hours as level 5 and 180 hours at level 6.

Location

In partnership with the course team and our placement office, students arrange in a placement in each year that fulfils the requirement of the course and the assessments associated with it but also supports the student with their personal and professional development.

Professional Accreditation or Recognition Associated with the Course

There are no professional, statutory or regulatory bodies associated with this course.

Course Overview

Aims

The aims of the programme are to:

1. Prepare students for graduate professional roles in a range of settings related to children.
2. Engage students in creative and contemporary teaching and learning that is informed by different academic disciplines, research and professional perspectives related to childhood and youth.
3. Engage students with developing ideas and approaches in the context of social change, social justice and children's rights.
4. Enhance student commitment to child centred practice and equality to enable them to act in the best interests of children.
5. Develop reflective, critically informed and confident professionals with the relevant academic skills to be able to question and enhance childhood practice.

Course Learning Outcomes

At the end of the course, students will be able to:

No	Course Learning Outcome
1	Be ready to enter graduate employment or further postgraduate study, and make a positive contribution to services for children.
2	Demonstrate extensive knowledge of contemporary ideas which reflect a multi-disciplinary approach to childhood, including relevant policies and services.
3	Demonstrate critical analysis of complex issues, and reflect upon a value-position based on social justice and a commitment to child rights within a global context.
4	Confidently use their knowledge, professional skills and personal attributes to promote equality and child-centred practice.
5	Demonstrate university-level study skills such as consistent academic writing, research skills, confident use and critical analysis of literature and digital sources, presentation and reflection to develop effective practice within a graduate career pathway with or for children.

Teaching and Learning Activities

Summary

Learning opportunities are provided through a variety of activities, including tutor led lectures, guest lectures, student-led seminars, tutor-led seminars, tutorials, self-directed learning tasks, and a virtual learning environment. Specialist bespoke study skills support is embedded into the programme and delivered by the expert subject librarian. The combination of learning activities from a variety of specialised staff, as well as access to excellent teaching facilities provides an outstanding and varied learning environment suited to achieving the programme aims and learning outcomes. While much of the learning and teaching is delivered in a traditional, face-to-face, class-based fashion as the course's academic, social science base dictates, students can also expect off site visits to relevant settings, a variety of outdoor and creative learning opportunities together with practical hands on sessions. The virtual learning environment (currently called MyBeckett) enhances this contact through supplementary material and other forms of engagement.

These activities fulfil the requirement of the principle of developing "An Inclusive Environment" as set out in the Course Development Principles handbook by being non-discriminatory, appropriate to the needs of individual learners, and transparent. For example:

- Materials used reflect perspectives and experiences of marginalised groups.
- An environment is encouraged where students can air their views and explore those of others with confidence and security.
- Reasonable adjustments are made in response to different learning needs.
- Critical thinking and academic reading exercises are required to challenge 'common sense' assumptions.

For each 20-credit module taught, students can expect a minimum of 36 hours of contact time with a tutor, supplementing the remaining 164 hours of independent study with support from a range of staff from the university such as academic librarians, learning technologists and student liaison officers.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Full time:

Level 4 Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Development Psychology (20 credits)	Y	Children's Rights and Entitlements (20 credits)	Y
The Sociology of Childhood (20 credits)	Y	Diverse Childhoods (20 credits)	Y
The Academic Self (40 credits)	Y	The Academic Self (40 credits) <i>*continued from semester 1</i>	Y

Level 5 Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Social Inequality and Social Policy (20 credits)	Y	Researching Childhood (20 credits)	Y
Philosophy and Childhood (20 credits)	Y	Children Wellbeing and Family support (20 credits)	N
		Issues in Early Childhood (20 credits)	N
The Professional Self (40 credits)	Y	<i>*continued from semester 1</i>	Y

Level 6 Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
<u>One professional pathway option module*</u> from the following: <ul style="list-style-type: none"> • Autism: The Needs of Children & Families (20 credits) • Black / White Mixed-Race Lives: Identity, Childhood & Schooling (20 credits) • Children, Crime and Social Justice (20 credits) • Working with Vulnerable Families (20 credits) 	N		

Level 6 Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
<u>One professional pathway option module*</u> from the following: <ul style="list-style-type: none"> • Health Promotion (20 credits) • Perspectives on Play (20 credits) • Children's Counselling, Coaching & Mentoring (20 credits) 			
The Graduate Self (40 credits)		The Graduate Self (40 credits) <i>*continued from semester 1</i>	Y
Major Independent Study (40 credits)		Major Independent Study (40 credits) <i>*continued from semester 1</i>	Y

*The option modules are indicative of a typical year. There may be some variance in the availability of option modules.

Part time:

Year 1 Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Development Psychology (20 credits)	Y	Children's Rights and Entitlements (20 credits)	Y
		Diverse Childhoods (20 credits)	Y

Year 2 Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
The Sociology of Childhood (20 credits)	Y		
The Academic Self (40 credits)	Y	The Academic Self (40 credits) <i>*continued from semester 1</i>	Y

Year 3 Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Philosophy and Childhood (20 credits)	Y	Researching Childhood (20 credits)	Y
		Children Wellbeing and Family support (20 credits) **choice of 1 elective**	N
		Issues in Early Childhood (20 credits) **choice of 1 elective**	N

Year 4 Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Social Inequality and Social Policy (20 credits)	Y		
The Professional Self (40 credits)	Y	The Professional Self (40 credits) <i>*continued from semester 1</i>	Y

Year 5 Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
<p><u>**Choice of 1 elective from the list below**</u></p> <p><u>One professional pathway option module*</u> from the following:</p> <ul style="list-style-type: none"> • Autism: The Needs of Children & Families (20 credits) • Black / White Mixed-Race Lives: Identity, Childhood & Schooling (20 credits) • Children, Crime and Social Justice (20 credits) • Working with Vulnerable Families (20 credits) • Health Promotion (20 credits) • Perspectives on Play (20 credits) • Children's Counselling, Coaching & Mentoring (20 credits) 	N		
Major Independent Study (40 credits)	Y	Major Independent Study (40 credits) <i>*continued from semester 1</i>	Y

Year 6 Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
<p><u>**Choice of 1 elective from the list below**</u></p> <p><u>One professional pathway option module*</u> from the following:</p> <ul style="list-style-type: none"> • Autism: The Needs of Children & Families (20 credits) • Black / White Mixed-Race Lives: Identity, Childhood & Schooling (20 credits) • Children, Crime and Social Justice (20 credits) • Working with Vulnerable Families (20 credits) • Health Promotion (20 credits) 	N		

<ul style="list-style-type: none"> Perspectives on Play (20 credits) Children's Counselling, Coaching & Mentoring (20 credits) 			
The Graduate Self (40 credits)	Y	The Graduate Self (40 credits) <i>*continued from semester 1</i>	Y

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by a combination of coursework and practical assessments.

Level 5 is assessed by a combination of coursework and practical assessments.

Level 6 is assessed by coursework predominantly, with some practical assessments.

Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	288 hours	344 hours	275 hours
Independent Study	912 hours	766 hours	925 hours
Placement	176 hours	180 hours	180 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.