



LEEDS
BECKETT
UNIVERSITY

Course Specification

Diploma HE
Therapeutic
Counselling

Course Code: DTHER

2021/22

Diploma HE Therapeutic Counselling (DTher)

Applicant Course Specification for 2021/22 Undergraduate Entrants

Confirmed at March 2021

General Information

Award	Diploma of Higher Education Therapeutic Counselling
Contained Awards	None
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 5 of the Framework for Higher Education Qualifications, with 120 credit points at Level 5 of the UK Credit Framework for Higher Education.
Course Lengths and Standard Timescales	<p>Start dates are notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance:</p> <ul style="list-style-type: none">• 2 years, part-time
Location of Delivery	City Campus, Leeds plus location of placements
Entry Requirements	<p>Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning. Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.</p>
Course Fees	<p>Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.</p>

Timetable Information

Timetables are made available to students during induction week via:

- The Student Portal (MyBeckett)
- The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations www.leedsbeckett.ac.uk/academicregulations

The course follows the Academic Regulations with the following exemptions.

Fitness to Practise

The course is authorised to use the University Fitness to Practise Policy and Procedure. Details can be found [here](#). Students are expected to act in a professional manner at all times in line with the Policy.

All assessments to be passed and pass/fail assessments

- All components of assessments must be passed at the threshold pass or a pass for pass/fail marking to pass a module.
- All components of assessment and all modules must be passed to achieve the award.

Placements

The placement requirements and minimum hours for placements must also be met to pass the course.

Attendance

Under the University's attendance policy, students are expected to attend all scheduled sessions on the course. Also, the course has a minimum attendance requirement at the University of 95%. Attendance is monitored and the Course Leader will act if absences are recorded. This may be, for example, in the form of support from Student Services. Where it is not possible to make up missed hours to the 95% minimum on a module, students may be required to repeat the module with attendance. Students are advised about this in the Course Handbook and will be advised on how any missed hours can be made up.

In-level stage

The course has an agreed stage at the end of year one. This stage constitutes the first year group of modules which upon completion students' progress is considered and both reassessment and subsequently repeat opportunities may be offered.

Recognition of Prior Learning

Exemption from academic credit or placement hours through any prior learning (RPL/RPEL/RPCL/credit transfer) is not allowed.

Your Key Contacts

Course Director	Bryony Walker
Course Leader	Valerie Fletcher
Academic Advisor	Confirmed at induction
Course Administrator	Charlotte Benn c.a.benn@leedsbeckett.ac.uk

Placement Information

Summary

This involves supervised practice with clients in a confidential setting in a placement from the University approved list. Students require external placement supervision and personal therapy. See the Online Prospectus for additional costs related specifically to placements, supervision and personal therapy: <https://www.leedsbeckett.ac.uk/courses/therapeutic-counselling-diphe>

Length

100 hours of client contact under supervision with an approved supervisor.

Location

Student's choice and University-approved placements.

Professional Accreditation Associated with the Course

Professional Body

British Association for Counselling and Psychotherapy (BACP)

Accreditation Summary

The course meets the requirements of the BACP's stage 3 Core practitioner training - see details here:

<https://www.bacp.co.uk/careers/careers-in-counselling/training/>

The course is accredited by the BACP. Graduates of the course can register as members of the BACP and join the BACP register for counsellors and psychotherapists. Additionally, graduates of the course are able to work towards achieving accredited status with the BACP: <https://www.bacp.co.uk/membership/registered-membership/>

Course Overview

Aims

The aims of the course are to:

- Provide an education and training in therapeutic counselling and psychotherapy, which meets the standards for professional accreditation.
- Offer a systematic and thorough education and training in the Relational approach to therapeutic counselling and psychotherapy.

Students gain a comprehensive understanding of Relational theory and practice and learn how to apply therapeutic counselling and psychotherapy skills with clients. Through supervised practice, which follows the

BACP core curriculum, students identify their strengths and areas for development, ensuring they become capable and self-reflective practitioners.

Course Learning Outcomes

At the end of the course, students are able to:

- 1 Work within professional standards, incorporating digital literacy required of professional therapeutic practitioners.
- 2 Work competently within both the theory and practice of the Relational approach to counselling, working with complex presentations and problem solving with other professionals in the field.
- 3 Demonstrate a reflexive understanding of, and an ability to, integrate a range of theoretical approaches into a coherent model of practice.
- 4 Work with the knowledge, skills and ethical awareness of a reflective practitioner, capable of problem solving professional issues and ethical dilemmas.
- 5 Work ethically and competently with both diversity and anti-oppressive practice, noting that stereotypes and various meanings are socially constructed.

Teaching and Learning Activities

Learning and teaching activities consist of a mix of tutorials, group and individual activities, workshops and case study analysis, where students are given opportunities to relate the material covered to the workplace. The teaching and learning style is student-centred and an inclusive environment is created in which students learn by sharing their own and their peers experience through the development of critical reflection, dialogue and debate. The group agrees a code of conduct, which respects and values the individuals within the group, whilst taking responsibility for their own psychological safety. This is further enhanced through students developing the core conditions of empathy, congruence and unconditional positive regard, as described by Carl Rogers.

Students are taught alongside students on the PG Diploma Counselling and Psychotherapy (level 7) course. Learning and teaching activities will sometimes be differentiated from the level 7 students to support the development of level 5 academic skills and provide guidance on assessments.

As part of the course, students undertake a placement of 100 hours of supervised practice with adult clients (aged over 16). Students undertake external training supervision that meets BACP requirements. Students also undertake at least 20 hours of external personal therapy, which provides students with first-hand experience as a client, and they can then link this insight back to their theoretical grounding and research. Placements, external supervisors and personal therapists are, normally, taken from a University approved list. Students also attend internal supervision as part of the Therapeutic Process and Supervision module.

There is an emphasis on the practical application of theory to a working environment and on the opportunity for students to think about, discuss, and where possible, relate theory to practice. Students gain an understanding of Relational framework theory and practice and learn how to apply their therapeutic

counselling and psychotherapy skills with clients. Through supervised practice, students identify their strengths and areas for development, ensuring they become a capable and self-reflective practitioner.

Your Modules

This information is correct for students progressing through the course in standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery is provided in your timetable. All modules are core and are delivered across both semesters.

Year 1
Personal and Professional Development 1 (20 credits)
Relational Framework (20 credits)
Therapeutic Skills (20 credits)
Year 2
Personal and Professional Development 2 (20 credits)
Becoming a Therapist (20 credits)
Therapeutic Process and Supervision (20 credits)

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules.

A standard 20 credit module equates to 200 notional learning hours, comprising teaching, learning and assessment, placement activities and guided independent study. Modules may have more than one component of assessment.

Assessment

Level 5 is assessed by a broadly even mix of coursework and practical assessments.

Workload

Overall workload	Hours
Teaching and Learning	420
Independent Study and Assessment	642
Placement and placement-related activities	138
Total	1200

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support,

specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett there are two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.