



LEEDS
BECKETT
UNIVERSITY

Course Specification

BA (Hons) Human Geography and History

Course Code: HUGEH

2021/22

Award & Title BA (Hons) Human Geography and History (HUGEH)

Applicant Facing Course Specification for 2021/22 Undergraduate Entrants

Confirmed at 03/2021

General Information

Award	Bachelor of Arts with Honours Human Geography and History
Contained Awards	Bachelor of Arts Human Geography and History Diploma of Higher Education Human Geography and History Certificate of Higher Education Human Geography and History
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

Course Lengths & Standard Timescales

Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance:

- 3 years (full time, campus based)

Location(s) of Delivery	City Campus, Leeds Students are responsible for obtaining their own placement, with assistance from the University. The locations will vary, dependant on the opportunity.
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here:

www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning.

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director

Dr Andre Pusey

Your Academic Advisor

Each Student will be allocated an Academic Advisor once they commence their studies at the University. The Academic Advisor will be a member of the Planning, Housing & Human Geography Academic Staff.

Your Course Administrator

Joe Marsh - J.M.Marsh@leedsbeckett.ac.uk

Other 'In Year' Work Placement Information

Summary

Obtaining your University degree is no longer just about turning up to lectures and passing assignments. You will have an opportunity to develop a set of skills that sets you apart from a crowd in a very challenging and crowded labour market. Your work placement is an important part of your degree course. It forms an integral component of your year 2 'Placement' module and so is assessed and credit bearing. We have an excellent network of employers who we feel would be able to offer relevant experience to help you develop employability and personal skills whilst developing understanding of key academic content of your course. This related to mapping, ecology, environment, planning, communities, issues of social inclusion and the dynamics of difference and

diversity. We set you up with the work placement employer, but you are free to source your own with our assistance.

The aim of the placement module is to not only develop professional or employability skills through the placement programme but also through a series of supporting taught sessions/workshops relating to CV construction, interview skills, personal and professional reflection, skills analysis and LinkedIn account set up. As everyone is different in the way they possess, perform and reflect on skills in the workplace, the work placements will enable you to recognise the skills and competencies that are required to develop a related geographical, planning or housing related career.

Length

The work placements take place in semester two of year two. They last for about 70 hours (notionally two weeks full time equivalent) but can be negotiated with the employer to be a longer duration. This is normally about one full day per week but can change depending on the nature of the placement and your ongoing weekly lecture timetable which runs alongside.

Location

The location of the work placement varies. Most are in or around the Leeds City-region, but some are sourced from other locations in the North of England. For some students this is helpful as they are close to home.

Professional Accreditation or Recognition Associated with the Course

N/A

Course Overview:

Aims

The aims of the programme are to:

- Provide a broad, contemporary and intellectually challenging geographical curriculum that enables you to critique the relationship between people and their environment.
- Combine the exploration of theory, practical fieldwork and project work to develop a critical understanding about the significance of global local processes in the production of particular geographies and histories.
- Promote an awareness of the socially constructed and historical ways of representing and interpreting the world.
- Foster appropriate analytical and methodological skills for the interpretation and analysis of geographical and historical information.
- Develop a range of subject-specific and transferable skills appropriate to graduate employment and/or postgraduate study
- Provide a supportive and engaging learning environment that acknowledges and responds to the diversity of student backgrounds, experiences and learning styles.

- Foster analytical and methodological skills to become individual, autonomous and reflective learners.

The BA (Hons) Human Geography and History course is a contemporary and dynamic course which explores contrasts, interrelates and combines the techniques of geographical and historical analysis, in a multi and inter-disciplinary programme. It appeals to applicants with interest in both subjects, who feel they will benefit from the intellectual depth and creativity which can be achieved and encouraged by following a joint honours programme. You will receive a firm grounding in both disciplines and consider their interrelationship in increasingly complex ways as the course progresses. The course is not intended to offer an exhaustive survey of human history or of human geography. Rather, it is intended to develop your knowledge of both subjects through focusing on debates fundamental to both geographical and historical analysis. The majority of teaching staff on the degree are actively engaged in research and publication, and their interests both inform and shape the curriculum. Both human geography and history are contemporary and dynamic courses which aim to challenge your understanding and view of the world and enable you to interpret key events, movements and trends.

The BA (hons) Human Geography and History course aims to give you an opportunity to take elective modules and take part in field trips (local and international) that tailor your degree to suit your developing interests. Taking core modules in year one aims to provide you with an excellent grounding in human geography to develop the core skills required to progress successfully. The second year aims to develop practical experience via a geography field trip and work experience placements and the final year aims to give you greater flexibility and specialisation choice from a set of optional modules which span a breadth of topics including consumption, women in the built environment, heritage, culture and identity, Eastern Europe, streetlife and apartheid.

Course Learning Outcomes

At the end of the course, students will be able to:

1	Critically understand differences and connections between the disciplines of human geography and history and how a dual disciplinary perspective can offer fresh critical insights into a range of topics
2	Appreciate the significance of local, global and historical processes in the production of particular geographies, cultures and identities
3	Develop a critical awareness of the socially and historically constructed ways of representing and interpreting the world and be able to formulate arguments verbally and in writing in relation to this.
4	Demonstrate a critical understanding of the nature and impact of human relations on the built and natural environment across time and space

5	Apply appropriate analytical skills and methodological competence in the interpretation of geographical and historical information, graphical presentation of information, GIS and the analysis of primary sources
6	Develop a range of employability skills and reflective understanding of creative and technical skills required for employment in a related discipline.

Teaching and Learning Activities

Summary

At the centre of our learning and teaching strategy is a belief in a participatory approach. This means you are at the centre of learning by way of discussion, participating in class and learning together. This approach is a result of the exploratory nature of geography as a discipline and the intrinsic requirement that you are able to learn from experience in the classroom and our urban and rural environments. As a teaching team we also think it vital we continually innovate in our teaching material, subject matter and delivery style. As a significant proportion of the teaching team have completed teaching qualifications there is widespread awareness of the variety of ways in which students learn and a general perception of the role of the lecturer as being one of a guide and facilitator. The dominant model of teaching is therefore best described as embodying the partnership approach whereby both lecturer and students are able to gain mutual benefit. This has resulted in a general movement away from teaching which is didactic or exclusively concerned with knowledge transfer. Instead your course team strives to encourage student participation at all levels and stages of learning.

Fieldtrips represent an important part of the teaching and learning approach. The term is used in the broadest sense and includes external visits where you will gain an understanding of real world issues and examples in geography, using locations for conducting fieldwork to develop competence in practical research skills, etc. Fieldtrips are undertaken at all levels of the programme. Fieldtrips form an integral part of the degree programme and as such the cost of all-day trips are covered by the university. Any international trips, which are compulsory, the university will subsidise these trips and students will only be required to finance their travel to these destinations (plus a nominal non-refundable deposit). Alternative UK based fieldwork assignment is set if you do not attend. It is important that you are able to engage with the real world and as such fieldwork and experiential learning are regarded as essential components of the degree. There are a wide range of objectives and learning outcomes associated with fieldtrips as they are embedded within the assessment for numerous modules. However on a general note they provide you:

- an opportunity for students to apply theoretical concepts to a specific place
- to evaluate the implementation of spatial, cultural, economic and environmental policies
- to develop an awareness of cultural differences, tolerance and developing a sense of place
- to identify problems, consider solutions, gather data and collect information
- to learn generic and transferable skills such as team working and observation

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 4 Core Modules

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Sustainable Urbanism and European Field Trip	Y	Migration and Cultural Encounters	Y
Geography in the Contemporary World	Y	Twentieth Century Europe	Y
Society and Culture in Modern Britain	Y	Techniques in Geographical Research	Y
Academic Skills for Geographers and Planners	Y	Academic Skills for Geographers and Planners	Y

Level 5 Core Modules

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Placement and Employability Skills	Y	Placement and Employability Skills	Y
Research Methods	Y	Research Methods	Y
Landscapes of History	Y	Slavery and Unfree Labour	Y
Development of Geographical Thought	Y	Alternative Economic Geographies	Y
International Field Trip	Y		

Level 6 Core Modules

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Dissertation (double credit)	Y	Dissertation	Y
Option Module 1	N	Option Module 3	N
Option Module 2	N	Option Module 4	N

The option modules listed are indicative of a typical year. There may be some variance in the availability of option modules.

Level 6 Option Modules (delivery years as per Level 6 core modules above)

The following option modules are indicative of a typical year. There may be some variance in the availability of option modules. Thus this list should be taken as indicative, given that we cannot guarantee that a specific module will run in a given year due to issues affecting staff availability such as research leave. Students choose four of:

Geographies of Consumption

Cities and Spatial Justice

Geographical Imaginations

Apartheid
 Britons Abroad
 Street Life
 Britishness
 Heritage and Conservation
 Geographies of Development
 Women and the Built Environment
 Communist Eastern Europe
 Environmentalism
 4 seasons of Modern Italy
 Paris
 Sea and Society
 Civil Rights in North America

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Level 4 is assessed by coursework

Level 5 is assessed by coursework predominately, with some examinations

Level 6 is assessed by coursework predominately, with some examinations

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	249 hours	250 hours	189 hours
Independent Study	951 hours	880 hours	1011 hours
Placement	0	70	0

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a

Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.