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UNIVERSITY

# Course Specification BA (Hons) International Relations & Related Pathways

Course Code:INTRS

2021/22

# BA (Hons) International Relations & Related Pathways (INTRS)

## Applicant Facing Course Specification for 2021/22 Undergraduate Entrants

Confirmed at AUG/2020

### General Information

<b>Award</b>	Bachelor of Arts (with Honours) International Relations Bachelor of Arts (with Honours) International Relations with Global Development Bachelor of Arts (with Honours) International Relations with Peace Studies* Bachelor of Arts (with Honours) International Relations with Human Rights Bachelor of Arts (with Honours) International Relations with Politics
<b>Contained Awards</b>	Bachelor of Arts (International Relations and all Pathway Titles) Diploma of Higher Education (International Relations and all Pathway Titles) Certificate of Higher Education (International Relations only)
<b>Awarding Body</b>	Leeds Beckett University
<b>Level of Qualification &amp; Credits</b>	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

**\*NB the Peace Studies pathway is currently closed for new admissions in 2021/22**

### Course Lengths & Standard

**Timescales** Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance:

- 3 years (full time, campus based)
- 6 years (part time, campus based)

**Part Time Study** PT students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. PT students will be supported by the course team to determine an appropriate selection of modules from the level for

each year of study. PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.

**Location(s) of Delivery**

City Campus, Leeds

**Entry Requirements**

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here:

[www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning](http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning).

Admissions enquiries may be directed to:

[AdmissionsEnquiries@leedsbeckett.ac.uk](mailto:AdmissionsEnquiries@leedsbeckett.ac.uk).

**Course Fees**

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to: [Fees@leedsbeckett.ac.uk](mailto:Fees@leedsbeckett.ac.uk).

**Timetable Information**

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

**Policies, Standards and Regulations** ([www.leedsbeckett.ac.uk/academicregulations](http://www.leedsbeckett.ac.uk/academicregulations))

There are no additional or non-standard regulations which relate to your course

**Key Contacts**

**Your Course Director**

Dr Robin Redhead

**Your Academic Advisor**

An academic advisor will be allocated to you at induction.

**Your Course Administrator**

Abi Robinson ([a.m.robinson@leedsbeckett.ac.uk](mailto:a.m.robinson@leedsbeckett.ac.uk))

## Course Overview

The aims of the programme are to:

- provide a coherent and progressive programme of study in International Relations which centres on questions of political and international order and disorder, decision-making and political contestation.
- enable students to acquire knowledge and understanding in appropriate areas of theory and analysis, to critically examine and use the concepts, approaches and methods of politics and international relations, and to understand the contested nature and problematic character of inquiry and knowledge in the discipline
- relate the academic study of International Relations to questions of public concern, political action and policies focusing on contemporary issues and challenges confronting governance at the national, regional and global level
- enable students to think critically, ethically and independently about political events, ideas and institutions
- offer students opportunities to shape the direction of their studies through choice of option modules and dissertation topic
- enable students to develop a range of personal, cognitive, social, academic and employability skills relevant to their intellectual, vocational and personal development
- provide a curriculum supported by scholarship, staff development and a research culture that promotes breadth and depth of intellectual enquiry and debate
- create a learning environment that is receptive to the needs and views of students and encourages them to achieve their full potential.

## Course Learning Outcomes

At the end of the course, students will be able to:

1. Examine and critically evaluate different interpretations of International Relations through a global outlook, demonstrating knowledge and understanding of the origins, evolution and contemporary dynamics of, and challenges to, the international system and world political issues and events.
2. Outline, contrast, evaluate and apply key theories, concepts and ideas within the study of International Relations, to analyse ideas, practices and issues in the international system
3. Engage in and reflect on political participation; develop the academic, personal and employability skills necessary for intellectual, vocational and personal development and demonstrate global awareness and outlook in their application
4. Gather, organise and deploy evidence, data and information from a variety of secondary and primary sources, and demonstrate digital literacy in the critical and reflective use of ICTs in the retrieval and presentation of information
5. Creatively and effectively devise, plan and carry out research using a range of appropriate sources, methods and technologies, and present findings in a range of formats
6. Identify, critically analyse and advocate solutions to problems, while recognising the importance of communicating effectively in speech and writing, referencing and ethical requirements of study and time management skills, to become a mature, enterprising and independent learner.

## Teaching and Learning Activities

### Summary

There will be some variation in learning and teaching activities between modules, depending on the learning outcomes and different approaches taken by module leaders (see Module Specifications for details). However, learning and teaching activities will generally take the following form:

- Emphasis is placed on the importance of face-to-face student-tutor and student-student contact in a classroom situation
- Learning and teaching is built around a programme of lectures and seminars. Typically, students will be involved in one lecture and one seminar each week for each module through the semester
- Lectures and seminars provide a foundation and guidance for students' independent study and a forum for feedback. A strong emphasis is placed on challenging and stimulating students and encouraging them to think critically and independently, eg by exploring the contested nature of political ideas through lectures, reading and seminar discussions

Lectures generally involve a large group (usually comprised of all students taking a particular module). The nature of lectures can vary within and between modules, for example in terms of the nature of student participation. In general lectures provide a framework for independent study and for the learning and teaching in seminars

Seminars usually involve a smaller group (20 students), are usually more participatory in style, and focus on week-by-week directed study and learning activities and providing feedback. Seminars provide opportunities for students to clarify their understanding, present and defend their ideas, and engage in dialogue and debate

Lectures and seminars are supported by learning resources normally provided in electronic (VLE) formats. The module handbook is normally posted on the VLE at the start of the semester, and further resources eg lecture presentations may be added throughout the semester. Learning resources typically include:

- Module specification and/or other description of aims and learning outcomes
- Lecture/seminar programme
- Assessment tasks, including reassessment
- Assessment criteria
- Arrangements for submission of assessments and feedback
- Seminar tasks eg discussion questions
- Programme of 'reading' including utilising a range of print and on-line resources
- Lecture presentations eg PowerPoint
- Tutor contact details and arrangements

Tutors will be available for scheduled office hours and drop in sessions. Scheduled contact may also be organised utilising the VLE, eg on-line discussions. Tutors will also be available for non-scheduled contact with students via telephone, email or face-to-face meetings

### Your Modules

This information is correct for students progressing through the programme within standard timescales. PT students will be supported by the course team to determine an appropriate

selection of modules from the level for each year of study. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

### Course Structure BA Hons International Relations

#### Level 4

Semester 1	Core(Y/N)	Semester 2	Core(Y/N)
Politics, Ethics & Justice	Y	Politics, Ethics & Justice	Y
International Actors and Institutions	Y	Introduction to Political Economy	Y
World Politics	Y	Understanding International Relations	Y

#### Level 5

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Active Citizenship	Y	Active Citizenship	Y
Understanding Security	Y	Global Inequalities	Y
		Environment and World Politics	Y
Optional Modules			
The UK and the EU	N	Introduction to Marx	N
Political Economy of the Global South	N	Understanding Development	N
Theories of Peace & Security	N	Peacebuilding & Conflict Resolution	N
International Human Rights	N	Debates in Human Rights	N
		The Modern State	N

NB - All option modules are indicative.

#### Level 6

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Dissertation in International Relations	Y	Dissertation in International Relations	Y
Rethinking Diplomacy	Y	Governing Globalisation	Y
Optional Modules			
The Politics of Human Rights	N	Advanced Surveillance	N
Non-Violent Resistance	N	British Politics	N
International Political Economy	N	International Peacekeeping	N
Community Development	N	Decolonising Politics	N
Policy Making	N		

NB - All option modules are indicative.

## Course Structure BA Hons International Relations with Global Development

### Level 4

Semester 1	Core(Y/N)	Semester 2	Core(Y/N)
Politics, Ethics & Justice	Y	Politics, Ethics & Justice	Y
International Actors and Institutions	Y	Introduction to Political Economy	Y
World Politics	Y	Understanding International Relations	Y

### Level 5

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Active Citizenship	Y	Active Citizenship	Y
Understanding Security	Y	Global Inequalities	Y
Political Economy of the Global South	Y	Environment and World Politics	Y
		Understanding Development	Y

### Level 6

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Dissertation in Global Development	Y	Dissertation in Global Development	Y
Rethinking Diplomacy	Y	Governing Globalisation	Y
Community Development	Y	Optional Modules	
		Advanced Surveillance	N
		International Peacekeeping	N
		Decolonising Politics	N
		British Politics	N

NB - All option modules are indicative.

## Course Structure BA Hons International Relations with Peace Studies

**NB: the Peace Studies pathway is currently closed for new admissions in 2021/22**

### Level 4

Semester 1	Core(Y/N)	Semester 2	Core(Y/N)
Politics, Ethics & Justice	Y	Politics, Ethics & Justice	Y
International Actors and Institutions	Y	Introduction to Political Economy	Y
World Politics	Y	Understanding International Relations	Y

### Level 5

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Active Citizenship	Y	Active Citizenship	Y
Understanding Security	Y	Global Inequalities	Y
Theories of Peace & Security	Y	Environment and World Politics	Y
		Peacebuilding & Conflict Resolution	Y

**Level 6**

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Dissertation in Peace Studies	Y	Dissertation in Peace Studies	Y
Rethinking Diplomacy	Y	Governing Globalisation	Y
Non-Violent Resistance	Y	Optional Modules	
		Advanced Surveillance	N
		International Peacekeeping	N
		Decolonising Politics	N

NB - All option modules are indicative.

**Course Structure BA Hons International Relations with Human Rights****Level 4**

Semester 1	Core(Y/N)	Semester 2	Core(Y/N)
Politics, Ethics & Justice	Y	Politics, Ethics & Justice	Y
International Actors and Institutions	Y	Introduction to Political Economy	Y
World Politics	Y	Understanding International Relations	Y

**Level 5**

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Active Citizenship	Y	Active Citizenship	Y
Understanding Security	Y	Global Inequalities	Y
International Human Rights	Y	Environment and World Politics	Y
		Debates in Human Rights	Y

**Level 6**

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Dissertation in Human Rights	Y	Dissertation in Human Rights	Y
Rethinking Diplomacy	Y	Governing Globalisation	Y
The Politics of Human Rights	Y	Optional Modules	
		Advanced Surveillance	N
		International Peacekeeping	N
		Decolonising Politics	N
		British Politics	N

NB - All option modules are indicative.

## Course Structure BA Hons International Relations with Politics

### Level 4

Semester 1	Core(Y/N)	Semester 2	Core(Y/N)
Politics, Ethics & Justice	Y	Politics, Ethics & Justice	Y
International Actors and Institutions	Y	Introduction to Political Economy	Y
World Politics	Y	Understanding International Relations	Y

### Level 5

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Active Citizenship	Y	Active Citizenship	Y
Understanding Security	Y	Global Inequalities	Y
The UK and the EU	Y	Environment and World Politics	Y
	Y	The Modern State	

### Level 6

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Dissertation in Politics	Y	Dissertation in Politics	Y
Policy Making	Y	Governing Globalisation	Y
Rethinking Diplomacy	Y	Optional Modules	
		Advanced Surveillance	N
		International Peacekeeping	N
		Decolonising Politics	N
		British Politics	N

The option modules listed are indicative of a typical year. There may be some variance in the availability of option modules.

## Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

### Assessment

Level 4 is assessed by coursework predominantly, with some examinations and practical assessments.

Level 5 is assessed by coursework predominantly, with some examinations and practical assessments.

Level 6 is assessed by coursework predominantly, with some practical assessments.

## Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	216 hours	204 hours	212 hours
Independent Study	984 hours	926 hours	1034 hours
Volunteering	-	70 hours	-

## Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to [studentadvicehub@leedsbeckett.ac.uk](mailto:studentadvicehub@leedsbeckett.ac.uk).

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.