



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

## PG Dip Landscape Architecture

Course Code:LANDB

2021/22

## **Award & Title**

## ***PG Dip Landscape Architecture (LANDB)***

### **Material Information Summary for 2021/22 Postgraduate Applicants**

Confirmed at 23<sup>rd</sup> April 2021

#### **General Information**

<b>Award</b>	Postgraduate Diploma Landscape Architecture
<b>Contained Awards</b>	Post Graduate Certificate Landscape Architecture
<b>Awarding Body</b>	Leeds Beckett University
<b>Level of Qualification &amp; Credits</b>	Level 7 of the Framework for Higher Education Qualifications, with 120 credit points at Level 7 of the Higher Education Credit Framework for England
<b>Course Lengths &amp; Standard Timescales</b>	<p>Start dates will be notified to students via their offer letter. The length of the course is confirmed below, and modes of delivery will be confirmed prior to the start date in line with Government guidance:</p> <ul style="list-style-type: none"><li>• 1 year (full time)</li><li>• 2 years (part time)</li></ul>
<b>Part Time Study</b>	<p>PT students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.</p>
<b>Location(s) of Delivery</b>	City Campus, Leeds
<b>Entry Requirements</b>	<p>Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning">www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning</a>.</p> <p>Admissions enquiries may be directed to: <a href="mailto:AdmissionsEnquiries@leedsbeckett.ac.uk">AdmissionsEnquiries@leedsbeckett.ac.uk</a>.</p>
<b>Course Fees</b>	<p>Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to <a href="mailto:Fees@leedsbeckett.ac.uk">Fees@leedsbeckett.ac.uk</a>.</p>

## Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

**Policies, Standards and Regulations** ([www.leedsbeckett.ac.uk/academicregulations](http://www.leedsbeckett.ac.uk/academicregulations))

There are no additional or non-standard regulations which relate to your course.

## Key Contacts

<b>Your Course Director</b>	John MacCleary
<b>Your Academic Advisor</b>	Will be allocated during induction
<b>Your Course Administrator</b>	Sarah Bowler <a href="mailto:landscapearchitectureadmin@leedsbeckett.ac.uk">landscapearchitectureadmin@leedsbeckett.ac.uk</a>

## Professional Accreditation or Recognition Associated with the Course

### Professional Body

The course is designed and delivered in accordance with the accreditation requirements of the Landscape Institute and by the International Federation of Landscape Architects and the European Foundation for Landscape Architecture.

### Accreditation/ Recognition Summary

The Postgraduate Diploma is accredited by the Landscape Institute. The accreditation process is carried out by The Landscape Institute through the mechanism of a Professional Review Group (PRG). The PRG is the Landscape Institute's equivalent of a Professional, Statutory or Regulatory Body (PSRB) and is a group of local professional practitioners, approved by the Landscape Institute, who check that the course is being delivered in accordance with the accreditation criteria. The five accreditation criteria are listed below and the courses are designed and delivered within these parameters.

- A. Schools must demonstrate that they have the staffing, expertise, resources and quality assurance mechanisms to deliver and maintain a high quality programme of learning
- B. Programmes must focus on a clear and defined area of professional landscape skills and expertise deliver appropriate underpinning skills, knowledge and understanding to provide a foundation for entering the profession
- C. Programmes must deliver the key generic skills which underpin professional life and lifelong learning
- D. Programmes must provide a foundation for progression to the workplace and professional practice
- E. Schools must demonstrate a commitment to working in partnership with the Landscape Institute and the profession

The course also complies with the International Federation of Landscape Architects Professional Definition of the Landscape Architect (International Standard Occupation number 2150).

Landscape Architects conduct research and advise on planning, design and stewardship of the outdoor environment and spaces, both within and beyond the built environment, and its conservation and sustainability of development. Tasks include:

- (a) developing new or improved theories, policy and methods for landscape planning, design and management at local, regional, national and multinational levels;
- (b) developing policy, plans, and implementing and monitoring proposals as well as developing new or improved theories and methods for national parks and other conservation and recreation areas;
- (c) developing new or improved theories and methods to promote environmental awareness, and undertaking planning, design, restoration, management and maintenance of cultural and/or historic landscapes, parks, sites and gardens;
- (d) planning, design, management, maintenance and monitoring functional and aesthetic layouts of built environment in urban, suburban, and rural areas including private and public open spaces, parks, gardens, streetscapes, plazas, housing developments, burial grounds, memorials; tourist, commercial, industrial and educational complexes; sports grounds, zoos, botanic gardens, recreation areas and farms;
- (e) contributing to the planning, aesthetic and functional design, location, management and maintenance of infrastructure such as roads, dams, energy and major development projects;
- (f) undertaking landscape assessments including environmental and visual impact assessments with view to developing policy or undertaking projects;
- (g) inspecting sites, analysing factors such as climate, soil, flora, fauna, surface and subsurface water and drainage; and consulting with clients and making recommendations regarding methods of work and sequences of operations for projects related to the landscape and built environment.
- (h) identifying and developing appropriate solutions regarding the quality and use of the built environment in urban, suburban and rural areas and making designs, plans and working drawings, specifications of work, cost estimates and time schedules.
- (i) monitoring the realisation and supervising the construction of proposals to ensure compliance with plans, specifications of work, cost estimates and time schedules.
- (j) conducting research, preparing scientific papers and technical reports, developing policy, teaching, and advising on aspects regarding landscape architecture such as the application of geographic information systems, remote sensing, law, landscape communication, interpretation and landscape ecology.
- (k) managing landscape planning and design projects.
- (l) performing related tasks.
- (m) supervising other workers.

On successful completion of the accredited course students are eligible to become licentiate members of the Landscape Institute. After gaining employment in a landscape practice they can continue their professional development by following the Landscape Institute's 'Pathway to Chartership'. This involves assembling a portfolio of their practice experience, typically over a period of about 2 years, meetings with a mentor and a final interview. Successful completion of the pathway results in Chartered membership of the Landscape Institute.

## Course Overview

### Aims

Landscape architecture is the process of shaping the external environment through planning, design and management. It is a broad-based design discipline that considers the landscape of outdoor environments of all types, both urban and rural, and at a wide range of spatial scales from local to multi-national. Landscape architects need to understand, appreciate and enhance the natural and cultural landscape but, above all, display creativity in the development and communication of their ideas at all scales of intervention. In the organisation of the physical world the landscape architect must produce landscapes responsive to a wide range of aesthetic, ecological, social and technical requirements. The scope for landscape architecture is wide and under constant review in the light of growing public awareness of environmental issues, and an increasing demand for sensitive and stimulating design.

The course aims to provide advanced level study in Landscape Architecture. The course will provide for all students to further develop their abilities to become perceptive, creative, confident and effective landscape architects who display initiative, enterprise and independence of mind and have a system of values that recognises human needs and cultural diversity alongside environmental awareness.

Postgraduate study extends the experience of undergraduate education in landscape architecture and the aims of the course are mapped onto the undergraduate course aims with learning outcomes corresponding to Post Graduate

Diploma level expectations. Overall, the Course aims to offer a high quality, creative design education as a basis for qualification and practice as a Landscape Architect in accordance with the requirements of the Landscape Institute and International Federation of Landscape Architects.

In more detail the aims of the Course are to develop in the student at an advanced level:

- A critical understanding of the nature, scope and role of landscape architecture in a changing world.
- A personal philosophy towards the design of landscape that recognises the interdependence of natural and human systems and establishes values appropriate to the discipline.
- An ability in the art and science of designing meaningful and enduring landscapes through appropriate analysis and sensitive, creative design solutions
- An understanding, critical awareness and application of contextual issues such as cultural, ethical and economic factors
- An ability in the application of landscape technology including plants, hard materials and construction to achieve creative solutions to design-based issues
- An ability to communicate ideas effectively to others, using visual, verbal and written media as appropriate.
- An ability to work collaboratively and autonomously and reflect upon the process and outcomes.

In combining scholarly activity at master's level with research activity and skills appropriate to professional competence, the Course seeks to advance the theory and practice of Landscape Architecture.

### Course Learning Outcomes

At the end of the course, students will be able to:

1	Generate site-based planning and design proposals of a complex nature, showing understanding of current landscape architectural issues and originality in the application of subject knowledge.
2	Evaluate and apply a comprehensive range of visual, oral and written media to analyse, critically appraise and communicate design proposals in a coherent way to external audiences and associated professionals.
3	Critically evaluate materials, processes and techniques that apply to landscape architectural designs and landscape technology and to integrate these into design proposals in a sensitive way and with an appreciation of management implications affecting the development of landscape over time.
4	Have a critical understanding of how knowledge is advanced through research and practice in both individual and group settings and to produce clear, logically argued and original written or portfolio work relating to landscape architecture.
5	Have a critical approach to understanding of the role of the landscape architect in relation to clients, other environmental and design professionals and the landscape industry together with an appreciation of legislative frameworks, EU and UK policy and guidance and ethical considerations.

### Teaching and Learning Activities

#### Summary

Emphasis is placed on learning through design projects for exploring, testing and demonstrating the application of theory to practice in a variety of situations and in accordance with professional requirements identified in the *Employability and Professional Context* section later. Projects are supported by the acquisition of knowledge and understanding, through lectures, visits, seminars, workshops and studio tutorials. In pursuit of capability and independence in learning, students' programmes of study are customized to suit the individual needs and prior learning experiences where necessary through the use of a learning agreement.

Modules are generally project based and the nature of projects can vary, not only between modules, but also because the course aims to utilise opportunities for external or externally related projects when these arise. Because of this the balance of studio work, lectures, visits, presentations, tutorials, seminars etc. can vary not only from module to module but also from year to year in the same module.

Students evidence their achievements through the development of a portfolio, which includes their projects and reports. On completion of the course students present their portfolio in an exhibition format.

Students have the opportunity to study overseas through reciprocal agreements with a number of universities in Europe and the USA

### Your Modules

This information is correct for students progressing through the programme within standard timescales. Part time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

#### Level 7

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
LA703 Landscape and Urban Design Studios (40 credits)	Y	LA703 Landscape and Urban Design Studios (40 credits)	Y
LA705 Advanced Landscape Architecture Design Project (60 credits)	Y	LA705 Advanced Landscape Architecture Design Project (60 credits)	Y
		LA704 Contemporary Landscape Architecture Theory and Practice (20 credits)	Y
Semester 3	Core (Y/N)		
LA705 Advanced Landscape Architecture Design Project (continued) (60 credits)	Y		

The option modules listed are indicative of a typical year. There may be some variance in the availability of option modules.

### Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

## Assessment

On this course students will be assessed entirely on coursework. Progress on design projects are normally assessed through submitted drawings, models and text in both digital and hard copy forms. Some modules do require the submission and assessment of written work.

## Workload

Overall Workload for the Course	Level
Teaching, Learning and Assessment	360 hours
Independent Study	840 hours
Placement	N/A

## Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to [studentadvicehub@leedsbeckett.ac.uk](mailto:studentadvicehub@leedsbeckett.ac.uk).

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.