



LEEDS
BECKETT
UNIVERSITY

Course Specification

**LLM International
Law: Conflict,
Security and
Human Rights**

Course Code: LILCS

2021/22

Award & Title

LLM International Law: Conflict, Security and Human Rights (LILCS)

Material Information Summary for 2021/22 Postgraduate Applicants

Confirmed at APR/2021

General Information

Award	Master of Laws International Law: Conflict, Security and Human Rights
Contained Awards	Postgraduate Diploma International Law: Conflict, Security and Human Rights Postgraduate Certificate International Law: Conflict, Security and Human Rights
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England
Course Lengths & Standard Timescales	Start dates will be notified to students via their offer letter. The length of the course is confirmed below: <ul style="list-style-type: none">• 1 year full time, distance learning• 2 years part time, distance learning
Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.

PT students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.

Location(s) of Delivery

Online Distance Learning

Entry Requirements

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here:

www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning.

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Standard Text: Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Designed to be as flexible as possible to meet the distance learner's needs, this course and its assessments are delivered entirely online with no in person classes for students to attend.

Although your course does not require attendance in a physical classroom, the course is carefully structured and divided into teaching weeks. You will be required to follow the sessions as outlined in this course handbook. You will be given details of assessment dates and the structure of learning activities during induction through the the Virtual Learning Environment (VLE) MyBeckett, where all the details of the course are made available to students.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director	Dr Nirmala Pillay
Your Academic Advisor	To be confirmed at induction
Your Course Administrator	pgdl@leedsbeckett.ac.uk

Course Overview

Aims

LLM International Law: Conflict, Security and Human Rights aims to expose students to current issues in international human rights law, conflict, and security and explores their interconnectedness.

The course helps students gain a critical understanding of the development and operation of international law and norms prohibiting genocide and terrorism and the norms governing conduct during war. The course also includes a study of remedies for breaches of the norms. Students will also examine the impact of conflict, such as the displacement of people and violations of their human rights. The course provides students with a critical understanding of the careful balance required in international law between recognising that states are required to ensure security while remaining within agreed upon international human rights norms and treaties and guaranteeing the freedoms of a democratic society. To achieve a fuller understanding of how this balance is struck, the course also focuses on security issues and human rights in national regulatory frameworks. This enables students to acquire knowledge of the features and principles of different jurisdictions and legal systems and be able to compare them. Students will study how law, in the form of legal theory and legal practice, is shaped by and in turn shapes our ethical, social, and political environment and the prospect and impact of environmental crisis on the same.

The modules focusing on the theory of human rights and international human rights law will further refine students' knowledge of the underpinnings of the postwar, liberal world order. Global collaboration on serious human rights abuses by the state (genocide, abuse of rights of minorities) and by state and non-state actors (terrorism), through international organisations and multilateral treaties forms a part of this understanding. The dissertation will give students the opportunity to pursue critical, independent research in a defined area of interest, helping them to specialise in ways specific to their chosen careers and/or field of academic interest.

The programme develops the theoretical underpinnings of human rights, the principles of democracy and the rule of law and requires students to apply this knowledge to specific issues of conflict and security and its consequences. The course is designed to provide graduates with a distinct advantage in areas related to human rights, security, international norms and conflict.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Analyse, synthesise and apply knowledge of international norms relating to war crimes, genocide and terrorism and the context in which such norms function.
2. Undertake complex analysis and evaluation of the efficacy of international legal norms in the context of gross human rights abuses and the vulnerability of people to state aggression, non-state aggression and environmental crisis.
3. Critically evaluate the theoretical underpinnings of the liberal world order – democracy, rule of law and human rights - and show an ability to combine and apply these concepts to an analysis of international and national regulatory frameworks dealing with a variety of human rights and related issues.
4. Demonstrate self-direction, originality and autonomy in the production of a relevant piece of independent research in this field.
5. Show critical application of knowledge of relevant socio-legal theories and legal research methods, and demonstrate the ability to apply key concepts of international law to a research question in this field.

Teaching and Learning Activities

Summary

The online distance learning design and delivery of this course and its substantive content means that student cohorts will typically be diverse, coming from a range of social, cultural, academic and professional backgrounds and countries. The module tutors and the online learning tutor (OLT) will foster group identity through the online course community 'chat' where students can share experiences and converse with each other about the course and about the ways in which the issues addressed in the course are dealt with in their respective countries. Scheduled online drop in sessions will also help to engender a student community feel.

Each module is divided into a series of units which includes a variety of online, individual and tutor-led activities (such as accessing lectures, PowerPoint presentations, preparing short answers, answer plans, participating in discussion boards and Q&A sessions).

In teaching activities, which will emphasise student-led evaluation and critique of issues, students will respond to tutor-prepared materials, tasks, problems and questions. Unit materials will provide a

framework which will steer students to both the knowledge and critical components of the programme. Students will be given the opportunity to relate the material covered to current issues of genocide, terrorism, displacement, minority rights, human rights abuses and environmental crisis. The variety of students provides an important opportunity for students to learn by sharing their and their peers' experience. Indicative content and approaches for each module is articulated in the respective module specification. For each module there are arrangements for both individual and group tutor feedback on student activities.

The dissertation is an exercise in independent student learning, involving sustained research and a substantial piece of writing which is supported by both the dissertation Module Leader and an individual dissertation supervisor. The supervisor will guide the student on the planning and execution of the dissertation, the development of ideas, organisation and structure of the work. The preparation of the dissertation will require students to become involved with issues at the forefront of the disciplines concerned with this programme.

Your Modules

This information is correct for students progressing through the programme within standard timescales.

Part time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Democracy, Rule of Law and Human Rights (20 credits)	Y	Genocide and War Crimes (20 credits)	Y
Theorising Human Rights (20 credits)	Y	Global Security, Counter Terrorism and Justice (20 credits)	Y
Statelessness, Indigenous Peoples and Minority Rights (20 credits)	Y	Dissertation	Y
Political Economy of Environmental Crisis (20 credits)	Y		

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules undertaken by students on the course. They have been reviewed and confirmed as correct by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning, assessment, and independent study. Modules may have more than one component of assessment.

Assessment

On this course students will be assessed primarily through coursework. Other forms of assessment include examination and oral presentation. There is a major independent study module which will require the production of a dissertation of 15000 words.

Overall Workload for the Course

Teaching, Learning and Assessment	166 hours
Independent Study	1634 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, contact the Student Advice Hub. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.

