



LEEDS
BECKETT
UNIVERSITY

Course Specification

LLB (Hons) Law

Course Code: LLBLW

2021/22

leedsbeckett.ac.uk

Award & Title **LLB (Hons) Law (LLBLW)**

**Applicant Facing Course Specification for 2021/22
Undergraduate Entrants**

Confirmed at MAR/2021

General Information

Award Bachelor of Laws (with Honours) Law

Contained Awards Bachelor of Law (with Honours) Legal Studies

Bachelor of Laws

Bachelor of Law, Legal Studies

Diploma of Higher Education in Law

Certificate of Higher Education in Law

Awarding Body Leeds Beckett University

Level of Qualification & Credits Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

Course Lengths & Standard

Timescales Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance:

- 3 years (full time)
- 4 years (full time, with a one year work placement)
- 5 years (part time)

Part Time Study PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to

increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.

PT students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.

Location(s) of Delivery

City Campus, Leeds

Entry Requirements

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning.

Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are non-standard regulations which relate to your course.

Exemption from certain University Academic Regulations apply to this course to account for professional body provisions in relation to the number of assessment opportunities for the law foundation modules. Information can be found in the LLB (Hons) Law Course Handbook.

Key Contacts

Your Course Director	David Norris
Your Academic Advisor	Your Academic Advisor, drawn from the course team, will be assigned to you in induction week
Your Course Administrator	Can be contacted at law@leedsbeckett.ac.uk and on 0113 8129026

Sandwich or Other 'In Year' Work Placement Information

Summary	Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Students can elect to undertake a work placement year between levels 5 and 6 (Year 2 and 3 full time). The level 6 optional module placement (day-release) enables students to undertake a placement alongside their level 6 study.
Length	Placement (year-long) 48 week placement undertaken between levels 5 and 6. Placement (day-release): this module allows students to develop and enhance their transferable employability skills through the medium of their part time paid or voluntary work.

Location Locations will vary. Students are responsible for identifying a suitable placement location, with the support of the University placement team and placement module leader.

Professional Accreditation or Recognition Associated with the Course

Professional Body

Solicitors Regulation Authority (SRA)

Bar Standards Board (BSB)

Chartered Institute of Legal Executives (CILEx)

Accreditation/ Recognition Summary

Solicitors Regulation Authority

Students who successfully complete the programme of study will have completed a qualifying law degree recognised by the Solicitors Regulation Authority (SRA). The SRA Academic Stage Handbook details the requirements of accreditation. A qualifying law degree is no longer a requirement for all routes to qualification as a solicitor but remains applicable and required for those students who will undertake a postgraduate Legal Practice Course and training contract.

<https://sra.org.uk/students/academic-stage.page>

Bar Standards Board

This course is compliant with the Bar Standard Boards for the completion of the academic stage of legal training.

<https://www.barstandardsboard.org.uk/training-qualification/bar-qualification-manual-new.html>

CILEx

Successful completion of a specified 60 credits at Level 6 (Client Care Skills, Civil Litigation and Conveyancing) and a qualifying law degree entitles the student to apply for graduate membership of the Chartered Institute of Legal Executives (CILEx). The student will be granted an exemption from the academic requirements for Graduate Membership.

A membership fee is applicable

https://www.cilex.org.uk/study/lawyer_qualifications/graduate_fasttrack_diploma

Course Overview

Aims

The LLB (Hons) provides a comprehensive knowledge and understanding of law and develops the academic skills associated with graduate studies and those skills essential for a career in law and elsewhere.

The course includes opportunities to study the necessary elements of a qualifying law degree. It satisfies the academic stage of training requirements for students wishing to become a lawyer as determined by the Solicitors Regulation Authority (SRA) Bar Standards Board (BSB) and the Chartered Institute of Legal Executives (CILEx). It seeks to provide a sound, contemporary and relevant education in law for those students who wish to become professionally qualified.

The LLB (Hons) aims to offer students the opportunity to select for themselves a portfolio of modules that matches their career aspirations and interests. It is recognised that not all students wish to progress to professional qualification and the course seeks to develop those intellectual and personal abilities which will be of assistance to students whatever their ultimate career.

Course Learning Outcomes

At the end of the course, students will be able to:

- 1 Demonstrate comprehensive and coherent knowledge, understanding and application of underlying legal concepts and principles

- 2 Act independently in planning and managing study tasks with limited guidance and with an ability to identify their own resources and to retrieve information relevant to the subject matter from multiple digital sources for practical application and integration into existing knowledge
- 3 Autonomously analyse, critique and challenge contemporary issues in law
- 4 Demonstrate a conceptual understanding which enables the development and sustaining of supported reframing of knowledge to provide realistic and coherent strategic solutions to legal problems and the recognition of conflicts and tensions in the law
- 5 Demonstrate a critical awareness and understanding of the position and rule of law, both in relation to specific subjects and generally within its social, economic, commercial, political, historical, ethical and/or cultural contexts
- 6 Communicate fluently and coherently, both orally and in writing, including to audiences whose first language may not be English, using legal terminology effectively

Teaching and Learning Activities

Summary

Large-group sessions on the course are typically used as vehicles within which to develop knowledge with the emphasis on ensuring students' understanding of the underpinning principles of law. Large-group sessions also provide an opportunity to prepare for, or engage in, an exploration of the more complex areas of law. Some large-group sessions have interactive elements thereby enhancing the active learning experiences for the students. Small-group sessions provide an opportunity for all modules to use a range of interesting, challenging and enjoyable activities for learning and are typically characterised by a combination of research exercises and problem-solving activities. The research exercises (for which advance preparation is usually needed) help to develop the student's ability to study independently and to work to a schedule. Contemporary case studies and primary sources are vehicles by which students learn the skills of identifying the factual issues, identifying and understanding legal issues and principles and being able to apply those principles to the facts of the scenario. These skills involve students in understanding and applying the law which involves deep and participative learning.

The activities by which the research and problem questions are explored provide variety whilst also allowing for the development of additional essential skills, including critical analysis, critical thinking and reflection. Presentations, in a variety of forms and both group and individual, provide vehicles for exploration of understanding and for developing essential confidence. The students' experiences of real-life scenario problems are further enhanced by

requiring the students to advise the parties. This takes their learning a stage further by developing skills in communication and an appreciation and understanding of the practical and human issues which may affect the outcome of a dispute or issue.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

In order to be a qualifying law degree (QLD), the requirements of the Joint Academic Stage Board (JASB) must be complied with.

In particular, a student must:

- cover 180 credits in the Foundations of Legal Knowledge.
- gain at least 240 credits in legal subjects.

The areas of knowledge currently classed as the Foundations of Legal Knowledge by the relevant legal education regulators that must account for not less than 180 credits of the degree programme are:

1. Public Law, including Constitutional Law, Administrative Law and Human Rights;
2. Law of the European Union;
3. Criminal Law;
4. Obligations including Contract, Restitution and Tort;
5. Property Law;
6. Equity and the Law of Trusts.

The Foundations of Legal Knowledge are studied across the following law foundation modules at level 4 (100 credits): The Law of Contract; Criminal Law; English Legal System, Method and Skills; Public Law; and Tort Law, and the following law foundation modules at level 5 (80

credits): Applied Criminal Law; Equity and Trusts Law; Property Law; and Law of the European Union.

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

This information is correct for students progressing through the programme within standard timescales. Part time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 4: Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
English Legal System, Methods and Skills (20 credits)	Y	Criminal Law (20 credits)	Y
Public Law (20 credits)	Y	Tort Law (20 credits)	Y
The Law of Contract (20 credits)	Y	Career Development (20 credits)	Y

Option modules as listed are indicative of a typical year. There may be some variance in the availability of option modules and the semester they are delivered in.

Level 5: Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Applied Criminal Law (20 credits)	Y	Equity and Trusts (20 credits)	Y
Property Law (20 credits)	Y	The Law of the European Union (20 credits)	Y
Optional module (20 credits): Commercial Law or Medical law or	N	Optional module (20 credits): Advocacy or International Trade Law or	N

Perspectives on Law & Society		Family law	
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At Level 6 there are no core modules. Students choose their modules equating to 120 credits. This will be 6 x 20 credit modules, or students can choose to undertake a 40 credit dissertation or extended study module alongside 4 x 20 credit modules.

Option modules as listed are indicative of a typical year. There may be some variance in the availability of option modules and the semester they are delivered in.

Level 6: Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Indicative optional modules (20 credits) Child Law Client Care Skills Conveyancing Company Law Competition Law Criminal Evidence Employment Law Intellectual Property Law Law Clinic Placement (day-release)	N	Indicative optional modules (20 credits) Civil Litigation International Human Rights Law Law Clinic Law in Literature and the Arts Media and Entertainment Law UK Anti-Terrorism Law & Policy Placement (day-release)	N
		Two semester optional modules: Dissertation (40 credits) Company Law extended study (40 credits) Employment Law extended study (40 credits)	

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by coursework predominately, with some multiple-choice examinations and practical assessments.

Level 5 is assessed by a broadly even mix of coursework and examinations including multiple-choice examinations. Dependent on a student's own optional module choices some practical assessments may be undertaken.

Level 6 is assessed by coursework predominately. Dependent on a student's own optional module choices some examination and practical assessments may be undertaken.

Workload

The number of hours of workload generally equates to 1200 per level for an honours degree, corresponding to the national standard of 10 notional hours of learning for each UK HE credit point.

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	297 hours	297 hours	226 hours
Independent Study	903 hours	903 hours	974 hours
Placement	-	-	80 – 112 hours (optional)

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.