



LEEDS
BECKETT
UNIVERSITY

Course Specification

MA Housing Regeneration and Urban Management

Course Code:MAHRU

2021/22

MA Housing Regeneration and Urban Management (MAHRU)

Material Information Summary for 2021/22 Postgraduate Applicants

Confirmed at 05/2021

Award	Master of Arts Housing Regeneration and Urban Management
Contained Awards	Postgraduate Certificate Housing Regeneration and Urban Management Postgraduate Diploma Housing Regeneration and Urban Management

Awarding Body Leeds Beckett University

Level of Qualification & Credits Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England

Course Lengths & Standard Timescales

Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance:

- 1 years (full time, campus based)
- 2 years (part time, campus based)

Location of Delivery City Campus, Leeds

Entry Requirements Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here:
www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning.

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director

Max Hope

Your Academic Advisor

Each Student will be allocated an Academic Advisor once they commence their studies at the University. The Academic Advisor will be a member of the Planning, Housing & Human Geography Academic Staff.

Your Course Administrator

Joe Marsh - J.M.Marsh@leedsbeckett.ac.uk

Professional Accreditation or Recognition Associated with the Course

Professional Body

Royal Town Planning Institute (RTPI)

Accreditation/ Recognition Summary

Successful completion of this programme provides eligibility to become a Chartered Planner (on completion of Assessment of Professional Competence). Being Chartered enables advancement in the profession and carries significant status and recognition.

Course Overview:

Aims

The aims of the MA Housing Regeneration and Urban Management programme are to provide students with opportunities to:

- Gain a critical understanding of the rationale for housing and regeneration policy, including considerations of power and inequality, diversity and difference, social justice and community engagement
- Enable students to explore and interrogate concepts within modern urban and social policy, in particular relating to housing and regeneration policies and practices
- Enable intellectual development through appropriate research and enquiry focused as appropriate on areas of housing and regeneration specialisms
- Equip students to engage in creative and innovative thinking about society using appropriate techniques, knowledge and skills
- Develop independent learning habits, promoting a commitment to lifelong learning for housing and regeneration practitioners, especially through a student-centred approach to study
- Encourage and support students as critically reflective practitioners, including encouragement of self-awareness and the assumption of an ethical standpoint to engagement in housing and regeneration practice

Course Learning Outcomes

At the end of the course, students will be able to:

1.	Critically evaluate and assess the social, economic and political nature of the housing and regeneration environment
2.	Demonstrate a critical understanding of, and ability to critique, theories of governance, power, communication and the construction of knowledge in policy learning in managing urban space and place
3.	Analyse the pursuit of community participation, development and theories of community action, class and marginalisation in neighbourhoods and communities
4.	Evidence a critical appraisal of leaders and management theory, role of social enterprise and community business, and broader public policy innovation
5.	Apply contemporary thinking and creative responses to urban problems and opportunities
6.	Demonstrate a critical understanding of the research processes, philosophical underpinnings and justification of social scientific research affecting policy environments for housing, regeneration and urban management

Teaching and Learning Activities

All modules except Research Methods and Dissertation operate normally on the basis of weekly classes which combine keynote lectures by staff or visiting specialists with small or whole group teaching and learning. Some timetabled sessions may alternatively require students to undertake directed research tasks or directed reading. Workshops and visits are also included, drawing on the expertise of practitioners or specialists, and where suitable regional practitioners act as clients for group projects. A European Field Study visit provides the key vehicle for comparative study, and for understanding housing, regeneration and urban management in contrasting socio/economic and political/institutional circumstances.

The Research Methods module is managed both by lectures and workshop discussion or tasks to develop knowledge and skills in methodologies. Dissertation is managed through individual tutorials supplemented by group meetings to discuss shared issues.

The course team expects students to continue their learning outside timetabled sessions, both individually and where appropriate in mixed groups. Students are expected to undertake background reading each week both to enhance knowledge and critical awareness and to inform class discussion. The move to increasing levels of student independence is progressive through the course with students expected to demonstrate a substantial degree of initiative and self-reliance in Dissertation.

Course Structure: Full Time Delivery

Level 7	
Semester 1	Core (Y/N)
Theoretical Context	Y
Policy Implementation and Appraisal	Y
Housing & Urban Regeneration Policy	Y
Research Methods	Y
Semester 2	Core (Y/N)
Leading Partnerships & Change	Y
Sustainable Communities	Y
Dissertation	Y

ILC: Urban Futures	Y
Semester 3	Core (Y/N)
Dissertation	Y

Course Structure: Part Time Delivery

Level 7 – Year 1	
Semester 1	Core (Y/N)
Housing & Urban Regeneration Policy	Y
Theoretical Contexts	Y
Semester 2	Core (Y/N)
Leading Partnerships & Change	Y
Sustainable Communities	Y
Level 7 – Year 2	
Semester 1	Core (Y/N)
Research Methods	Y
Policy Implementation & Appraisal	Y
Semester 2	Core (Y/N)
ILC Urban Futures Project	Y
Dissertation	Y
Semester 3	Core (Y/N)

Dissertation	Y
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The option modules listed are indicative of a typical year. There may be some variance in the availability of option modules.

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Sandwich placement years spent out of the University are not be included in the calculation unless they are credit bearing and attributed to a level of the course. Modules may have more than 1 component of assessment.

Level 7 is assessed primarily through coursework. There is a 40-credit point Dissertation module which includes the production of a 20,000-word dissertation.

Overall Workload	Level 7
Teaching, Learning and Assessment	270 hours
Independent Study	1530 hours
Placement	-

Learning Support Arrangements

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.