



LEEDS
BECKETT
UNIVERSITY

Course Specification

MA Peace and Development

Course Code:MAPAX

2021/22

MA Peace and Development (MAPAX)

Material Information Summary for 2021/22 Postgraduate Applicants

Confirmed at APR/2021

General Information

Award	MA Peace & Development
Contained Awards	Postgraduate Diploma Peace & Development Postgraduate Certificate Peace & Development
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England
Course Lengths & Standard Timescales	Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance:

ONSITE					
MA Full-time	x	Sept start: 12 months Jan start: 12 months	MA Part-time	x	Sept start: 24 months Jan start: 24 months

Part Time Study PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.

Location(s) of Delivery City Campus, Leeds

Entry Requirements Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning.

Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables will be made available to students during your induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director	Dr. John Willott, J.Willott@leedsbeckett.ac.uk
Your Academic Advisor	An Academic Advisor will be allocated on arrival.
Your Course Administrator	Abi Robinson, A.M.Robinson@leedsbeckett.ac.uk

Course Overview

Aims

The aims of the programme are to:

- transform students into sophisticated, independent and critical thinkers in the fields of peace and development
- provide students with an understanding of the concepts, theories and methods used in the study of peace and development
- provide students with knowledge of the origins, evolution and contemporary dynamics of peace and development within the international system and challenges to it.
- support students in their transition to postgraduate study so that all students will become confident in their academic and professional abilities and be able to apply their knowledge and skills within complex situations
- provide students with a thorough understanding of research, both as a practice and as a product, and be fully prepared for further development in either an academic, or professional, environment.
- enable students to apply their knowledge of peace and development with originality within advanced academic contexts

Course Learning Outcomes

At the end of the course, students will be able to:

1	Demonstrate a sophistication in their critical thinking that reflects independence of thought and understanding of the nature and significance of peace and development as a human activity
2	Apply concepts, theories and methods used in the study of peace and development to analyse practices and issues in the international system.
3	Demonstrate a knowledge and understanding of the origins, evolution and contemporary dynamics of peace and development within the international system and the challenges to it.
4	Evaluate different interpretations of peace and development within complex international situations.
5	Demonstrate a thorough understanding of research, both as a practice and as a product, and be fully prepared for further development in either an academic, or professional, environment.
6	Demonstrate knowledge with originality, through the production of a significant piece of high-level independent work in the fields of peace and development

Teaching and Learning Activities

Summary

Teaching methods will focus on small group discussion and debate, supported by mini lectures. These are supplemented where relevant by sessions in IT labs to develop skills using appropriate software. Students are encouraged to set their own tasks, within clearly identified structures, to meet the learning outcomes and assessment criteria. Similarly, reading lists are less prescriptive and encourage students to locate their own resources. Students will benefit from having access to outside speakers through the Politics & International Relations seminar series which will broaden their learning experience. The VLE is used to provide materials but also a forum for discussion and the sharing of resources and thoughts.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

September Starters FT

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Theorising Development	Y	Theorising Peace and Conflict	Y
Civilian Protection	Y	Security, Conflict and Development	Y
Gendering the International	Y	Developing and Managing Projects	Y
Dissertation	Y	Dissertation	Y

January Starters FT

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
		Theorising Peace and Conflict	Y
		Security, Conflict and Development	Y
		Developing and Managing Projects	Y
		Dissertation	Y
Semester 1	Core (Y/N)		
Theorising Development	Y		
Civilian Protection	Y		
Gendering the International	Y		
Dissertation	Y		

September Starters PT

Semester 1 Year 1	Core (Y/N)	Semester 2 Year 1	Core (Y/N)
Theorising Development	Y	Theorising Peace and Conflict	Y
Civilian Protection	Y	Security, Conflict and Development	Y
Semester 1 Year 2	Core (Y/N)	Semester 2 Year 2	Core (Y/N)
Gendering the International	Y	Developing and Managing Projects	Y
Dissertation	Y	Dissertation	Y

January Starters PT

	Core (Y/N)	Semester 2 Year 1	Core (Y/N)
		Theorising Peace and Conflict	Y
		Security, Conflict and Development	Y
Semester 1 Year 1	Core (Y/N)	Semester 2 Year 2	Core (Y/N)
Theorising Development	Y	Developing and Managing Projects	Y
Civilian Protection	Y	Dissertation	Y
Semester 1 Year 2	Core (Y/N)	Semester 2	Core (Y/N)
Gendering the International	Y		
Dissertation	Y		

The option modules listed are indicative of a typical year. There may be some variance in the availability of option modules.

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

On this course students will be assessed by coursework predominately, with some examinations and practical assessments

Workload

Overall Workload for the Course	Level 7
Teaching, Learning and Assessment	151 hours
Independent Study	1649 hours
Placement	0 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities

our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.