



LEEDS
BECKETT
UNIVERSITY

Course Specification

MA Education, Ethics and Leadership

Course Code: MEDEL

2021/22

leedsbeckett.ac.uk

MA Education, Ethics and Leadership (MEDEL)

Material Information Summary for 2021/22 Postgraduate Applicants

Confirmed at March 2021

General Information

Award	Master of Arts Education, Ethics and Leadership
Contained Awards	Postgraduate Diploma Education, Ethics and Leadership Postgraduate Certificate Education, Ethics and Leadership
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England
Course Lengths & Standard Timescales	<p>Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance:</p> <ul style="list-style-type: none">• 1 year (full time, Distance Learning)• 2 year (part time, Distance Learning)
Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
Location(s) of Delivery	Distance Learning
Entry Requirements	<p>Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here:</p> <p>www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning.</p>

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to
Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director	Dr Tom Dobson
Your Academic Advisor	To be advised upon arrival
Your Course Administrator	education@leedsbeckett.ac.uk

Course Overview

Aims

The Ethical Leadership Commission was established because of concerns expressed by ASCL members and others about the lack of guiding principles for ethical leadership in education. The resulting *Framework for Ethical Leadership in Education* provides the profession with the following principles to support leaders in their decision-making and in calling out unethical behaviour:

www.ascl.org.uk/Help-and-Advice/Leadership-and-governance/Strategic-planning/Framework-for-ethical-leadership-in-education.

The course aims to provide a learning environment which places intersectional analyses of education, leadership and ethics at its centre. This will be underpinned by research training in qualitative and quantitative methods to enable students to be confident researchers in the areas of education, leadership and ethics in a variety of societal and professional contexts, including education. Students will also be encouraged to take a global outlook on issues to do with education, leadership and ethics by analysing and comparing ethical educational leadership case studies from a wide range of national and international contexts. Students who are practitioners will be provided with the opportunity to complete a dissertation based on their work context.

Course Learning Outcomes

On completion of the programme students should have provided evidence of being able to:

- 1 Demonstrate in-depth, specialist knowledge and mastery of theoretical and conceptual frameworks relevant to Ethical Education Leadership
- 2 Exhibit mastery in the exercise of generic and subject-specific intellectual abilities
- 3 Exhibit an ability to critically analyse methodologies and methods applicable to their own research, including practice-based research, and advanced scholarship
- 4 Demonstrate independent learning in critically and creatively evaluating current issues, research, policy, practice and advanced scholarship in Ethical Education Leadership globally
- 5 Independently and proactively formulate ideas and hypotheses which are developed, implemented and critically evaluated
- 6 Use a range of ethically informed qualitative and quantitative approaches to data gathering and analysis in educational contexts to undertake an independent research project

Teaching and Learning Activities

Summary

The programme will develop communities of practice through distance teaching and learning. Most modules will utilise seminars for group discussion, presentations, feedback and collaborative learning and will be led by academic staff with relevant research expertise. We will work with our Online Learning Tutors (OLTs) to ensure that course materials are presented appropriately and that students are actively engaged in online learning through the creation of online communities, which are actively supported by academic staff.

Each student will be allocated an Academic Advisor who will be able to support them in their academic work throughout the modules through structured and responsive coaching tutorials.

All modules will be delivered and facilitated by research active staff who will be able to scaffold links between research and practice and thereby help students to construct their own lines of enquiry and knowledge through the undertaking of a dissertation.

The dissertation will act as a Learning Pathway for those students interested in doctoral studies.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Course Structure

Full Time: Semester 1	Core (Y)	Semesters 2 & 3	Core (Y)
Articulating a critical Professional Identity as an Educator (20 credits)	Y	Developing a philosophical Framework for an Ethical Education (20 credits)	Y
Enabling Courageous Educational Leadership (20 credits)	Y	Positive Disruption (40 credits)	Y
Research Methods (20 credits)	Y	Dissertation (60 credits)	Y

Part Time: Year 1 Semester 1	Core (Y)	Semesters 2 & 3	Core (Y)
Articulating a critical Professional Identity as an Educator (20 credits)	Y	Developing a philosophical Framework for an Ethical Education (20 credits)	Y
Enabling Courageous Educational Leadership (20 credits)	Y	Positive Disruption (40 credits)	Y

Part Time: Year 2 Semester 1	Core (Y)	Semesters 2 & 3	Core (Y)
Research Methods (20 credits)	Y	Dissertation (60 credits)	Y

The information above relates to the 2021/22 delivery year.

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

On this course students will be assessed predominantly by coursework. At the end of the course, there is a dissertation module which will require the production of a dissertation of 12 thousand words to 15 thousand words.

Workload

The number of hours of workload generally equates to 1800 for Master's programmes, 1200 for PG Diplomas and 600 for PGCerts, corresponding to the national standard of 10 notional hours of learning for each UK HE credit point.

Overall Workload for the Course	
Teaching, Learning and Assessment	184 hours
Independent Study	1616 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.